

10-301/601 Introduction to Machine Learning

Machine Learning Department School of Computer Science Carnegie Mellon University

RNNs + PAC Learning

Matt Gormley & Henry Chai Lecture 14 Oct. 13, 2021

Reminders

- Homework 5: Neural Networks
 - Out: Mon, Oct. 11
 - Due: Thu, Oct. 21 at 11:59pm
- More exam viewings today! (Wed, Oct. 13)
 - 12 1
 - -3-5
 - Split across BH 235B & BH 255A based on where you took your exam.
 - @1029 on Piazza

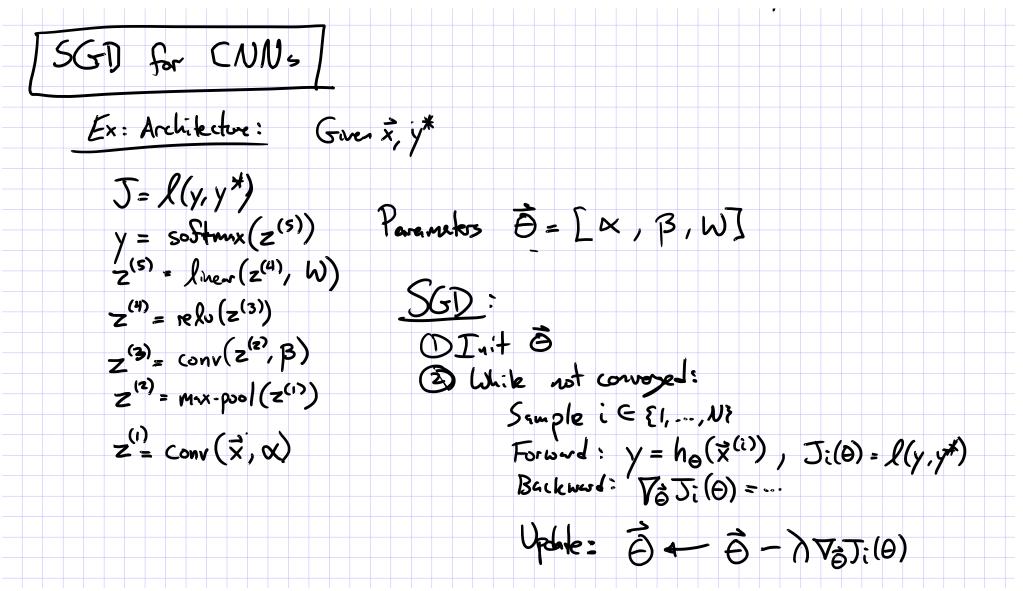
Q&A

Q: In Lecture 12, when you showed us the binary Cross Entropy objective function, was there a minus sign missing?

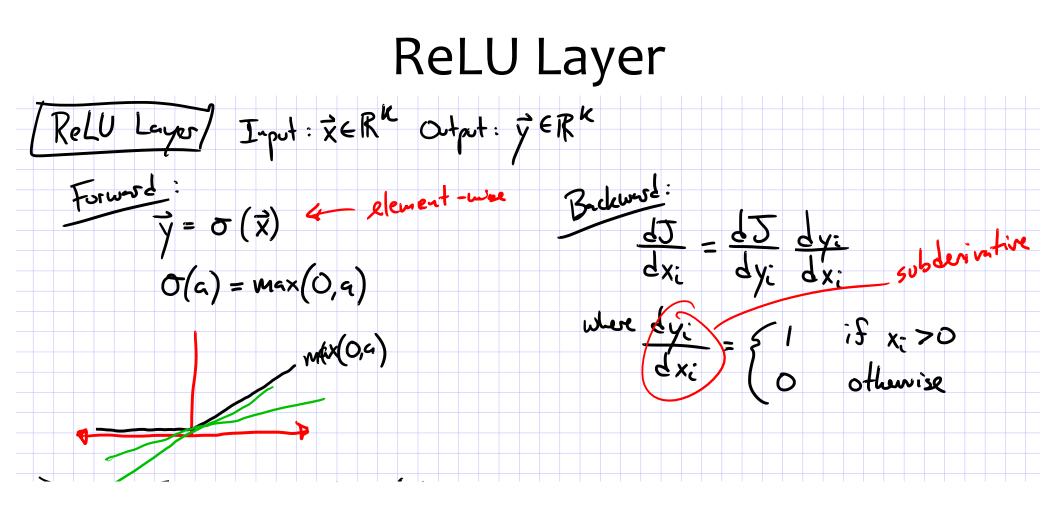
A: Oops! Yes. Since we want to *minimize* cross entropy, there should have been a minus sign out front!

ForwardBackwardQuadratic
$$J = \frac{1}{2}(y - y^*)^2$$
 $\frac{dJ}{dy} = y - y^*$ Cross Entropy $J = -(y^* \log(y) + (1 - y^*) \log(1 - y))$ $\frac{dJ}{dy} = -(y^* \frac{1}{y} + (1 - y^*) \frac{1}{y - 1})$

