



#### 10-301/601 Introduction to Machine Learning

Machine Learning Department School of Computer Science Carnegie Mellon University

# Machine Learning as Function Approximation

Matt Gormley Lecture 2 Jan. 24, 2022

Q: Should I go outside today?

A: Absolutely, yes! Unless it's this Thursday morning...



**Q:** In Lecture 1, why did we use the term **experience** instead of just **data**?

A: Because our concern isn't just the data itself, but also where the data comes from (e.g. an agent interacting with the world vs. knowledge from a book).

As well, the word experience better aligns with the notion of what humans require in order to learn.

Q: Did your definition of error rate include a typo?

A: Oops, yes! My mistake.

Def: error rate is the proportion of test examples on which we predicted the wrong label

With the correct definition, we can now talk about:

- Def: training error rate is the error rate on the training data
- Def: test error rate is the error rate on the test data

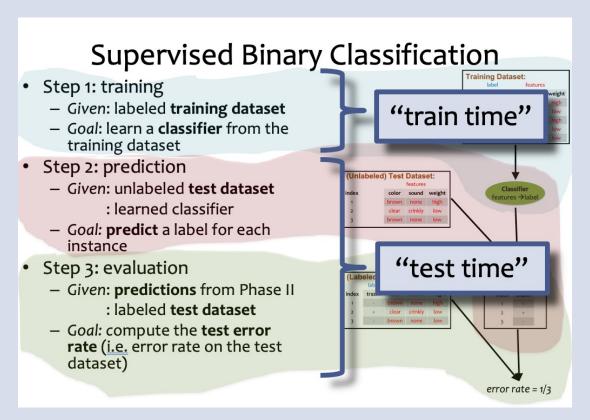
Q: What does the technical term "point" refer to?

**A:** Def: a **point** is a collection of **features** (aka. attributes)

Def: an example contains a label (aka. class) and a point

#### Q: What is "test time"?

#### A: Good question!



Q: Can we have the handwritten notes from lectures?

A: Okay fine...

https://1drv.ms/u/s!Aqk9RupCw3gqixxHH34qLcj5uJTQ?e=E9OYu7

... but just be warned that lots of education research suggests that taking your own notes is the best way to learn!

#### Reminders

- Homework 1: Background
  - Out: Wed, Jan 19 (1st lecture)
  - Due: Wed, Jan 26 at 11:59pm
  - Two parts:
    - 1. written part to Gradescope
    - 2. programming part to Gradescope
  - unique policy for this assignment:
    - 1. two submissions for written (see writeup for details)
    - 2. unlimited submissions for programming (i.e. keep submitting until you get 100%)
  - unique policy for this assignment: we will grant (essentially) any and all extension requests
- Please set your name in Gather. Town to be identical to your name in OHQueue.

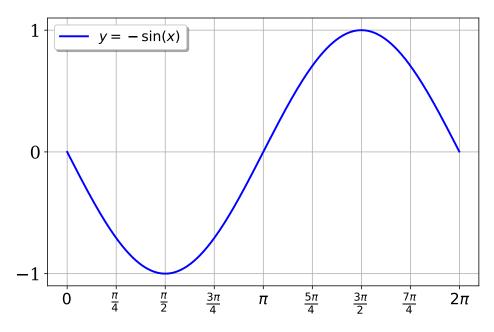
### Big Ideas

- 1. How to formalize a learning problem
- How to learn an expert system (i.e. Decision Tree)
- 3. Importance of inductive bias for generalization
- 4. Overfitting

#### **FUNCTION APPROXIMATION**

### **Function Approximation**

**Quiz:** Implement a simple function which returns  $-\sin(x)$ .



#### A few constraints are imposed:

- 1. You can't call any other trigonometric functions
- 2. You can call an existing implementation of sin(x) a few times (e.g. 100) to test your solution
- You only need to evaluate it for x in [0, 2\*pi]

#### **SUPERVISED MACHINE LEARNING**

### Medical Diagnosis

#### Setting:

- Doctor must decide whether or not patient is sick
- Looks at attributes of a patient to make a medical diagnosis
- (Prescribes treatment if diagnosis is positive)
- Key problem area for Machine Learning
- Potential to reshape health care

# Medical Diagnosis

#### **Interview Transcript**

**Date:** Jan. 15, 2022

Parties: Matt Gormley and Doctor S.

