

# 15-394: Intermediate Rapid Prototyping

Instructor: Dave Touretzky



Teaching Assistants:



Avery Lavine



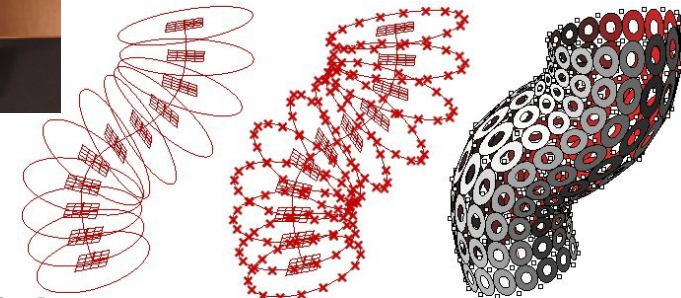
Yon Maor

<https://www.cs.cmu.edu/afs/cs/academic/class/15394-s24>

# What Is This Course About?

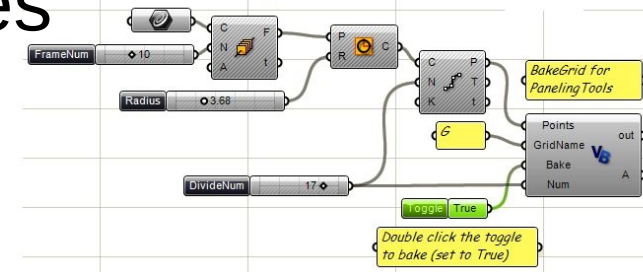
## I. Mechanism Design

- Designing with gears, linkages, cams, etc.
- Simulation in SolidWorks
- Assembly of working artifacts



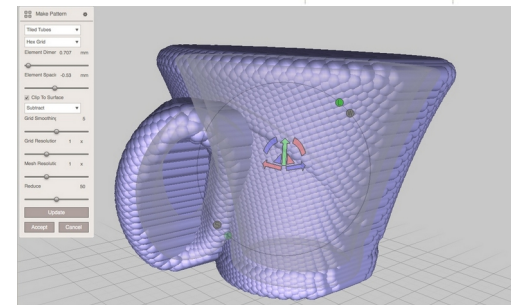
## II. Computation With Geometric Primitives

- Grasshopper



## III. Manipulating 3D Structure

- Mesh manipulation
- 3D printing



# Prerequisites

- SolidWorks (comparable to 15-294)
- Fire extinguisher training: sign up today!
- Rabbit Laser checkout

# SolidWorks and Grasshopper

- You must have a machine that can run SolidWorks and Grasshopper.
- See the Piazza post for advice on how to install SolidWorks on a Windows box.
- Mac users must use Boot Camp or Parallels to run Windows.
- Virtual Andrew is also an option.

# Assignments

- There are four assignments:
  - Mechanism (20 points)
  - Automaton (20 points)
  - Studded surface (15 points)
  - Organic shape (in class; 5 points)
- There is a final project, for which you'll have a couple of weeks.
  - It's worth 30 points – nearly half your grade.
  - **Don't wait until the last minute!**

# Attendance

- Attendance is worth 10% of your grade.
- Fill in the sign-in sheet each class.
- Up to three unexcused absences without penalty.
- No penalty for illness or participation in certain university-sanctioned events.

# Communication

- We'll use Piazza for all class announcements.
- Please ask questions via Piazza, not in private email.
- Don't make your Piazza posts "private" without good reason. That defeats the point of Piazza.

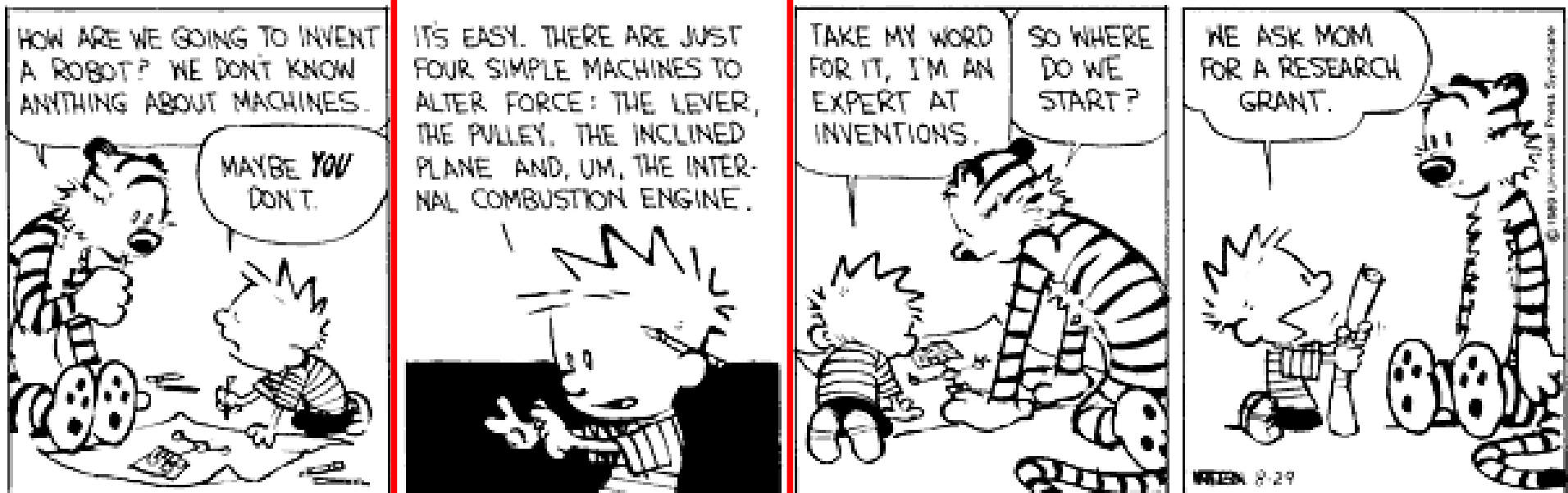
# Academic Integrity

- The work you turn in must be your own.
  - You can help a fellow student with a SolidWorks error, but you can't share your code with them.
  - If you need help with an assignment, ask a TA or the instructor.
- Cite your sources.
  - It's fine for your final project to build on the work of others. Just make sure to cite your sources of inspiration and make clear how you have modified or extended their design.