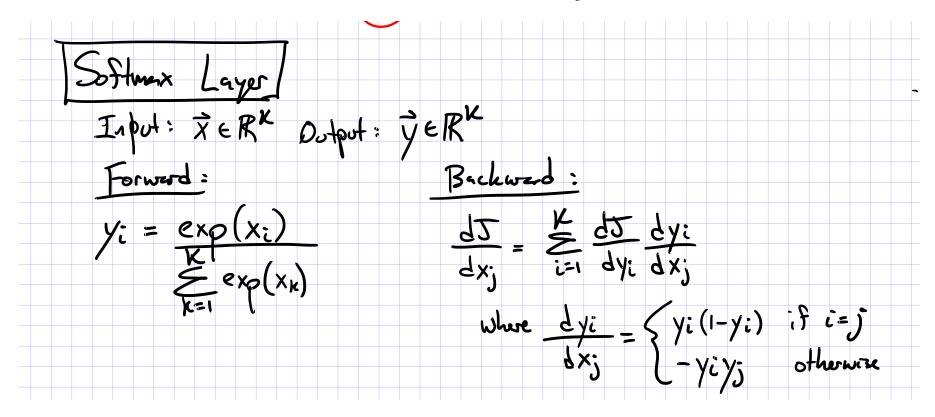
SGD for CNNs



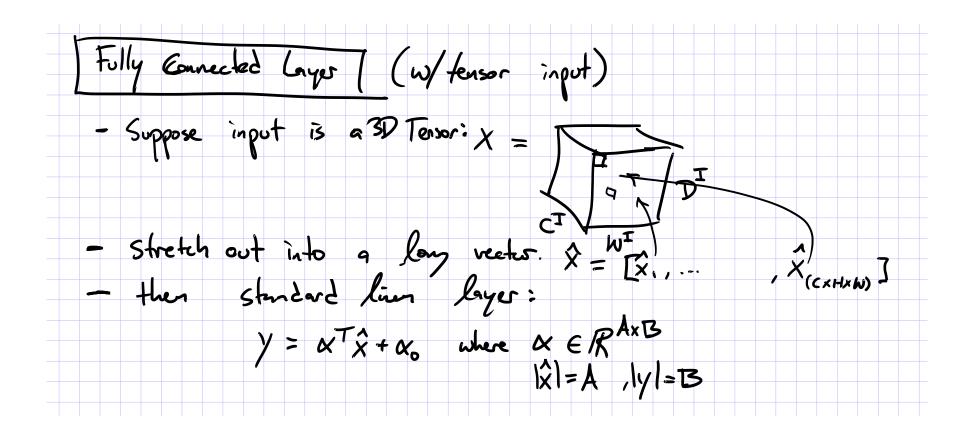
LAYERS OF A CNN



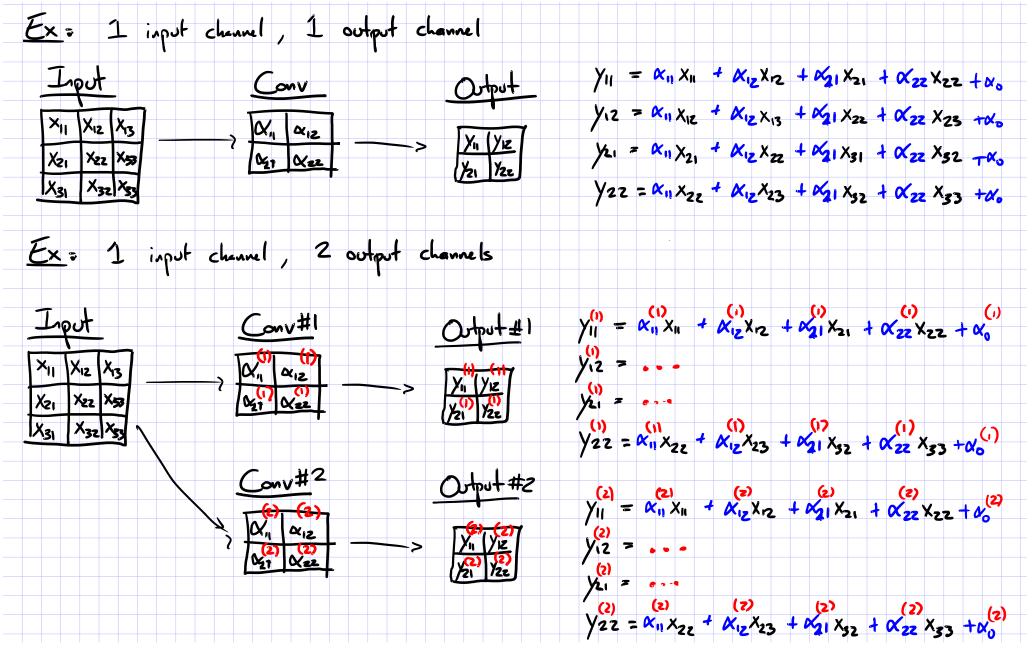
Softmax Layer



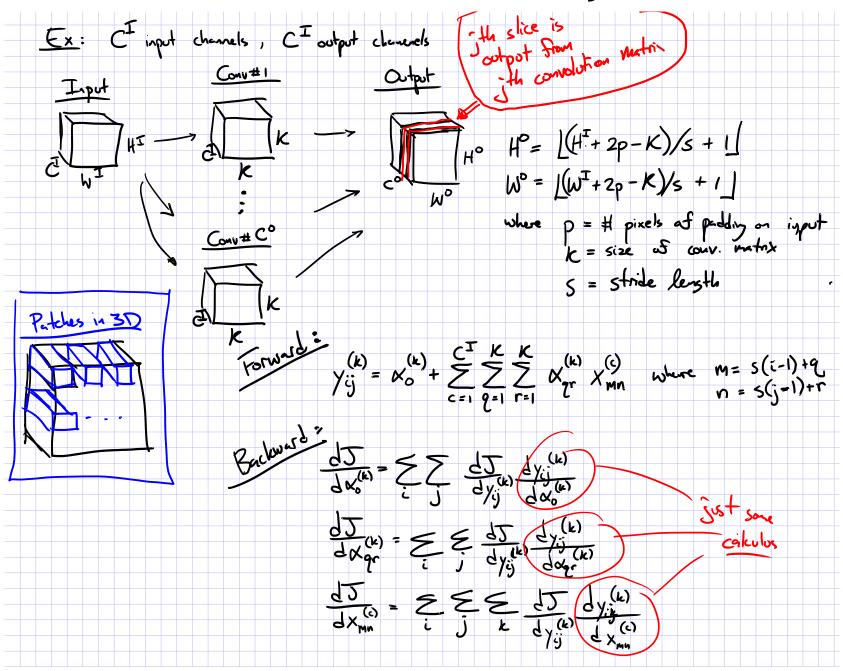
Fully-Connected Layer



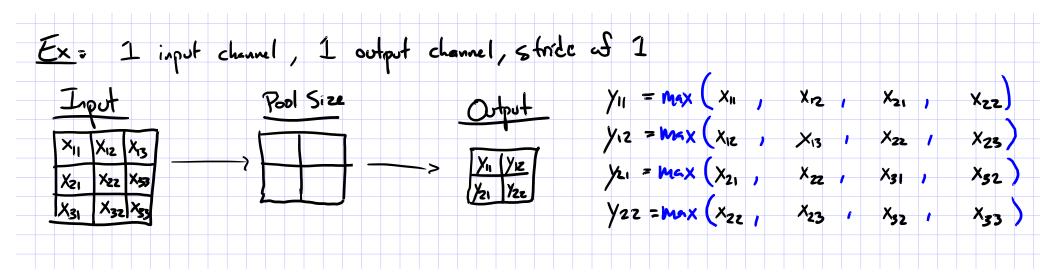
Convolutional Layer



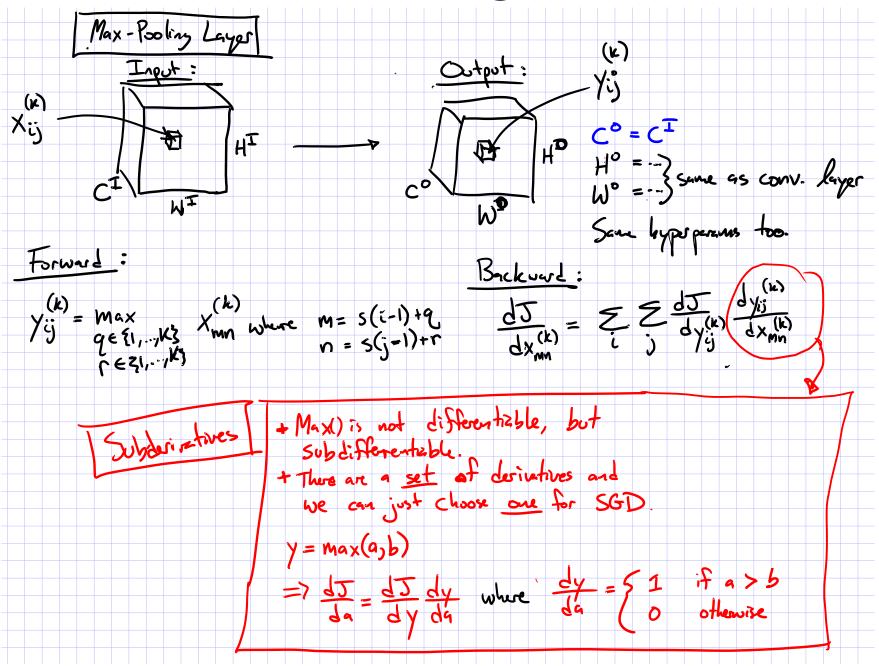
Convolutional Layer



Max-Pooling Layer



Max-Pooling Layer



Convolutional Neural Network (CNN)

- Typical layers include:
 - Convolutional layer
 - Max-pooling layer

PROC. OF THE IEEE, NOVEMBER 1998

- Fully-connected (Linear) layer
- ReLU layer (or some other nonlinear activation function)
- Softmax
- These can be arranged into arbitrarily deep topologies

Architecture #1: LeNet-5

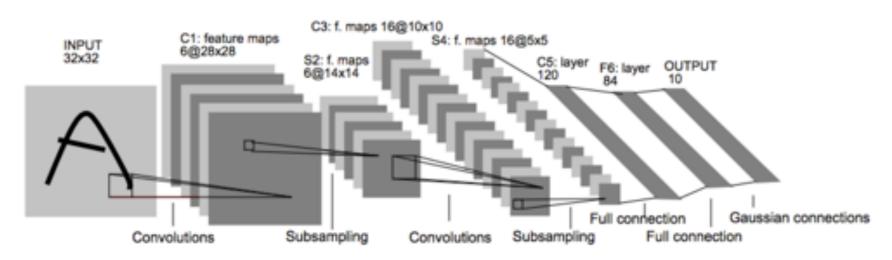


Fig. 2. Architecture of LeNet-5, a Convolutional Neural Network, here for digits recognition. Each plane is a feature map, i.e. a set of units whose weights are constrained to be identical.

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Architecture #2: AlexNet

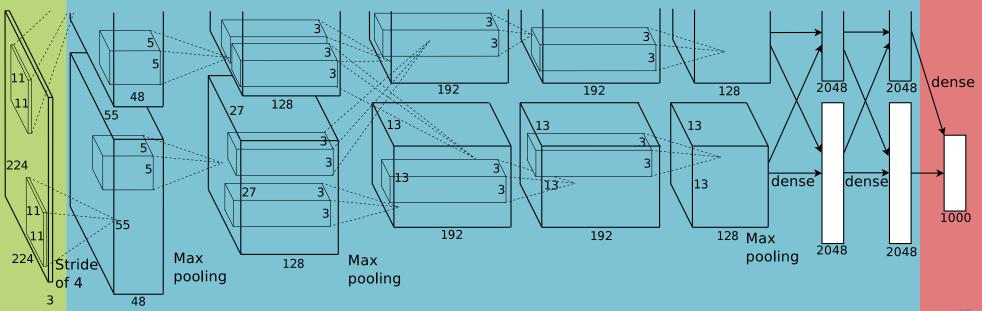
CNN for Image Classification (Krizhevsky, Sutskever & Hinton, 2012) 15.3% error on ImageNet LSVRC-2012 contest

Input

image

(pixels)