**Topic:** Medical decision making

### Medical Diagnosis

#### **Interview Transcript**

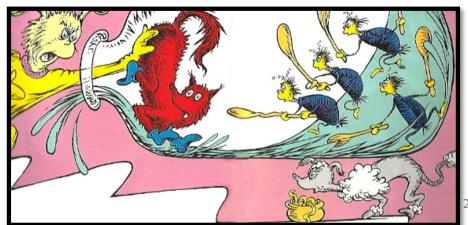
**Date**: Jan. 15, 2022

Parties: Matt Gormley and Doctor S.

**Topic:** Medical decision making

- Matt: Welcome. Thanks for interviewing with me today.
- Dr. S: Interviewing...?
- Matt: Yes. For the record, what type of doctor are you?
- Dr. S: Who said I'm a doctor?
- Matt: I thought when we set up this interview you said—
- Dr. S: I'm a preschooler.
- Matt: Good enough. Today, I'd like to learn how you would determine whether or not your little brother is allergic to cats given his symptoms.
- Dr. S: He's not allergic.
- Matt: We haven't started yet. Now, suppose he is sneezing. Does he have allergies to cats?
- Dr. S: Well, we don't even have a cat, so that doesn't make any sense.
- Matt: What if he is itchy; Does he have allergies?
- Dr. S: No, that's just a mosquito.
- [Editor's note: preschoolers unilaterally agree that itchiness is always caused by mosquitos, regardless of whether mosquitos were/are present.]

- Matt: What if he's both sneezing and itchy?
- Dr. S: Then he's allergic.
- Matt: Got it. What if your little brother is sneezing and itchy, plus he's a doctor.
- Dr. S: Then, thumbs down, he's not allergic.
- Matt: How do you know?
- Dr. S: Doctors don't get allergies.
- Matt: What if he is not sneezing, but is itchy, and he is a fox....
- Matt: ... and the fox is in the bottle where the tweetle beetles battle with their paddles in a puddle on a noodle-eating poodle.
- Dr. S: Then he is must be a tweetle beetle noodle poodle bottled paddled muddled duddled fuddled wuddled fox in socks, sir. That means he's definitely allergic.
- Matt: Got it. Can I use this conversation in my lecture?
- Dr. S: Yes



Doctor diagnoses the patient as sick or not  $y \in \{+, -\}$  based on attributes of the patient  $x_1, x_2, ..., x_M$ 

	У	$X_1$	X <sub>2</sub>	$x_3$	<b>x</b> <sub>4</sub>
i	allergic?	hives?	sneezing?	red eye?	has cat?
1	-	Υ	N	N	N

Doctor diagnoses the patient as sick or not  $y \in \{+, -\}$  based on attributes of the patient  $x_1, x_2, ..., x_M$ 

	у	$X_1$	$X_2$	$X_3$	$X_4$
i	allergic?	hives?	sneezing?	red eye?	has cat?
1	-	Y	N	N	N
2	-	N	Υ	N	N
3	+	Y	Y	N	N
4	-	Υ	N	Υ	Υ
5	+	N	Υ	Υ	N

Doctor diagnoses the patient as sick or not  $y \in \{+, -\}$  based on attributes of the patient  $x_1, x_2, ..., x_M$ 

	у	$X_1$	$X_2$	$X_3$	<b>X</b> <sub>4</sub>
i	allergic?	hives?	sneezing?	red eye?	has cat?
1	y <sup>(1)</sup> -	X <sub>1</sub> <sup>(1)</sup> Y	$X_2^{(1)} N$	$x_3^{(1)} N$	x <sub>4</sub> <sup>(1)</sup> N
2	y <sup>(2)</sup> -	$X_1^{(2)} N$	$X_2^{(2)} Y$	$X_3^{(2)} N$	$X_4^{(2)} N$
3	y <sup>(3)</sup> +	X <sub>1</sub> <sup>(3)</sup> Y	$X_2^{(3)} Y$	$x_3^{(3)} N$	$x_4^{(3)}N$
4	y <sup>(4)</sup> -	$X_1^{(3)} Y$	$X_2^{(3)} N$	$x_3^{(3)} Y$	$X_4^{(3)}Y$
5	y <sup>(5)</sup> +	X <sub>1</sub> <sup>(4)</sup> N	x <sub>2</sub> <sup>(4)</sup> Y	x <sub>3</sub> <sup>(4)</sup> Y	x <sub>4</sub> <sup>(4)</sup> N