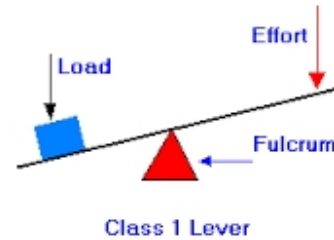
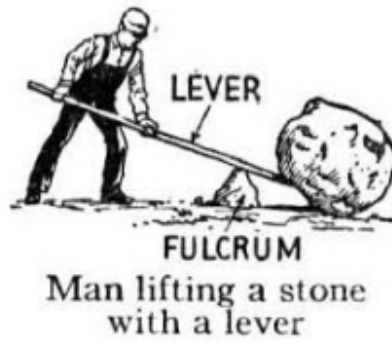
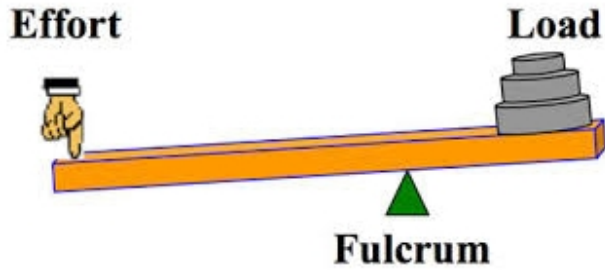
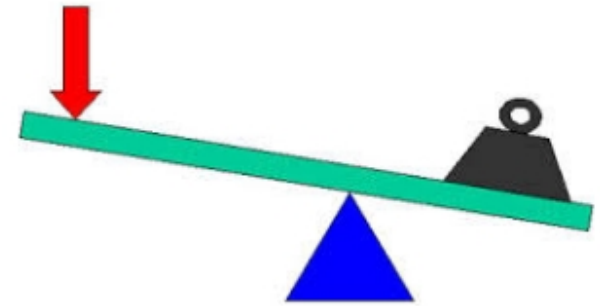
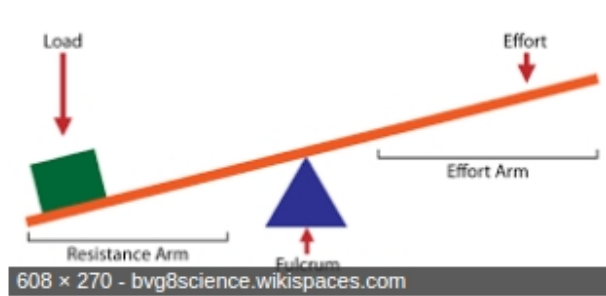
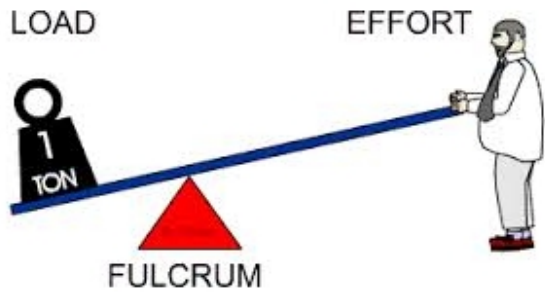


# Six Classical Simple Machines

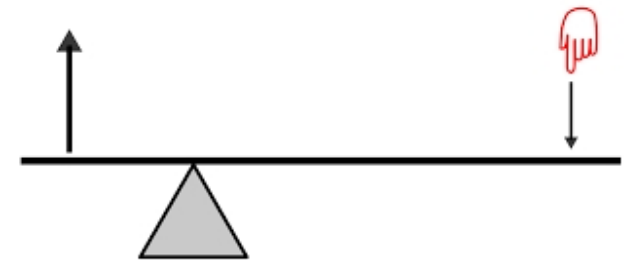
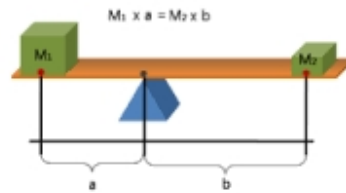
- Lever
- Wheel and axle
- Pulley
- Inclined Plane
- Wedge
- Screw