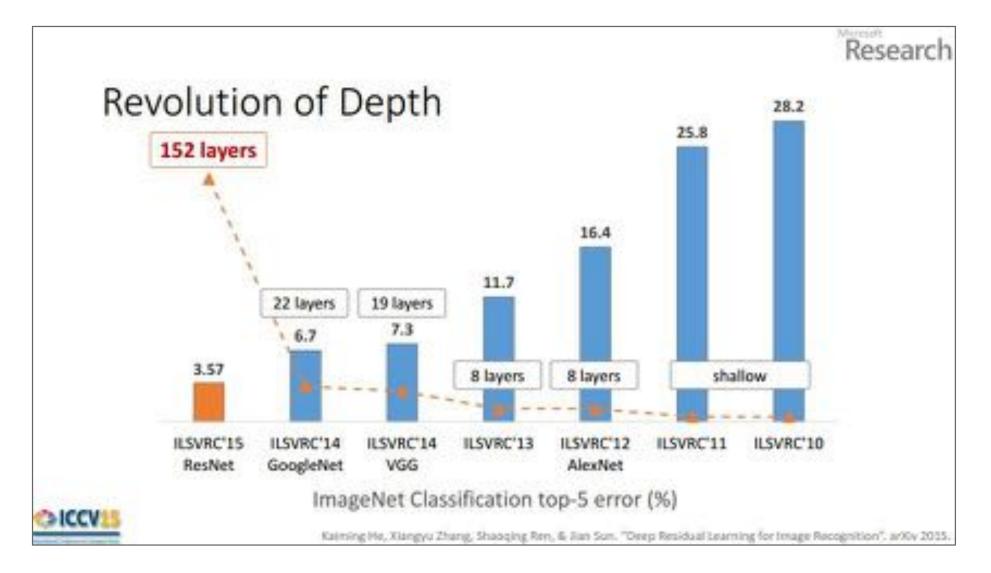
- Five convolutional layers (w/max-pooling)
- Three fully connected layers



1000-way

softmax

CNNs for Image Recognition



CNN VISUALIZATIONS

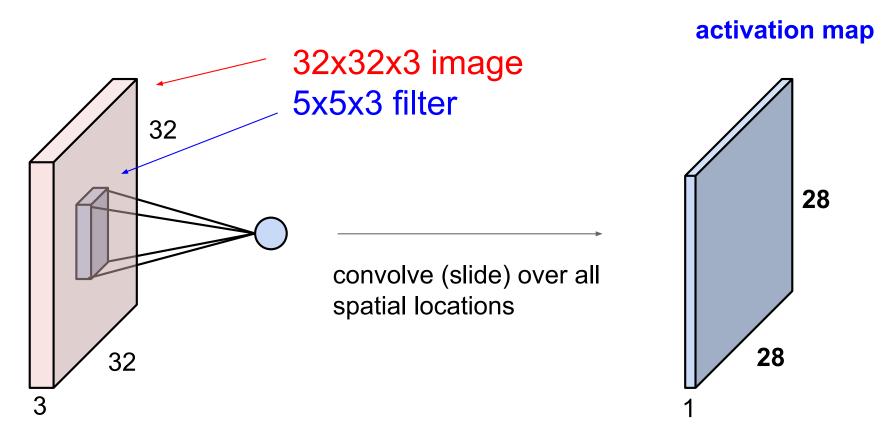
3D Visualization of CNN

http://scs.ryerson.ca/~aharley/vis/conv/



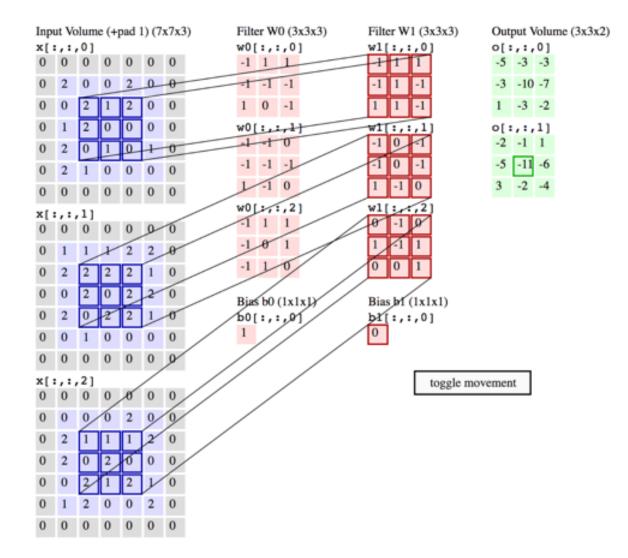
Convolution of a Color Image

- Color images consist of 3 floats per pixel for RGB (red, green blue) color values
- Convolution must also be 3-dimensional



Animation of 3D Convolution

http://cs231n.github.io/convolutional-networks/



MNIST Digit Recognition with CNNs (in your browser)

https://cs.stanford.edu/people/karpathy/convnetjs/demo/mnist.html

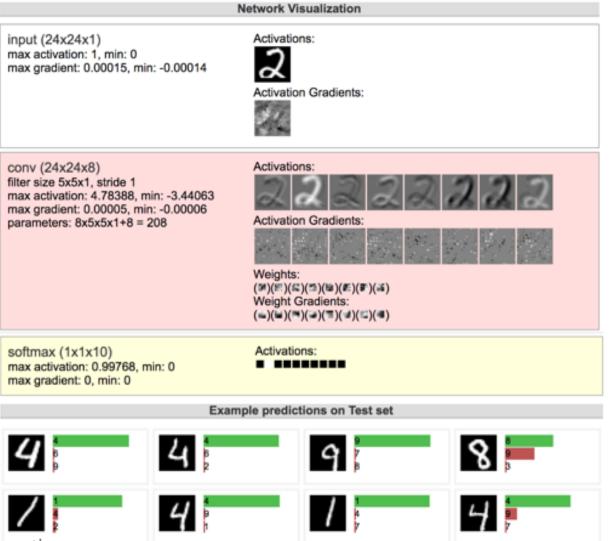


Figure from Andrej Karpathy

CNN Summary

CNNs

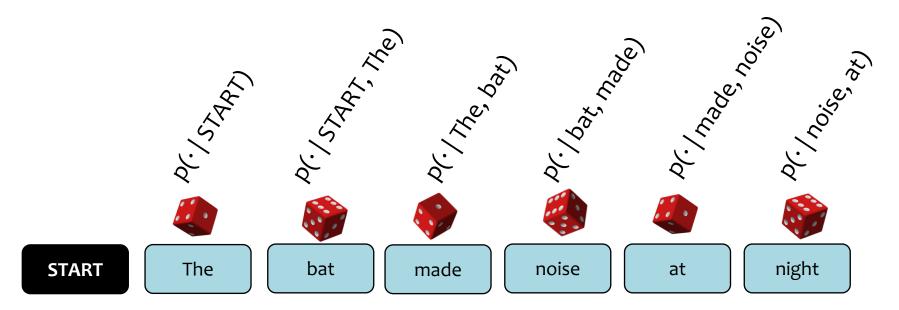
- Are used for all aspects of computer vision, and have won numerous pattern recognition competitions
- Able learn interpretable features at different levels of abstraction
- Typically, consist of convolution layers, pooling layers, nonlinearities, and fully connected layers

Other Resources:

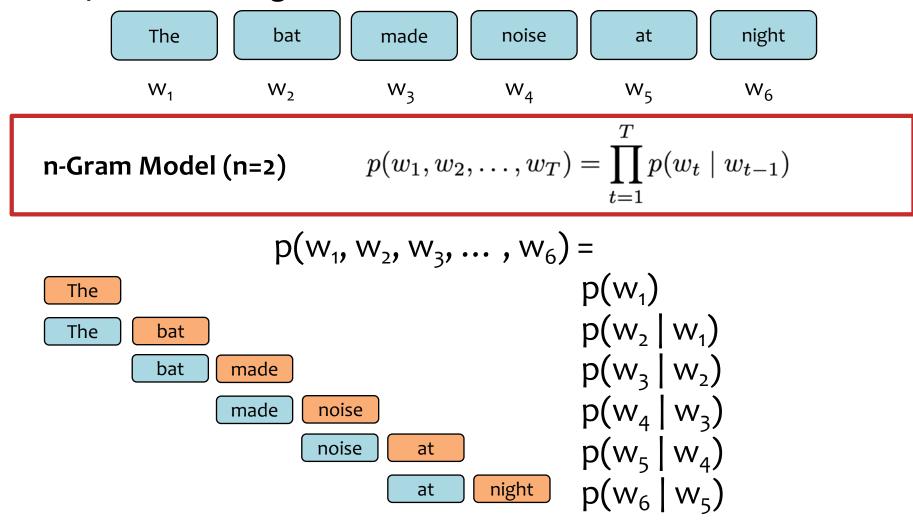
- Readings on course website
- Andrej Karpathy, CS231n Notes
 http://cs231n.github.io/convolutional-networks/

