10-425/625: Introduction to Convex Optimization (Fall 2023)

Lecture 3: Convex Sets

Instructor:<sup>1</sup> Matt Gormley September 6, 2023

### 3.1 Convex Sets (continued)

#### 3.1.1 Examples of Convex Sets

Some more examples (again, useful to make sure you know how to verify the convexity of these sets):

8. **Polyhedra:** The set  $\{x : Ax \leq b\}$  for given A, b (or equivalently, sets of the form  $\{x : Ax \leq b, Cx = d\}$ .



# $\rm{Background:}$

 $\begin{bmatrix} 0 & 1 \\ 0 & \text{constant} \end{bmatrix}$  comes  $0$  except all zeros. **Definition 3.1** (Linear independence). Vectors  $\{x_1, \ldots, x_k\}$  are linearly independent if there is no  $\lambda_1, \ldots, \lambda_k$  such that  $\sum_{i=1}^k \lambda_i x_i =$ 

 $\frac{1}{1}$ These notes were originally written by Siva Balakrishnan for 10-725 Spring 2023 (original version: [here\)](https://www.stat.cmu.edu/~siva/teaching/725/) and were edited and adapted for  $10-425/625$ .

**Definition 3.2** (Affine independence). Vectors  $\{x_1, \ldots, x_k\}$  are affinely independent if there is no  $\lambda_1, \ldots, \lambda_k$ , with  $\sum_{i=1}^k \lambda_i = 0$ such that  $\sum_{i=1}^{k} \lambda_i x_i = 0$  except all zeros.

9. **Simplices:** For a collection of affinely independent points  $x_1, \ldots, x_k$ , the corresponding simplex is simply the convex hull conv ${x_1, \ldots, x_k}$ .

A prominent example is the probability simplex, which is the convex hull of the d basis vectors  $e_1, \ldots, e_d$ .

#### 3.1.2 Convex Cones

Background: (Positive Definite and Positive Semidefinite) Let  $A \in \mathbb{R}^{n \times n}$  be a symmetric matrix.

**Definition 3.3.** The matrix A is positive semidefinite, written  $A \succeq 0$ , if  $x^T A x \geq 0$  for all  $x \in \mathbb{R}^n$ .

**Definition 3.4.** The matrix A is positive definite, written  $A \succ 0$ , if  $x^T A x > 0$  for all non-zero  $x \in \mathbb{R}^n$ .

A set C is a *cone* if for every  $x \in C$ ,  $\theta x \in C$  for any  $\theta \ge 0$ , i.e. for any point in  $C$  the ray joining that point to the origin must also be in  $C$ . Cones are not convex in general, so we will refer to convex cones as cones which are additionally convex.

In the example below, the two rays are a cone; whereas the shaded region is a convex cone.



Figure 2.4 The pie slice shows all points of the form θ1x<sup>1</sup> + θ2x2, where It is easy to see that convex cones additionally satisfy the property that if C then for any  $\theta_1, \theta_2 > 0$ ,  $\theta_1 x_1 + \theta_2 x_2 \in C$ . These are called  $x_1, x_2 \in C$  then for any  $\theta_1, \theta_2 \ge 0, \theta_1 x_1 + \theta_2 x_2 \in C$ . These are called *conic* 

*combinations*, i.e. for  $x_1, \ldots, x_k$ , a conic combination is any point of the form  $\theta_1 x_1 + \ldots + \theta_k x_k$  with  $\theta_i \geq 0$  is called a conic combination. The conic hull of a set  $C$  collects all conic combinations of points in  $C$ , and is the smallest convex cone containing C.

There are several important cones:

- 1. **Norm Cone:**  $\{(x,t) : ||x|| \le t\}$ . For the  $\ell_2$  norm this cone is called the second-order cone (sometimes called the ice-cream cone).
- 2. **PSD Cone:** Denoted  $\mathbb{S}^d_+ = \{X \in \mathbb{S}^d : X \succeq 0\}$ , i.e. X is a symmetric matrix, with all positive eigenvalues.
- 3. Polar Cone: For any cone C, the polar cone  $C^{\circ}$  is defined as the collection of vectors which make an atleast 90-degree angle with all vectors in  $C$ , i.e.

$$
C^{\circ} = \{x : x^T y \le 0, \text{for all } y \in C\}.
$$



There is a fundamental reason why cones will be important to us. We will use them to characterize optimality. Two cones are important in this context: the normal cone and its polar cone (which has its own name, the tangent cone).

- 4. Normal Cone: (definition saved for a later time)
- 5. Polar Cone: (definition saved for a later time)

# 3.2 The Separating and Supporting Hyperplane Theorems

Background: (Open and Closed Sets)

Consider a set  $S \subseteq \mathbb{R}^n$ .

