

# Semi-Supervised Learning

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# Supervised Learning: Formalization (PAC)

- $X$  - instance space
- $S_i = \{(x_i, y_i)\}$  - labeled examples drawn i.i.d. from some distr.  $D$  over  $X$  and labeled by some target concept  $c^*$ 
  - labels  $\in \{-1, 1\}$  - binary classification
  
- Algorithm  $A$  PAC-learns concept class  $C$  if for any target  $c^*$  in  $C$ , any distrib.  $D$  over  $X$ , any  $\epsilon, \delta > 0$ :
  - $A$  uses at most  $\text{poly}(n, 1/\epsilon, 1/\delta, \text{size}(c^*))$  examples and running time.
  - With probab.  $1-\delta$ ,  $A$  produces  $h$  in  $C$  of error at  $\leq \epsilon$ .

# Supervised Learning, Big Questions

- **Algorithm Design**
  - How might we automatically generate rules that do well on observed data?
- **Sample Complexity/Confidence Bound**
  - What kind of confidence do we have that they will do well in the future?

# Sample Complexity: Uniform Convergence

## Finite Hypothesis Spaces

### Realizable Case

**Theorem** After

$$m_l \geq \frac{1}{\varepsilon} \left[ \ln(|C|) + \ln\left(\frac{1}{\delta}\right) \right]$$

examples, with probab.  $1 - \delta$ , all  $h \in C$  with  $err(h) \geq \varepsilon$  have  $e\hat{r}r(h) > 0$ .

### Agnostic Case

- What if there is no perfect  $h$ ?

**Theorem** After  $m$  examples, with probab.  $\geq 1 - \delta$ , all  $h \in C$  have  $|err(h) - e\hat{r}r(h)| < \varepsilon$ , for

$$m_l \geq \frac{2}{\varepsilon^2} \left[ \ln(|C|) + \ln\left(\frac{2}{\delta}\right) \right]$$

# Sample Complexity: Uniform Convergence

## Infinite Hypothesis Spaces

- $C[S]$  - the set of splittings of dataset  $S$  using concepts from  $C$ .
- $C[m]$  - maximum number of ways to split  $m$  points using concepts in  $C$ ; i.e.  $C[m] = \max_{|S|=m} |C[S]|$
- $C[m,D]$  - *expected* number of splits of  $m$  points from  $D$  with concepts in  $C$ .
- **Fact #1:** previous results still hold if we replace  $|C|$  with  $C[2m]$ .
- **Fact #2:** can even replace with  $C[2m,D]$ .

# Sample Complexity: Uniform Convergence

## Infinite Hypothesis Spaces

For instance:

**Theorem** For any class  $C$ , distrib.  $D$ , if the number of labeled examples seen  $m_l$  satisfies

$$m_l \geq \frac{2}{\varepsilon} \left[ \log_2(2C[2m]) + \log_2\left(\frac{1}{\delta}\right) \right]$$

then with probab.  $1 - \delta$ , all  $h \in C$  with  $err(h) \geq \varepsilon$  have  $e\hat{r}r(h) > 0$ .

Sauer's Lemma,  $C[m] = O(m^{VC\text{-dim}(C)})$  implies:

**Theorem**

$$m_l = O\left(\frac{1}{\varepsilon} \left[ VCdim(C) \log\left(\frac{1}{\varepsilon}\right) + \log\left(\frac{1}{\delta}\right) \right]\right)$$

labeled examples are sufficient so that with probab.  $1 - \delta$ , all  $h \in C$  with  $err(h) \geq \varepsilon$  have  $e\hat{r}r(h) > 0$ .

# Sample Complexity: $\varepsilon$ -Cover Bounds

- $\mathcal{C}_\varepsilon$  is an  $\varepsilon$ -cover for  $\mathcal{C}$  w.r.t.  $D$  if for every  $h \in \mathcal{C}$  there is a  $h' \in \mathcal{C}_\varepsilon$  which is  $\varepsilon$ -close to  $h$ .
- To learn, it's enough to find an  $\varepsilon$ -cover and then do empirical risk minimization w.r.t. the functions in this cover.
- In principle, in the realizable case, the number of labeled examples we need is

$$O\left(\frac{1}{\varepsilon} \left[ \ln(|\mathcal{C}_{\varepsilon/4}|) + \ln\left(\frac{1}{\delta}\right) \right]\right)$$

Usually, for fixed distributions.

# Sample Complexity: $\varepsilon$ -Cover Bounds

Can be much better than Uniform-Convergence bounds!

## Simple Example (Realizable case)

- $X = \{1, 2, \dots, n\}$ ,  $C = C_1 \cup C_2$ ,  $D = \text{uniform over } X$ .
- $C_1$  - the class of all functions that predict positive on at most  $\varepsilon \cdot n/4$  examples.
- $C_2$  - the class of all functions that predict negative on at most  $\varepsilon \cdot n/4$  examples.

If the number of labeled examples  $m_1 < \varepsilon \cdot n/4$ , don't have uniform convergence yet.

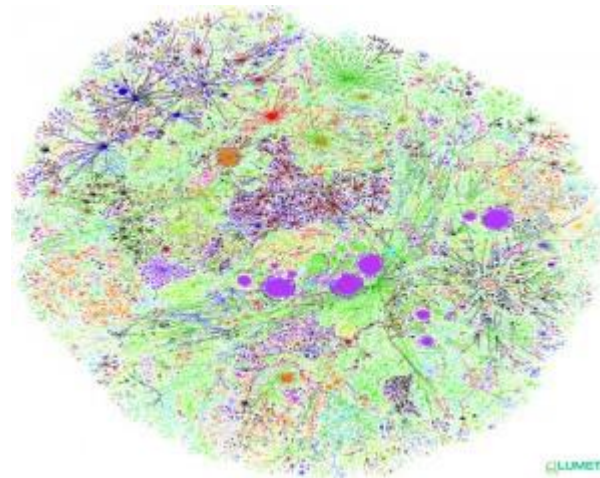
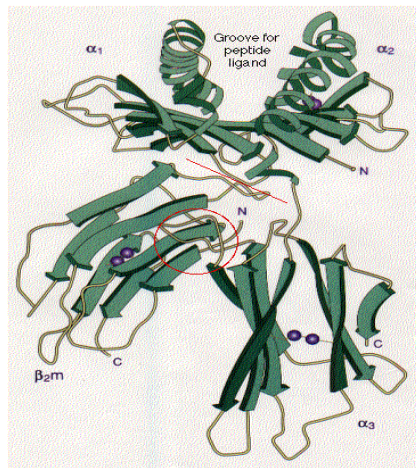
The size of the smallest  $\varepsilon/4$ -cover is 2, so we can learn with only  $O(1/\varepsilon)$  labeled examples.

