# CS 745, Spring 2011

## Homework Assignment 3: Code Transformations

Assigned: Thursday, February 10 Due: Thursday, March 3, 9:00AM

## Introduction

In this assignment, you and your partner will get the chance to use your compiler analysis writing skills to improve code by eliminating redundant computations. Furthermore, to convince yourself of the benefits of your code transformations, you will measure the resulting program speedups.

Specifically, you will implement Dead Code Elimination (DCE) in your iterative dataflow analysis framework (from the previous assignment). You will then use your DCE pass to eliminate the redundant computations in unoptimized LLVM bytecodes. Fortunately, unlike registers, memory objects are not represented in SSA form in LLVM, and since memory references are more prevelant in unoptimized bytecodes, dealing with  $\phi$  functions should be less of an issue compared to the previous assignment.

An interesting twist to your DCE pass is that it will use a more sophisticated Liveness analysis compared to what we discussed in class. This variant of Liveness—which we will call Faint Variable Analysis—will be described in more detail below.

Finally, you will measure the impact of your optimizations on the execution times of programs. Further details that are relevant for completing this assignment are provided below.

## Policy

You will work in groups of two people to solve the problems for this assignment. Turn in a single writeup per group, indicating all group members.

# Logistics

Any clarifications and revisions to the assignment will be posted on the "assignments" page on the class web page.

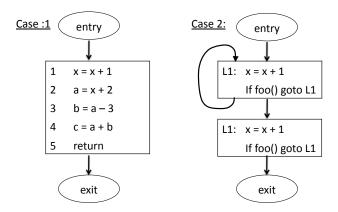
In the following, *HOMEDIR* refers to the directory:

/afs/cs.cmu.edu/academic/class/15745-s11/public

and ASSTDIR refers to the subdirectory HOMEDIR/asst/asst3.

### 1 Dead Code Elimination

The idea behind Dead Code Elimination (DCE) is that an assignment of the form "x = t" can be eliminated if its LHS variable x is not live (i.e dead) at the program point P immediately following the assignment. One of the limitations of DCE is that it cannot directly eliminate the assignment "x = x + 1" in the two examples shown below:



In the first case, x is not dead after the "x = x + 1" assignment (instruction 1) because it is used in instruction 2. Instruction 2 is also not dead because its LHS variable (a) is used in instructions 3 and 4. However, instruction 4 is in fact dead. If we applied DCE repeatedly to this code, we could eventually eliminate instruction 1. However, it would be more desirable to eliminate "x = x + 1" in a single data flow pass.

In the second case, the LHS of "x = x + 1" is not dead because it is used by its own RHS due to the cycle in the flow graph. However, since the ultimate value of x is never used, this instruction could in fact be safely eliminated from the loop body.

We say that the LHS variable x in an assignment "x = t" is *faint* if along every path following the assignment, x is either dead or is only used by an instruction whose LHS variable is also faint. Your mission in this assignment is to write a new data flow analysis called *Faint Variable Analysis* (FVA) that will directly determine that the LHS variable of "x = x + 1" is "*faint*" in both of these cases.

Some issues to consider when designing your FVA algorithm:

- 1. What is the direction of the data flow analysis?
- 2. What is the meet operator?
- 3. What are the lattice elements?
- 4. What are the values of top and bottom?
- 5. How do you initialize the iterative algorithm?
- 6. The transfer function (hint: this must be done at the instruction level, not the basic block level).

Now, write a DCE pass that uses FVA to eliminate instructions that have either faint or dead LHS variables.

#### 1.1 Measure Impact of Optimizations

Finally, you should evaluate the effectiveness of your optimizations in improving the execution time of programs. At the minimum you should write a few synthetic benchmarks, and measure how much your optimizations can speed them up. It might also be worthwhile to compare your DCE pass against the LLVM version.

For your convenience, code that is similar to Case 1 above will be distributed with this assignment. Consult the Makefile for steps on generating and running LLVM executables.

## 2 Hand In

#### Electronic submission:

• The source code for your code transformation passes, the associated Makefiles, and a README describing how to build and run them. Do this by creating a tar file with the last name of at least one of your group members in the filename, and copying this tar file into the directory

#### ASSTDIR/handin

Include as comments near the beginning of your source files the identities of all members of your group. Also remember to do a good job of commenting your code.

• Results showing the impact of your DCE pass on the execution time of LLVM executables, including the source code of benchmarks.

### Hard-copy submission:

- 1. A report that briefly describes the design and implementation of the code transformations, as well as your performance evaluation strategy.
- 2. A listing of your source code.