# (1) The Lever

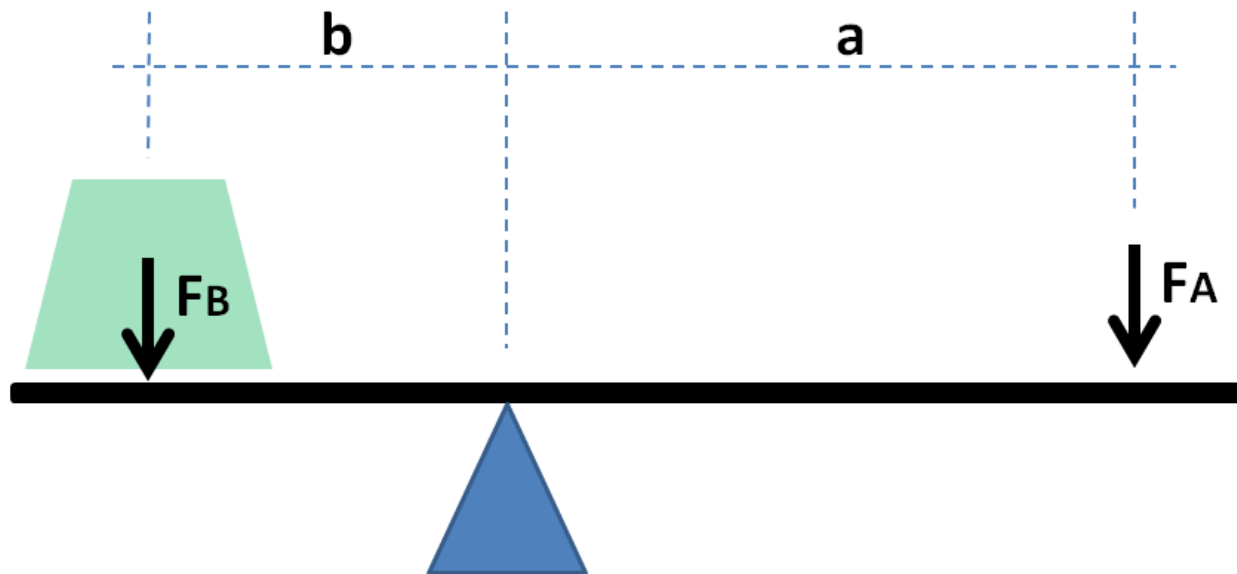


LEVER



# Mechanical Advantage

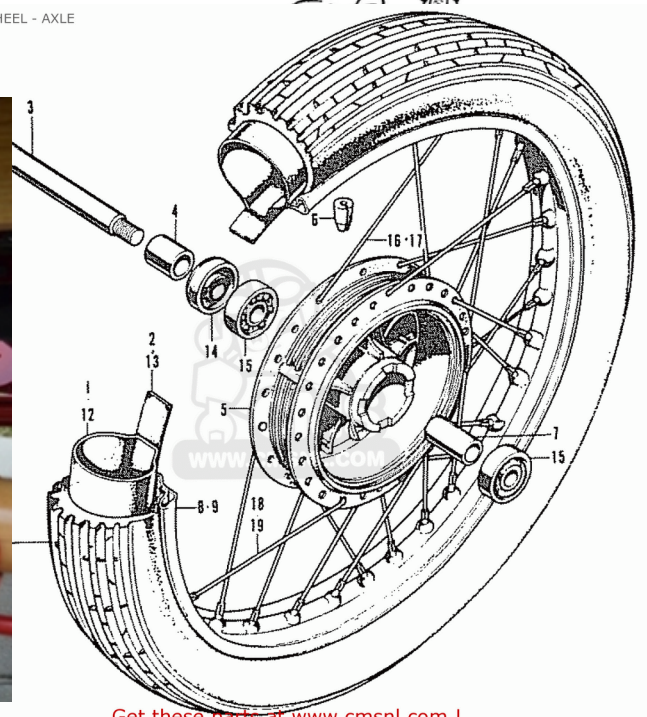
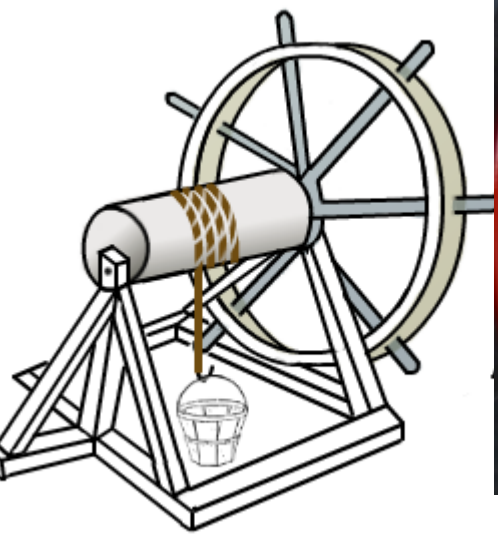
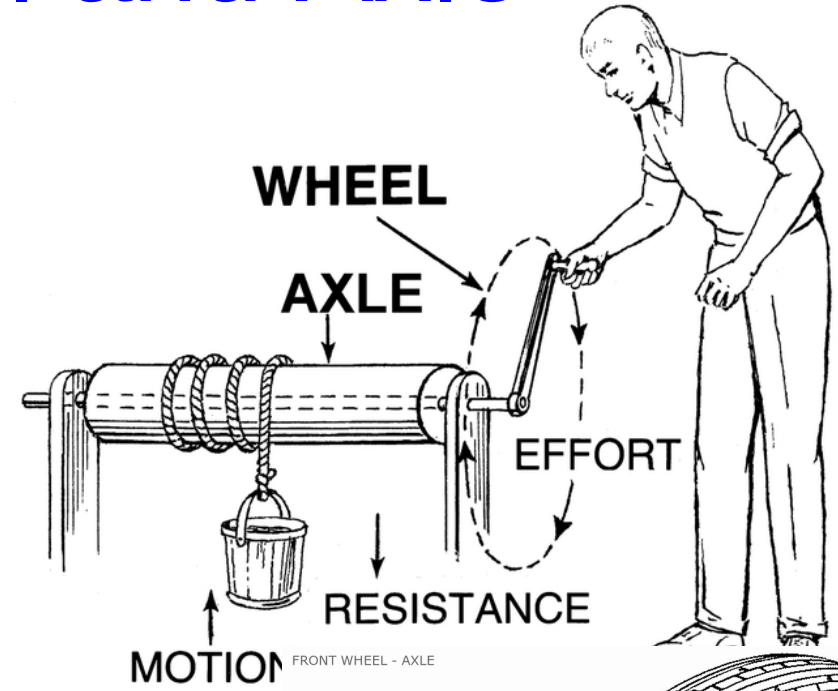
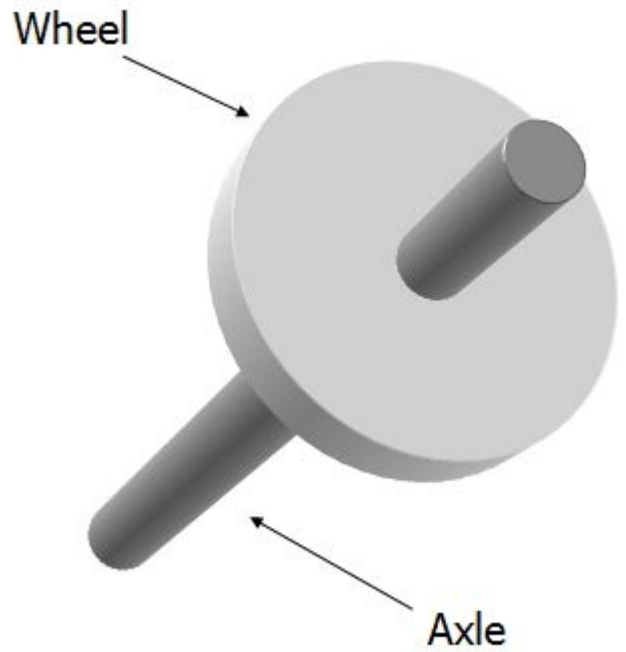
- The ratio of input force to output force.
- Ideal simple machines preserve power while trading force for distance traveled.



