Q1. Candy Grab

In this activity, you'll play the Candy Grab game in small groups. Two players will alternate turns. Start with 11 discs in a pile. At each turn, the next player decides to take either one or two discs out of the pile. The player who takes the last disc wins. Play the game as many times as you can.

(a) For each game, record who started and the "sequence of states" as numbers of pieces left after each player takes some. Each sequence starts at 11 discs and should end at 0. After each game, work backwards to record whether each action (Take 1 or 2) resulted in a win or loss.

For example, suppose P1 starts with 5 pieces and the state sequence is 5, 3, 1, 0. We would mark down on row 1 (one piece left) in the Take 1 column that it was a win, i.e., P1 started with 1 piece, and took (1-0)=1 pieces and won. We would mark down in row 3 in the Take 2 column that it was a loss; P2 started with 3, took (3-1)=2 pieces and lost. We would mark down in row 5 in the Take 2 column that it was a win.

Sequence of States:

P1 Start: 11,	P2 Start: 11,
P1 Start: 11,	P2 Start: 11,
P1 Start: 11,	P2 Start: 11,
P1 Start: 11,	P2 Start: 11,

	Take 1		Take 2	
Pieces Left	Win	Loss	Win	Loss
11				
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				

(b) Is there a pattern emerging in your data? Can you use the pattern to determine what action to take?

Q2. Agents and State Spaces

For each of the following examples, determine the size of the state space and the environment attributes. If the state space in infinite, you can write "Infinite".

Answer the poll questions to the randomly selected answers below to receive points for the activity.

State spa	ace:	
	Single AgentDiscrete	or \(\) Multi-agent or \(\) Continuous
	O Static	or O Dynamic
	DeterministicFully Observal	
drones as they same team but	fly around. A single decision is cannot control the other team	ng in an open-air arena against another team. Weather affects the maker program decides the actions of all the drone agents on the n. The drones can each can move at any angle in any direction a small camera on it for observing the environment.
State sp	ace:	
	O Single Agent	or \bigcirc Multi-agent
	O Discrete Static	or ○ Continuous or ○ Dynamic
	O Deterministic Fully Observal	or O Stochastic
being the "stor squares, and th	ne skipper" by standing in a "nen hopping on the squares in o	rawn in chalk on the ground and labeled 1-10. Players take turn 'start state" throwing a small stone randomly onto one of the 10 order; the player must hop OVER the square with the stone in i
and not enter t	are two distinct players who ta	ake turns being the "skipper" or the "waiter". Consider the state he game. Ignore the state where the player is holding the stone
of both players but do consider		jumping yet. Assume the game is played on a flat surface. How
Suppose there a of both players but do consider	r when they have not started e there in hopscotch?	- ,
Suppose there a of both players but do consider many states are	r when they have not started e there in hopscotch? ace: O Single Agent	jumping yet. Assume the game is played on a flat surface. How or \bigcirc Multi-agent
Suppose there a of both players but do consider many states are	r when they have not started e there in hopscotch? ace:	jumping yet. Assume the game is played on a flat surface. How or \bigcirc Multi-agent or \bigcirc Continuous or \bigcirc Dynamic