

10-301/10-601 Introduction to Machine Learning

Machine Learning Department School of Computer Science Carnegie Mellon University

Linear Regression + Optimization for ML

Matt Gormley Lecture 8 Feb. 13, 2023

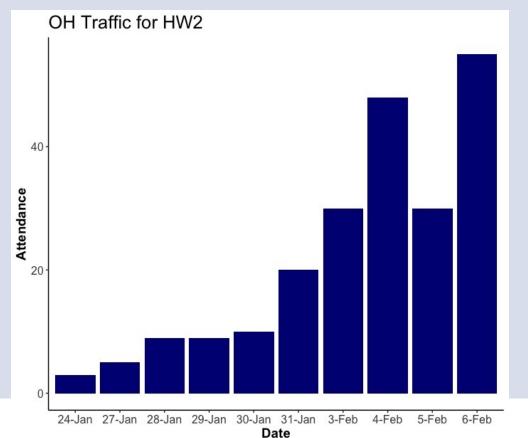
Q: Could we just get rid of that pesky step size hyperparameter $\mathbf{y}^{(t)}$ in gradient descent?

A: No!

In order to **prove** that gradient descent converges to a local minimum of a function, we need to **assume** gamma is properly defined.

Q: How can I get more one-on-one interaction with the course staff?

A: Attend office hours as soon after the homework release as possible!



Q: Can I email, tweeter, instasnap, or facetok my favorite TA directly about the course?

- A: No. All course communication should be directed through one of the following channels:
 - Piazza (public post)
 - Piazza (private instructor post)
 - Email to EAs <u>eas-10-601@cs.cmu.edu</u>
 - Email to Matt (delays likely)
 - In-person communication at OHs

Q: I just asked a question in OH and now my TA is crying quietly -- what did I do wrong?

A: You've just committed the worst of crimes: asking a question that was directly answered in a recitation.

The TA you asked spent hours carefully writing careful recitation notes and solutions, practicing their recitation, responding to criticism / changes from me, etc.

To increase OH efficiency, please review the HW recitation before asking HW questions in OHs.

Reminders

- Practice Problems 1

 released on course website
- Exam 1: Thu, Feb. 16
 - Time: 6:30 8:30pm
 - Location: Your room/seat assignment will be announced on Piazza

EXAM 1 LOGISTICS

Exam 1

- Time / Location
 - Time: Thu, Feb 16, at 6:30pm 8:30pm
 - Location & Seats: You have all been split across multiple rooms.
 Everyone has an assigned seat in one of these room.
 - Please watch Piazza carefully for announcements.

Logistics

- Covered material: Lecture 1 Lecture 7
- Format of questions:
 - Multiple choice
 - True / False (with justification)
 - Derivations
 - Short answers
 - Interpreting figures
 - Implementing algorithms on paper
- No electronic devices
- You are allowed to bring one 8½ x 11 sheet of notes (front and back)

Exam 1

How to Prepare

- Attend the midterm review lecture (right now!)
- Review exam practice problems
- Review this year's homework problems
- Consider whether you have achieved the "learning objectives" for each lecture / section
- Write your one-page cheat sheet (back and front)

Exam 1

• Advice (for during the exam)

- Solve the easy problems first
 (e.g. multiple choice before derivations)
 - if a problem seems extremely complicated you're likely missing something
- Don't leave any answer blank!
- If you make an assumption, write it down
- If you look at a question and don't know the answer:
 - we probably haven't told you the answer
 - but we've told you enough to work it out
 - imagine arguing for some answer and see if you like it

Topics for Exam 1

- Foundations
 - Probability, Linear
 Algebra, Geometry,
 Calculus
 - Optimization
- Important Concepts
 - Overfitting
 - Experimental Design

- Classification
 - Decision Tree
 - KNN
 - Perceptron
- Regression
 - KNN Regression
 - Decision TreeRegression
 - Linear Regression

SAMPLE QUESTIONS

5.2 Constructing decision trees

Consider the problem of predicting whether the university will be closed on a particular day. We will assume that the factors which decide this are whether there is a snowstorm, whether it is a weekend or an official holiday. Suppose we have the training examples described in the Table 5.2.

Snowstorm	Holiday	W	Veeken	d	Closed
Т	Т	F			F
Т	Т		F		Т
F	Т		\mathbf{F}		\mathbf{F}
Т	Т		\mathbf{F}		F
F	F		\mathbf{F}		F
F	F		\mathbf{F}		Т
Т	\mathbf{F}		\mathbf{F}	Γ	Т
F	F		\mathbf{F}		Т

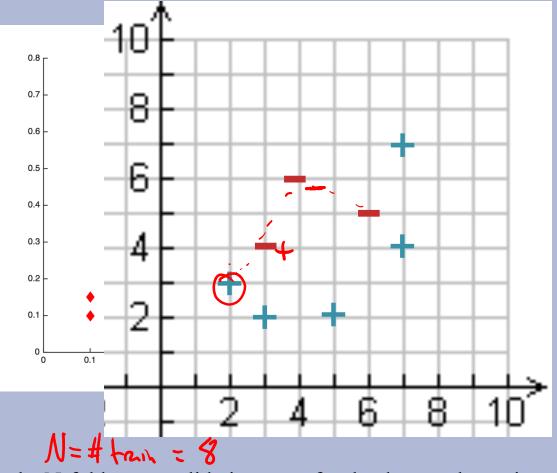
Table 1: Training examples for decision tree