Law of the lever  
(Archimedes):

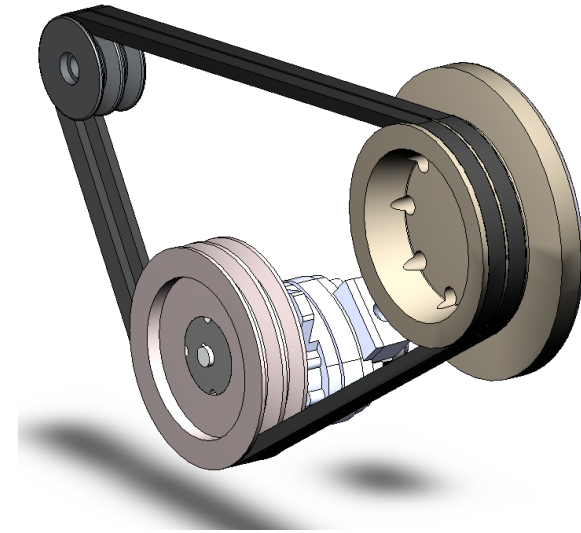
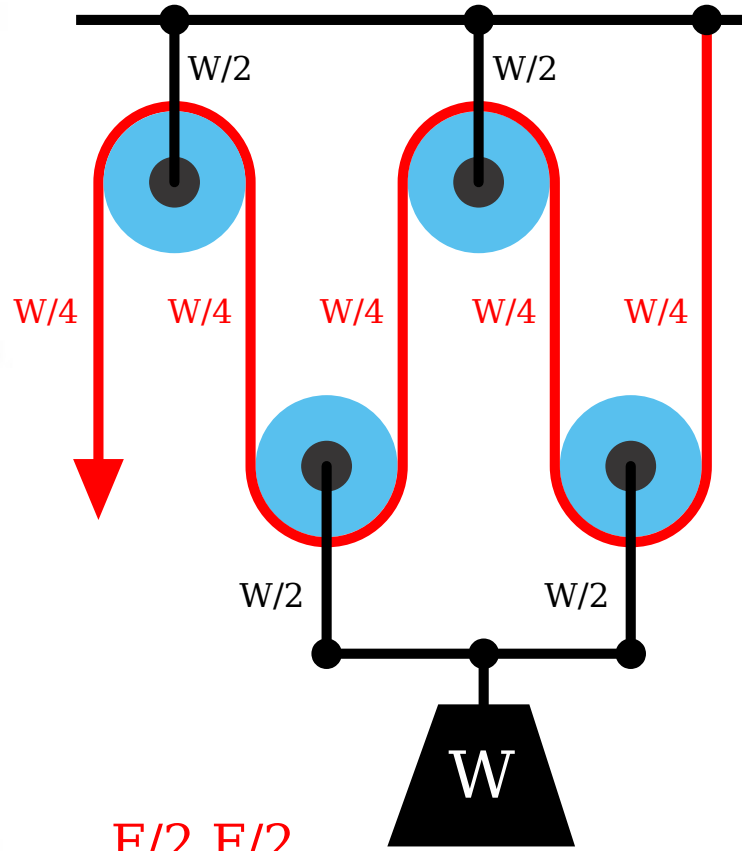
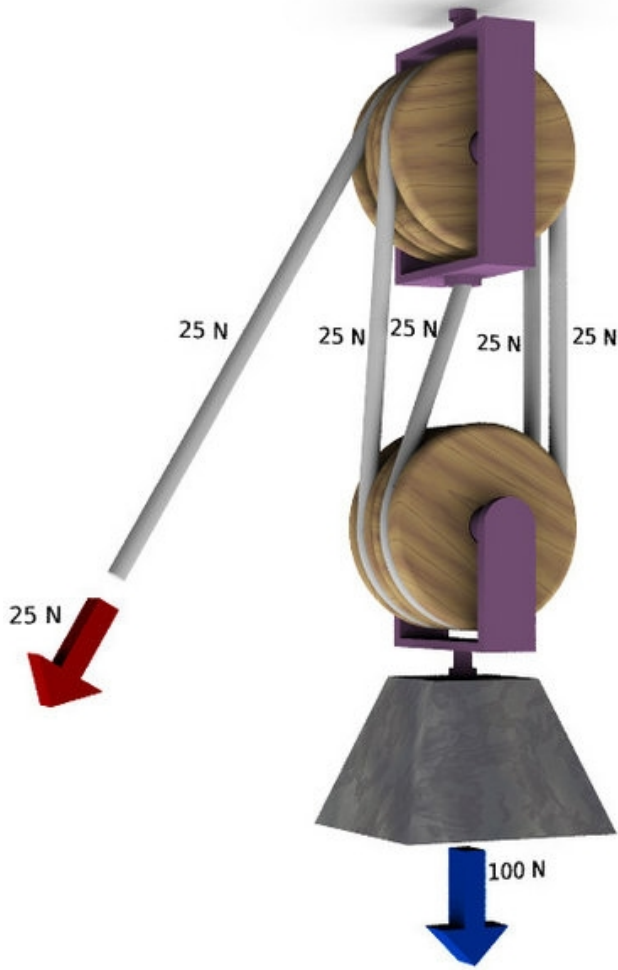
$$a \cdot F_A = b \cdot F_B$$

