# Virtual Community Center: Socialization Concepts for Elders

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Honeywell

#### Group Interviews with Seniors

How do we find out what is engaging and fun to elders?

- Discover what activities seniors who are still independent like to do (gardening, knitting, golfing, fishing, games....)
- Find or invent virtual analogues for these activities that scale to the mental and physical limitations of older, more frail seniors.
- Discover and characterize their current social circle and how they can maintain social contact through technology.

Interview → Prototype → Focus group or test→ Refine Concepts

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# Group Interviews With Seniors

- Four groups of 8-12 people each at senior centers in Minneapolis area
- Seniors in the age 65-75 range (e.g. still largely independent) form a wide range of socioeconomic status
- Asked them to describe what activities they currently engage in and how they see their activities changing ten years from now (the latter usually provoked a lot of dead silence...not a question for these people like to think about?)

# Group Interviews With Seniors

- Strong recurring themes (topics that raised the decibel level in the group discussion)
  - Volunteer activities (organizing and doing) are a major source of social interaction and occupy a great amount of their time. Seniors also believe that these are among the first activities they would have to stop if they became homebound.
  - Sharing personal perspectives on history is a way they connect with their peers and with younger generations.
  - Games and puzzles are great if they provide the opportunity to interact with other people (by means of organizing the game or playing the game)

#### Socialization technical challenges

- Do our analogue forms of interaction really capture the essence of social interaction? What's good? What's missing? Does audio help? Does video help?
- Need to replicate some of the dynamics of social interactions in much the same way as happens spontaneously in real life. Ex.
   Provide users the ability to turn down invitations to join an activity or event, contingent on who else is invited; automatic matching with people of similar interests; provide capability to initiate and organize activities with others.
- User interfaces need to be adaptable to the changing psychomotor and cognitive abilities of aging people
  - Ul's need to be simple
  - Games need to be "decelerated"
- Auditory interface may be necessary
- Screen size is issue for some applications
- Security for vulnerable participants

# Socialization Next Steps

- Complete illustrative prototypes of 3 or 4 major application concepts and present to the same Mpls. seniors groups for discussion.
- Refine application concepts and develop interactive prototypes for demonstration at the WHCOA
- Conduct controlled experiment with one application prototype to investigate question about the validity of these substitute forms of socialization.

# Virtual Community Center Concept Prototypes

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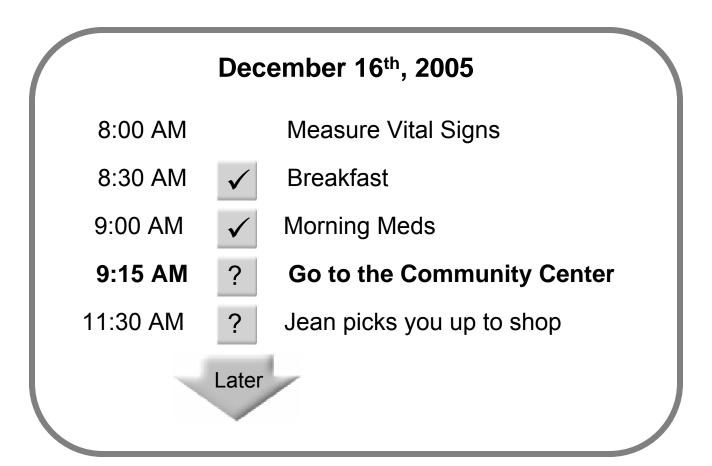