BACKGROUND: N-GRAM LANGUAGE MODELS

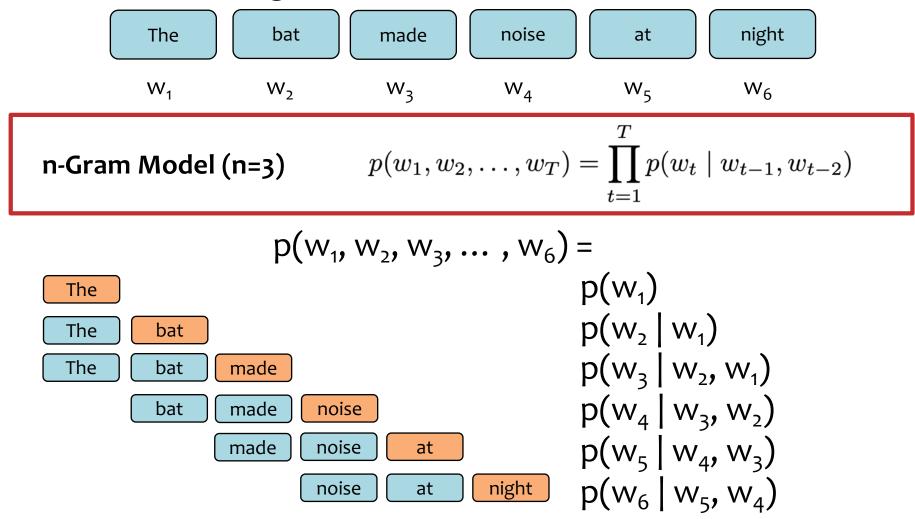
- <u>Goal</u>: Generate realistic looking sentences in a human language
- <u>Key Idea</u>: condition on the last n-1 words to sample the nth word



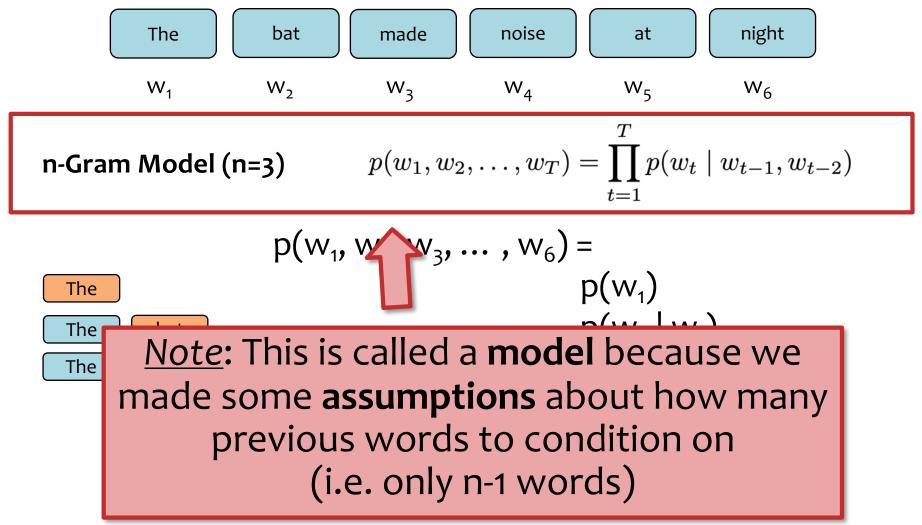
<u>Question</u>: How can we **define** a probability distribution over a sequence of length T?



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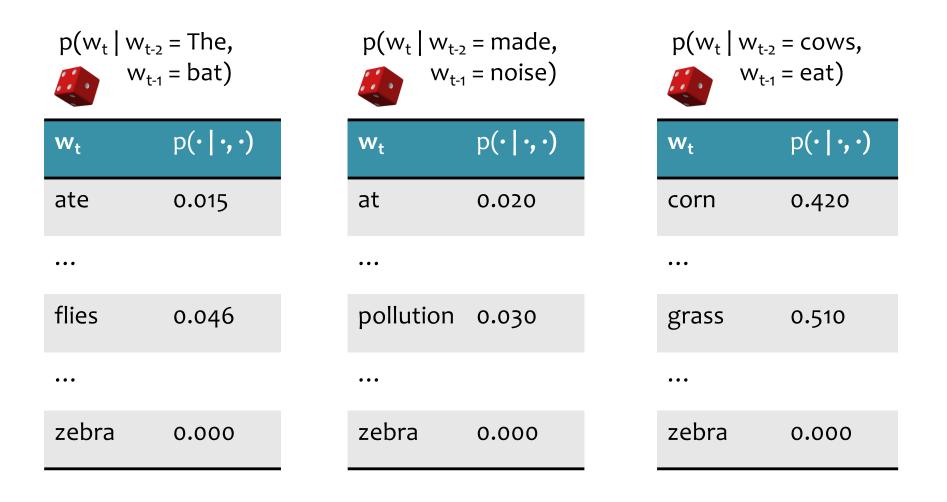


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Learning an n-Gram Model

<u>Question</u>: How do we **learn** the probabilities for the n-Gram Model?



Learning an n-Gram Model

<u>Question</u>: How do we **learn** the probabilities for the n-Gram Model?

<u>Answer</u>: From data! Just **count** n-gram frequencies

the	cows	eat	grass
-----	------	-----	-------

- ... our cows eat hay daily...
- ... factory-farm **cows eat corn**...
- ... on an organic farm, cows eat hay and...
- ... do your **cows eat grass** or corn?...
- ... what do **cows eat if** they have...
- ... cows eat corn when there is no...
- ... which cows eat which foods depends...
- ... if cows eat grass...
- ... when **cows eat corn** their stomachs...
- ... should we let **cows eat corn**?...

 $p(w_t | w_{t-2} = cows, w_{t-1} = eat)$

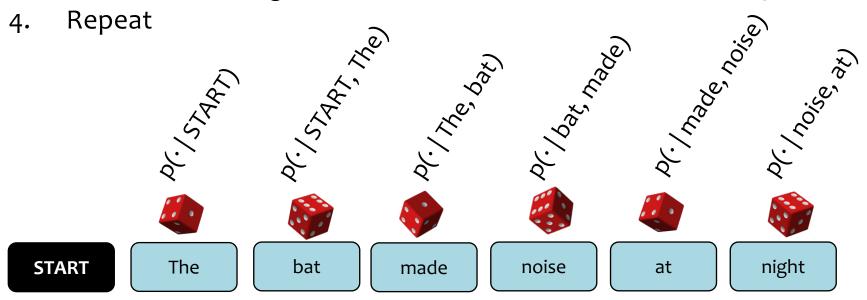
w _t	p(• •,•)
corn	4/11
grass	3/11
hay	2/11
if	1/11
which	1/11

Sampling from a Language Model

<u>Question</u>: How do we sample from a Language Model?

<u>Answer</u>:

- 1. Treat each probability distribution like a (50k-sided) weighted die
- 2. Pick the die corresponding to $p(w_t | w_{t-2}, w_{t-1})$
- 3. Roll that die and generate whichever word w_t lands face up



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- 4. Repeat

Training Data (Shakespeaere)	5-Gram Model	
I tell you, friends, most charitable care ave the patricians of you. For your wants, Your suffering in this dearth, you may as well Strike at the heaven with your staves as lift them Against the Roman state, whose course will on The way it takes, cracking ten thousand curbs Of more strong link asunder than can ever Appear in your impediment. For the dearth, The gods, not the patricians, make it, and Your knees to them, not arms, must help.	Approacheth, denay. dungy Thither! Julius think: grant,O Yead linens, sheep's Ancient, Agreed: Petrarch plaguy Resolved pear! observingly honourest adulteries wherever scabbard guess; affirmationhis monsieur; died. jealousy, chequins me. Daphne building. weakness: sun- rise, cannot stays carry't, unpurposed. prophet-like drink; back-return 'gainst surmise Bridget ships? wane; interim? She's striving wet;	

RECURRENT NEURAL NETWORK (RNN) LANGUAGE MODELS

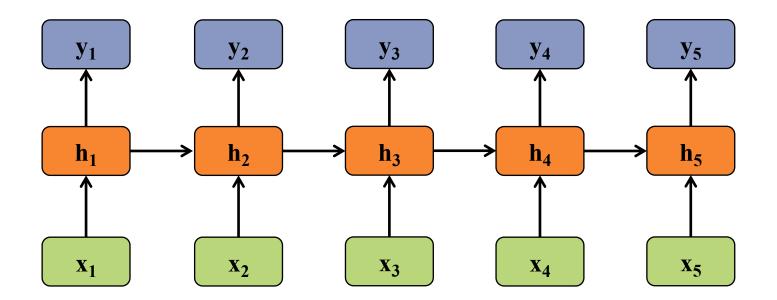
Recurrent Neural Networks (RNNs)

inputs: $\mathbf{x} = (x_1, x_2, \dots, x_T), x_i \in \mathcal{R}^I$ hidden units: $\mathbf{h} = (h_1, h_2, \dots, h_T), h_i \in \mathcal{R}^J$ outputs: $\mathbf{y} = (y_1, y_2, \dots, y_T), y_i \in \mathcal{R}^K$ nonlinearity: \mathcal{H}