In fact, since the elements of this cover are far apart, much fewer examples are sufficient.



# Classic Paradigm Insufficient Nowadays

Modern applications: **massive amounts** of raw data.  
Only **a tiny fraction** can be annotated by human experts.

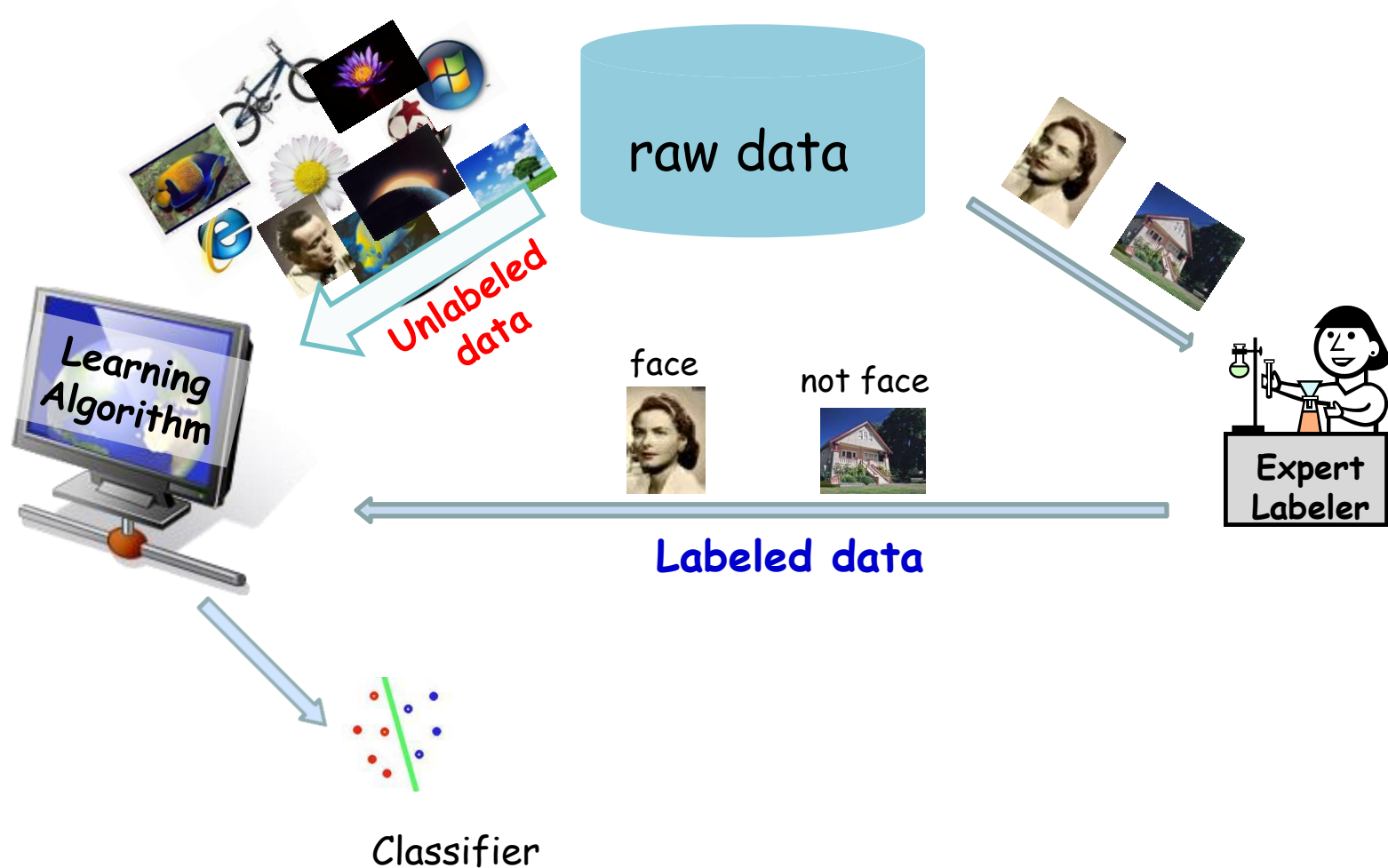


Protein sequences

Billions of webpages

Images

# Semi-Supervised Learning



# Semi-Supervised Learning

Hot topic in recent years in Machine Learning.

- Many applications have lots of unlabeled data, but labeled data is rare or expensive:
  - Web page, document classification
  - OCR, Image classification

Workshops [ICML '03, ICML' 05]

Books: Semi-Supervised Learning, MIT 2006

O. Chapelle, B. Scholkopf and A. Zien (eds)

# Combining Labeled and Unlabeled Data

- Several methods have been developed to try to use unlabeled data to improve performance, e.g.:
  - Transductive SVM [Joachims '99]
  - Co-training [Blum & Mitchell '98], [BBY04]
  - Graph-based methods [Blum & Chawla01], [ZGL03]
- Augmented PAC model for SSL [Balcan & Blum '05]
  - $S_u = \{x_i\}$  - unlabeled examples drawn i.i.d. from  $D$
  - $S_l = \{(x_i, y_i)\}$  - labeled examples drawn i.i.d. from  $D$  and labeled by some target concept  $c^*$ .