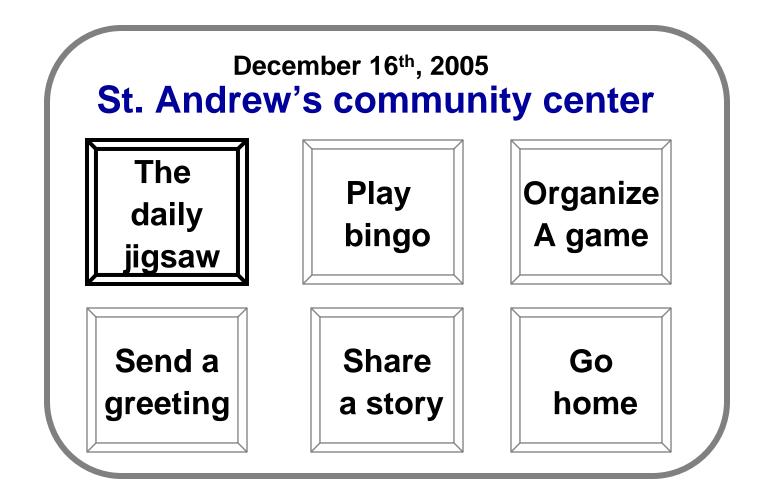
# Good Morning Alice

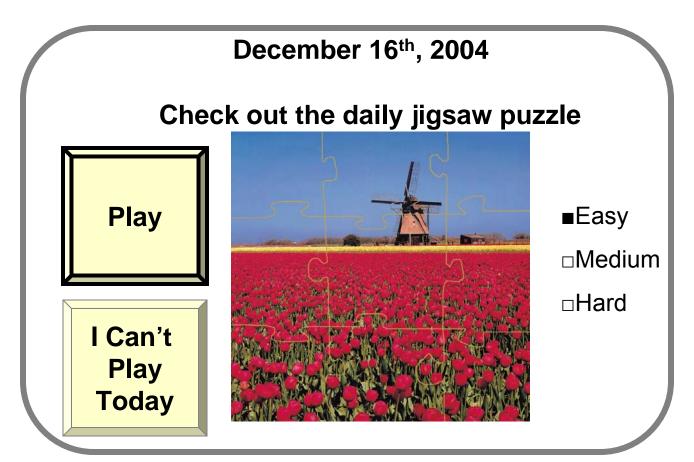
All equipment is operating normally. Did you have a restful sleep?

Yes, I did

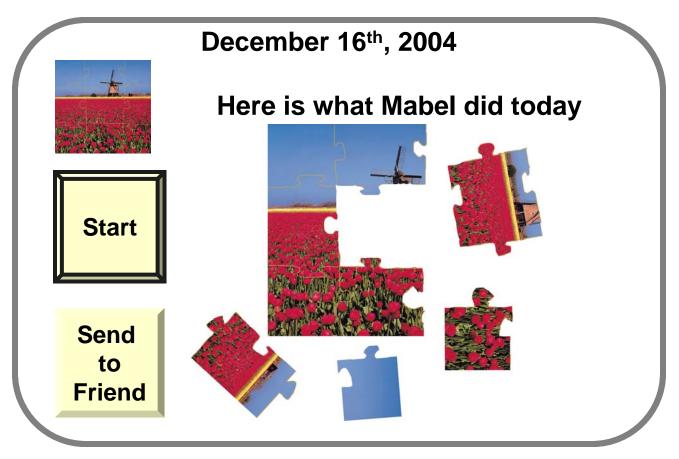
Not really





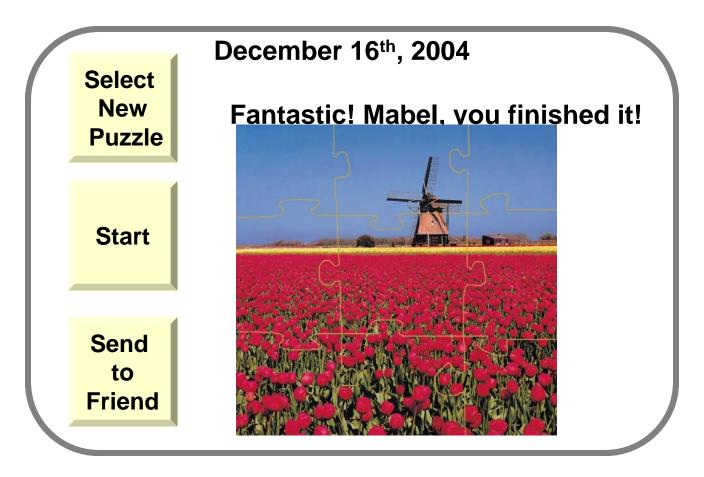


Puzzle of the day is shown to the elder. Elder chooses to Play



Screen comes up showing work completed already on the puzzle and who in the group worked on it most recently. Elder selects Start to being moving pieces. User drags pieces into place. Display shows current user's progress on puzzle. He or she also has the option to just send it, as is, to another senior.

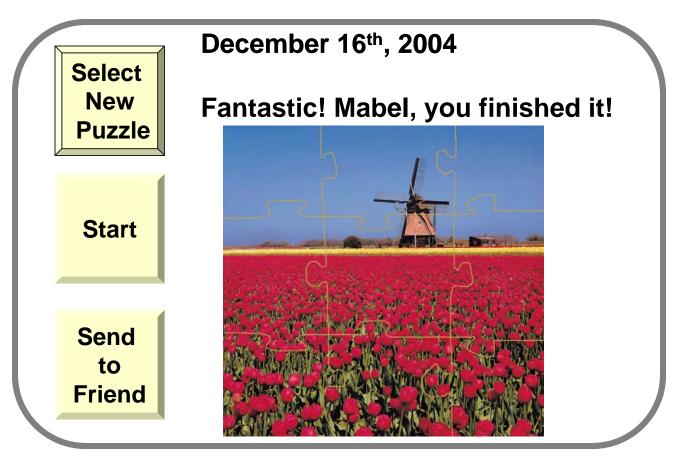
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Current user completes puzzle and gets verbal reward. Also now gets to Select the next puzzle for the group to work on.