Definition of the RNN:

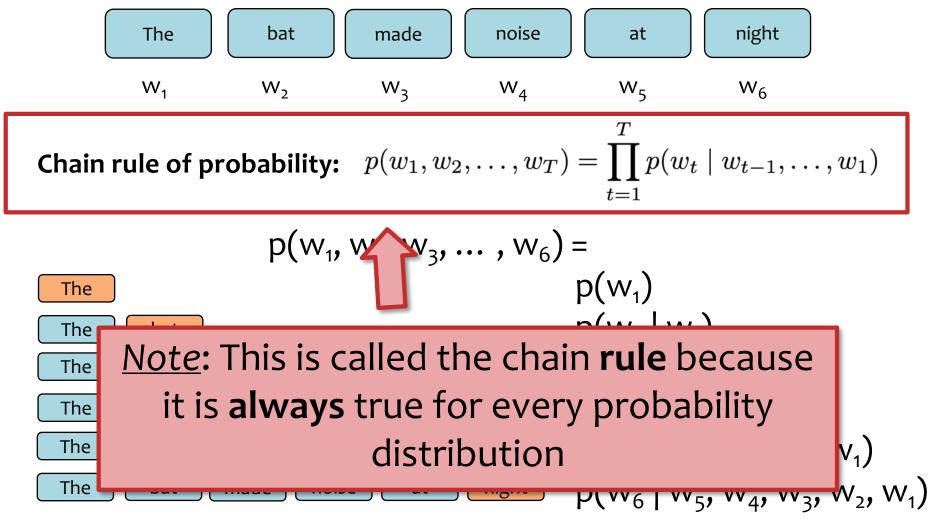
$$h_t = \mathcal{H} \left(W_{xh} x_t + W_{hh} h_{t-1} + b_h \right)$$

$$y_t = W_{hy} h_t + b_y$$





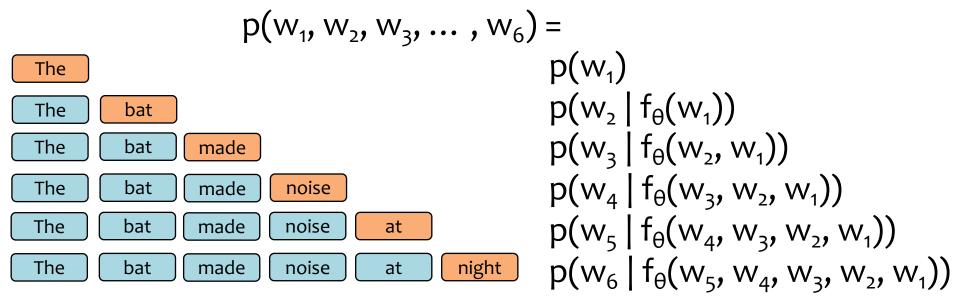
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RNN Language Model

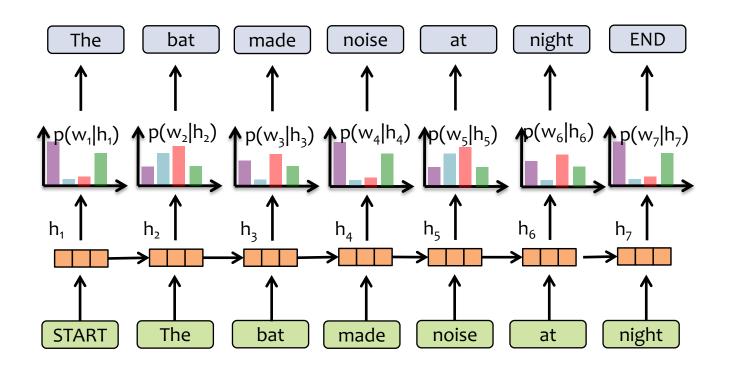
RNN Language Model: $p(w_1, w_2, \dots, w_T) = \prod_{t=1}^T p(w_t \mid f_{\theta}(w_{t-1}, \dots, w_1))$



<u>Key Idea:</u>

(1) convert all previous words to a **fixed length vector** (2) define distribution $p(w_t | f_{\theta}(w_{t-1}, ..., w_1))$ that conditions on the vector

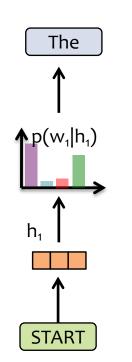
RNN Language Model



Key Idea:

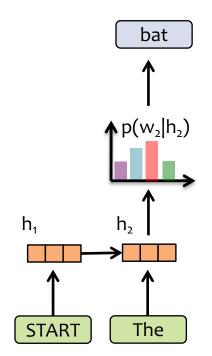
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RNN Language Model

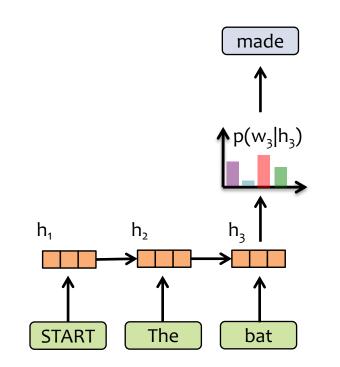


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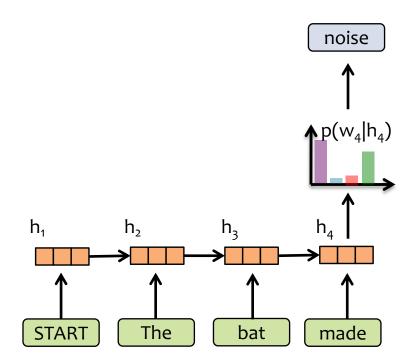
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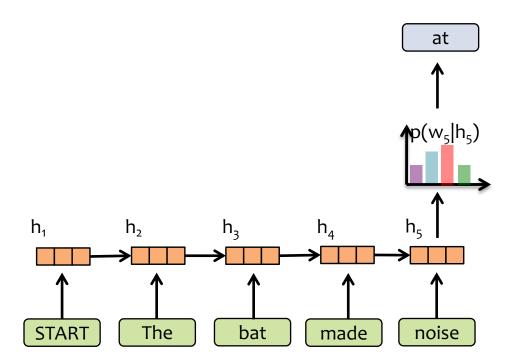
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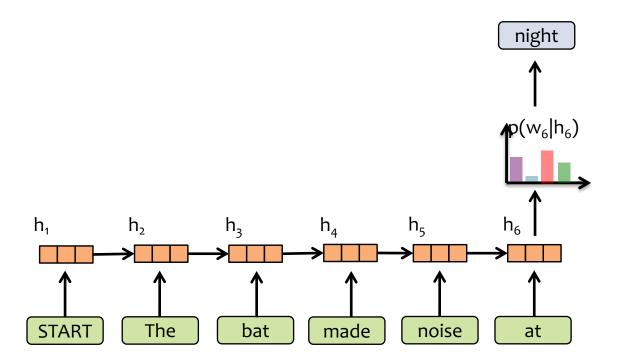
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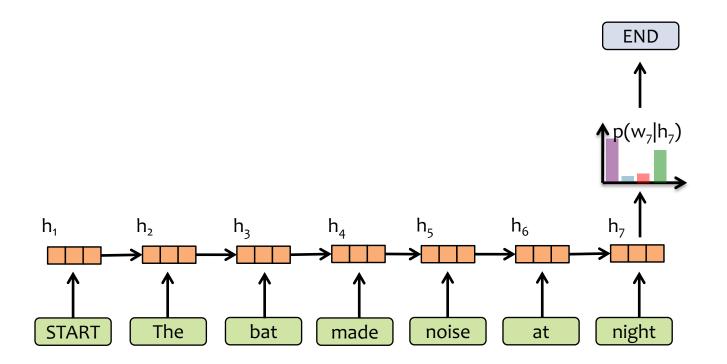
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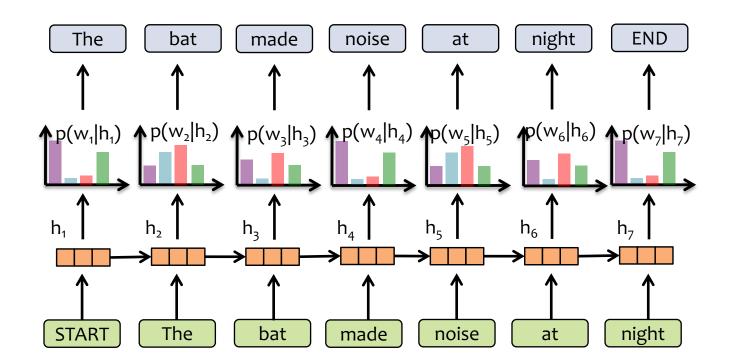
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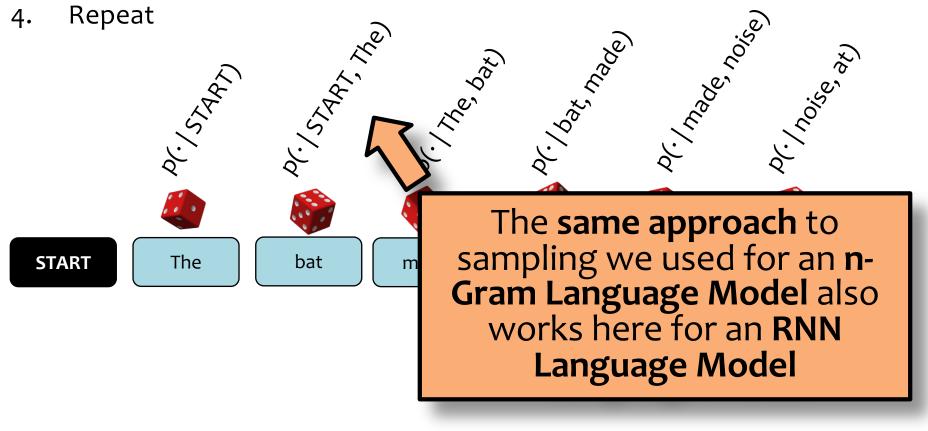
 $p(w_1, w_2, w_3, ..., w_T) = p(w_1 | h_1) p(w_2 | h_2) ... p(w_2 | h_T)$