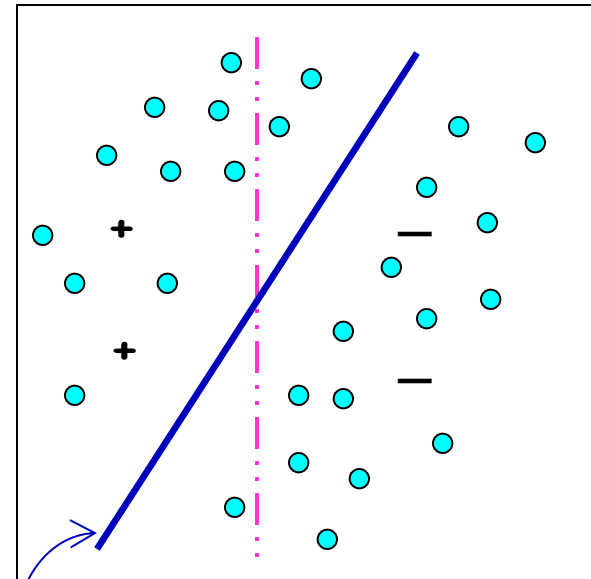
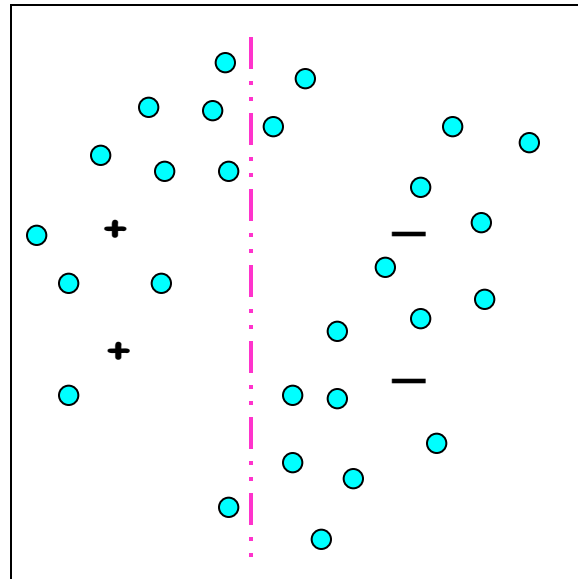
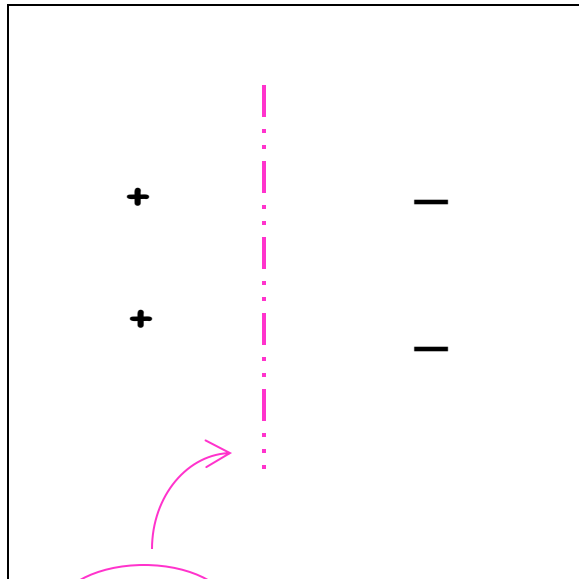
Different model: the learner gets to pick the examples to Labeled - Active Learning.

# Can we extend the PAC/SLT models to deal with Unlabeled Data?

- **PAC/SLT models** - nice/standard models for learning from labeled data.
- **Goal** - extend them **naturally** to the case of learning from both labeled and unlabeled data.
  - Different algorithms are based on **different assumptions** about how data should behave.
  - **Question** - how to capture many of the assumptions typically used?

# Example of "typical" assumption: Margins

- The separator goes through **low** density regions of the space/**large margin**.
  - assume we are looking for linear separator
  - **belief**: should exist one with **large** separation



SVM

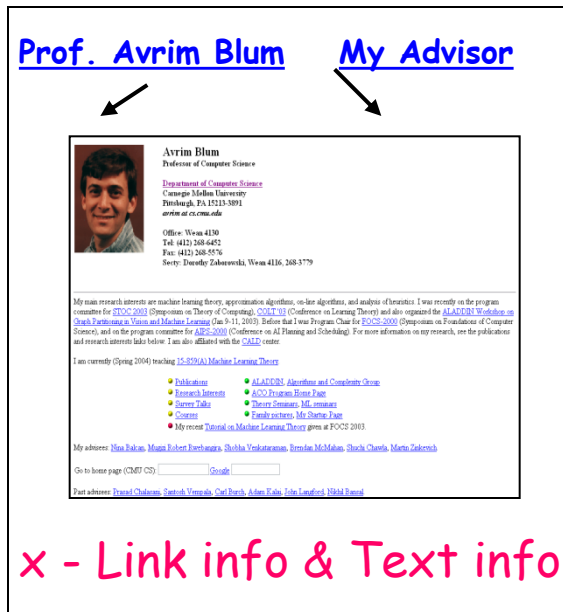
Labeled data **only**

Transductive SVM

# Another Example: Self-consistency

- Agreement between two parts : **co-training**.
  - examples contain two **sufficient sets of features**, i.e. an example is  $x = \langle x_1, x_2 \rangle$  and the **belief** is that the two parts of the example are consistent, i.e.  $\exists c_1, c_2$  such that  $c_1(x_1) = c_2(x_2) = c^*(x)$
  - for example, if we want to classify web pages:  $x = \langle x_1, x_2 \rangle$

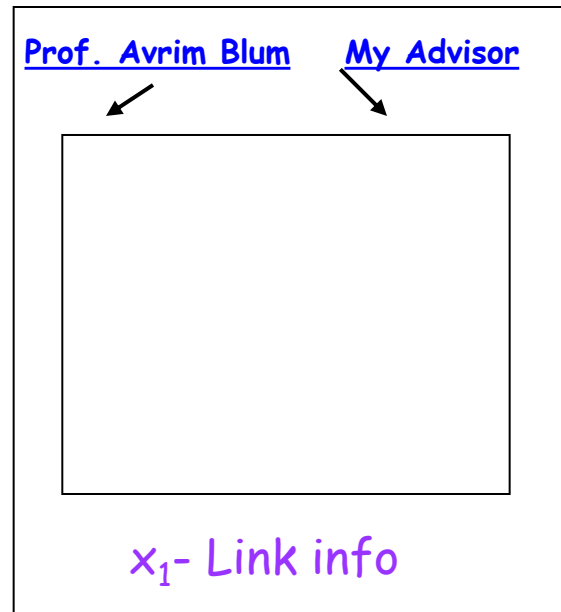
**Prof. Avrim Blum**      **My Advisor**



The box contains a full webpage snippet for Avrim Blum, including a photo, contact information, and a list of publications.

