## As you walk in

1) Introduce your self to people around you

- 2) Log into piazza.com (we'll use it for polls in class)
  - Any device is fine
  - On a phone, the browser tends to work better than the app for polls



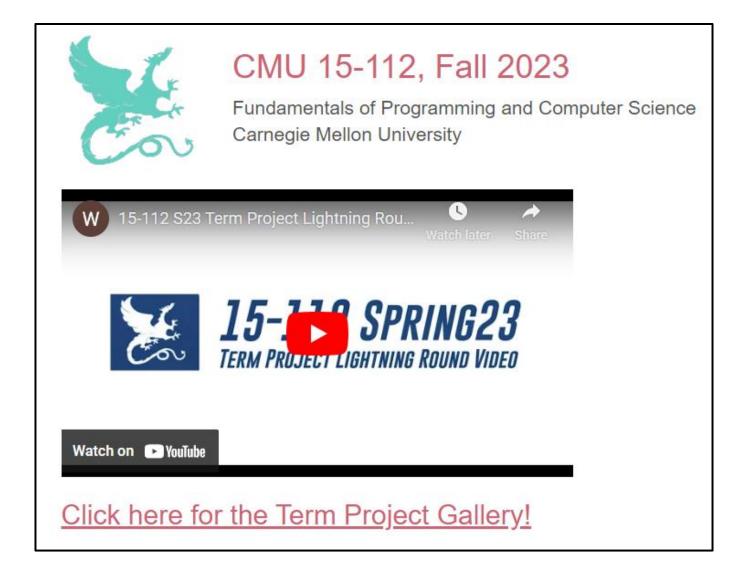


### www.cs.cmu.edu/~112/gallery.html





### www.cs.cmu.edu/~112/gallery.html





### 15-112 Lecture 2

Basic Programming Constructs

Instructor: Pat Virtue

Tuesday Logistics

### [Practice] Poll 1

Are you new to CMU?

### Course Team

https://www.cs.cmu.edu/~112/staff.html

### Instructors

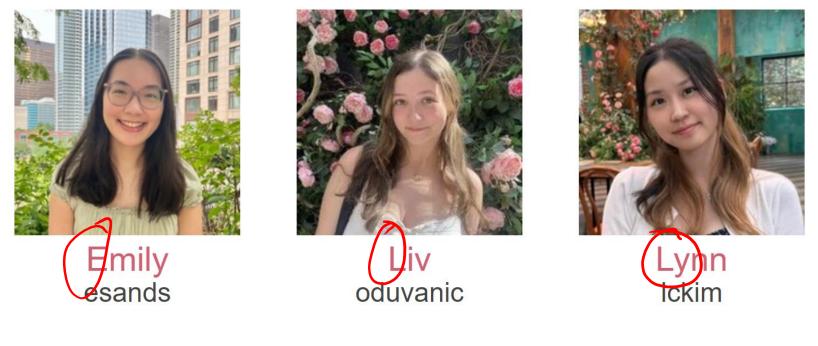


Mike Taylor mdtaylor



Pat Virtue pvirtue

### Head Teaching Assistants



ELLY



Andrea arwang



Andrew ayoun2



Andrew acyu



Anna annashi



Ariel ychiu3



Arohee abhoja



Audrey ahasson



Avi aarya2



Brontosaurus



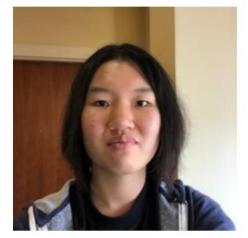
Christina ctavlara



Daphne daphneh



Emily ealiu



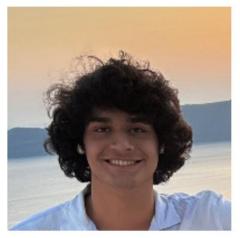
Emily emilyjia



Ethan ethankwo



Gleb gryabtse



Hugo hsmartin



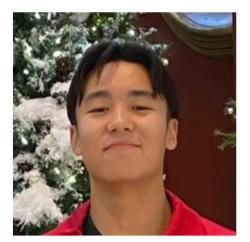
Isaackap



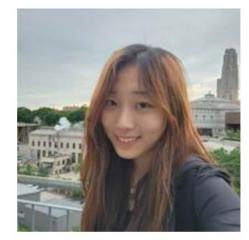
James changyaw



Jason jstentz



Jerry zhuoranh



Jieun jieunlim



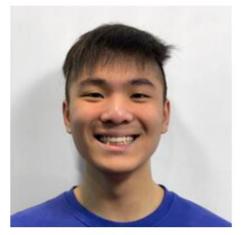
Jose jcestero



Kat kstudent



Kayla klei



Kyle kylechen



Lakshmi ladiga



Lauren Isands



Maddie mrburrou



Maerah maerahm



Marcus malenius



Margaret mche



Meroushka mrosner



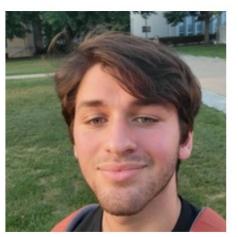
Mia shengzhk



Monica qimow



Orelia <sub>opi</sub>



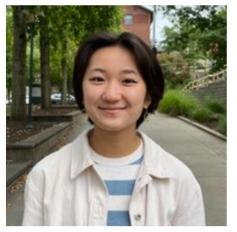
Peter pkhoudar



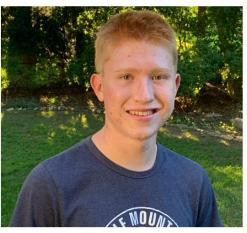
Prina phdoshi



Pterodactyl



Rhea rsoo



Riley rkrzywda



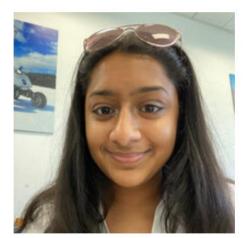
Rong rongyuan



Sam samuelch



Shawn sihyunl



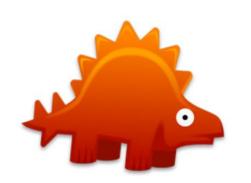
Shruti shrutisr



Sonya skarnata



Sophia sophiaho



Stegosaurus



Suannaz



T-rex



Tiger rhuo



Timothy tcarullo



Wen Hui wleng

### Course Team

Course administrative assistant

Marcie!