Doctor diagnoses the patient as sick or not  $y \in \{+, -\}$  based on attributes of the patient  $x_1, x_1, ..., x_M$ 

	У	X <sub>1</sub>	X <sub>2</sub>	x <sub>3</sub>	<b>X</b> <sub>4</sub>	
i	allergic?	hives?	sneezing?	red eye?	has cat?	
1	y <sup>(1)</sup> -	X <sub>1</sub> <sup>(1)</sup> Y	$x_2^{(1)} N$	$x_3^{(1)} N$	x <sub>4</sub> <sup>(1)</sup> N	X <sup>(1)</sup>
2	y <sup>(2)</sup> -	X <sub>1</sub> <sup>(2)</sup> N	$X_2^{(2)} Y$	$x_3^{(2)} N$	x <sub>4</sub> <sup>(2)</sup> N	X <sup>(2)</sup>
3	y <sup>(3)</sup> +	Χ <sub>1</sub> <sup>(3)</sup> Υ	X <sub>2</sub> <sup>(3)</sup> Y	x <sub>3</sub> <sup>(3)</sup> N	x <sub>4</sub> <sup>(3)</sup> N	X <sup>(3)</sup>
4	y <sup>(4)</sup> -	Χ <sub>1</sub> <sup>(3)</sup> Υ	$X_2^{(3)} N$	x <sub>3</sub> <sup>(3)</sup> Y	x <sub>4</sub> <sup>(3)</sup> Y	X <sup>(4)</sup>
5	y <sup>(5)</sup> +	x <sub>1</sub> <sup>(4)</sup> N	x <sub>2</sub> <sup>(4)</sup> Y	x <sub>3</sub> <sup>(4)</sup> Y	x <sub>4</sub> <sup>(4)</sup> N	<b>X</b> <sup>(5)</sup>

N = 5 training examples

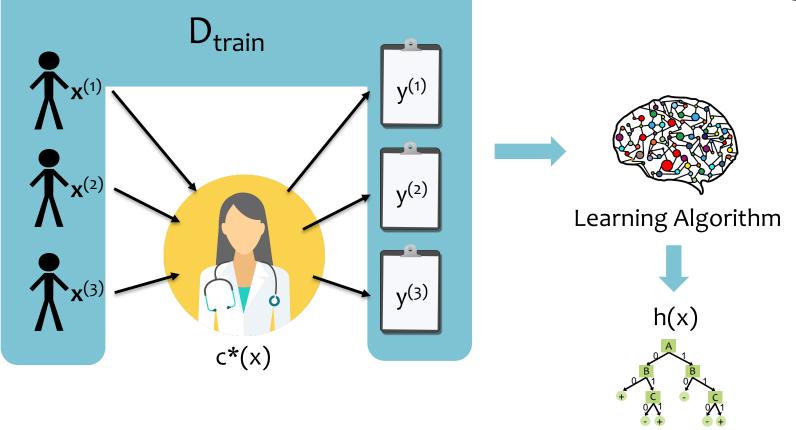
M = 4 attributes

#### ML as Function Approximation

#### Chalkboard

- ML as Function Approximation
  - Problem setting
  - Input space
  - Output space
  - Unknown target function
  - Hypothesis space
  - Training examples
  - Goal of Learning