**x - Link info & Text info**

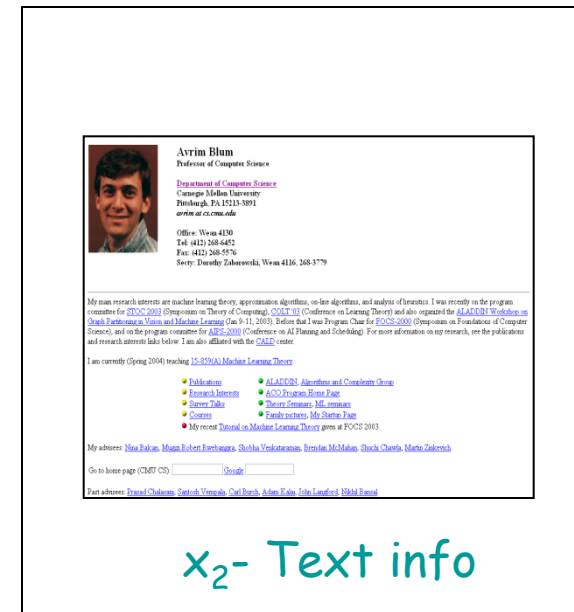
**Prof. Avrim Blum**      **My Advisor**



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**$x_1$  - Link info**

**Prof. Avrim Blum**      **My Advisor**

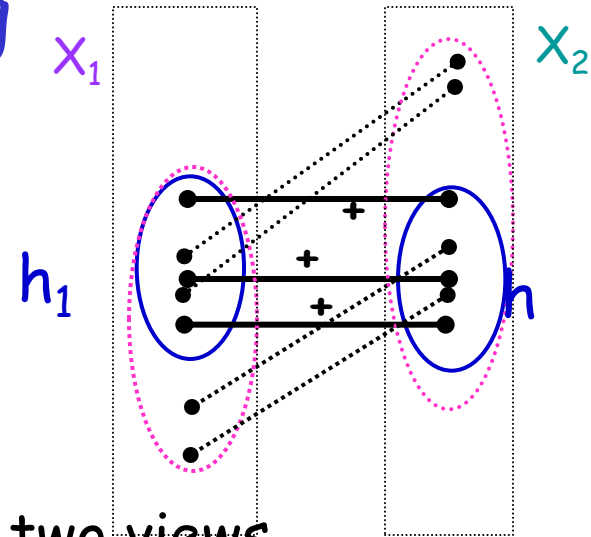


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**$x_2$  - Text info**

# Iterative Co-Training

Works by using unlabeled data to **propagate** learned information.



- Have learning algos  $A_1, A_2$  on each of the two views.
- Use **labeled** data to learn two **initial** hyp.  $h_1, h_2$ .

## Repeat

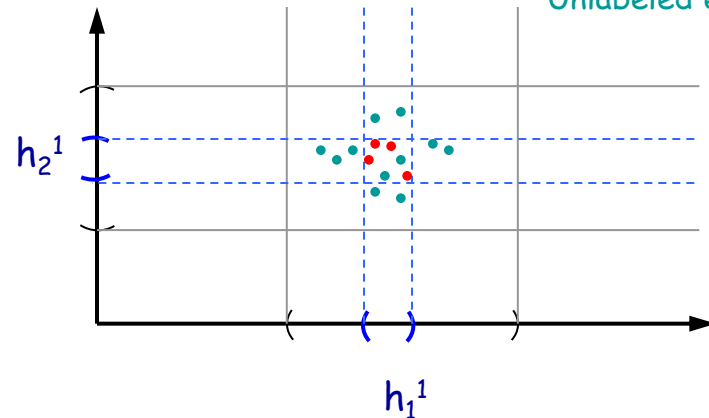
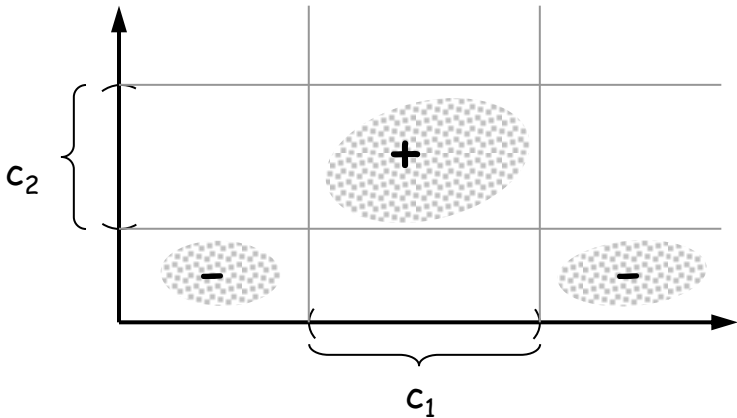
- Look through unlabeled data to find examples where one of  $h_i$  is confident but other is not.
- Have the confident  $h_i$  label it for algorithm  $A_{3-i}$ .