# (2) Wheel and Axle



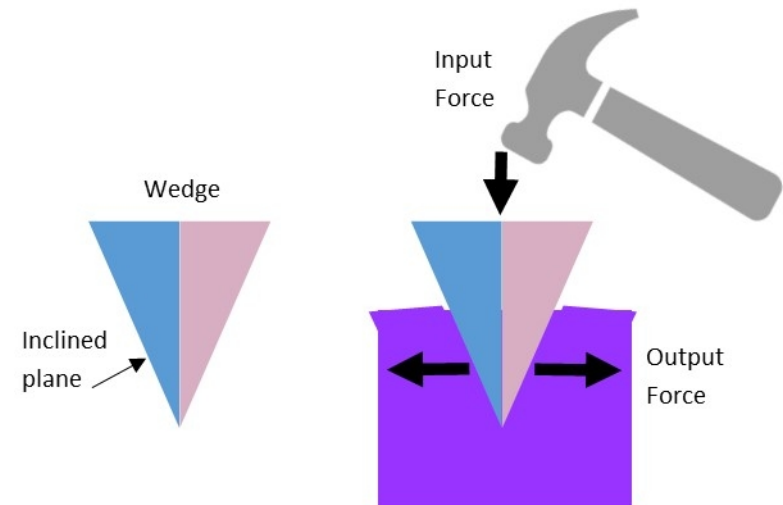
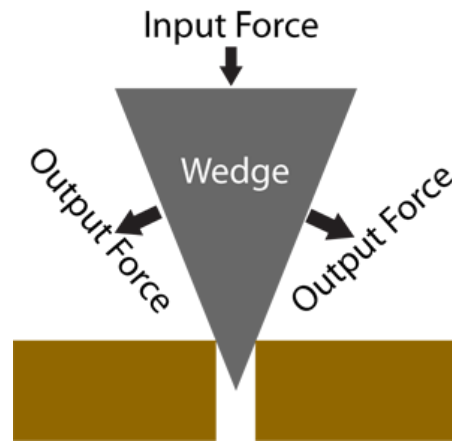
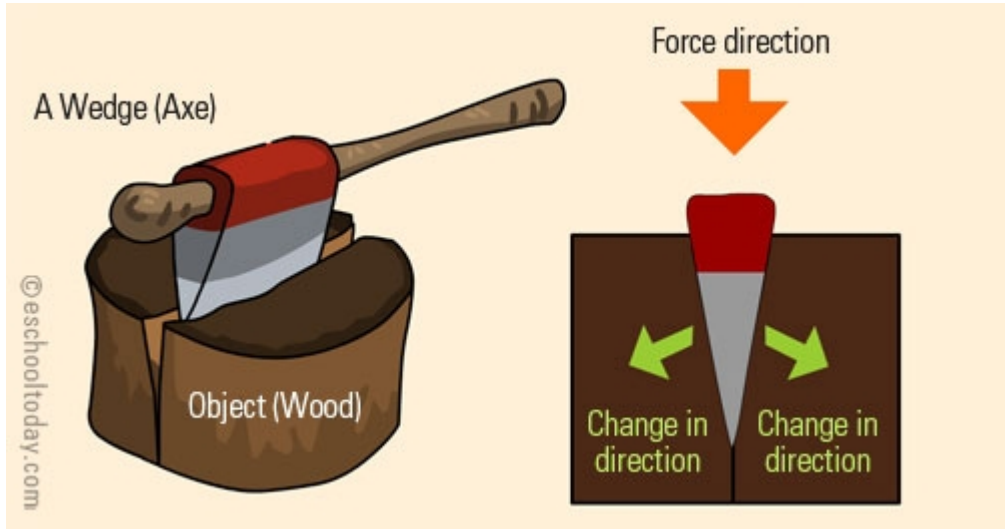
Get these parts at [www.cmsnl.com](http://www.cmsnl.com) !