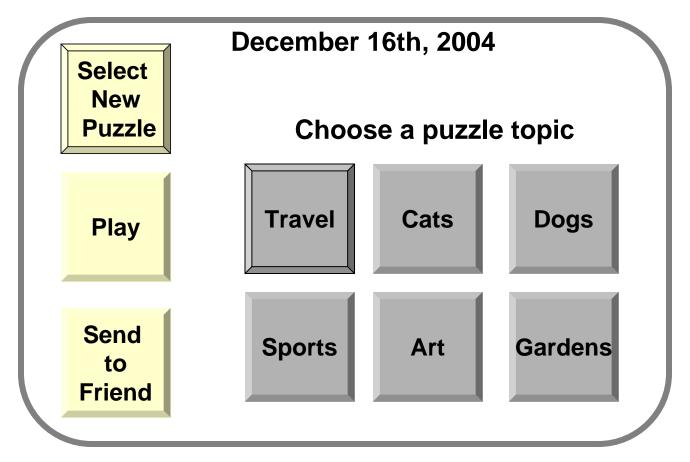
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Plocher, Kiff, Ho November 2005

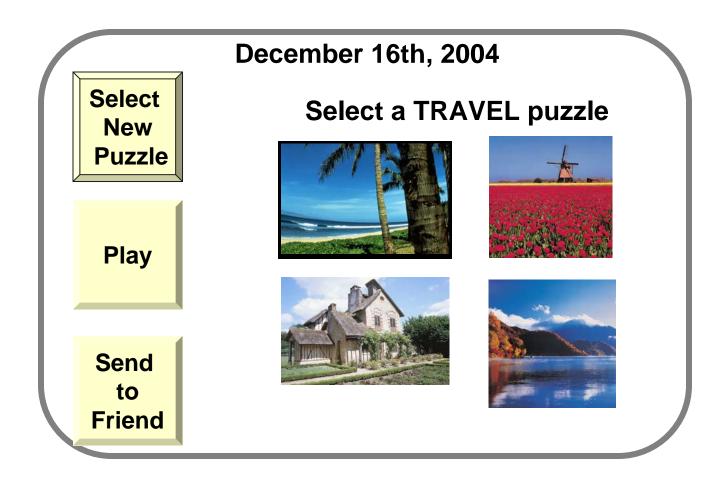


User has option to select new puzzle, play the current puzzle from the beginning, or send it to someone. In illustration, he chooses to Select a new one.

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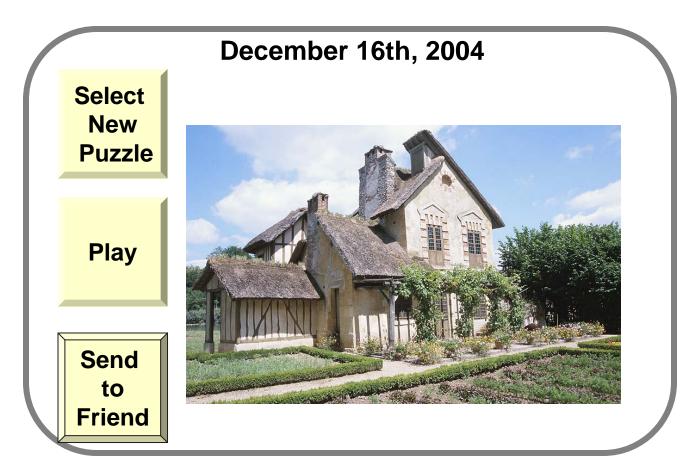


Buttons with different puzzle topics appear on the display. This user Selects Travel.