# Iterative Co-Training

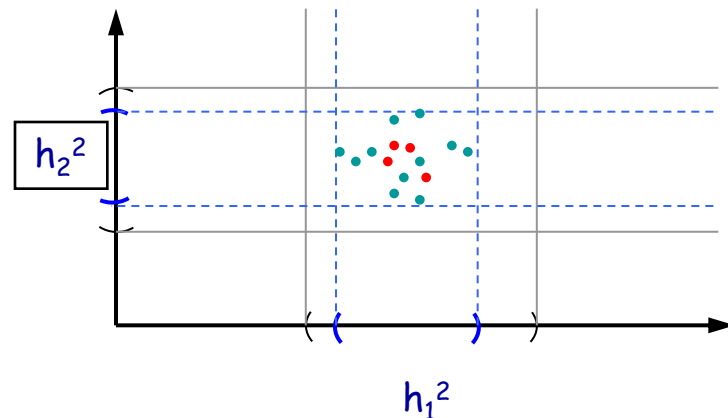
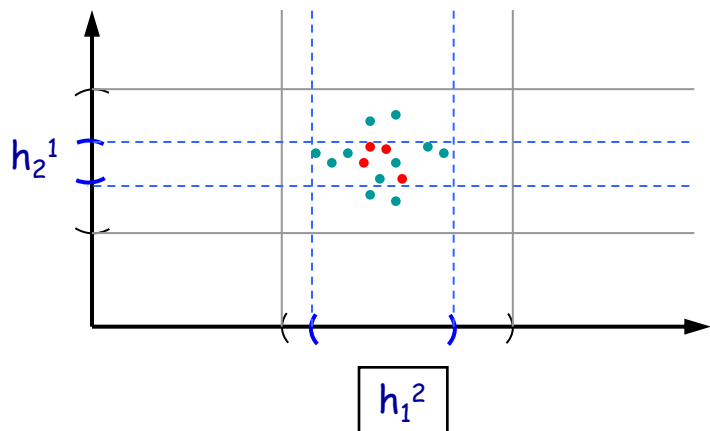
## A Simple Example: Learning Intervals

- Labeled examples
- Unlabeled examples



Use labeled data to learn  $h_1^1$  and  $h_2^1$

Use unlabeled data to bootstrap



# Co-training: Theoretical Guarantees

- What properties do we need for co-training to work well?
- We need assumptions about:
  1. the underlying data distribution
  2. the learning algorithms on the two sides

[Blum & Mitchell, COLT '98]

1. Independence given the label
2. Alg. for learning from random noise.

[Balcan, Blum, Yang, NIPS 2004]

1. Distributional expansion.
2. Alg. for learning from positive data only.

# Problems thinking about SSL in the PAC model

- PAC model talks of learning a class  $C$  under (known or unknown) distribution  $D$ .
  - Not clear what unlabeled data can do for you.
  - Doesn't give you any info about which  $c \in C$  is the target function.
- Can we extend the PAC model to capture these (and more) uses of unlabeled data?
  - Give a **unified framework** for understanding when and why unlabeled data can help.

# New discriminative model for SSL

$S_u = \{x_i\}$  -  $x_i$  i.i.d. from  $D$  and  $S_l = \{(x_i, y_i)\}$  -  $x_i$  i.i.d. from  $D$ ,  $y_i = c^*(x_i)$ .

## Problems with thinking about SSL in standard WC models

- PAC or SLT: learn a class  $C$  under (known or unknown) distribution  $D$ .
  - a complete disconnect between the target and  $D$
- Unlabeled data doesn't give any info about which  $c \in C$  is the target.

### Key Insight

Unlabeled data useful if we have beliefs not only about the form of the target, but also about its relationship with the underlying distribution.



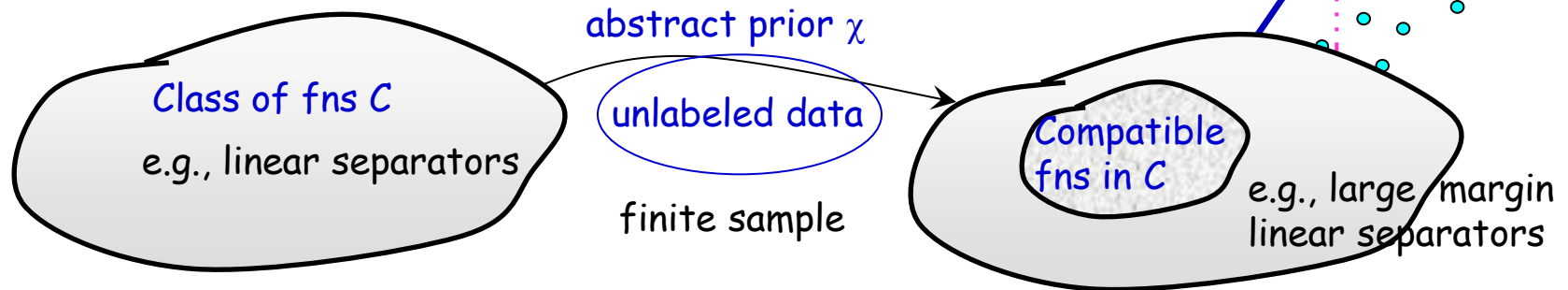
# New model for SSL, Main Ideas

Augment the notion of a **concept class  $C$**  with a notion of **compatibility  $\chi$**  between a concept and the data distribution.

"learn  $C$ " becomes "learn  $(C, \chi)$ " (learn class  $C$  under  $\chi$ )

Express relationships that target and underlying distr. possess.

**Idea I:** use unlabeled data & belief that target is compatible to **reduce  $C$**  down to just {the highly compatible functions in  $C$ }.



**Idea II:** degree of compatibility estimated from a finite sample.

# Formally

Idea II: degree of compatibility estimated from a finite sample.