# Supervised Machine Learning



Doctor diagnoses the patient as sick or not  $y \in \{+, -\}$  based on attributes of the patient  $x_1, x_1, ..., x_M$ 

	y	X <sub>1</sub>	$X_2$	$X_3$	$X_4$	
i	allergic? <sub>c*</sub>	hives?	sneezing?	red eye?	has cat?	
1	y <sup>(1)</sup> - C*	x <sub>1</sub> <sup>(1)</sup> Y	$x_2^{(1)} N$	x <sub>3</sub> <sup>(1)</sup> N	x <sub>4</sub> <sup>(1)</sup> N	X <sup>(1)</sup>
2	y <sup>(2)</sup> - *	X <sub>1</sub> <sup>(2)</sup> N	$X_2^{(2)} Y$	$x_3^{(2)} N$	x <sub>4</sub> <sup>(2)</sup> N	X <sup>(2)</sup>
3	y(3) ‡	X <sub>1</sub> <sup>(3)</sup> Y	X <sub>2</sub> <sup>(3)</sup> Y	x <sub>3</sub> <sup>(3)</sup> N	x <sub>4</sub> <sup>(3)</sup> N	X <sup>(3)</sup>
4	y(4) - **	Χ <sub>1</sub> <sup>(3)</sup> Υ	$X_2^{(3)} N$	x <sub>3</sub> <sup>(3)</sup> Y	x <sub>4</sub> <sup>(3)</sup> Y	X <sup>(4)</sup>
5	y(5)	x <sub>1</sub> <sup>(4)</sup> N	x <sub>2</sub> <sup>(4)</sup> Y	x <sub>3</sub> <sup>(4)</sup> Y	x <sub>4</sub> <sup>(4)</sup> N	<b>X</b> <sup>(5)</sup>

N = 5 training examples M = 4 attributes

Example hypothesis function:  

$$h(x) = \int + if \text{ sneezing} = Y$$
  
- otherwise

## Supervised Machine Learning

#### Problem Setting

- Set of possible inputs,  $x \in \mathcal{X}$  (all possible patients)
- Set of possible outputs,  $y \in \mathcal{Y}$  (all possible diagnoses)
- Exists an unknown target function,  $c^*: \mathcal{X} \rightarrow \mathcal{Y}$  (the doctor's brain)
- Set,  $\mathcal{H}$ , of candidate hypothesis functions,  $h: \mathcal{X} \rightarrow \mathcal{Y}$  (all possible decision trees)
- Learner is given N training examples D =  $\{(\mathbf{x}^{(1)}, \mathbf{y}^{(1)}), (\mathbf{x}^{(2)}, \mathbf{y}^{(2)}), ..., (\mathbf{x}^{(N)}, \mathbf{y}^{(N)})\}$ where  $\mathbf{y}^{(i)} = c^*(\mathbf{x}^{(i)})$ (history of patients and their diagnoses)
- Learner produces a hypothesis function, ŷ = h(x), that best approximates unknown target function y = c\*(x) on the training data

### Supervised Machine Learning

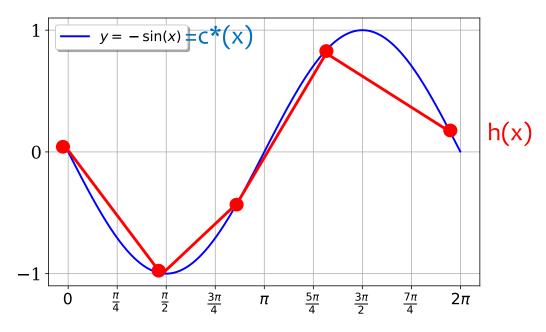
- Problem Setting
  - Set of possible inputs,  $\mathbf{x} \in \mathcal{X}$  (all possible patients)
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  - Set,  $\mathcal{H}$ , of candid (all possible deciments) consider:
- Learner is given N  $D = \{(x^{(1)}, y^{(1)}), (x^{(2)}, y^{(2)}), (x^{(2)}, y^{(3)}), (x^{(2)}, y^{(2)}), (x^{(2)}, y^{(2)}$
- Learner produces that best approxii c\*(x) on the traini

Two important settings we'll consider:

- Classification: the possible outputs are discrete
- 2. Regression: the possible outputs are real-valued

### **Function Approximation**

**Quiz:** Implement a simple function which returns  $-\sin(x)$ .



#### A few constraints are imposed:

- 1. You can't call any other trigonometric functions
- 2. You can call an existing implementation of sin(x) a few times (e.g. 100) to test your solution
- You only need to evaluate it for x in [0, 2\*pi]

