

WELCOME!

Professors Jay Aronson, Bernardine Dias, Joe Mertz and Rahul Tongia

Fall 2007

Carnegie Mellon



Instructor Introductions

- Aronson and Mertz are main instructors for undergraduate version
- Dias and Tongia are main instructors for graduate version
- Yonina Cooper and Kevin Lamb are facilitating the Qatar version of the course
 - o Lectures are being recorded because this course is being offered simultaneously in Qatar



Website

- All information you will need—including schedules, reading assignments, announcements, homework instructions, slides from lectures, contact information, links to outside sources—is available on the course website:
 - http://techbridgeworld.org/tgd
- PLEASE TAKE THE TIME TO FAMILIARIZE
 YOURSELF WITH THE SITE THIS WEEK!!!



Syllabus

- Can be found on the website in the "Course Details" section
- We aren't going to spend much time going over the syllabus in class today, so please go to the website soon and familiarize yourself with the syllabus.
- PLEASE REVIEW PLAGIARISM POLICY ON pp. 3-4



Brief review of grading

- Class Participation: 5%
 - Overall participation (in class and online)
 - Assessment Assignment
- **Homework:** 50%

•	In-class debate	5%
•	HW 1: Capacity Building	15%

- HW 2: Economics 15%
- HW 3: Case Study 15%
- **Project: 45%**
 - Presentation 15%
 - Report 30%



Assessment Assignment

• Information from Rahul...





State of the World

Professors Jay Aronson and Rahul Tongia
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World's Challenges

- Poverty
 - o Absolute v. relative (what is poverty in Sub-Saharan Africa? India? Eastern Europe? USA?)
- Inequality (tremendous disparities at all levels have major consequences)
- AIDS, TB, Malaria and other health issues
 - o What is impact of AIDS socially and economically?
- Environmental degradation
- Strained natural resources (too much consumption?)
- Gender and sex discrimination
- Tense geopolitical climate (a "clash of civilizations"?)



What are the causes?

- Not enough aid from rich nations and global financial institutions?
- Too much aid from rich nations?
- Misused aid from rich nations?
- Corruption?
- Unfair global market rules that favor rich countries?
- Human nature? (nobody cares about the poor)
- Others ideas?

Measuring the State of the World

- How might we measure how well off we are?
 - o As individuals
 - o As communities
 - o As nations
 - o Globally



Some ideas (all have problems)

- Income
- GDP
- Economic Productivity
- Material Possessions
- Happiness
- Freedom
- Democracy
- Others?



Human Development Index

 Human Development Index developed in the 1980s by a Cambridge-educated Pakistani economist Mahbub ul Haq in order to overcome some of the pitfalls of focusing only on income or GDP

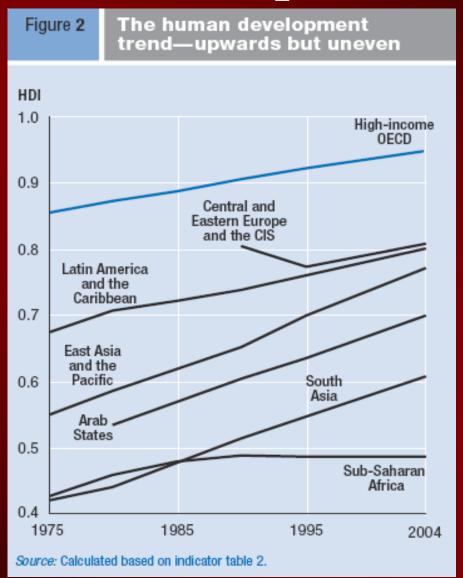


HDI, cont

- The HDI measures the average achievements in a country in three basic dimensions of human development:
 - o A long and healthy life, as measured by life expectancy at birth
 - o Knowledge, as measured by the adult literacy rate and the combined primary, secondary, and tertiary gross enrollment ratio
 - o A decent standard of living, as measured by gross domestic product (GDP) per capita at purchasing power parity (PPP) in USD