Require compatibility  $\chi(h, D)$  to be expectation over individual examples. (don't need to be so strict but this is cleanest)

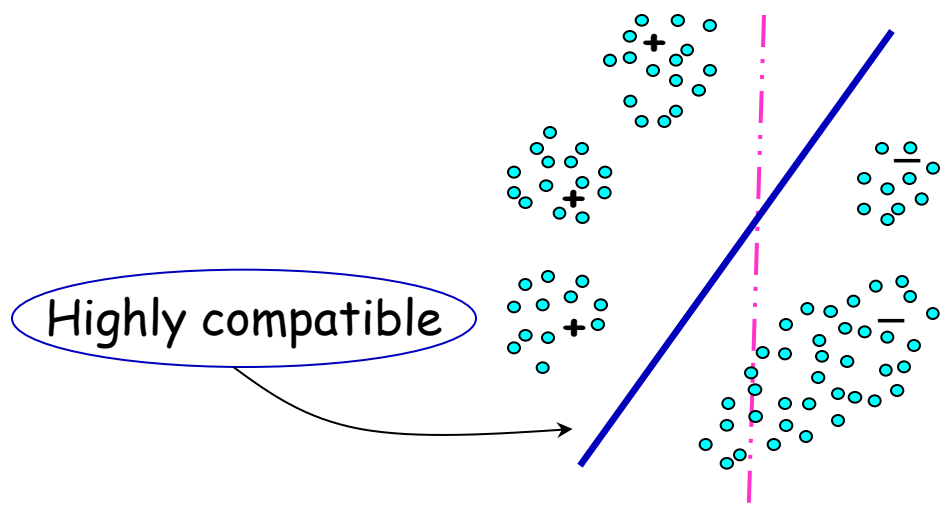
$$\chi(h, D) = E_{x \in D}[\chi(h, x)] \text{ compatibility of } h \text{ with } D, \chi(h, x) \in [0, 1]$$

View incompatibility as unlabeled error rate

$$\text{err}_{\text{unl}}(h) = 1 - \chi(h, D) \text{ incompatibility of } h \text{ with } D$$

# Margins, Compatibility

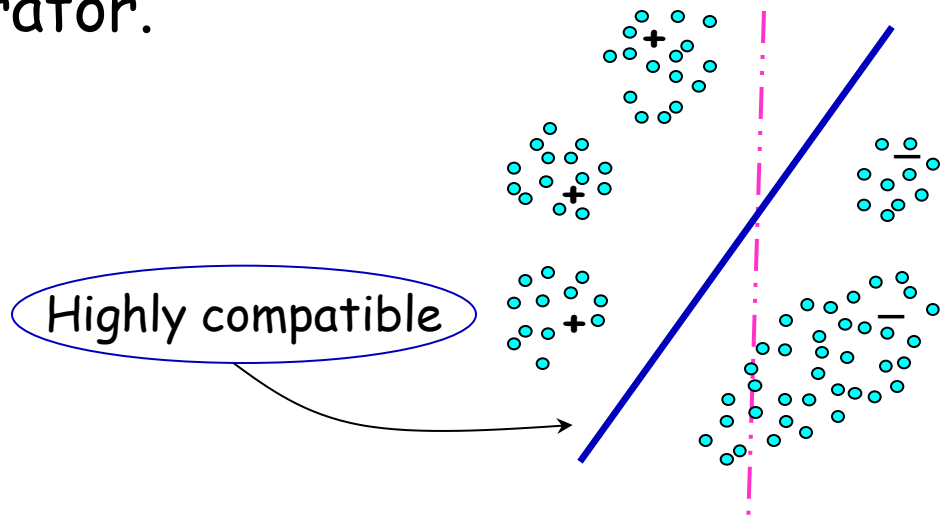
- **Margins:** belief is that should exist a large margin separator.



- Incompatibility of  $h$  and  $D$  (unlabeled error rate of  $h$ ) - the probability mass within distance  $\gamma$  of  $h$ .
- Can be written as an expectation over individual examples  $\chi(h, D) = E_{x \in D}[\chi(h, x)]$  where:
  - $\chi(h, x) = 0$  if  $\text{dist}(x, h) \leq \gamma$
  - $\chi(h, x) = 1$  if  $\text{dist}(x, h) \geq \gamma$

# Margins, Compatibility

- **Margins**: belief is that should exist a large margin separator.



- If do not want to commit to  $\gamma$  in advance, define  $\chi(h,x)$  to be a smooth function of  $\text{dist}(x,h)$ , e.g.:

$$\chi(h, x) = 1 - e\left[-\frac{\text{dist}(x,h)}{2\sigma^2}\right]$$

- **Illegal** notion of compatibility: the **largest**  $\gamma$  s.t.  $D$  has probability mass **exactly** zero within distance  $\gamma$  of  $h$ .



# Co-Training, Compatibility

- **Co-training**: examples come as pairs  $\langle x_1, x_2 \rangle$  and the goal is to learn a pair of functions  $\langle h_1, h_2 \rangle$
- **Hope** is that **the two parts** of the example are **consistent**.
- **Legal** (and **natural**) notion of compatibility:
  - the compatibility of  $\langle h_1, h_2 \rangle$  and  $D$ :

$$\Pr_{\langle x_1, x_2 \rangle \in D} [h_1(x_1) = h_2(x_2)]$$

- can be written as an expectation over examples:

$$\chi(\langle h_1, h_2 \rangle, \langle x_1, x_2 \rangle) = 1 \text{ if } h_1(x_1) = h_2(x_2)$$

$$\chi(\langle h_1, h_2 \rangle, \langle x_1, x_2 \rangle) = 0 \text{ if } h_1(x_1) \neq h_2(x_2)$$

# Types of Results in the [BB05] Model

- As in the usual PAC model, can discuss algorithmic and sample complexity issues.

Sample Complexity issues that we can address:

- How much unlabeled data we need:
  - depends both on the complexity of  $C$  and the complexity of our notion of compatibility.
- Ability of unlabeled data to reduce number of labeled examples needed:
  - compatibility of the target
  - (various measures of) the helpfulness of the distribution
- Give both uniform convergence bounds and epsilon-cover based bounds.

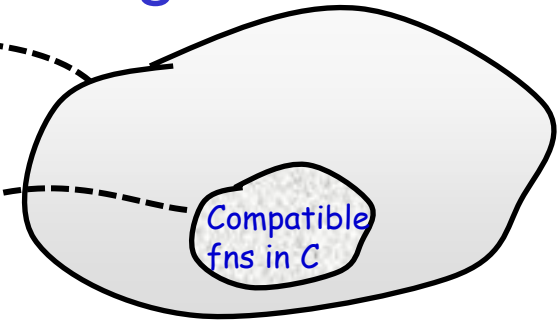
# Sample Complexity, Uniform Convergence Bounds

If we see

$$m_u \geq \frac{1}{\varepsilon} \left[ \ln |C| + \ln \frac{2}{\delta} \right]$$

unlabeled examples and

$$m_l \geq \frac{1}{\varepsilon} \left[ \ln |C_{D,\chi}(\varepsilon)| + \ln \frac{2}{\delta} \right]$$



$$C_{D,\chi}(\varepsilon) = \{h \in C : \text{err}_{\text{unl}}(h) \leq \varepsilon\}$$

labeled examples, then with prob.  $\geq 1 - \delta$ , all  $h \in C$  with  $\text{err}(h) = 0$  and  $\text{err}_{\text{unl}}(h) = 0$  (compatible with the sample) have  $\text{err}(h) \leq \varepsilon$ .