# (3) The Pulley



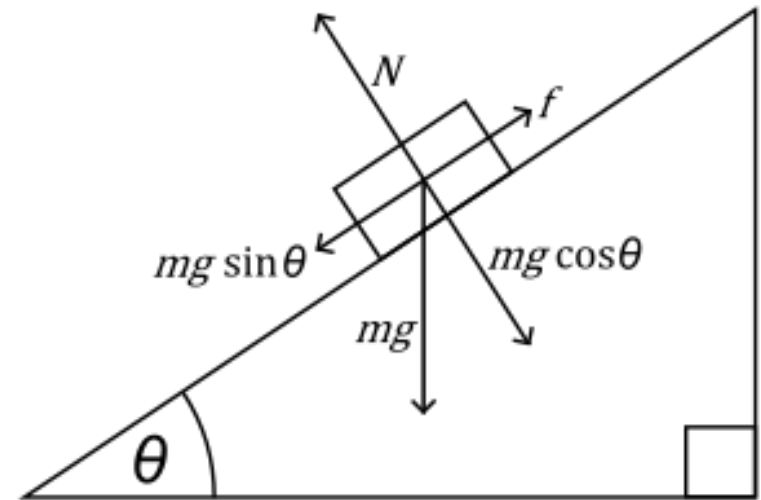
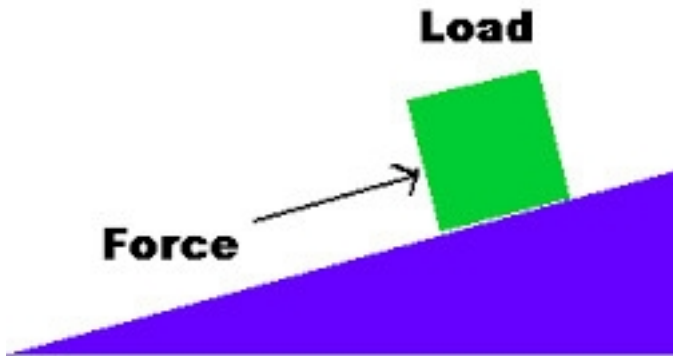


# (4) The Wedge

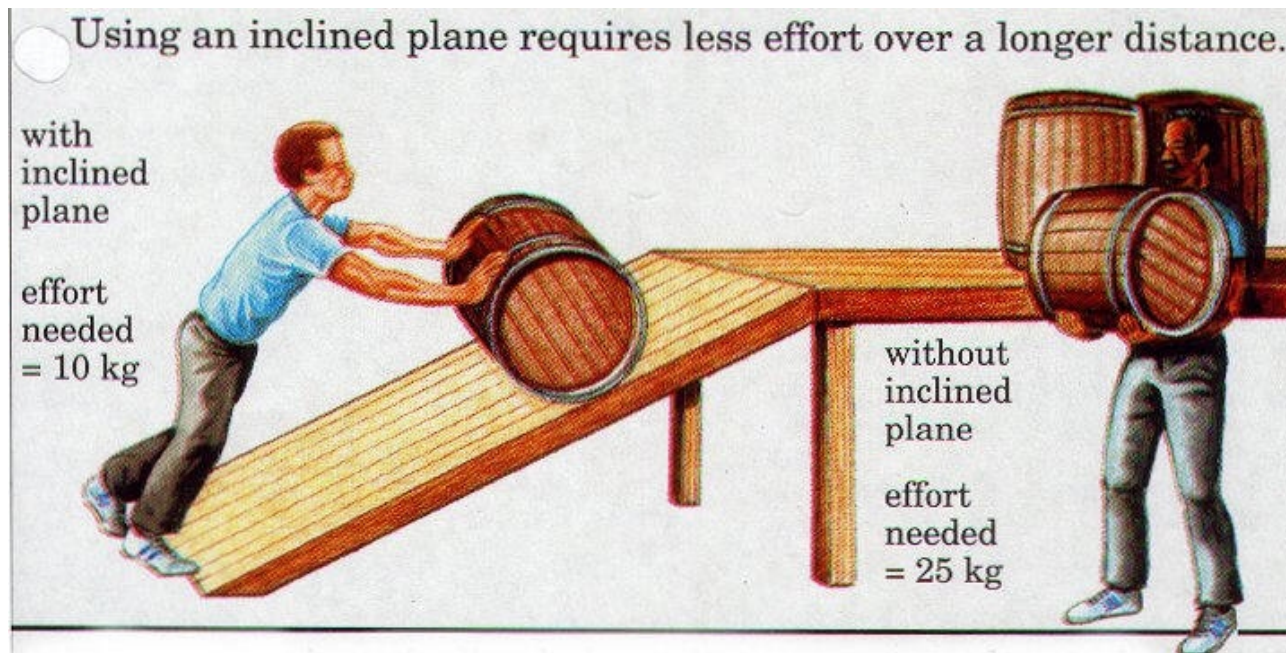


A wedge is a moving *inclined plane*.