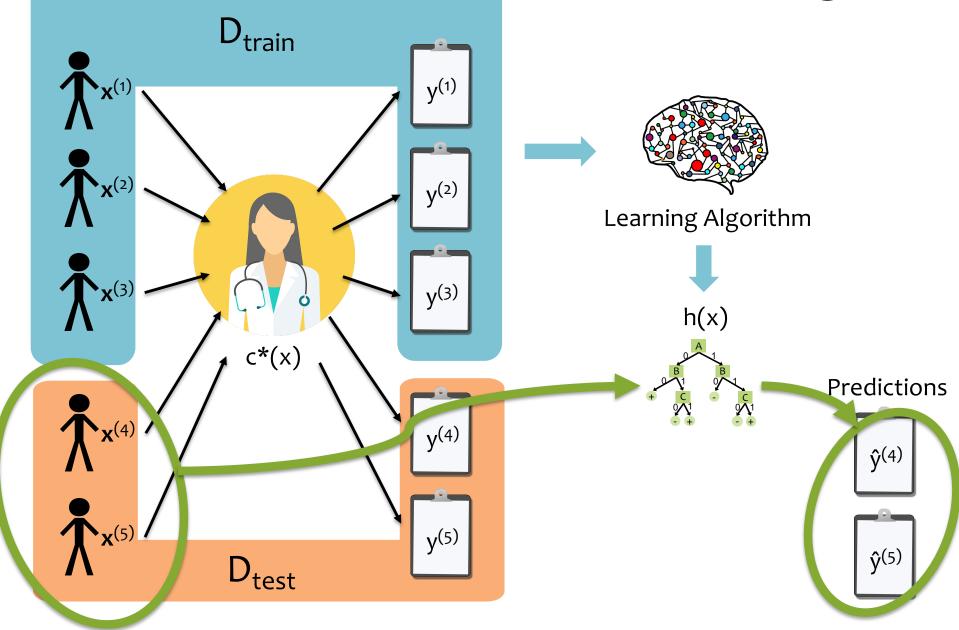
### Supervised Machine Learning

#### Problem Setting

- Set of possible inputs,  $x \in \mathcal{X}$  (all values in [0, 2\*pi])
- Set of possible outputs,  $y \in \mathcal{Y}$  (all values in [-1,1])
- Exists an unknown target function,  $c^*: \mathcal{X} \rightarrow \mathcal{Y}$  ( $c^*(x) = \sin(x)$ )
- Set,  $\mathcal{H}$ , of candidate hypothesis functions,  $h: \mathcal{X} \rightarrow \mathcal{Y}$  (all possible piecewise linear functions)
- Learner is given N training examples  $D = \{(\mathbf{x}^{(1)}, \mathbf{y}^{(1)}), (\mathbf{x}^{(2)}, \mathbf{y}^{(2)}), ..., (\mathbf{x}^{(N)}, \mathbf{y}^{(N)})\}$  where  $\mathbf{y}^{(i)} = \mathbf{c}^*(\mathbf{x}^{(i)})$  (true values of  $\sin(\mathbf{x})$  for a few random x's)
- Learner produces a hypothesis function, ŷ = h(x), that best approximates unknown target function y = c\*(x) on the training data

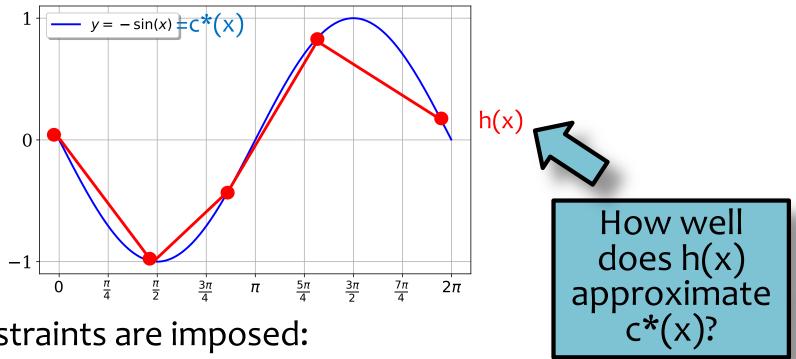
# EVALUATION OF MACHINE LEARNING ALGORITHM