## Proof

Probability that  $h$  with  $\text{err}_{\text{unl}}(h) > \varepsilon$  is compatible with  $S_u$  is  $(1-\varepsilon)^{m_u} \leq \delta/(2|C|)$

By union bound, prob.  $1-\delta/2$  only hyp in  $C_{D,\chi}(\varepsilon)$  are compatible with  $S_u$

$m_l$  large enough to ensure that none of fns in  $C_{D,\chi}(\varepsilon)$  with  $\text{err}(h) \geq \varepsilon$  have an empirical error rate of 0.

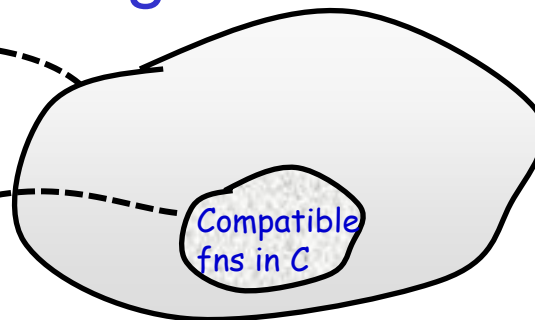
# Sample Complexity, Uniform Convergence Bounds

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labeled examples, then with prob.  $\geq 1 - \delta$ , all  $h \in C$  with  $\text{err}(h) = 0$  and  $\text{err}_{\text{unl}}(h) = 0$  (compatible with the sample) have  $\text{err}(h) \leq \varepsilon$ .

**Bound #** of **labeled** examples as a measure of the **helpfulness** of **D** wrt  $\chi$

- helpful **D** is one in which  $C_{D,\chi}(\varepsilon)$  is small

# Sample Complexity, Uniform Convergence Bounds

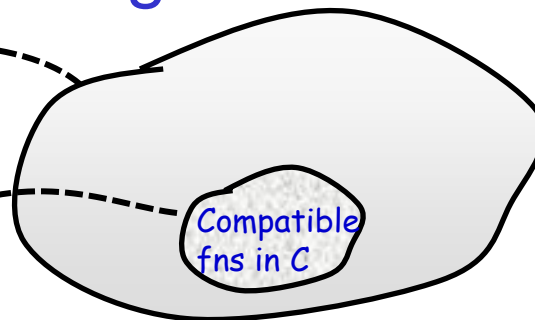
If we see

$$m_u \geq \frac{1}{\varepsilon} \left[ \ln |C| + \ln \frac{2}{\delta} \right]$$

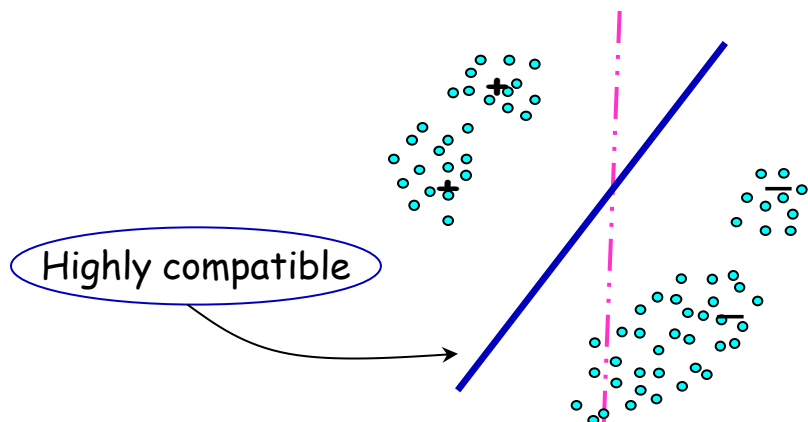
unlabeled examples and

$$m_l \geq \frac{1}{\varepsilon} \left[ \ln |C_{D,\chi}(\varepsilon)| + \ln \frac{2}{\delta} \right]$$

labeled examples, then with prob.  $\geq 1 - \delta$ , all  $h \in C$  with  $e_{\hat{r}r}(h) = 0$  and compatible with the sample have  $err(h) \leq \varepsilon$ .



## Helpful distribution



## Non-helpful distribution

$1/\gamma^2$  clusters,  
all partitions  
separable by  
large margin



# Examples of results: Sample Complexity - Uniform convergence bounds

Finite Hypothesis Spaces -  $c^*$  not fully compatible:

## Theorem

Given  $t \in [0, 1]$ , if we see

$$m_u \geq \frac{2}{\varepsilon^2} \left[ \ln |C| + \ln \frac{4}{\delta} \right]$$

unlabeled examples and

$$m_l \geq \frac{1}{\varepsilon} \left[ \ln |C_{D,\chi}(t + 2\varepsilon)| + \ln \frac{2}{\delta} \right]$$

labeled examples, then with prob.  $\geq 1 - \delta$ , all  $h \in C$  with  $\widehat{err}(h) = 0$  and  $\widehat{err}_{unl}(h) \leq t + \varepsilon$  have  $err(h) \leq \varepsilon$ ; furthermore all  $h \in C$  with  $err_{unl}(h) \leq t$  have  $\widehat{err}_{unl}(h) \leq t + \varepsilon$ .

**Implication** If  $err_{unl}(c^*) \leq t$  and  $err(c^*) = 0$  then with probability  $\geq 1 - \delta$  the  $h \in C$  that optimizes  $\widehat{err}(h)$  and  $\widehat{err}_{unl}(h)$  has  $err(h) \leq \varepsilon$ .