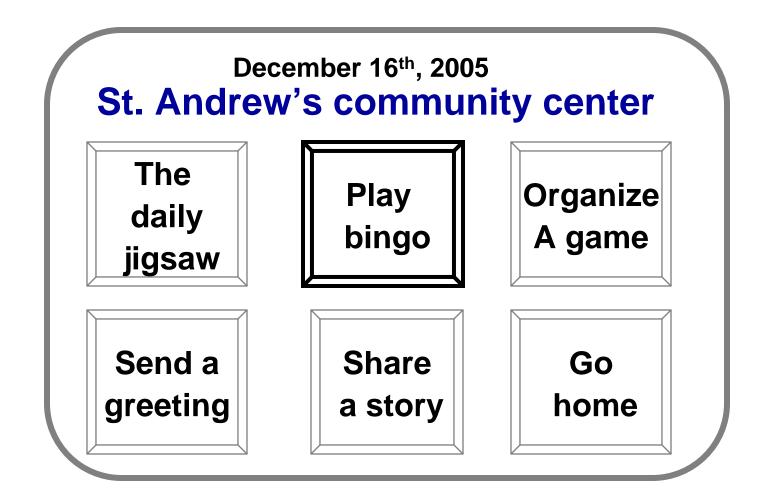
Pictures of Travel puzzles appear on the display. The user selects
The Golden Gate Bridge puzzle.

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The puzzle appears on the screen. The user Decide to choose a different on, play the new puzzle, or send on To another player. This user chooses to send it on.

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#### December 16th, 2004

To play, touch the squares that match the current call, or any call already made in this game.

When you are ready to join, press the button to continue.



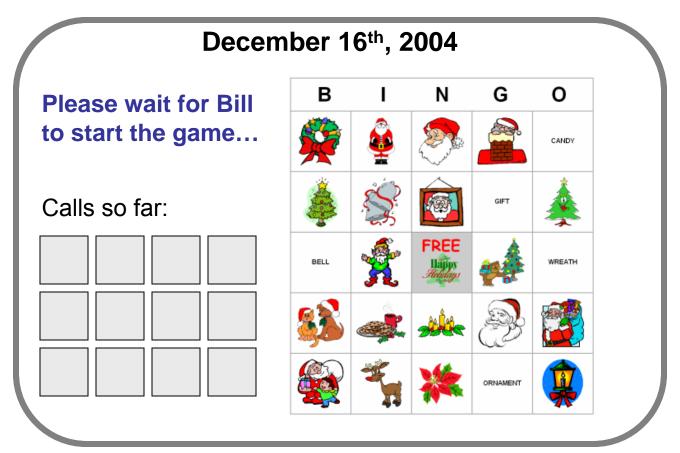


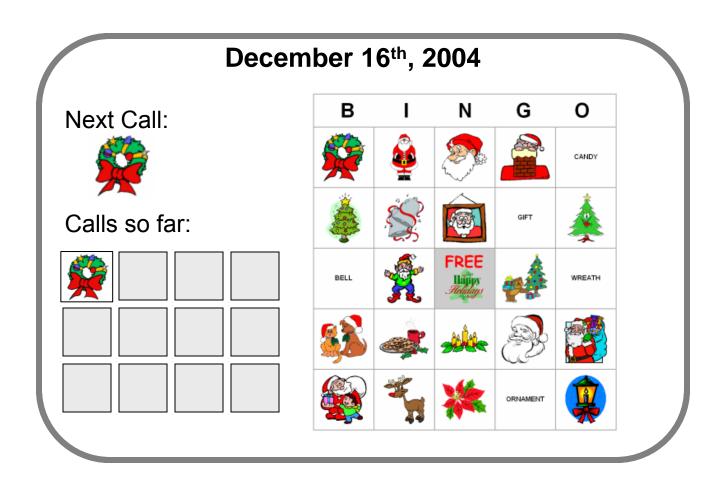
Possible Game UI

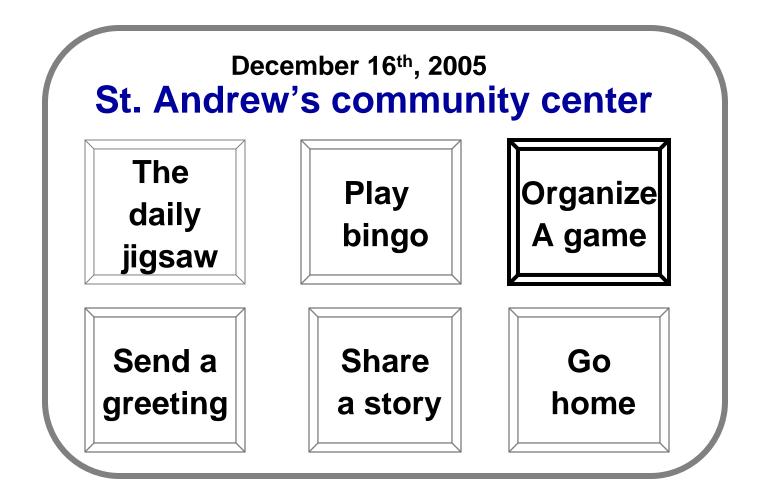
The leader of the game must start the game.