### Course Team

Students!

# [Practice] Poll 2 Take

What college are you in?

- A) BXA
- B) CFA
- C) CIT
- D) DC
- E) MCS
- F) SCS
- G) TSB
- H) MIS/CMU/Other

### [Practice] Poll 2 Take 2

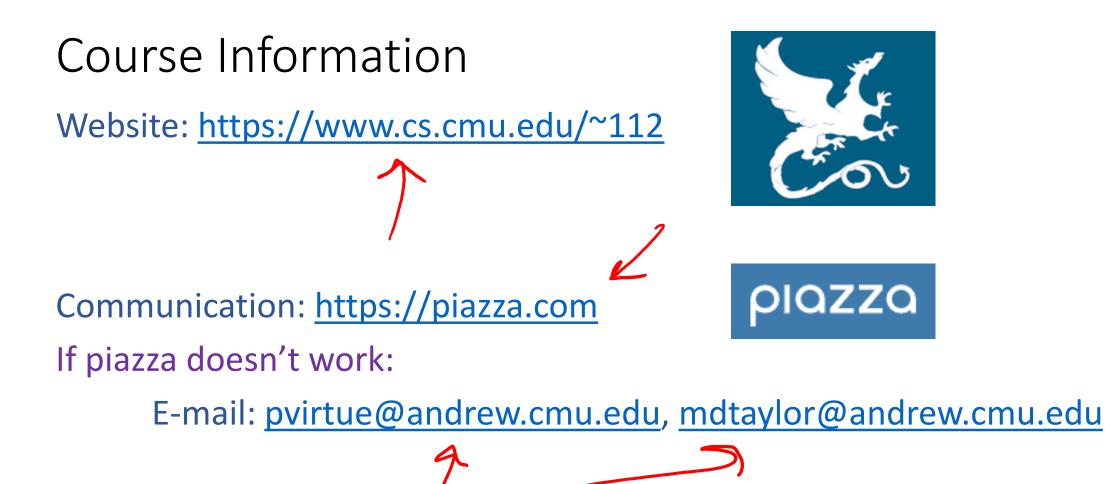
What college is a person sitting next to you in?

- A) BXA
- B) CFA
- C) CIT
- D) DC
- E) MCS
- F) SCS
- G) TSB
- H) Other

### Course Team

#### Students!



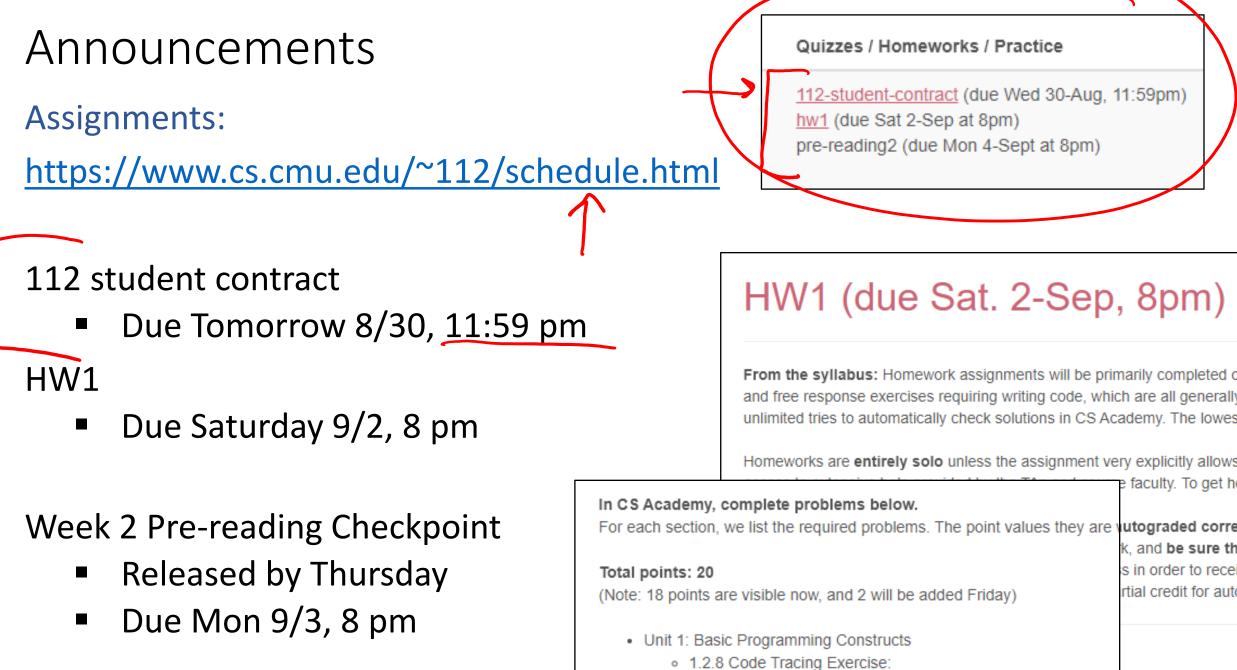


### Announcements

#### Recitation

Wednesday & Friday

- Both days required
- Attend your assigned section
- Friday: GHC 5<sup>th</sup> Floor Clusters