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??

VIOLA: Why, Salisbury must find his flesh and thought That which I am not aps, not a man and in fire, To show the reining of the raven and the wars To grace my hand reproach within, and not a fair are hand, That Caesar and my goodly father's world; When I was heaven of presence and our fleets, We spare with hours but cut the

council I am great, Murdered a master's ready there My powe so much as hell: Some service i bondman here, Would show hi

KING LEAR: O, if you we feeble sight, the courtesy of your law, Your sight and several breath, will wear the gods With his heads, and my hands are wonder'd at the deeds, So drop upon your lordship's head, and your opinion Shall be against your honour.

??

Which is the real

Shakespeare?!

CHARLES: Marry, do I, sir; and I came to acquaint you with a matter. I am given, sir, secretly to understand that your younger brother Orlando hath a disposition to come in disguised against me to try a fall. To-morrow, sir, I wrestle for my credit; and he that escapes me without some broken limb shall acquit him

is but young and tender; and, uld be loath to foil him, as I honour, if he come in: ny love to you, I came hither

to acquaint you with that either you might stay him from his internet or brook such disgrace well as he shared into, in that it is a thing of his own search and altogether against my will.

Shakespeare's As You Like It

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RNN-LM Sample

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SEQUENCE TO SEQUENCE MODELS

Sequence to Sequence Model

Speech Recognition

Machine Translation

기계 번역은 특히 영어와 한국어와 같은 언어 쌍의 경우 매우 어렵습니다.

Summarization

Loren cor	n ipsu	m dolor s	at amet,
	Lorer	n ipsum c cor ipsum c lab Lor nib cor nib eiu nib lab vol lab vol lab vol ab vol ab vo	lolor sit amet, issum dolor sit amet, Lorem ipsum dolor sit amet, Lorem ipsum dolor sit amet, Lorem ipsum dolor sit amet, Lorem ipsum dolor sit amet, isbore et dolore magna aliqua. Id nibh tortor id aliquet lectus proin nibh nisl. Odio ut enim blandit volutpat maccenas volutpat. Porta nibh venenatis cras sed. Quam Id leo in vitat. Aliquam Id diam maccenas ultricies mi. Et sollicitudin ac orci phasellus egestas. Diam in arcu cursus eusimod quis vivera. Vitae auctor
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			viverra vitae congue eu consequat ac. Tincidunt id ali.

Sequence to Sequence Model

Now suppose you want generate a sequence conditioned on another input

Key Idea:

Encoder

Vamos

e₂

al

e₁

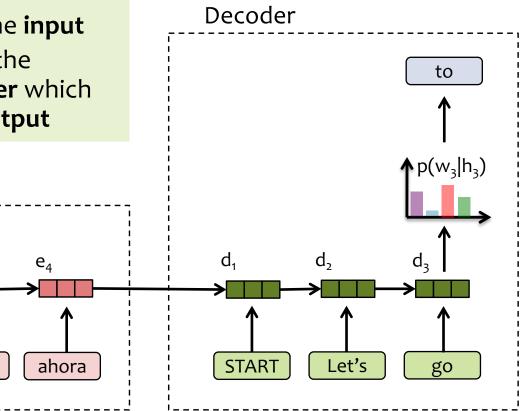
- 1. Use an **encoder** model to generate a vector representation of the **input**
- 2. Feed the output of the encoder to a **decoder** which will generate the **output**

e₃

cafe

Applications:

- translation:
 Spanish → English
- summarization: article → summary
- speech recognition:
 speech signal → transcription



LEARNING THEORY

PAC(-MAN) Learning For some hypothesis $h \in \mathcal{H}$:

1. True ErrorR(h)

R(n)

2. Training Error $\hat{R}(h)$

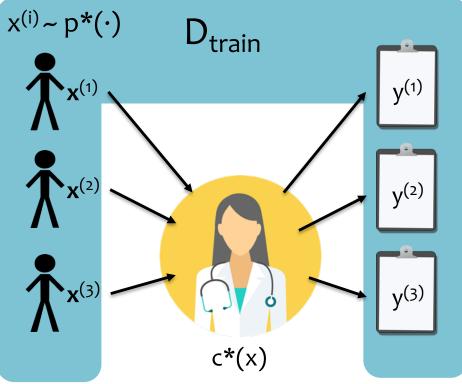
Question 2:

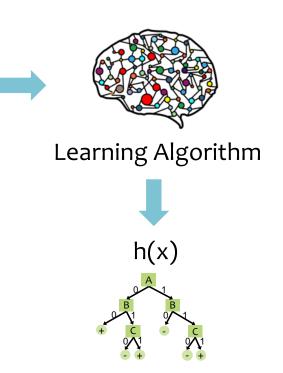
What is the expected number of PAC-MAN levels Matt will complete before a **Game-Over**?

- A. 1-10
- B. 11-20
- C. 21-30

Questions for today (and next lecture)

- Given a classifier with zero training error, what can we say about true error (aka. generalization error)? (Sample Complexity, Realizable Case)
- Given a classifier with low training error, what can we say about true error (aka. generalization error)?
 (Sample Complexity, Agnostic Case)
- Is there a theoretical justification for regularization to avoid overfitting? (Structural Risk Minimization)

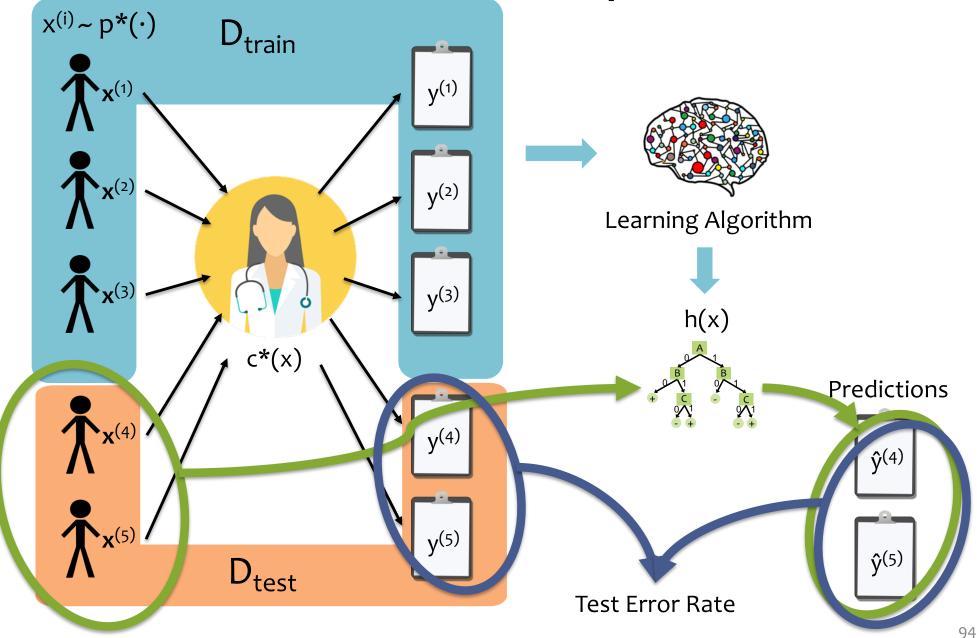




- Problem Setting
 - Set of possible inputs, $\mathbf{x} \in \mathcal{X}$ (all possible patients)
 - Set of possible outputs, $y \in \mathcal{Y}$ (all possible diagnoses)
 - Distribution over instances, $p^*(\cdot)$
 - Exists an unknown target function, $c^* : X \rightarrow Y$ (the doctor's brain)
 - Set, \mathcal{H} , of candidate hypothesis functions, $h: \mathcal{X} \rightarrow \mathcal{Y}$ (all possible decision trees)
- Learner is given N training examples D = {(x⁽¹⁾, y⁽¹⁾), (x⁽²⁾, y⁽²⁾), ..., (x^(N), y^(N))} where x⁽ⁱ⁾ ~ p*(·) and y⁽ⁱ⁾ = c*(x⁽ⁱ⁾) (history of patients and their diagnoses)
- Learner produces a hypothesis function, ŷ = h(x), that best approximates unknown target function y = c*(x) on the training data