# Examples of results: Sample Complexity - Uniform convergence bounds

## Infinite Hypothesis Spaces

Assume  $\chi(h, x) \in \{0, 1\}$  and  $\chi(C) = \{\chi_h : h \in C\}$  where  $\chi_h(x) = \chi(h, x)$ .

$C[m, D]$  - **expected** # of splits of  $m$  points from  $D$  with concepts in  $C$ .

### Theorem

$$m_u = O\left(\frac{VCdim(\chi(C))}{\varepsilon^2} \log \frac{1}{\varepsilon} + \frac{1}{\varepsilon^2} \log \frac{2}{\delta}\right)$$

unlabeled examples and

$$m_l > \frac{2}{\varepsilon} \left[ \log(2s) + \log \frac{2}{\delta} \right]$$

labeled examples, where

$$s = C_{D, \chi}(t + 2\varepsilon)[2m_l, D]$$

are sufficient so that with probability at least  $1 - \delta$ , all  $h \in C$  with  $\widehat{err}(h) = 0$  and  $\widehat{err}_{unl}(h) \leq t + \varepsilon$  have  $err(h) \leq \varepsilon$ ; furthermore all  $h \in C$  have

$$|err_{unl}(h) - \widehat{err}_{unl}(h)| \leq \varepsilon$$

**Implication:** If  $err_{unl}(c^*) \leq t$ , then with probab.  $\geq 1 - \delta$ , the  $h \in C$  that optimizes both  $\widehat{err}(h)$  and  $\widehat{err}_{unl}(h)$  has  $err(h) \leq \varepsilon$ .

# Examples of results: Sample Complexity - Uniform convergence bounds

- For  $S \subseteq X$ , denote by  $U_S$  the uniform distribution over  $S$ , and by  $C[m, U_S]$  the expected number of splits of  $m$  points from  $U_S$  with concepts in  $C$ .
- Assume  $\text{err}(c^*)=0$  and  $\text{err}_{\text{unl}}(c^*)=0$ .
- **Theorem**

An unlabeled sample  $S$  of size

$$O\left(\frac{\max[\text{VCdim}(C), \text{VCdim}(\chi(C))]}{\epsilon^2} \log \frac{1}{\epsilon} + \frac{1}{\epsilon^2} \log \frac{2}{\delta}\right)$$

is sufficient so that if we label  $m_l$  examples drawn uniformly at random from  $S$ , where

$$m_l > \frac{4}{\epsilon} \left[ \log(2s) + \log \frac{2}{\delta} \right] \quad \text{and} \quad s = C_{S, \chi}(0)[2m_l, U_S]$$

then with probability  $\geq 1 - \delta$ , all  $h \in C$  with  $\widehat{\text{err}}(h) = 0$  and  $\widehat{\text{err}}_{\text{unl}}(h) = 0$  have  $\text{err}(h) \leq \epsilon$ .

- The number of labeled examples **depends** on the unlabeled sample.
- Useful since can imagine the learning alg. **performing** some **calculations over the unlabeled data** and then deciding how many **labeled examples to purchase**.



# Sample Complexity Subtleties

## Uniform Convergence Bounds

Depends both on the complexity of  $C$  and on the complexity of  $\chi$

Theorem

$$m_u = O\left(\frac{VCdim(\chi(C))}{\varepsilon^2} \log \frac{1}{\varepsilon} + \frac{1}{\varepsilon^2} \log \frac{2}{\delta}\right)$$

unlabeled examples and

Distr. dependent measure of complexity

$$m_l > \frac{2}{\varepsilon} \left[ \log(2s) + \log \frac{2}{\delta} \right]$$

labeled examples, where

$$s = C_{D,\chi}(t + 2\varepsilon)[2m_l, D]$$

are sufficient s. t. with probab.  $1 - \delta$ , all  $h \in C$  with  $\widehat{err}(h) = 0$  and  $\widehat{err}_{unl}(h) \leq t + \varepsilon$  have  $err(h) \leq \varepsilon$ .

$\varepsilon$ -Cover bounds much better than Uniform Convergence bounds.

For algorithms that behave in a specific way:

- first use the unlabeled sample to choose a highly compatible representative set of compatible hypotheses
- then use the labeled sample to choose among these

# Examples of results: Sample Complexity, $\varepsilon$ -Cover-based bounds

- For algorithms that behave in a **specific** way:
  - **first** use the **unlabeled** data to choose a **representative** set of compatible hypotheses
  - **then** use the **labeled** sample to choose among these

## Theorem

If  $t$  is an upper bound for  $err_{unl}(c^*)$  and  $p$  is the size of a minimum  $\varepsilon$  – cover for  $C_{D,\chi}(t + 4\varepsilon)$ , then using

$$m_u = O\left(\frac{VCdim(\chi(C))}{\varepsilon^2} \log \frac{1}{\varepsilon} + \frac{1}{\varepsilon^2} \log \frac{2}{\delta}\right)$$

unlabeled examples and

$$m_l = O\left(\frac{1}{\varepsilon} \ln \frac{p}{\delta}\right)$$

labeled examples, we can with probab.  $1 - \delta$  identify a hyp. which is  $10\varepsilon$  close to  $c^*$ .

- **Can result in much better bound than uniform convergence!**

# Implications of the [BB05] analysis

## Ways in which unlabeled data can help

- If  $c^*$  is highly compatible with  $D$  and have enough unlabeled data to estimate  $\chi$  over all  $h \in \mathcal{C}$ , then can reduce the search space (from  $\mathcal{C}$  down to just those  $h \in \mathcal{C}$  whose estimated unlabeled error rate is low).
- By providing an estimate of  $D$ , unlabeled data can allow a more refined distribution-specific notion of hypothesis space size (e.g., Annealed VC-entropy or the size of the smallest  $\varepsilon$ -cover).
- If  $D$  is nice so that the set of compatible  $h \in \mathcal{C}$  has a small  $\varepsilon$ -cover and the elements of the cover are far apart, then can learn from even fewer labeled examples than the  $1/\varepsilon$  needed just to verify a good hypothesis.