## Introduction to Program Analysis

Reading: NNH 1.1-1.3, 1.7-1.8

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## Applications of Program Analysis

- Optimization
- Avoid redundant/unnecessary computation
- Compute in a more efficient way
- Verifying correctness
- Assurance of software
- Finding bugs
- Determining properties
- Performance
- Security and reliability
- Design and architecture


## Analysis as an Approximation

- Example: finding divide-by-zero errors
read $(x)$;
if $(x>0)$
then $\mathrm{y}:=1$
else $\mathrm{y}:=0 ; \mathrm{S} ; / / \mathrm{S}$ is some other statement
z := 2 / y ; // could this be an error?
- What could y hold at the last statement?
- In general, anything (since S could assign to y)
- If $S$ doesn't affect $y$, one would think the answer is the set $\{0,1\}$


## Quick Undecidability Proof

- Theorem: There does not exist a program Q that can decide for all programs P , whether P terminates.
- Proof: By contradiction.
- Assume there exists a program $Q(x)$ that returns true if $x$ terminates, false if it does not.
- Consider the program " $R=$ if $Q(R)$ then loop."
- If $R$ terminates, then $Q$ returns true and $R$ loops (does not terminate).
- If $R$ does not terminate, then $Q$ returns false and $R$ terminates.
- Thus we have a contradiction, and termination must be undecidable


## Analysis as an Approximation

- If $S$ doesn't terminate normally, y cannot be 0
- Problem: undecidable to tell if $S$ terminates!
- In general program analysis must compute an approximation


| Safe Approximations <br> read (x); <br> if $(x>0)$. <br> then $y:=$ <br> else $\mathrm{y}:=0 ; \mathrm{S}$; // $S$ does not affect $y$ <br> It is safe to say that? <br> It is safe to say that the value of $y$ is in $\{0,1\}$ - We will catch all divide-by-zero errors this way <br> - Approximating the value of $y$ as $\{1\}$ is unsafe <br> - Missing possible behaviors of the program $\qquad$ <br> Would like to prove that analyses are safe |
| :---: |
|  |  |
|  |  |

## Precise Approximations

## read(x);

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if \((x>0)\)
then \(\mathrm{y}:=1\)
else \(\mathrm{y}:=2\); S; // \(S\) does not affect \(y\)
\(\mathrm{z}:=2 / \mathrm{y}\); // could this be an error?
- What is the most precise approximation for the value of \(y\) ? - \(\varnothing\) is the most precise possible answer
- \(\{1,2\}\) is the most precise safe approximation for \(y\)
- \(\{1,2,3\}\) is worse, \(\{0,1,2,3\}\) is worst still, NAT is worst of all
- Sets containing 0 may lead to a false positive
- Other inaccuracies could cause problems later on
- A precise analysis will compute as small a set of possibilities for program execution as it can
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## WHILE: An Imperative Language

- Categories
$-a \in$ AExp arithmetic expressions
$-b \in$ BExp boolean expressions
$-S \in$ Stmt statements
$-x, y \in$ Var variables
$-n \in$ Num numerals
$-\ell \in$ Lab labels
- Syntax
$-a \quad::=x|n| a_{1} o p_{a} a_{2}$
$-b \quad::=$ true $\mid$ false $\mid$ not $b\left|b_{1} o p_{b} b_{2}\right| a_{1} o p_{r} a_{2}$
$-S \quad::=[x:=a]^{\ell} \mid[\text { skip }]^{\ell} \mid S_{1} ; S_{2}$
| if $[b]^{\ell}$ then $S_{1}$ else $S_{2} \mid$ while $[b]^{\ell}$ do $S$


## Example While Program

[y := x] ${ }^{1}$;
[ $\mathrm{z}:=1]^{2}$;
while $[y>1]^{3}$ do
$\left[z:=z^{*} y\right]^{4} ;$
[y:=y-1] ${ }^{5}$;
$[y:=0]^{6}$;
Computes the factorial function, with the input in $x$ and the output in $z$

## Reaching Definitions Analysis

- A variable definition of the form $[x:=a]^{\ell}$ may reach program point P if there is an execution of the program where $x$ was last assigned a value at $\ell$ when P is reached.
- Uses
- Optimization
- Does a constant assignment reach a variable's use?
- Bug finding
- Does a NULL assignment reach a pointer dereference?
- Does a 0 assignment reach a divisor?

Reaching Definitions Example
[y := x] ${ }^{1}$;
[ $\mathrm{z}:=1]^{2}$;
while $[y>1]^{3}$ do
[ $\mathrm{z}:=\mathrm{z}$ * y$]^{4}$;
$[y:=y-1]^{5}$;
[y := 0] ${ }^{6}$;

| RD at entry |  |  | $\underline{\text { RD at exit }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - | $y$ | z | X | $y$ | z |
| ? | ? | ? | ? | 1 | ? |
| ? | 1 | ? | $?$ | 1 | 2 |
| ? | 1,5 | 2,4 | $?$ | 1,5 | 2,4 |
| ? | 1,5 | 2,4 | $?$ | 1,5 | 4 |
| ? | 1,5 | 4 | $?$ | 5 | 4 |
| ? | 1,5 | 2,4 | ? | 6 | 2,4 |