# Supervised Machine Learning



### **Function Approximation**

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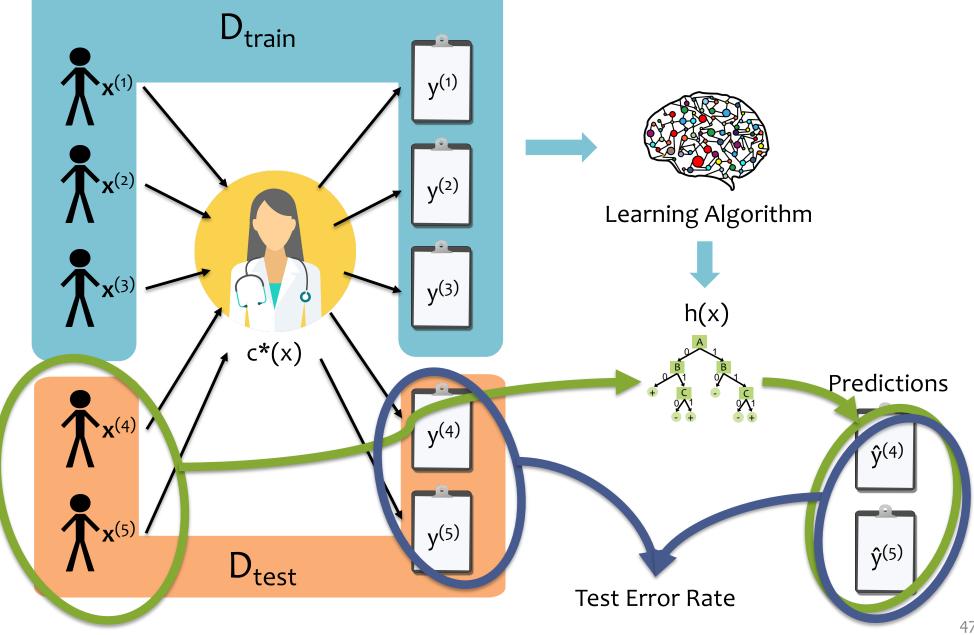
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### Evaluation of ML Algorithms

#### Chalkboard

- How to evaluate an ML algorithm?
- Definition: Loss function
  - Example for regression
  - Example for classification
- Definition: Error Rate
- Test dataset
- "Training" vs. "Testing"

# Supervised Machine Learning



#### **Error Rate**

Consider a hypothesis h its...

... error rate over all training data:

... error rate over all test data:

... true error over all data:

error(h, D<sub>train</sub>) error(h, D<sub>test</sub>) error<sub>true</sub>(h)



### Majority Vote Classifier Example

#### **Dataset:**

Output Y, Attributes A and B

Y	Α	В
-	1	0
-	1	0
+	1	0
+	1	0
+	1	1
+	1	1
+	1	1
+	1	1

#### **In-Class Exercise**

What is the training error (i.e. error rate on the training data) of the majority vote classifier on this dataset?

Choose one of: {0/8, 1/8, 2/8, ..., 8/8}

# LEARNING ALGORITHMS FOR SUPERVISED CLASSIFICATION

#### ML as Function Approximation

#### Chalkboard

- Algorithm o: Memorizer
- Aside: Does memorization = learning?
- Algorithm 1: Majority Vote

#### ML as Function Approximation

#### Chalkboard

- Algorithm 2: Decision Stump
- Algorithm 3 (preview): Decision Tree

#### Tree to Predict C-Section Risk

Learned from medical records of 1000 women (Sims et al., 2000)

Negative examples are C-sections

```
[833+,167-] .83+ .17-
Fetal_Presentation = 1: [822+,116-] .88+ .12-
| Previous_Csection = 0: [767+,81-] .90+ .10-
| | Primiparous = 0: [399+,13-] .97+ .03-
| | Primiparous = 1: [368+,68-] .84+ .16-
| \ | \ | Fetal_Distress = 0: [334+,47-] .88+ .12-
 | \ | \ | \ | Birth_Weight >= 3349: [133+,36.4-] .78+
| \ | \ | \ Fetal_Distress = 1: [34+,21-] .62+ .38-
| Previous_Csection = 1: [55+,35-] .61+ .39-
Fetal_Presentation = 2: [3+,29-] .11+ .89-
Fetal_Presentation = 3: [8+,22-] .27+ .73-
```