Code Tracing #1 (1)

#### https://www.cs.cmu.edu/~112/schedule.html

## Weekly Rhythm

Week	Dates	Event / Topics	Quizzes / Homeworks / Practice
Week	Mon 28-Aug	Getting Started	112-student-contract (due Wed 30-Aug, 11:59pm)
#1	to	Check out the TP Gallery!	hw1 (due Sat 2-Sep at 8pm)
	Fri 1-Sep	Data, Expressions, and Variables	pre-reading2 (due Mon 4-Sept at 8pm)
		Functions	
		Conditionals	
Week	Mon 4-Sep	Mon 4-Sep: Labor Day (No Classes)	quiz1 (on Tue 5-Sep)
#2	to	Loops	hw2 (due Sat 9-Sep at 8pm)
	Fri 8-Sep	Style	pre-reading3 (due Mon 11-Sep at 8pm)
		Debugging	
Week	Mon 11-Sep	Mon 11-Sept: Semester Course Add Deadline	quiz2 (on Tue 12-Sep)
#3	to	Strings	hw3 (due Sat 16-Sep at 8pm)
	Fri 15-Sep	Intro to 112 Graphics	pre-reading4 (due Mon 18-Sept at 8pm)
		112 Style Guide	
		Fri 15-Sep: Deadline to transfer to 15-110	

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Week 1			Z	contract	- L -	R	hu)
Week 2	quiz prep	preread)	quiz 1	R	L	R	hwz
Week 3	guizpeef	preread3	quiz?	R	2	R	hw3

### **Course Resources**

#### Use 112 resources wisely!

Office Hours and Course Resources 15-112 can be an intense course, but it becomes much more manageable if you use the course resources well. These resources include:

#### Course Notes:

- The course notes (On the CMU CS Academy webpage, linked from the schedule) are full of useful information and
  examples that can help you approach the assignments! When you don't understand a concept, try reading (or rereading) the notes and watching the associated videos first.
- We may occasionally link additional notes from the course website. You must read these unless they are marked as
  optional.

#### Large-Group Sessions:

Session	Time	Location	Recorded
Quiz prep session	Tentative: Sun, 4pm-5pm	In-person TBD	Yes
Quiz solution session	Wed, 8pm-9pm	Remote, Zoom Links	Yes
Exploratory session	May vary	Will be announced on Piazza	No

- In general, these sessions are either in-person or fully remote (live via Zoom), but not both. If sessions are recorded (see table above), the recording will be available after the session, though there may be a delay in its release. If you wish to attend but are unable to, we recommend that you ask any questions you have on Piazza or in OH.
- If at any point we offer a homework solution session, you may not turn in an assignment after attending/watching
  any part of its solution session, even with an extension or grace day. Doing so will be considered an academic
  integrity violation.

#### Instructor Open Office Hours:

Times and locations are subject to change. See Piazza for any changes.

Day	Time	Location	Instructor
Tue	11:30am-1:30pm	GHC 4128	Mike
Thu	11:30am-1:30pm	GHC 4128	Mike
Wed	2:30pm-4:30pm	GHC 6001	Pat
Fri	9:00am-11:00am	GHC 6001	Pat

 During these open OH, you can ask questions about anything, or just listen in and maybe pick up some neat stories. These are open OH, so they are not private. For specific homework and debugging help, please attend your TA's study sessions and/or use Piazza and OH instead so that we can include everyone in the discussion. We expect these will be fun and collaborative and will help us all get to know each other!

#### TA Office Hours:

Times and locations are subject to change. See Piazza for any changes.

### Lecture Logistics

#### Polls

- One participation point for \*each\* take
- Correctness of answer doesn't count
- Profs really do use this as realtime feedback on your understanding
- Don't stress
- Tech issues
  - One-time issue: no problem, you just need >= 80%
  - Persistent issue: let us know so we can find a solution
- Used for educational technique call Peer Instruction (more on this later

### Lecture Logistics

#### Notes

CS Academy notes

Required reading (and viewing)

Pat's Slides

- Additional resource. Helpful for lecture notetaking and review
- Preview version posted before lecture (on website Schedule)
- Inked versions posted later (on website Schedule)

Taking notes



Thursday Logistics

## Thursday Announcements

#### Recitation

Friday



GHC 5<sup>th</sup> Floor Clusters (see link to GHC 5 video on syllabus)

Thursday Announcements

Assignments:

https://www.cs.cmu.edu/~112/schedule.html

### Quizzes / Homeworks / Practice <u>112-student-contract</u> (due Wed 30-Aug, 11:59pm) <u>hw1</u> (due Sat 2-Sep at 8pm) <u>pre-reading2</u> (2.1-2.2.5, 2.3 due Mon 4-Sept at 8pm)

#### 112 student contract

Due YESTERDAY 8/30, 11:59 pm

HW1

Due Saturday 9/2, 8 pm

#### Week 2 Pre-reading Checkpoint

- Released by Thursday
- Due Mon 9/3, 8 pm

### HW1 (due Sat. 2-Sep, 8pm)

From the syllabus: Homework assignments will be primarily completed of and free response exercises requiring writing code, which are all generally unlimited tries to automatically check solutions in CS Academy. The lowes

Homeworks are entirely solo unless the assignment very explicitly allows

	e faculty. To get h
In CS Academy, complete problems below.	s lacuity. To get h
For each section, we list the required problems. The point values they a	re vutograded corre
	k, and be sure th
Total points: 20	s in order to receipt
(Note: 18 points are visible now, and 2 will be added Friday)	rtial credit for auto
<ul> <li>Unit 1: Basic Programming Constructs</li> </ul>	
<ul> <li>1.2.8 Code Tracing Exercise:</li> </ul>	
<ul> <li>Code Tracing #1 (1)</li> </ul>	ed "stars" in exerc