Possible Game UI Players must wait until everyone has joined.







August 16th, 2005 9:30 AM

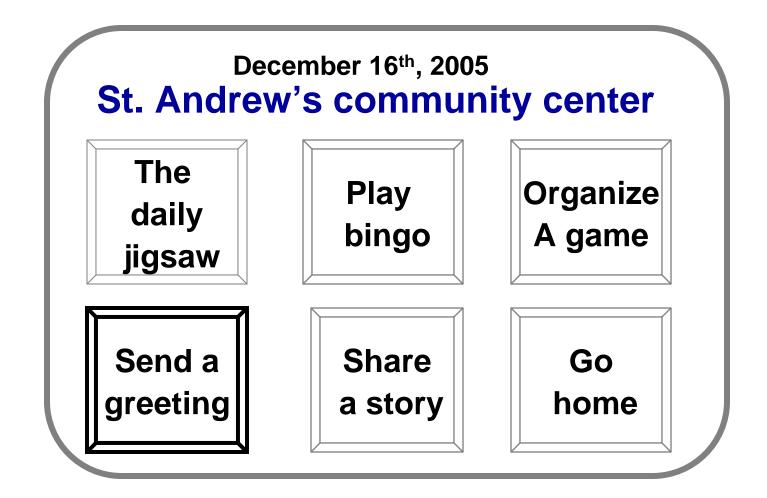
**Organize A Game** 

Choose a Game:

Invite Players:

Choose a Time:



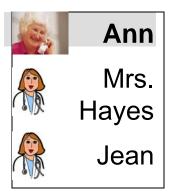


Sample volunteer application using history artifacts

**August 16th, 2005** 

**Today's Sunshine Committee Work** 

Birthday greetings for



Sample volunteer application using history artifacts

**August 16th, 2005** 

**Today's Sunshine Committee Work** 

Ann is 89 years old today Born in Minneapolis On August 16<sup>th</sup>, 1915



Make a Birthday Greeting

Sample volunteer application using history artifacts

August 16th, 2005
Today's Sunshine Committee Work

Make a birthday greeting for Ann Born in Minneapolis
On August 16<sup>th</sup>, 1915

Choose a story

Choose a movie



Choose a picture

Sample volunteer application using history artifacts

# August 16th, 2005 Today's Sunshine Committee Work

Make a birthday greeting for **Ann**Born in Minneapolis
On August 16<sup>th</sup>, 1915

Choose a birthday greeting song

Blue Moon

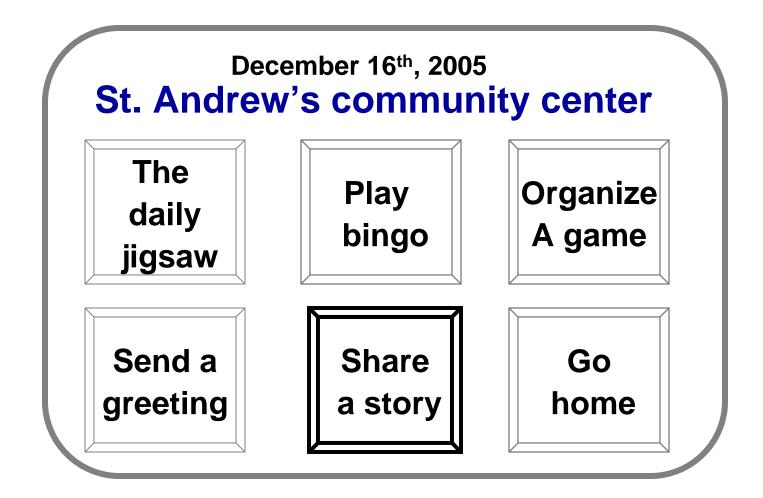
Stompin at the Savoy

. . . . . .

Same method for movie clips, stories, and still images.

List is tailored tophen pistopically appropriate

November 2005



Sample UI for oral history collection



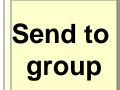
August 16th, 2005

On this day in 1951

President Truman signed a treaty that ended The Korean War.

Speak into the microphone and Tell your story









On this day in 1951

President Truman signed a treaty that ended The Korean War.

Where were you at the time?

Speak into the microphone and tell your story

Memory joggers

Play back Send to group

Return