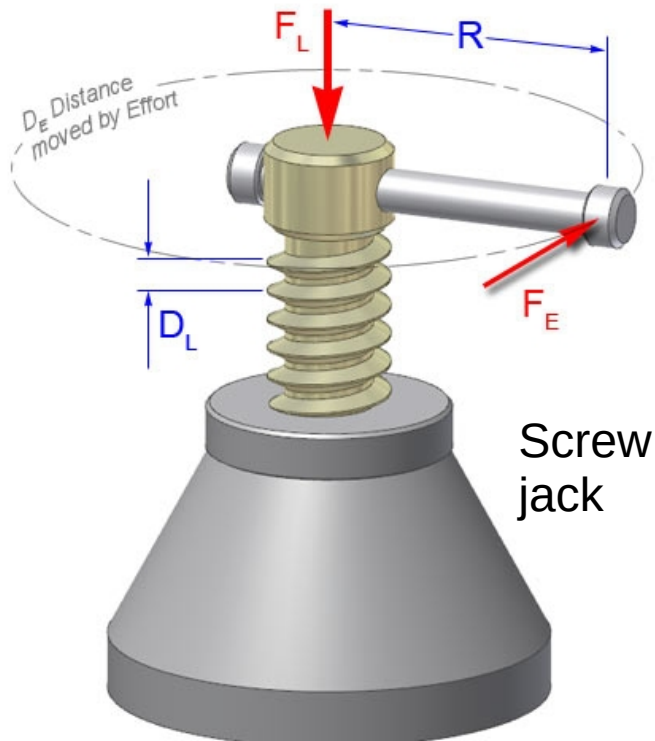
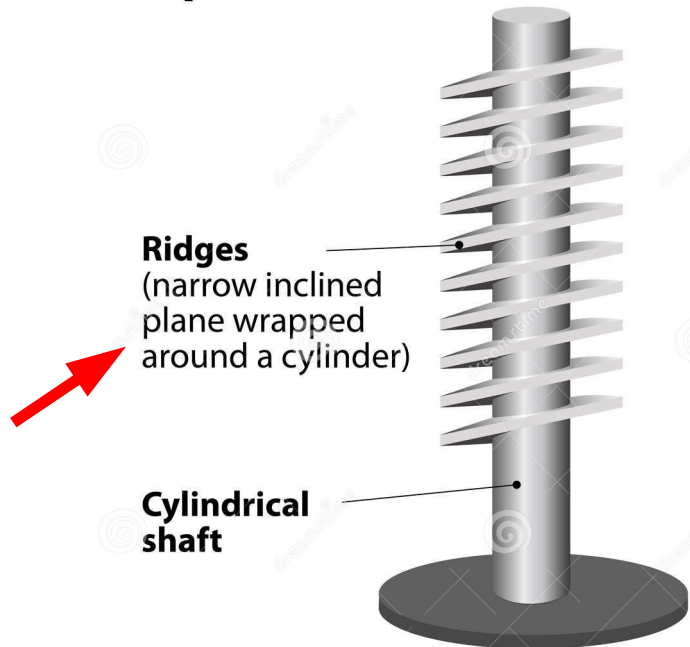
# (5) The Inclined Plane



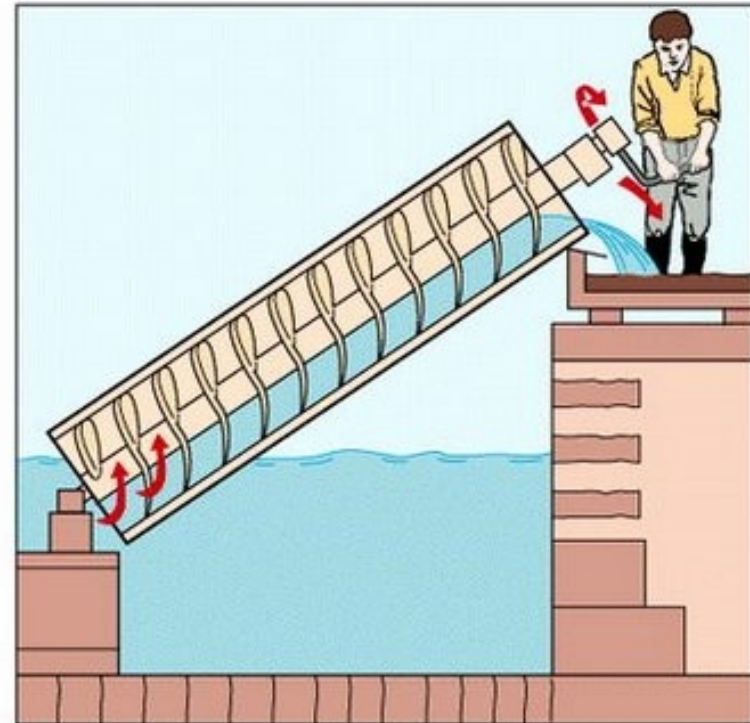
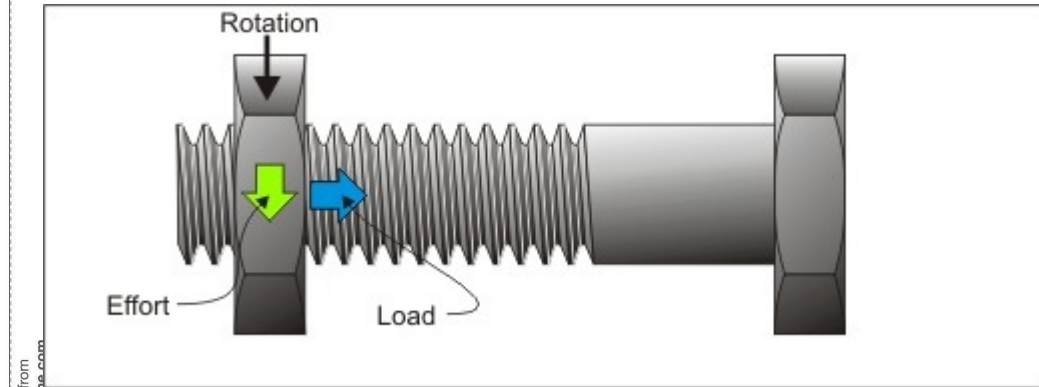
Tradeoff: less force over a longer distance to do the same amount of work.