## Weekly Rhythm

Support (see syllabus and watch Piazza)

- OH
- Practice Quiz
- Quiz Prep Session

<u>https:/</u>	/www.cs.cmu.	edu/~112/s	<u>chedule.html</u>
https:/	/www.cs.cmu.	edu/~112/s	yllabus.html

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Week 1			Lec	Rec Contract	Lec	Rec	HW due
Week 2	Quiz prep	Pre-reading	Lec <b>Quiz in Lec</b>	Rec	Lec	Rec	HW due
Week 3	Quiz prep	Pre-reading	Lec Quiz in Lec	Rec	Lec	Rec	HW due

### Lecture Logistics

#### Polls

- Polls this week don't count. Just practicing Piazza.
- Don't stress
- Tech issues
  - One-time issue: no problem, you just need >= 80%
  - Persistent issue: let us know so we can find a solution

## Tips!

### Tips for editing code

Run code without clicking Run button

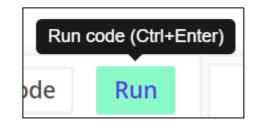
Ctrl/Cmd + Enter

Comment or uncomment block of code

- 1. Select multiple lines together
- 2. Ctrl/Cmd + /

Indent or unindent block of code

- 1. Select multiple lines together
- Indent: Ctrl/Cmd + Tab
   Unindent: Ctrl/Cmd + Shift + Tab



# Getting Started with Python

### Hello World!

Classic start to new tech

print("Hello World!")

#### But where can we run this?



### Running Python

#### CS Academy

- Edit code boxes in notes
- Exercises
- Sandbox!

Python interpreter



	Back to course Sandbox Reso		ources Docs + Co	lors 🖾 My			
	<b>Printing, Comments</b> Printing	, and Types	1.2.1 P	rinting,			
15-112 (Based on CS3 Beta) F23 Sandbox Resources Docs + Colors 🖄 My Exercises							
≡	hello.py Stop		ode Run	Howdy, folks			
	<pre>de History Saved S Saved Saved Sav Saved Saved Sav Saved Saved Sa Saved Saved Save Saved Saved Save</pre>						

### Python files/editor vs Python interpreter

Python files and editor

#### Python interpreter

Write and save code

Quickly test code and explore

III	hello.py	Stop	CPCS Mode	Run	Come buy some lemonade \$7\$7\$7
ſ			Q Print Code History	Saved	>>>
1 2	<pre># Selling some lemonade</pre>				
3 4	<pre>print('Come buy some lemon</pre>	nade')			
5	price = ' <b>\$</b> 7'				
6 7 8	num = 3 total = price*num				
9	<pre>print(total)</pre>				

### Python files/editor vs Python interpreter

#### Python files and editor

- Write and save code
- Need to explicitly run code

#### Python interpreter

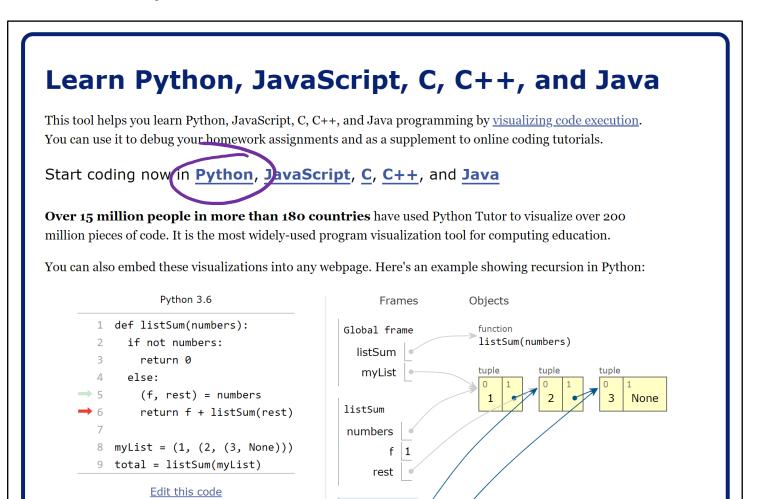
- Runs each line when you hit enter
- Auto prints resulting object
- Quickly test code and explore



### Running Python

#### Pythontutor

Help \*see\* how Python works

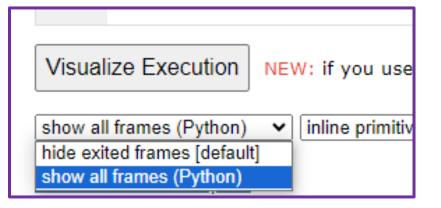


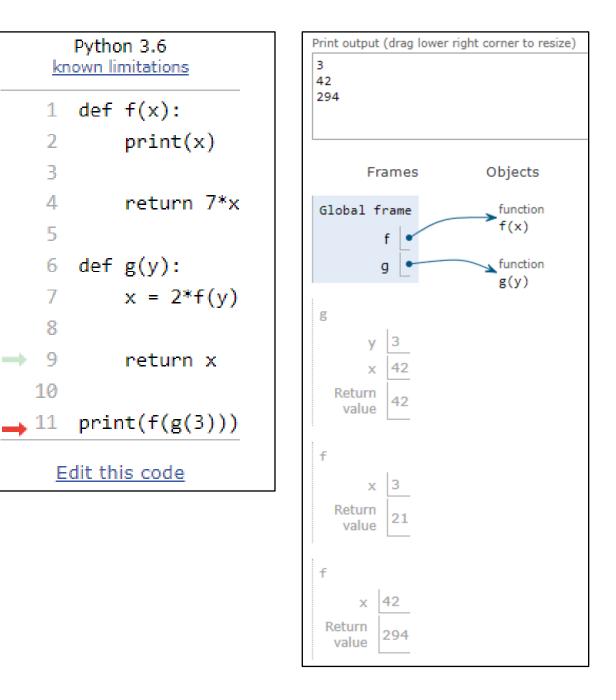
## Running Python

#### Pythontutor

- Help \*see\* how Python works
- Helpful to learn how to write out work for code tracing