Human Development Index





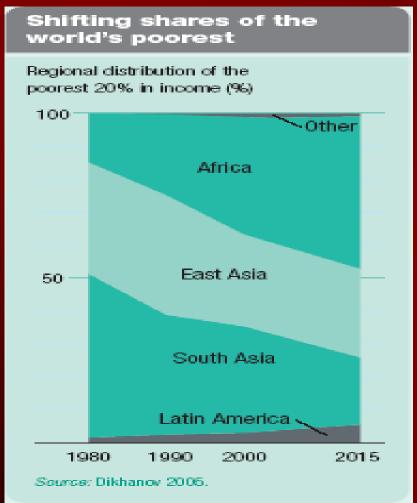
Source: HDR 2Q06

Uneven Progress

- Not all regions benefit equally
- Tentative progress is not always lasting
- Progress is not nearly as fast as it could be
- Tremendous variability within regions
- Too many people are still living in dire poverty:
 ~2.5 billion people earn less than \$2 a day (in terms of purchasing power)
- Want to know more? Visit Gapminder at: WWW.GAPMINDER.ORG



Shifting Burdens of Poverty



- South and East Asia have made steady progress
- Latin America's share of the world's poorest is increasing
- Africa bears an increasingly large burden
- Although not shown, poverty is on the rise in Eastern and Central Europe



The Imperative

- Resources needed for human development and economic growth not always available
- Inadequate infrastructure
- Potentially useful strategies and technologies are often unknown, untested or not deployed in the developing world



Millennium Development Goals

"We will spare no effort to free our fellow men, women and children from the abject and dehumanizing conditions of extreme poverty, to which more than a billion of them are currently subjected. We are committed to making the right to development a reality for everyone and to freeing the entire human race from want."

-- United Nations Millennium Declaration (September 2000)



Background

- Drafted in 1999; adopted in Sept. 2000
- Designed to create measurable goals that would galvanize the global community for development
- One main reason for the creation of MGDs was realization that goals set for 2000 would not be met, so need to create a new set of goals



Millennium Development Goals

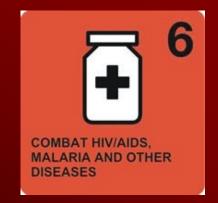


















Some Critiques of MGDs

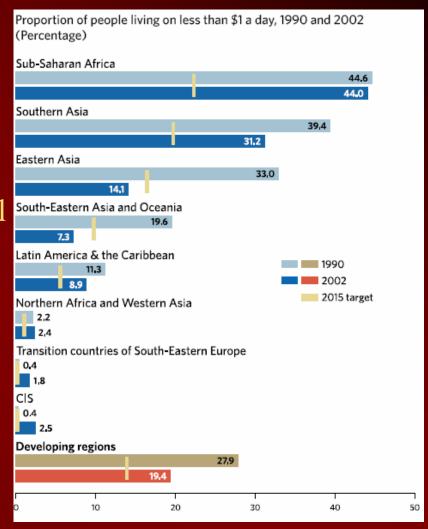
- Top-down initiative—technocratic in nature
- Donors-recipient relationship unaltered
- Structural impediments left unchallenged
- Not enough data to adequately measure progress
- Weak attempt to address women's rights Not enough focus on social justice/equity
- No solutions for environment problems
- Assumptions of development never addressed



Extreme Poverty and Hunger

Halve the proportion of people living on less than one dollar per day in low and middle income economies, between 1990 and 2015 – from 29% to 14.5%

