15-110 Check5 - Written Fall 2024

Name:

#### AndrewID:

Complete the following problems in the fillable PDF, or print out the PDF, write your answers by hand, and scan the results. When you are finished, upload your check5.pdf to **Check5 - Written** on Gradescope.

Written Problems

- <u>#1 Total Steps vs Time Steps 20pts</u>
- #2 Pipelining 30pts
- <u>#3 Concurrency 15pts</u>
- #4 Internet Communication Process 5pts
- <u>#5 Encryption 30pts</u>

# Written Problems

### #1 - Total Steps vs Time Steps - 20pts

### Can attempt after Parallel Programming lecture

You decide to implement linear tree search using concurrency in order to increase its efficiency without needing to 'sort' the tree. You do this with the following algorithm:

- 1. Base case: if the root's value matches the sought item, return True
- 2. Base case: if the root has no children and does not match, return False
- 3. Recursively call linear search on the left child of the tree, if it exists
- **4. Concurrent with step 3**, recursively call linear search on the right child of the tree, if it exists
- 5. Combine the recursive results of steps 3 and 4 together with an or operation and return the result

If this algorithm runs on the tree below and the item **10**, counting each recursive call as a single step, how many **total steps** and how many **time steps** will occur?



Total Steps:	
Time Steps:	

# #2 - Pipelining - 30pts

### Can attempt after Parallel Programming lecture

You are managing a volunteer organization that makes peanut butter and jelly sandwiches. The steps to make a PB&J sandwich are:

- 1. [P] Spread peanut butter on one slice of bread (30 seconds)
- 2. [J] Spread jelly on top of the peanut butter (30 seconds)
- 3. [S] Complete the sandwich by putting a slice of bread on top (15 seconds)

Originally each worker makes one sandwich at a time, with all three workers working in parallel. Each of the cells in the following table represents 15 seconds, with the whole table representing three minutes of work. Fill in the cells with the letters representing the steps to demonstrate the original system the volunteers used.

**Logistical note:** If a step spreads across multiple cells, designate this with a dash (-) in the cell(s) following the first one. If no work occurs in a cell, leave it blank.

Worker	00:00	00:15	00:30	00:45	01:00	01:15	01:30	01:45	02:00	02:15	02:30	02:45
Α												
В												
С												

How many complete sandwiches could be made by
three workers in three minutes with the original system?

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Recent changes have limited the resources you have to work with; now you just have one giant tub of peanut butter and one giant tub of jelly. You decide to reorganize the workers to accommodate the changes while still being efficient. Create a new schedule that uses **pipelining** to make sandwiches instead.

Worker	00:00	00:15	00:30	00:45	01:00	01:15	01:30	01:45	02:00	02:15	02:30	02:45
Α												
В												
С												

How many complete sandwiches could be made by
three workers in three minutes with the new pipeline?

# #3 - Concurrency - 15pts

### Can attempt after Distributed Computing and the Internet lecture

We described three general approaches for implementing concurrency in lecture (multitasking, multiprocessing, and distributed computing). These approaches can be applied to real life as well (with questionable results). Map each of the following scenarios to the concurrency approach that **best** matches it.

While completing three separate homework assignments you rapidly switch from one assignment to another, swapping tasks whenever you find yourself getting stuck.	
While working on a large group project you and three friends split up the tasks, each work on a set of subtasks separately, then combine your results at the end.	
While carrying groceries from the store to your home, you carry a bag in both hands simultaneously, rather than making two separate trips.	

## #4 - Internet Communication Process - 5pts

Can attempt after Distributed Computing and the Internet lecture

How is a website sent across the internet to your web browser? Select one answer.

- ☐ The server splits the website into packets and the packets are routed to your computer
- ☐ The server creates a packet of the whole website and sends it as fast as possible to your browser
- ☐ The server zips up the website to make it as small as possible so none of the data gets lost
- ☐ The server splits the website into packets and makes sure they all get there in the right order

# #5 - Encryption - 30pts

### Can attempt after Fault Tolerance and Security lecture

Isaac wants to send an encrypted message to Nora using a shared key. An adversary, Terry, wants to read the message without Isaac or Nora's permission or the key.

The following steps describe how the message is encrypted and transmitted, but the steps have been jumbled out of order and the names are missing. Order the steps by writing numbers in the spaces to the left (1 for the first step, 2 for the second, etc), then write the name that should fill in the blank for each statement (Isaac, Nora, or Terry). If two steps could correctly occur in either order, choose just one.

#	Name	Step
		sends the message through the internet.
		receives the message.
		intercepts the message and tries to read it, but cannot because they don't have the key.
		uses the key to decode the message, creating the plaintext.
		uses the key to encode the message, creating the ciphertext.
		reads the message.