#### Recommended setting (bottom-left)







(more details later in course)

Terminal (a.k.a. command line)  $\rightarrow$  python  $\rightarrow$  Python interpreter

(Code) Editor myFile.py → Terminal: python myFile.py

IDE (Integrated development environment)

- Editor connected with terminal/interpreter
- VS Code (more details later in course)

Nun arguments print () print(7)print(7+4)print(3, 5, 9)Printing print("3, 5, 9") 3, 5, 9None - $\chi = print(7+4)$ 

### Printing

We can print a few different types of things in Python:

- Text (which we call a "string") print('Hello World!') Hello World!
- Numbers (which we'll separate into integers and floating point numbers) print(123) print(12.3)
- Expressions (which evaluate to a value before we print them) print(12+3)

### Printing Multiple Things

Call the print function with multiple arguments separated by commas (An "argument" is a value that we pass to a function)

```
print('12+3:', 12+3)
12+3 = 15
```

This will print them separated by spaces (not commas) print('Thing1', 'Thing2') Thing1 Thing2 Printing with f-strings (formatted strings)

By putting the letter f right before a string, you can then place variable names in {squiggly braces} to print their values, like so:

x = 42 y = 99 print(f'Did you know that {x} + {y} is {x+y}?') Did you know that 42 + 99 is 141?

Since the introduction of f-strings in Python, this has become a popular way to print combinations of text and values.

### The print function

print is a function. The print function will send text to the console output.

Like in math, Python functions return values, and we can assign those values to variables, e.g. y = abs(-7)

But, some functions, like print, just return the special Python value None

```
y = print('Hello World!')
print(f'The value of y is {y}.')
Hello World!
The value of y is None.
```

# Operators and expressions





Arithmetic

+, -, \*, /, \*\*, //, %, - (unary), + (unary)

Comparison

Assignment

Logical

and, or, not

Note: not covering the bitwise operators (for now at least)

### Arithmetic Operators

```
print(6 + 2)
print(6 - 2)
print(6 * 2)
print(6 / 2)
```



### Arithmetic operators

	Operator	Example Python	Example Result
	Addition	3+5	8
	Subtraction	3-5	-2
	Multiplication	3*5	15
	Division	3/5	0.6
VL	Power (Exponent)	3**5	243
	Negation	-3	-3
	Modulo "Mod" (remainder)	5 % 3	2
Í	"Div" (integer division)	5 // 3	1



### Expressions

Expression in Python are just segments of code that evaluate to a value (or more specifically an object)

For arithmetic expressions, we need to pay attention to the order of operations.

#### Paratheses

- Can change affect the order of operations, just like in math
- Can help clarify the order of operations, even when not necessary
- In general, don't add unnecessary paraentheses unless for clarity

### Order of operations

#### PEMDAS

https://www.youtube.com/watch?v=ZzeDWFhYv3E



Order of operations

Tip

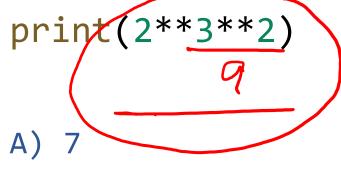
Be a robot!

PEMDAS

https://www.youtube.com/watch?v=ZzeDWFhYv3E

Poll 3

#### What does this print?



<u>ر</u>لا

- B) 64
- C) 512

D) Error

# a = 3 + 2 b = 2 + 2print(b)

#### Debugging tip!

Expressions are things in Python that evaluate to a value

 Save expressions (of all sizes) to variables
 Use print(expr) to confirm values and order of operations Poll 4

How many expressions are there in:

A) 1 ???
B) 2



D) 4

- E) 5
- F) Other

G) I have no idea

\* b а - a // b 2



expr:

lexpr + expr

# Errors

### Natural Language

#### Which is correct?

- A) Letss eat Grandma
- B) Letss eat, Grandma
- C) Lets eat Grandma
- D) Lets eat, Grandma
- E) Let's eat Grandma
- F) Let's eat, Grandma

#### Lessons learned

- Sensitive to small things
  - Like spelling, grammar, usage
  - Different kinds of error
- Different from language to language
- Be patient while you learn
  - With yourselves
  - With each other
- Commas save lives
- Don't consume your relatives

### Errors

#### Syntax error

```
print("100") # Never prints
1 ? 0
print("200") # Never prints
```

#### **Runtime error**

```
print("100") # Prints!
1 / 0
print("200") # Never prints
```

#### Debugging tip!

 Use print functions to help learn where runtime errors are happening

#### Debugging tip!

 Use print functions to see if branches of code are being entered

### Poll 5 (Unused)

What happens when we run the following line?

x = 3(2+7)

- A) x takes on the value 27
- B) Syntax error
- C) Runtime error
- D) Logical error
- E) I have no idea

### Errors

#### Tip

Keep a list of errors that you encounter along with what they might mean

TypeError: 'int' object is not callable

 $\rightarrow$  Hmm, I probably have number, variable, or expression followed by a (

e.g., x = 3(2+7) should be  $x = 3^{*}(2+7)$ 

NameError: name 'total' is not defined

- → Hmm, I probably have variable named total that I never assigned a value num = 10
  - mean = total/num

# Strings and Comments

### Poll 6 (Unused)

Which one does the right thing?

Select all that apply

A) print("Have you read "Pride and Prejudice" by Jane Austen?")

B) print(<mark>"</mark>Have you read <mark>'</mark>Pride and Prejudice' by Jane Austen?")