# SCREW (simple machine)



## (6) The Screw





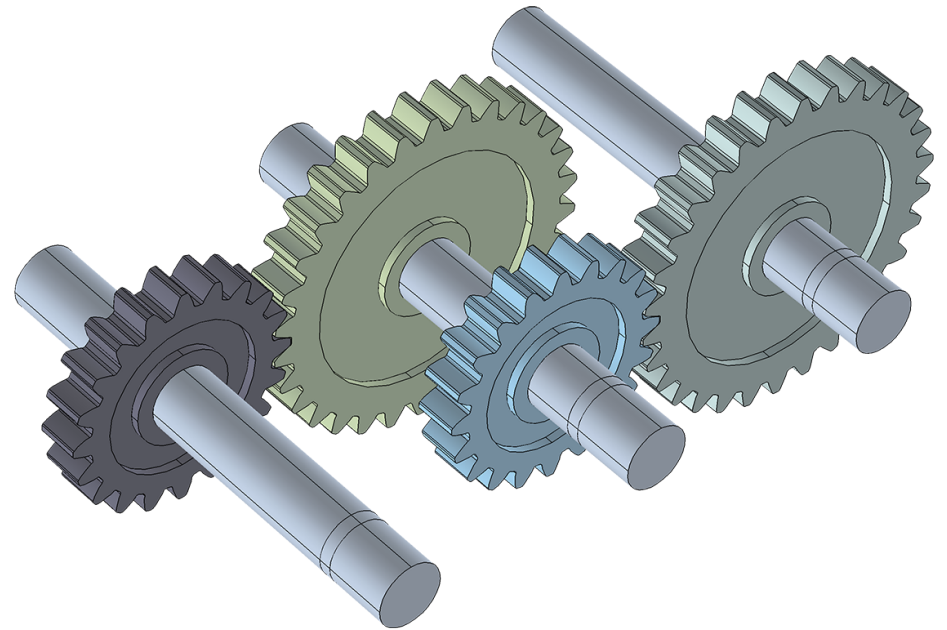
# Equivalence of Simple Machines

- Reuleaux (19<sup>th</sup> century mechanical engineer):
  - A lever, pulley, and wheel and axle are the same device: a body rotating about a hinge.
  - An inclined plane, wedge, and screw are the same device: a block sliding on a surface.



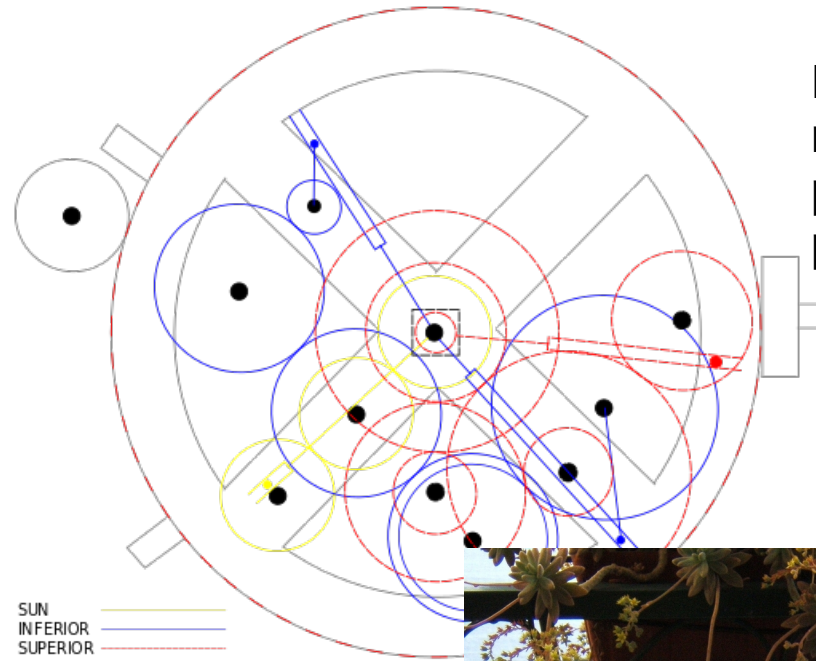
# Compound Machines

- Formed from a set of simple machines connected in series.
- The output force of one machine provides the input force to the next.
- Example: a gear train.
- **Linkages** are machines that aren't necessarily connected in series: they can contain branches and loops.

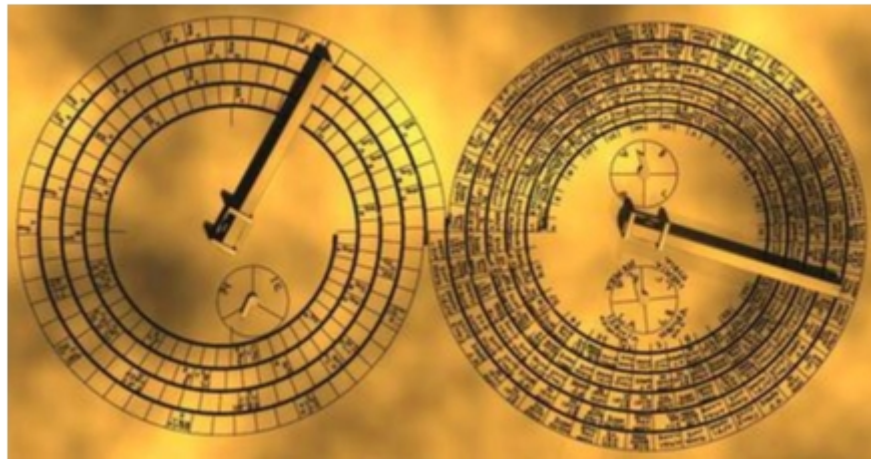




# Antikythera Mechanism (205-100 B.C.)



Front: sun,  
moon, and  
planet  
positions



Back: 19 and 76 year  
cyclic calendars