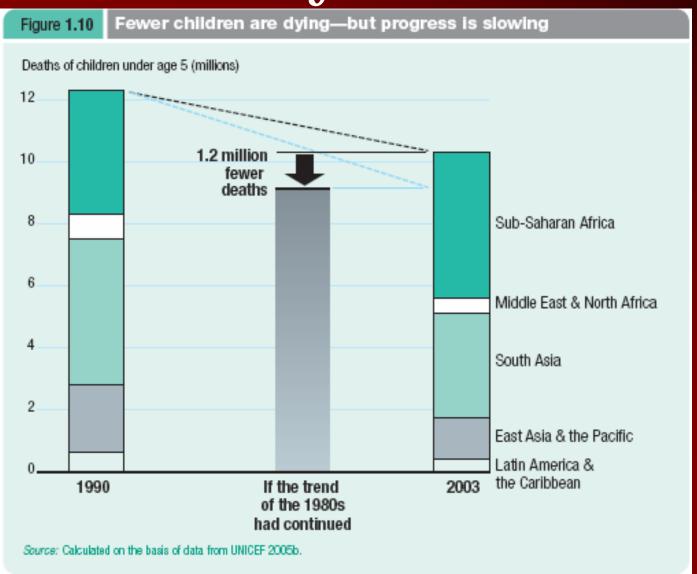
- In the 1990s, global poverty rates fell
 20%, but growth was uneven
 - Asia saw a major decrease in extreme poverty
 - o Sub-Saharan Africa saw little change
 - o South-Eastern Europe saw a slight increase





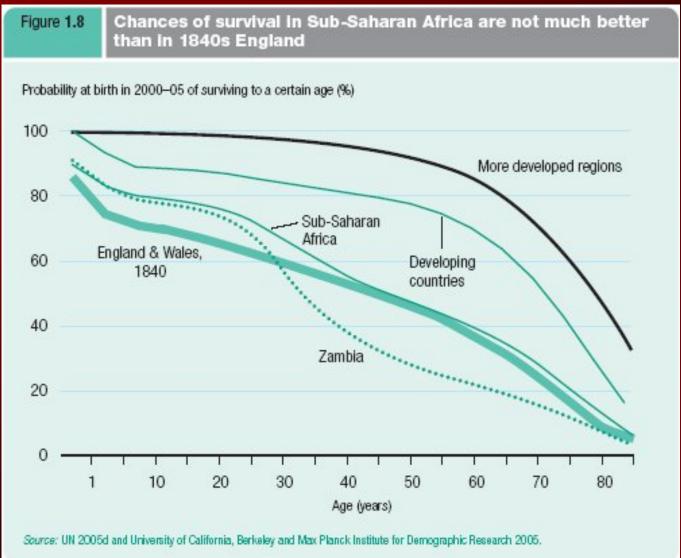
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Child Mortality Down, BUT...





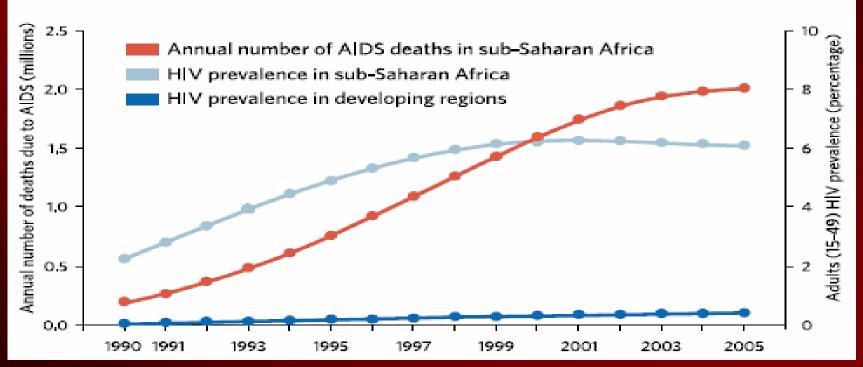
Sub-Saharan Africa Suffering





Why? HIV Prevalence

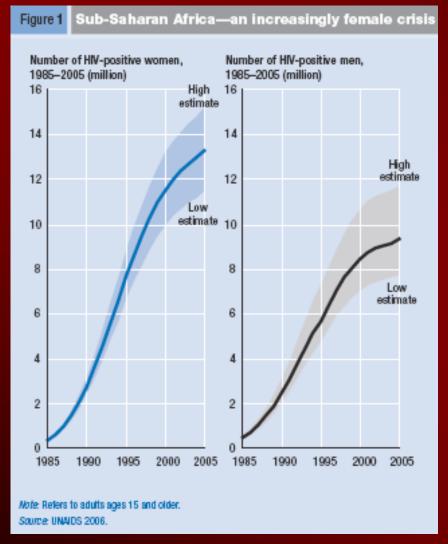
HIV prevalence in adults aged 15-49 in sub-Saharan Africa and all developing regions (Percentage) and number of AIDS deaths in sub-Saharan Africa (Millions), 1990-2005