C) print(<sup>'</sup>Have you read <sup>'</sup>Pride and Prejudice<sup>''</sup> by Jane Austen?')

D) print('Have you read "Pride and Prejudice" by Jane Austen?')

### Poll 6 (Unused)

Which one does the right thing?

Select all that apply

A) print("Have you read "Pride and Prejudice" by Jane Austen?")
B) print("Have you read 'Pride and Prejudice' by Jane Austen?")
C) print('Have you read 'Pride and Prejudice" by Jane Austen?')
D) print('Have you read "Pride and Prejudice" by Jane Austen?')

print("Have you read "Pride and Prejudice" by Jane Austen?")
v print("Have you read 'Pride and Prejudice' by Jane Austen?")
print('Have you read 'Pride and Prejudice" by Jane Austen?')
v print('Have you read "Pride and Prejudice" by Jane Austen?')

### Strings

#### Single or double quote are fine

- Can be useful for quotes withing strings (but alternated correctly)
- Escape characters are needed sometimes (more on this later in the course) print('Have you read Jane Austen\'s "Pride and Prejudice" recently?')
- There are also triple quotes for multiline strings (actually, often used for comments)

#### f-Strings

- Really useful to print a combination of strings and expressions
  - x = 42
  - y = 99

print(f'Did you know that {x} + {y} is {x+y}?')

### Comments Summary

Notes for humans (really important!)

```
# Comments can go on their own line
i = 0 # Comments can go at the end of a line
def squared(x):
   """ This is technically a multiline string
      but is often used as a comment
   """
```

```
return x**2
```

### Comments

print("Hello World!") # This is a comment
# print("What will this line do?")

#### Comments are for humans

Comments are sections of text that we can write in Python (and most computer languages) that provide helpful information for humans to understand the associated code.

In Python, a # symbol (also called a "pound sign" or "hash symbol") begins a comment and tells Python to ignore all of the contents from the # sign until the end of the line.

Even though Python ignores the contents of a comment, comments are an essential part of writing clear code!

### Comments

- # Comment on its own line
- x = 7 # Comment after code

# Multiline comments can be useful too

# when you have more to say

# or just want to make your comments easier to read



#### ппп

Long comments can be written inside triple-quotes. Either triple-single-quotes or triple-double-quotes work.

These can save you from writing a # on every line.

(these long quotes are technially strings that are just ignored by Python.)

......

Poll 7 (Unused) Which of the following will be printed? Select all that apply A. ONE Β. TWO C. THREE D. FOUR E. FIVE F. SIX G. SEVEN H. EIGHT

11 11 11 print("ONE") print("TWO") 11 11 11 print("THREE") print("FOUR") # print("FIVE") print("SIX") # # print("SEVEN") # # print("EIGHT") # print("NINE")

I. NINE

Poll 7 (Unused) Which of the following will be printed? Select all that apply A. ONE Β. TWO C. THREE D. FOUR E. FIVE

```
F. SIX
```

- G. SEVEN
- H. EIGHT
- I. NINE

```
11 11 11
print("ONE")
print("TWO")
11 11 11
print("THREE")
print("FOUR")
# print("FIVE")
print("SIX") #
  print("SEVEN") #
#
  print("EIGHT") # print("NINE")
#
```

# Variables

### Poll 8

Which of the following will result in the variable x being 0.4? Select all that apply

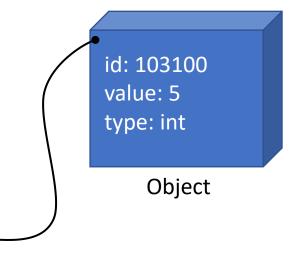
- A. x = 0.4B. 0.4 = xC. x = 2/5
  - D. 2/5 = xE. 5x = 2 Python can't solve for X
  - F. 2 = 5x
  - G.  $5^*x = 2$
  - H.  $2 = 5^*x$
  - I. None of the above

Variables Summary	<pre># The variable we are assigning has to # be the ONLY thing on the left</pre>	
x = 4	<pre># of the = sign</pre>	
$y = x^{**2}$	# 4 = x # Error	
<pre>print(x)</pre>	# 3*x = 4 # Error x = 4/3	
<pre>print(y)</pre>	print(x)	
<pre># Reassign x to 3 x = 3 print(x)</pre>		
<pre>print(y)</pre>		
# y is still 16 (not automatically $y = 3^{**2}$ )		
# We would have to execute $y = x^{**}2$ again for y to be $3^{**}2$		
$y = x^{**2}$		
<pre>print(x)</pre>		
<pre>print(y)</pre>		

# Python Objects and Variable Naming

All of the "things" in Python are objects Python objects all have:

- id More on object ids when we get to lists
- value We can try to see this with print(x)
- type We can see this with type(x)



#### Variable naming

Variable name

X

Think of a variable name as a gift tag attached to an object

Python keeps track of variable names to allow us to use that object later

## Variable Assignment

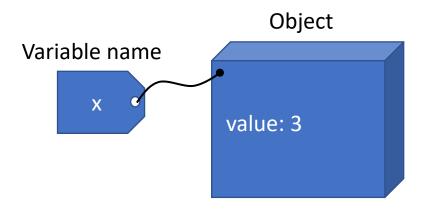
variable\_name = expression

Variable name must be the ONLY thing on the LEFT of the =

Everything to the RIGHT of the = will be evaluated before the name is assigned

Python code

x = 3



Python code

x =	3 + 2	

# Variable Reassignment

variable\_name = expression

Python evaluates the right-hand-side to create a single object and then assigns the variable name tag to that object