Problem Setting

- Set of possible inputs, $\mathbf{x} \in \mathcal{X}$ (all possible patients)
- Set of possible outputs, $y \in \mathcal{Y}$ (all possible diagnoses)
- Distribution r instances, p*(·)
- Exists an unknown target function <u>c* · Y > 1</u> (the doctor's brain Two important settings we'll
- Set, \mathcal{H} , of candida consider: (all possible decisions)
- Learner is given N 1.
 D = {(x⁽¹⁾, y⁽¹⁾), (x⁽²⁾, where x⁽ⁱ⁾ ~ p*(·) an (history of patients 2.
- Learner produces a best approximates the training data
- **Classification:** the possible outputs are **discrete**
- **Regression:** the possible outputs are **real-valued**



Two Types of Error

1. True Error (aka. expected risk)

 $R(h) = P_{\mathbf{x} \sim p^*(\mathbf{x})}(c^*(\mathbf{x}) \neq h(\mathbf{x}))$

2. Train Error (aka. empirical risk)

$$\hat{R}(h) = P_{\mathbf{x} \sim S}(c^*(\mathbf{x}) \neq h(\mathbf{x}))$$

= $\frac{1}{N} \sum_{i=1}^N \mathbb{1}(c^*(\mathbf{x}^{(i)}) \neq h(\mathbf{x}^{(i)}))$
= $\frac{1}{N} \sum_{i=1}^N \mathbb{1}(y^{(i)} \neq h(\mathbf{x}^{(i)}))$

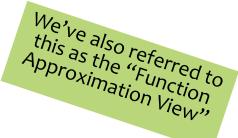
where $S = {\mathbf{x}^{(1)}, \dots, \mathbf{x}^{(N)}}_{i=1}^N$ is the training data set, and $\mathbf{x} \sim \mathbf{x}$ \mathcal{S} denotes that x is sampled from the empirical distribution.

This quantity is always **unknown**

Ne can

measure this on the training

PAC / SLT Model



1. Generate instances from unknown distribution p^{\ast}

$$\mathbf{x}^{(i)} \sim p^*(\mathbf{x}), \,\forall i \tag{1}$$

2. Oracle labels each instance with unknown function c^{*}

$$y^{(i)} = c^*(\mathbf{x}^{(i)}), \,\forall i \tag{2}$$

3. Learning algorithm chooses hypothesis $h \in \mathcal{H}$ with low(est) training error, $\hat{R}(h)$

$$\hat{h} = \underset{h}{\operatorname{argmin}} \hat{R}(h) \tag{3}$$

4. Goal: Choose an h with low generalization error R(h)

Three Hypotheses of Interest

The true function c^* is the one we are trying to learn and that labeled the training data:

$$y^{(i)} = c^*(\mathbf{x}^{(i)}), \,\forall i \tag{1}$$

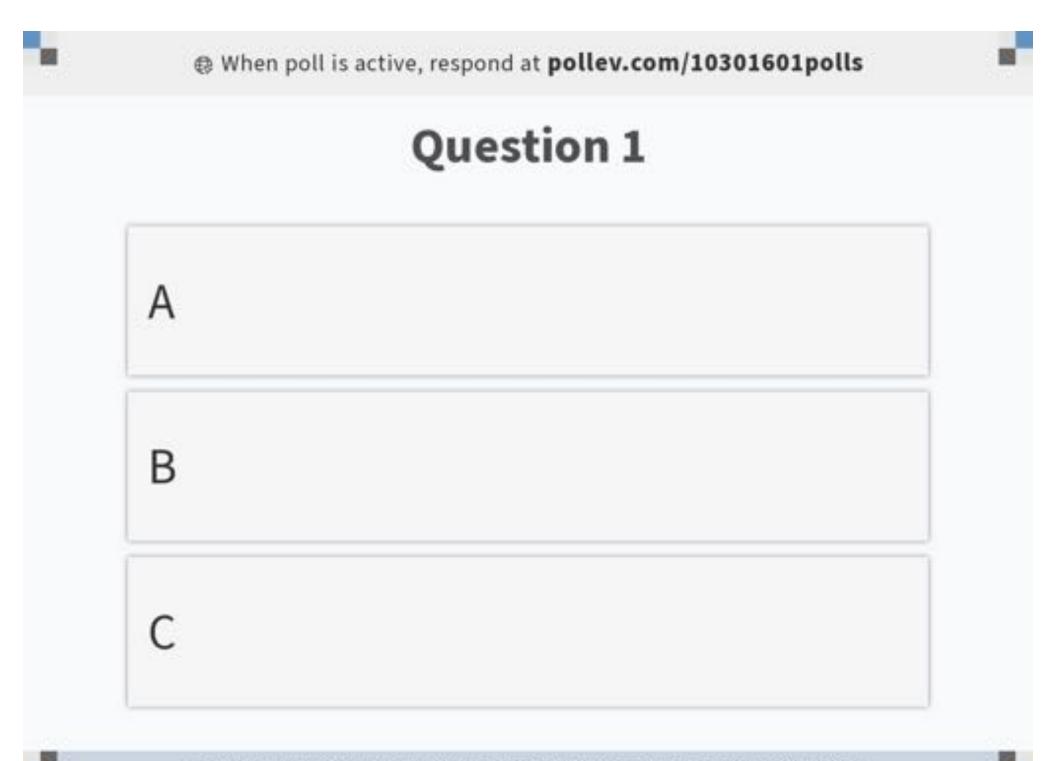
The expected risk minimizer has lowest true error:

$$h^* = \operatorname*{argmin}_{h \in \mathcal{H}} R(h)$$

Question: True or False: h* and c* are always equal.

The empirical risk minimizer has lowest training error:

$$\hat{h} = \underset{h \in \mathcal{H}}{\operatorname{argmin}} \hat{R}(h) \tag{3}$$



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PAC LEARNING

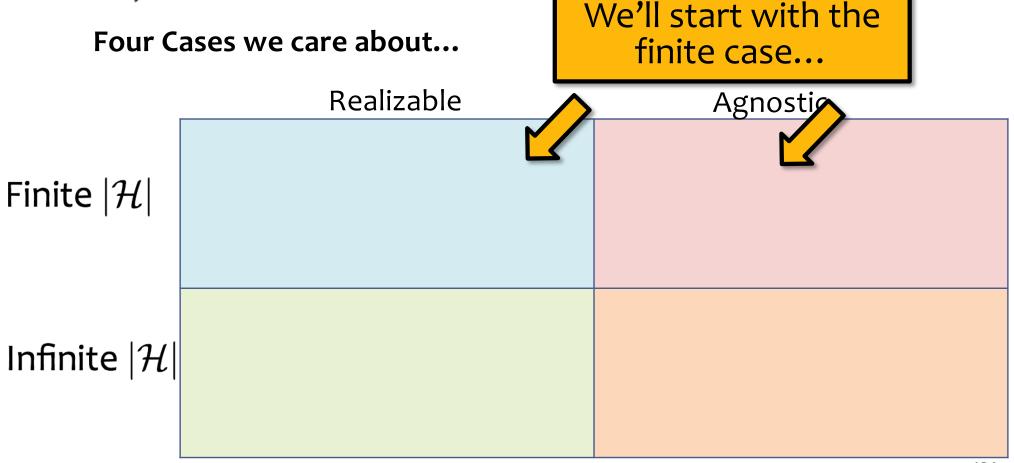
Probably Approximately Correct (PAC) Learning

Whiteboard:

- PAC Criterion
- Meaning of "Probably Approximately Correct"
- Def: PAC Learner
- Sample Complexity
- Consistent Learner
- Realizable vs. Agnostic Cases
- Finite vs. Infinite Hypothesis Spaces

SAMPLE COMPLEXITY RESULTS

Definition 0.1. The **sample complexity** of a learning algorithm is the number of examples required to achieve arbitrarily small error (with respect to the optimal hypothesis) with high probability (i.e. close to 1).