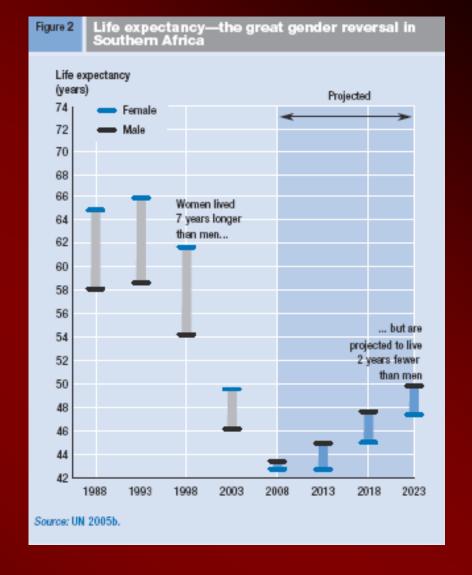




Source: 2006 MDG Report 25

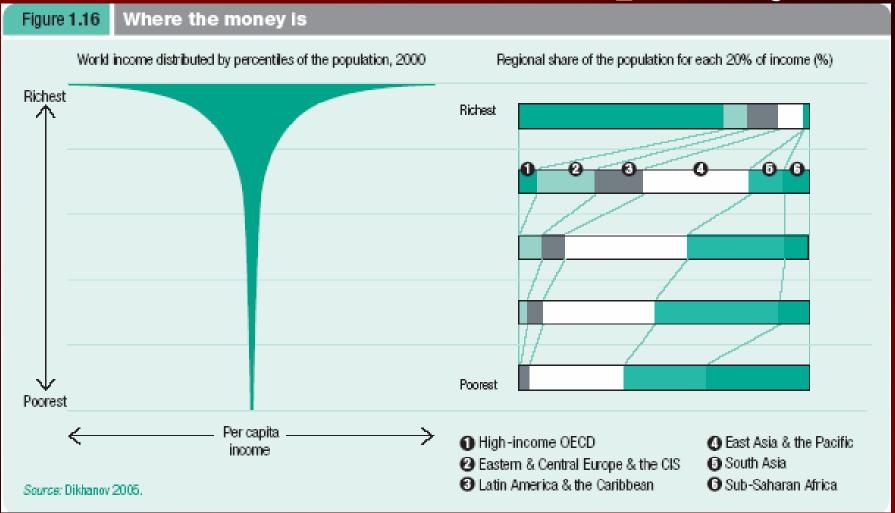
HIV burden affects women





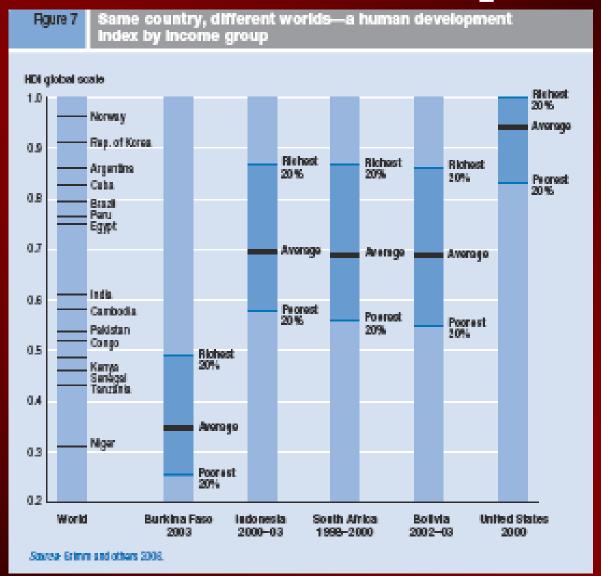


Global Income Inequality



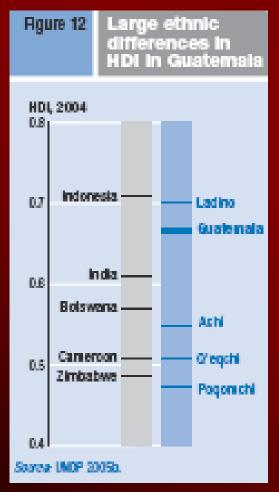


National Income Inequality





Who are the poorest 20%?



- Within countries,
 income, opportunity,
 and human
 development are often
 stratified by race and
 ethnicity
- Poverty is not equally distributed among all groups

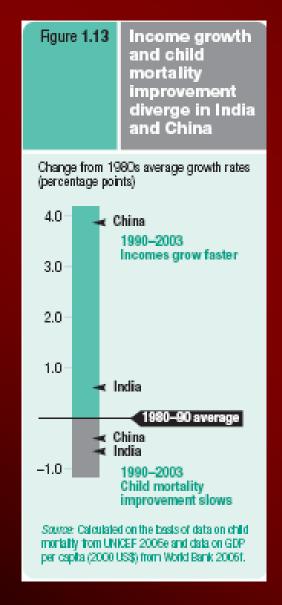


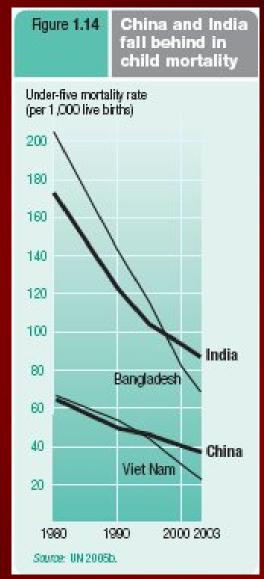
Implications at all levels

- Child mortality
- Overall health is poorer
- Lower levels of human development
- Deprived of basic rights and freedoms
- Lack access to basic knowledge and technology
- Others?