Python code

x = 3	
x = x + 2	

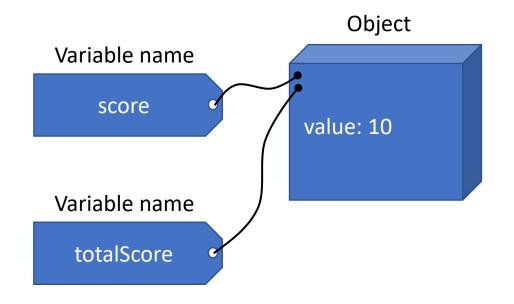
## Assigning a Variable to a Variable

<mark>another\_variable\_name</mark> = <mark>variable\_name</mark>

Multiple variables can point to the same object

For example, after running the following two lines, score and total\_score will both be 10

score = 10
totalScore = score



# Variables

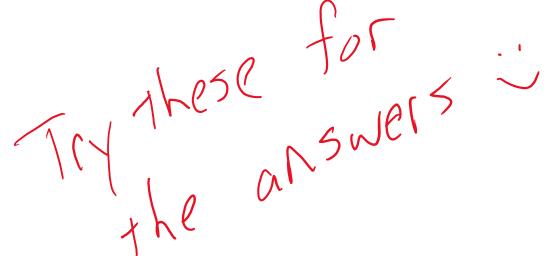
Variable names often temporarily point to the same object and are later changed to point to something else Python code

score = 10
total\_score = score
score = 20
total\_score = total\_score + score

# Poll 9 (Unused)

Which of the are valid variable names in Python Select all that apply

- A. val = 4
- B. 4val = 4
- C. val4 = 4
- D. my4val = 4
- E. four = 4
- F. value? = 4
- G. my value = 4
- H. my\_value = 4
- I. my-value = 4
- J. myValue = 4



### Arithmetic assignment operators

Operator	Shortcut	Long(cut)
Addition	x += 5	x = x + 5
Subtraction	x -= 5	x = x - 5
Multiplication	x *= 5	x = x * 5
Division	x /= 5	x = x / 5
Power (Exponent)	x **= 5	x = x**5
Modulo "Mod" (remainder)	x %= 5	x = x % 5
"Div" (integer division)	x //= 5	x = x // 5

# Functions

### Functions

def function\_name(parameter):

body\_including\_return\_statements

def myFunctionName(parameter1, parameter2, parameter3):
 # Do something here
 return 42
argument1 = 3
argument2 = 9
argument3 = 27
x = myFunctionName(argument1, argument2, argument3)

Poll 10 (Unused) A)

Which code is better?

```
def distance(x1, y1, x2, y2):
    return ((x1-x2)**2 + (y1-y2)**2)**0.5
```

### B)

```
def distance(x1, y1, x2, y2):
    xDiff = x1 - x2
    yDiff = y1 - y2
    xDiffSquared = xDiff**2
    yDiffSquared = yDiff**2
    sumOfSquares = xDiffSquared + yDiffSquared
    result = sumOfSquares**0.5
    return result
```

# Poll 11 (Unused)

# This code just started executing in <u>pythontutor.com</u>, to which will the red arrow move to next?

2.	<b>→</b> 1	def f(x):
	2	print(x)
3.	3	
4.	4	return 7*x
5.	5	
6.	6	def g(y):
7.	7	x = 2*f(y)
8.	8	~ 2 ())
9.	9	return x
10.	10	
11.	11	<pre>print(f(g(3)))</pre>



Types

Types we are working with so far

int, float, str, bool, NoneType (and type)

Code
<pre>print(type(3))</pre>
<pre>print(type(3.0))</pre>
<pre>print(type("3"))</pre>
<pre>print(type(True))</pre>
<pre>print(type(None))</pre>
<pre>print(type(int))</pre>

Output

<class< th=""><th>'int'&gt;</th></class<>	'int'>
<class< td=""><td>'float'&gt;</td></class<>	'float'>
<class< td=""><td>'str'&gt;</td></class<>	'str'>
<class< td=""><td>'bool'&gt;</td></class<>	'bool'>
<class< td=""><td>'NoneType'&gt;</td></class<>	'NoneType'>
<class< td=""><td>'type'&gt;</td></class<>	'type'>

Types

type(value) vs isinstance(value, type)

#### Code

s = 'abc'
print(type(s) == str)
print(isinstance(s, str))
print(isinstance(s, int))

Output True True False

## Types

#### Why do we care?

Types affect semantics

(i.e., depending on the type of objects involved, an expression may do different things)

```
x = 4
y = 3
z = x*y
print(f'{x}*{y} = {z}')
print(f'The type of z is {type(z)}.')
```

4\*3 = 12 The type of z is <class 'int'>.

x = 4 y = '3' z = x\*y print(f'{x}\*{y} = {z}') print(f'The type of z is {type(z)}.')

4\*3 = 3333 The type of z is <class 'str'>.

x = 4.0 y = '3' z = x\*y print(f'{x}\*{y} = {z}') print(f'The type of z is {type(z)}.')

Traceback (most recent call last):
 File "g:\My Drive\112\workspace\week1\lec\variables.py", line 41, in <module>
 z = x\*y
TypeError: can't multiply sequence by non-int of type 'float'

# Types Conversions

#### We can convert between types when necessary

n = int('12')
print(type(n))
print(5\*n)

Output <class 'int'> 60

#### Example with input() function

```
responseStr = input('How many pears to you want to buy? ')
responseInt = int(responseStr)
pricePerPear = 1.5
totalPrice = responseInt * pricePerPear
print(f'That will cost ${totalPrice}.')
```

# Comparison operators

## **Operators Summary**

Arithmetic

Comparison

Assignment

Logical

and, or, not

Note: not covering the bitwise operators (for now at least)

# Operators with Boolean values

Comparison

- <, <=, >=, >, ==, !=, is
- e.g., x <= y
- Results in Boolean value

Logical

- and, or, not
- Intended to compare two Boolean values (or negate one Boolean value in the case of not)

