

15-212

Spring 2011

<http://www.cs.cmu.edu/~me/212/>

Lecture 1

Michael Erdmann

January 11, 2011

1. Administrative Issues
2. Course Goals and Outline
3. Types and Evaluation

Teaching Staff

- Lectures: Professor Michael Erdmann
- Sec E, 11:30–12:20 in Gates 4215:

Mark Hahnenberg

- Sec A, 12:30–1:20 in Wean Hall 5302:

Ian Voysey

- Sec B, 1:30–2:20 in Wean Hall 5302:

Pablo Chavez

- Sec C, 2:30–3:20 in Porter Hall 226C:

Roger Su

- Sec D, 3:30–4:20 in Wean Hall 5312:

Nathan Herzing

Course Philosophy

Computation is Functional.

Programming is an
explanatory linguistic process.

Computation is Functional

values : types

expressions

Functions map values
to values

Imperative

vs.

Functional

Command



- executed
- has an effect

$x := 5$
(state)

Expression



- evaluated
- no effect

$3 + 4$
(value)

Programming as Explanation

Problem statement



- high expectation
to explain
precisely &
concisely
- invariants
 - specifications
 - proofs of correctness
 - code

Analyze, Decompose & Fit, Prove

Textbooks

- **Required:** M. R. Hansen and H. Rischel, *Introduction to Programming Using SML*, Addison-Wesley, 1999.
- **Web:** Robert Harper, *Programming in Standard ML*, on-line, 2007.
- **Supplementary:** Lawrence C. Paulson, *ML for the Working Programmer*, 2nd ed, Cambridge University Press, 1996.

Links

- Web: <http://www.cs.cmu.edu/~me/212/>
- Directory: </afs/andrew/course/15/212sp/>
- Bulletin Boards:
[academic.cs.15-212.discuss](#)
[academic.cs.15-212.announce](#)

SML Implementation for the course

SML/NJ

- From Andrew:

```
/usr/local/bin/sml
```

- Personal copies available at:

```
http://www.smlnj.org/index.html
```

(Further details underneath the course webpage.)

Course Requirements

- Attend lectures and recitations
- Do (and hand in!) homework assignments (50%)
- Midterm (20%), in class (Feb 17)
- Final (30%), 3 hours

Assignments

- 6 assignments (roughly 2 weeks each,
 $50 + 5 * 100 = 550$ points)
- Handed out mid-week, electronically
- Written and programming parts
- Programs due Wednesday at **2:12AM**
- A program is like an essay!

Course Goals

- 211: Data structures and algorithms
- 212: Advanced programming techniques
 - Decomposing problems
 - Combining solutions
 - Reason about program correctness

Concepts

- Functional Programming
- Induction and recursion, loop invariants
- Data abstraction
 - data types
 - representation invariants
- Control abstraction
 - higher-order functions
 - exceptions and continuations
- Types and modularity
- Mutable data structures, objects
- Streams, demand-driven programming

Further Topics

- Symbolic computation
- Game search
- Grammars and parsing
- Type-checking and evaluation
- Computability

The ML Language

- Carrier for concepts
- Supports (in the language):
 - recursion
 - user-declared data types
 - concrete and abstract types
 - higher-order functions
 - exceptions and continuations
- Advanced module system

Characteristics of ML

- Statically typed
- “*Well-typed programs cannot go wrong*”
- Mathematically defined via
evaluation of expressions to values
- Much later and infrequent: *effects*
- Computation with symbolic values via
pattern matching

Interacting with ML

- You present ML with an expression.
- • The ML compiler typechecks the expression.
- The ML compiler evaluates the expression.
- The ML compiler prints the resulting value.

```
% /afs/andrew/course/15/212sp/bin/smlnj
```

```
Standard ML of New Jersey, Version 110.  
[CM; autoload enabled]
```

```
- 3 + 5;
```

← keyboard

```
val it = 8 : int
```

```
- use "sample.sml";
```

← keyboard

```
[opening sample.sml]
```

(load file)

```
val it = 8 : int
```

```
val it = () : unit
```

```
-
```

Defining ML (Effect-Free Fragment)

- Types t
- Expressions e
- Values v (subset of expressions)

Expressions

Every well-formed ML expression e

- has a type τ , written as $e : \tau$
- may have a value v , written as $e \hookrightarrow v$.
- may have an effect (not for our effect-free fragment)

Example: $(3+4) * 2 : int$

$(3 + 4) * 2 \hookrightarrow 14$

Expressions

Every well-formed ML expression e

- has a type τ , written as $e : \tau$
- may have a value v , written as $e \hookrightarrow v$.
- may have an effect (not for our effect-free fragment)