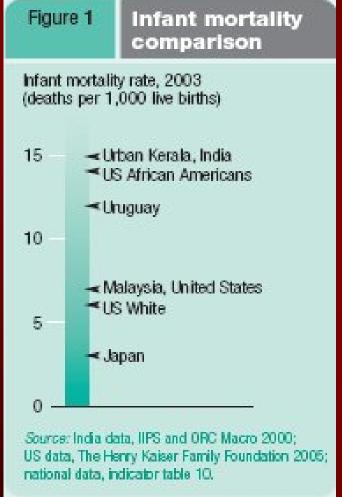
Economic Growth not a Magic Bullet

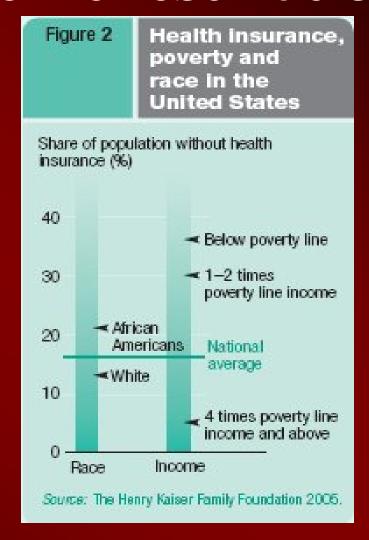






Holds even for the richest nation

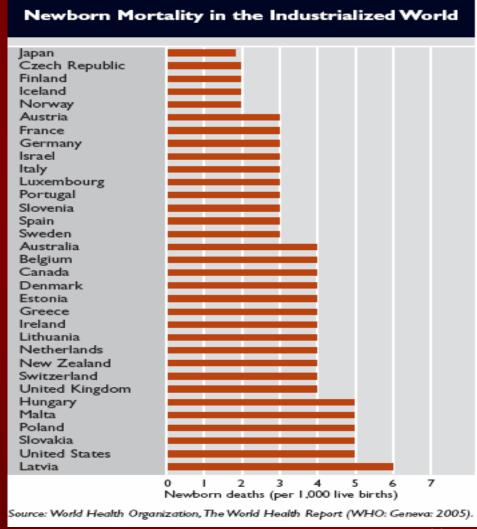






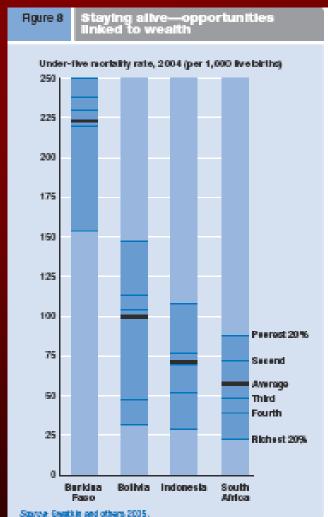
US Fairs Poorly in Infant Mortality

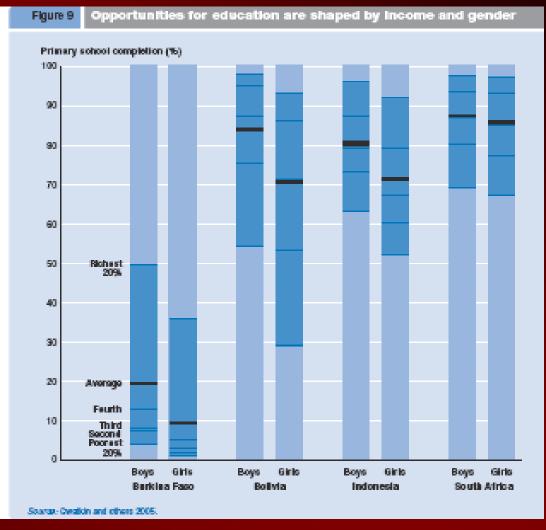
US Ranks 32 out of 33
 (2nd to last) in terms of infant mortality among industrialized nations





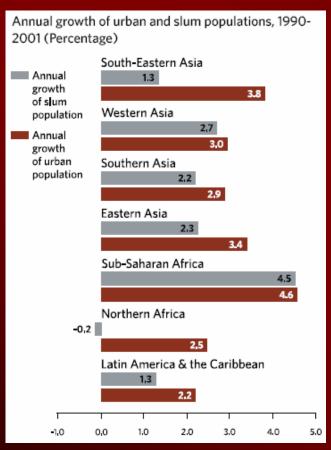
Opportunities linked to income and gender







Urban Growth and Slum Growth

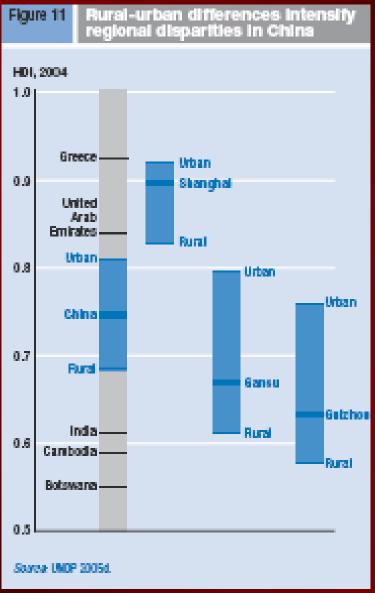


- In 2007, for the first time in history, more people will live in urban settings than in rural settings
- The result is growth of slums in most developing countries



Source: 2006 MDG Report 35

Rural areas are suffering





Reasons for Hope

- Why might we be hopeful despite the challenges we face?
- What role can technology play in making lives of poor people better?
 Can it help increase income, education, and opportunity, and decrease prevalence of disease, infant mortality, etc.





The Role of Technology

Special case of Information and Communications Technology (ICT)

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Isn't Technology Part of Development?

- Agricultural Revolution
- Industrial Revolution
- Information (or Knowledge) Revolution...