# Poll 12 (Unused)

What will this print?

print(0.3 == 0.1 + 0.1 + 0.1)

- A. True
- B. False
- C. I don't know

# Issues with floats

#### Equality

- x = 0.1 + 0.1 + 0.1
- y = 0.3
- x == y # Doesn't work well with floats
- Use cmu\_cpcs\_utils: almostEqual(x, y)

#### Rounding

round(x) # Doesn't work as you might expect

Use cmu\_cpcs\_utils : rounded(x)

# Poll 13

Which of these won't crash (i.e., produce a DivByZeroError)? Select all that apply

- A. print(1/0)
- B. print(True or 1/0)
- C. print(True and 1/0)
- D. print(1/0 or True)
- E. print(1/0 and False)
- F. print(False or 1/0)
- G. print(False and 1/0)
- H. None of the above

### Poll 13

"Short circuiting"

python will check 1/0 first

Which of these won't crash (i.e., produce a DivByZeroError)? Left-10-right evaluation

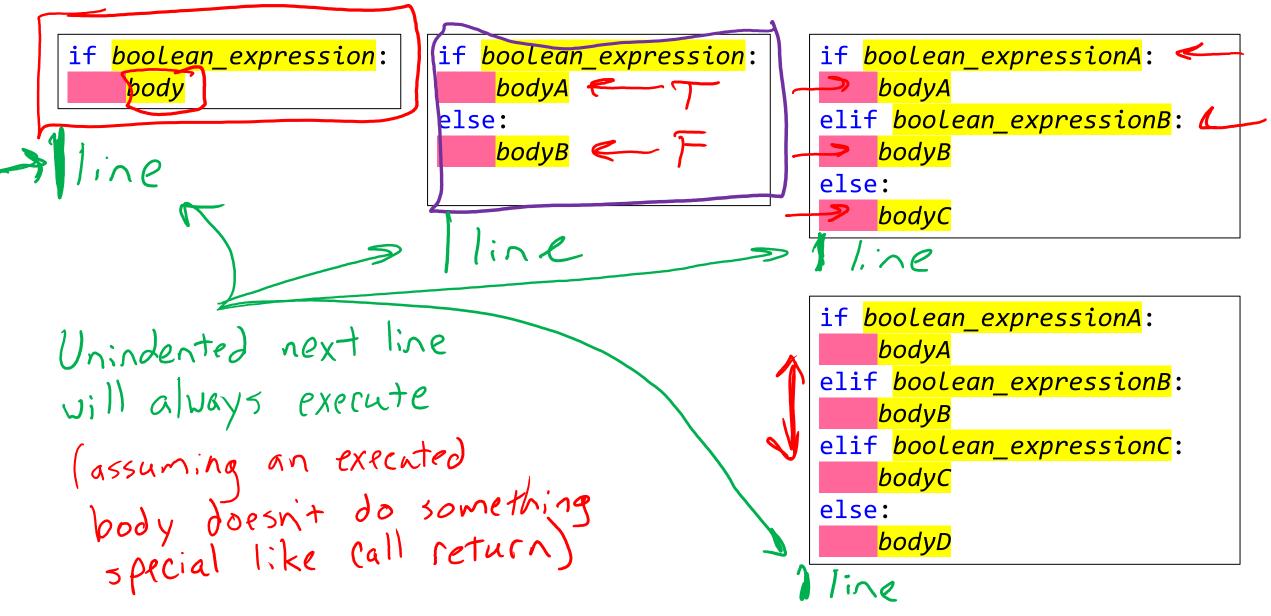
Select all that apply

- $\land$  A. print(1/0)
  - B. print(True or 1/0)
  - Tor?: will always be T, can skip? Tand?: depends on value of? C. print(True and 1/0)
- $\times$ D. print(1/0 or True)
- XE. print(1/0 and False)\_
  - F. print(False or 1/0)
  - For?: depends on value of? Fand?: Will always be F, canskip? G. print(False and 1/0)

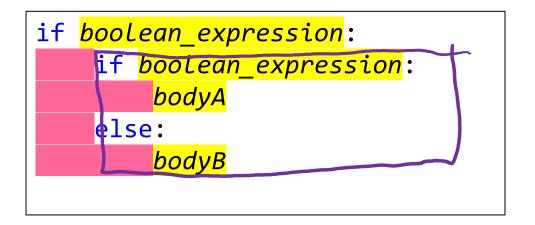
H. None of the above

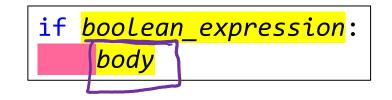
# Conditionals

### Conditional statements

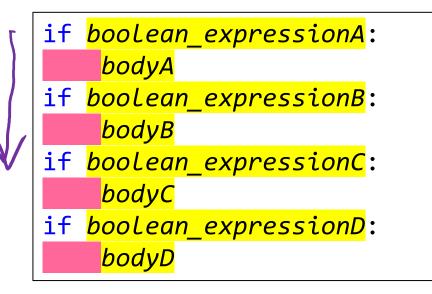


## Nested Conditional Statements

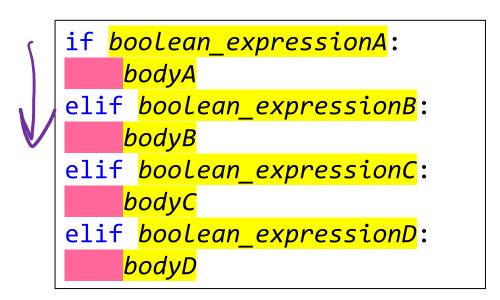




# Serial if statements vs. if elif elif...



- Potentially, all bodies execute
- All four Boolean expressions will definitely be checked



- At most one body executes
- Could be more efficient