Probably Approximately Correct (PAC) Learning

Whiteboard:

- Theorem 1: Realizable Case, Finite |H|
- Proof of Theorem 1

Definition 0.1. The **sample complexity** of a learning algorithm is the number of examples required to achieve arbitrarily small error (with respect to the optimal hypothesis) with high probability (i.e. close to 1).

	Realizable	Agnostic
Finite $ \mathcal{H} $	$\begin{array}{ll} \text{Thm. 1} N \geq \frac{1}{\epsilon} \left[\log(\mathcal{H}) + \log(\frac{1}{\delta}) \right] \text{ labeled examples are sufficient so that with probability } (1-\delta) \text{ all } h \in \mathcal{H} \text{ with } \hat{R}(h) = 0 \\ \text{have } R(h) \leq \epsilon. \end{array}$	
Infinite $ \mathcal{H} $		

Example: Conjunctions

Question:

Suppose H = class of conjunctions over **x** in {0,1}^M

Example hypotheses: $h(\mathbf{x}) = x_1(1-x_3) x_5$ $h(\mathbf{x}) = x_1(1-x_2) x_4(1-x_5)$

If M = 10, $\varepsilon = 0.1$, $\delta = 0.01$, how many examples suffice according to Theorem 1?

Answer:

- A. $10^{(2)}(10) + \ln(100) \approx 92$
- B. $10*(3*\ln(10)+\ln(100)) \approx 116$
- C. $10*(10*\ln(2)+\ln(100)) \approx 116$
- D. $10*(10*\ln(3)+\ln(100)) \approx 156$
- E. $100*(2*\ln(10)+\ln(10)) \approx 691$
- F. $100^{(3^{10})+\ln(10)} \approx 922$
- G. $100*(10*\ln(2)+\ln(10)) \approx 924$
- H. $100*(10*\ln(3)+\ln(10)) \approx 1329$

Thm. 1 $N \geq \frac{1}{\epsilon} \left[\log(|\mathcal{H}|) + \log(\frac{1}{\delta}) \right]$ labeled examples are sufficient so that with probability $(1-\delta)$ all $h \in \mathcal{H}$ with $\hat{R}(h) = 0$ have $R(h) \leq \epsilon$.



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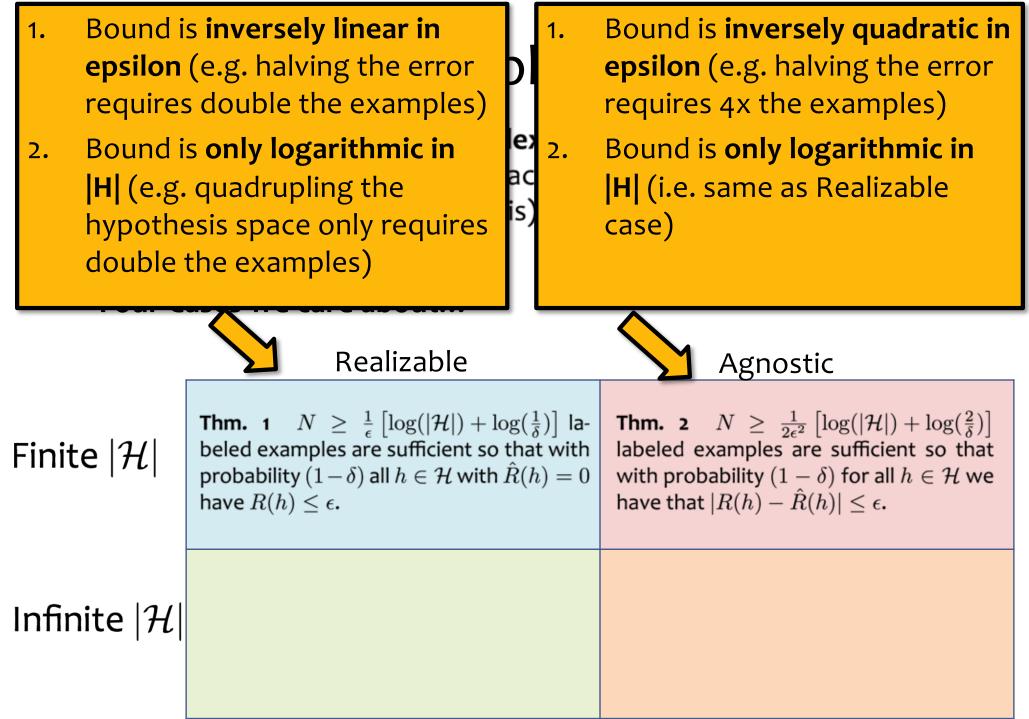
Question 2

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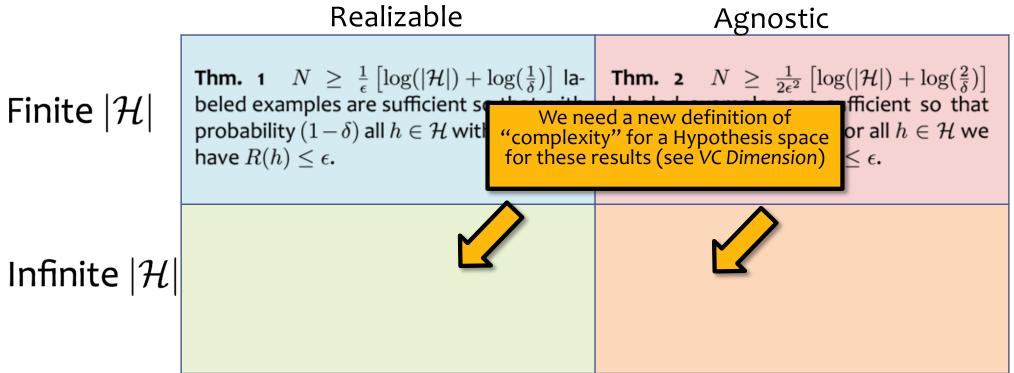
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Definition 0.1. The **sample complexity** of a learning algorithm is the number of examples required to achieve arbitrarily small error (with respect to the optimal hypothesis) with high probability (i.e. close to 1).

	Realizable	Agnostic
Finite $ \mathcal{H} $	$\begin{array}{lll} \text{Thm. 1} & N \geq \frac{1}{\epsilon} \left[\log(\mathcal{H}) + \log(\frac{1}{\delta}) \right] \text{ labeled examples are sufficient so that with probability } (1-\delta) \text{ all } h \in \mathcal{H} \text{ with } \hat{R}(h) = 0 \\ \text{have } R(h) \leq \epsilon. \end{array}$	Thm. 2 $N \geq \frac{1}{2\epsilon^2} \left[\log(\mathcal{H}) + \log(\frac{2}{\delta}) \right]$ labeled examples are sufficient so that with probability $(1 - \delta)$ for all $h \in \mathcal{H}$ we have that $ R(h) - \hat{R}(h) \leq \epsilon$.
Infinite $ \mathcal{H} $		



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	Realizable	Agnostic
Finite $ \mathcal{H} $	$\begin{array}{ll} \text{Thm. 1} N \geq \frac{1}{\epsilon} \left[\log(\mathcal{H}) + \log(\frac{1}{\delta}) \right] \text{ labeled examples are sufficient so that with probability } (1-\delta) \text{ all } h \in \mathcal{H} \text{ with } \hat{R}(h) = 0 \\ \text{have } R(h) \leq \epsilon. \end{array}$	Thm. 2 $N \geq \frac{1}{2\epsilon^2} \left[\log(\mathcal{H}) + \log(\frac{2}{\delta}) \right]$ labeled examples are sufficient so that with probability $(1 - \delta)$ for all $h \in \mathcal{H}$ we have that $ R(h) - \hat{R}(h) \leq \epsilon$.
Infinite $ \mathcal{H} $	Thm. 3 $N=O(\frac{1}{\epsilon}\left[VC(\mathcal{H})\log(\frac{1}{\epsilon})+\log(\frac{1}{\delta})\right])$ labeled examples are sufficient so that with probability $(1-\delta)$ all $h \in \mathcal{H}$ with $\hat{R}(h) = 0$ have $R(h) \leq \epsilon$.	Thm. 4 $N = O(\frac{1}{\epsilon^2} \left[VC(\mathcal{H}) + \log(\frac{1}{\delta}) \right])$ labeled examples are sufficient so that with probability $(1 - \delta)$ for all $h \in \mathcal{H}$ we have that $ R(h) - \hat{R}(h) \leq \epsilon$.