**Definition 3.5** (Interior Point). For a set  $S \subseteq \mathbb{R}^n$ , an element of that set  $x \in S$  is an interior point if there exists an epsilon-ball around x that is entirely within the set S:

$$
\{y: ||y - x||_2 \le \epsilon\} \subseteq C
$$

**Definition 3.6** (Open Set and Closed Set). A set  $S \subseteq \mathbb{R}^n$  is open if all points in S are interior points. A set  $S \subseteq \mathbb{R}^n$  is closed if its complement  $C^c = \{x \in \mathbb{R}^n : x \notin C\}$  is open.

For example, the interval  $(0, 1)$  on the real line is an open set, whearas the interval [0, 1] is a closed set. In 2D, the set of points  $x \in \mathbb{R}^2$  satisfying  $x_1+x_2 > 7$  is an open set, whereas the set of points satisfying  $x_1+x_2 \geq 7$ is a closed set.

**Definition 3.7** (Boundary Point). We say that a boundary point satisfies the property that are points both in S and not in S that are arbitrarily close. That is,  $x \in \mathbb{R}^n$  is a boundary point of S if for all  $\epsilon > 0$ ,  $\exists y \in S$ and  $\exists z \notin S$  such that

$$
\frac{||y - x||_2 \le \epsilon \text{ and}}{||z - x||_2 \le \epsilon}
$$

**Definition 3.8** (Boundary). The boundary of a set  $S \subseteq \mathbb{R}^n$  are all points in  $\mathbb{R}^n$  that are boundary points.

The above definition of a boundary has two consequences of note: First, all points in S that are not interior points are boundary points. Second, not all boundary points are in  $S$ , e.g. an open set contains none of its boundary points.

We can characterize a closed set in two additional ways:

- 1. A set  $S \subseteq \mathbb{R}^n$  is closed if it contains all its boundary points.  $\overline{\phantom{a}}$ , that contains shown as the upper dots. The ellipsoid shown as the upper dots. The ellipsoid shown as the ellipsoid shown as the upper dots. The ellipsoid shown as the ellipsoid shown as the ellipsoid shown as
- 2. A set  $S \subseteq \mathbb{R}^n$  is closed if for every limiting sequence of points  $x_1, x_2, x_3, \ldots$  that converges to  $x, x_i \in S \Rightarrow x \in S$ .  $x_1, x_2, x_3, \ldots$  that converges to  $x, x_i \in S \Rightarrow x \in S$ .

**Theorem 3.9** (Separating Hyperplane). If C and D are non-empty convex sets which are disjoint, i.e.  $C \cap D = \emptyset$ , then there exists a separating hyperplane, i.e. a, b such that, Lecture 3: Convex Sets<br>
3-5<br>
We can characterize a closed set in two additional ways:<br>
1. A set  $S \subseteq \mathbb{R}^n$  is closed if it contains all its boundary points.<br>
2. A set  $S \subseteq \mathbb{R}^n$  is closed if for every limiting seque points and is contained in E2.

$$
a^T x \le b, \text{ for all } x \in C,
$$
  

$$
a^T x \ge b, \text{ for all } x \in D.
$$



Notice that, it is *not* generally true of two disjoint nonconvex sets that there Proceed and, it is not generally at as of the angleme noncentren see exists a separating hyperplane.

**Theorem 3.10** (Supporting Hyperplane). If C is a non-empty convex set, and  $x_0 \in boundary(C)$ , then there is a vector a such that,

$$
a^T(x - x_0) \le 0, \text{ for all } x \in C.
$$

The latter has an interesting converse, if the set  $C$  is closed (check what this means if you're not familiar with it), and has a non-empty interior, and has a supporting hyperplane at every point then C must be convex.



The proofs of these theorems (at least in the case where the sets are closed that the point  $\alpha$  and the set  $C$  and the set  $C$  at  $\alpha$   $\alpha$   $\beta$ . and bounded) is straightforward (and explicit) – see BV, Section 2.5 if you are curious.

 $T_{\text{source}} = \frac{N_{\text{out}} + \text{time}}{2 \cdot \text{time}}$  and  $\frac{1}{2}$  at  $\frac{1}{2}$  and  $\frac{1}{2}$  at  $\frac{1}{2}$  at  $\frac{1}{2}$  is tangent as  $\frac{1}{2}$ **Segue...** Next time, we'll talk operations that preserve convexity of a set and begin our discussion of convex functions.

 $\mathcal{A}$  basic result, called the supporting hyperplane theorem, states that for any  $\mathcal{A}$