Evaluating Expressions:

- $e \xrightarrow{1} e'$ e reduces to e' in one step
- $e \xrightarrow{k} e'$ e reduces to e' in k steps
- $e \Longrightarrow e'$ e reduces to e' in 0 or more steps
- $e \hookrightarrow v$ e evaluates to v

Examples:

$$(3 + 4) * 2$$



$$7 * 2$$



$$14$$

$$(3 + 4) * (2 + 1)$$



$$21$$

Notation Recap

$e : t$

"e has type t"

$e \Rightarrow e'$

"e reduces to e'"

$e \mapsto v$

"e evaluates to v"

Types in ML

Basic types:

int, real, bool, char, string

Constructed types:

product types

function types

user-defined types

Integers, Expressions

Types int

Values $\dots, \sim 1, 0, 1, \dots,$

that is, \bar{n} for every integer n .

Expressions $e_1 + e_2, e_1 - e_2, e_1 * e_2,$
 $e_1 \text{ div } e_2, e_1 \text{ mod } e_2, \text{ etc.}$

Example: $\sim 4 * 3$

Integers, Typing

Typing Rules

- $\bar{n} : \text{int}$
- $e_1 + e_2 : \text{int}$
if $e_1 : \text{int}$ and $e_2 : \text{int}$

similar for other operations.

Example:

$$(3 + 4) * 2 : \text{int}$$

Why?

$$3 + 4 : \text{int} \quad \text{and} \quad 2 : \text{int}$$

Why?

$$3 : \text{int} \quad \text{and} \quad 4 : \text{int}$$

Evaluation Rules

- $e_1 + e_2 \xRightarrow{1} e'_1 + e_2$ if $e_1 \xRightarrow{1} e'_1$

- $\overline{n_1} + e_2 \xRightarrow{1} \overline{n_1} + e'_2$ if $e_2 \xRightarrow{1} e'_2$

- $\overline{n_1} + \overline{n_2} \xRightarrow{1} \overline{n_1 + n_2}$

Booleans, Typing

Types `bool`

Values `true` and `false`

Expressions `if e1 then e2 else e3, e1 > e2, ...`

Typing Rules

`if e1 then e2 else e3 : t`

`if e1 : bool`

`and e2 : t`

`and e3 : t`

Example: `if (3 > 4) then "foo"`
`else "bar"`
`: string`

Evaluation Rules

- $\text{if } e_1 \text{ then } e_2 \text{ else } e_3$
 $\xRightarrow{1} \text{if } e'_1 \text{ then } e_2 \text{ else } e_3$
 $\text{if } e_1 \xRightarrow{1} e'_1$
- $\text{if true then } e_2 \text{ else } e_3 \xRightarrow{1} e_2$
- $\text{if false then } e_2 \text{ else } e_3 \xRightarrow{1} e_3$

Products, Expressions

Types $t_1 * t_2$ for any type t_1 and t_2 .

Values (v_1, v_2) for values v_1 and v_2 .

Expressions (e_1, e_2) , $\underbrace{\#1 e, \#2 e}_{\text{usually bad style}}$

Examples: $(3 + 4, \text{true})$

$(1.0, \sim 15.6)$

$(8, 5, \text{false}, \sim 2)$

Products, Typing

Typing Rules

- $(e_1, e_2) : t_1 * t_2$
if $e_1 : t_1$
and $e_2 : t_2$
- #1 $e : t_1$
if $e : t_1 * t_2$ for some t_2 .
- #2 $e : t_2$
if $e : t_1 * t_2$ for some t_1 .

Example: $(3+4, \text{true}) : \text{int} * \text{bool}$

Evaluation Rules

- $(e_1, e_2) \xRightarrow{1} (e'_1, e_2)$ if $e_1 \xRightarrow{1} e'_1$

- $(v_1, e_2) \xRightarrow{1} (v_1, e'_2)$ if $e_2 \xRightarrow{1} e'_2$

- $\#1 e \xRightarrow{1} \#1 e'$ if $e \xRightarrow{1} e'$

- $\#1 (v_1, v_2) \xRightarrow{1} v_1$

- $\#2 e \xRightarrow{1} \#2 e'$ if $e \xRightarrow{1} e'$

- $\#2 (v_1, v_2) \xRightarrow{1} v_2$

Declarations

Environments

Scope

Concrete

Type

Definitions

Next time ...

Functions