What are the 2 largest foreign investment sectors in Africa?



Value of Knowledge

- Services Sector growth rates > Manufacturing > Agriculture (GDP basis)
- Every "commodity" exporter has seen low development
 - o Congo
 - o Nigeria, Middle East
 - o Russia/USSR
 - o What of China?



ICT – A Means or an End?

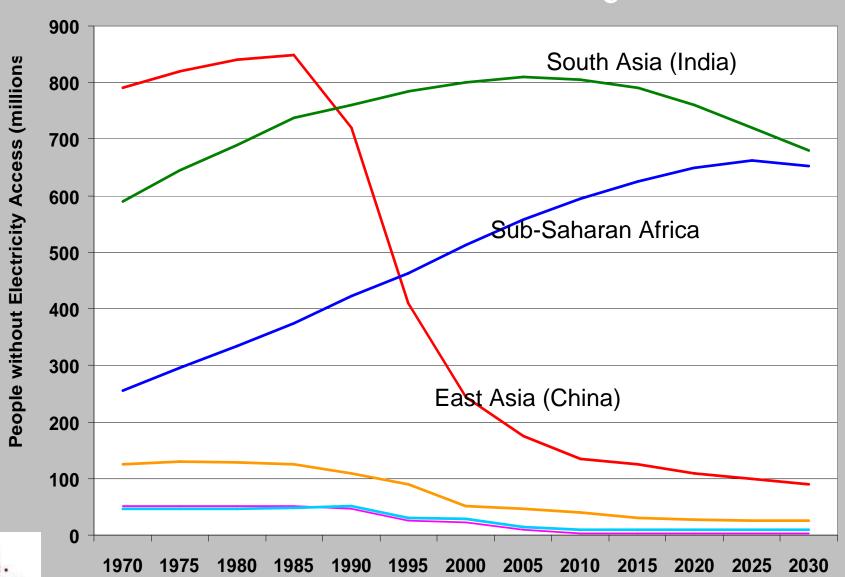
- World Summit on Sustainable Development,
 August 2002, in Johannesburg was groundbreaking
 - o Use of principles of sustainability relating to development
 - o Understanding of the importance of technology, especially ICT
- But still, limited scientific analysis for the business case for ICT
 - o Correlation vs. Causality



Access to Electricity

Source: WEO 2002

TechBridgeWorld



How to achieve development?

- China provides a number of insights
 - o Limited Democracy
 - o Central Control with increasing autonomy to provinces and local authorities
 - o Economic growth was probably KEY
 - o LDC issue State Owned Enterprises
 - Inefficiency
 - Corruption
 - Poor allocation of capital and resources
 - Limited understanding of technology
 - Policies
 - Education / Investment
 - Tendering



Free Rider Effects

- Are traditional economic measures enough?
- Externalities
 - o Critical issue if ICT is more a means than an end
 - Should we have Universal Service for Internet Access? Broadband?
 - o Mid-day Meal Program in India example
- Public Goods
- Network Effects

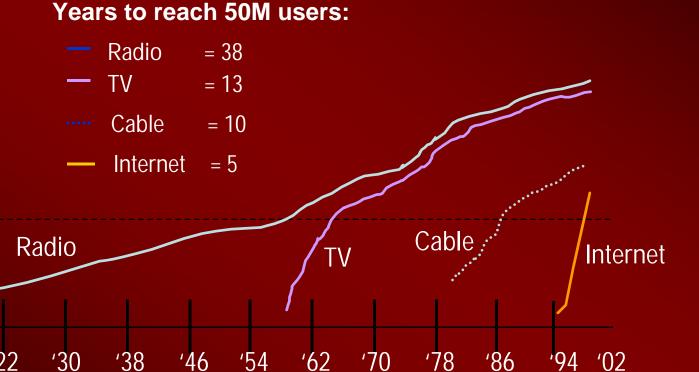


Industry & Society: Penetration Rates



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Source: Morgan Stanley





A Recent Visit to North Africa