• [2 points] What would be the effect of the Weekend attribute on the decision tree if it were made the root? Explain in terms of information gain. > Notes in formation gain. > Notes

• [8 points] If we cannot make Weekend the root node, which attribute should be made the root node of the decision tree? Explain your reasoning and show your calculations. (You may use $\log_2 0.75 = -0.4$ and $\log_2 0.25 = -2$)

4 K-NN [12 pts]

Now we will apply K-Nearest Neighbors using Euclidean distance to a binary classification task. We assign the class of the test point to be the class of the majority of the k nearest neighbors.



3. [2 pts] What is the N-fold cross-validation error for the dataset shown in Figure 5? Assume k=1.

Sample Questions 75% True or False

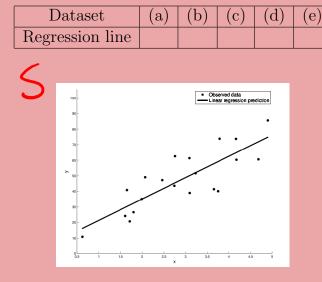
4.1

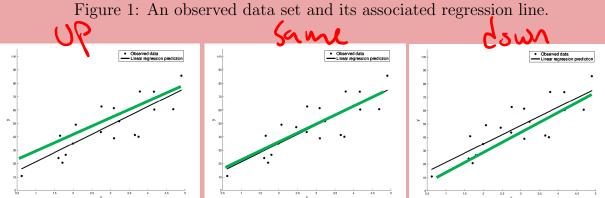
Answer each of the following questions with \mathbf{T} or \mathbf{F} and provide a one line justification.

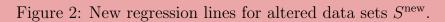
(a) [2 pts.] Consider two datasets $D^{(1)}$ and $D^{(2)}$ where $D^{(1)} = \{(x_1^{(1)}, y_1^{(1)}), ..., (x_n^{(1)}, y_n^{(1)})\}$ and $D^{(2)} = \{(x_1^{(2)}, y_1^{(2)}), ..., (x_m^{(2)}, y_m^{(2)})\}$ such that $x_i^{(1)} \in \mathbb{R}^{d_1}, x_i^{(2)} \in \mathbb{R}^{d_2}$. Suppose $d_1 > d_2$ and n > m. Then the maximum number of mistakes a perceptron algorithm will make is higher on dataset $D^{(1)}$ than on dataset $D^{(2)}$.

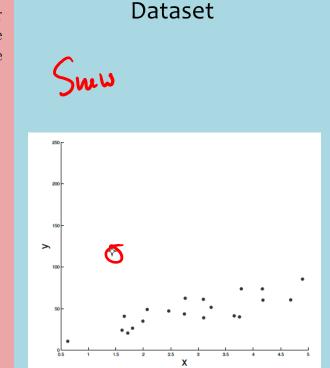
3.1 Linear regression

Consider the dataset S plotted in Fig. 1 along with its associated regression line. For each of the altered data sets S^{new} plotted in Fig. 3, indicate which regression line (relative to the original one) in Fig. 2 corresponds to the regression line for the new data set. Write your answers in the table below.









(a) Adding one outlier to the original data set.

3.1 Linear regression

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Dataset	(a)	(b)	(c)	(d)	(e)
Regression line					

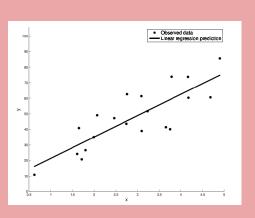
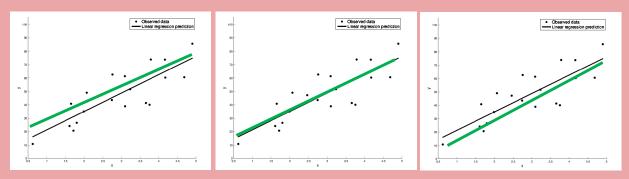
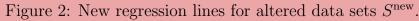
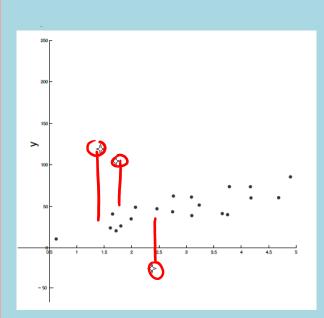


Figure 1: An observed data set and its associated regression line.







Dataset

(c) Adding three outliers to the original data set. Two on one side and one on the other side.

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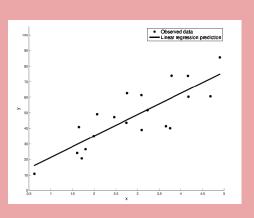


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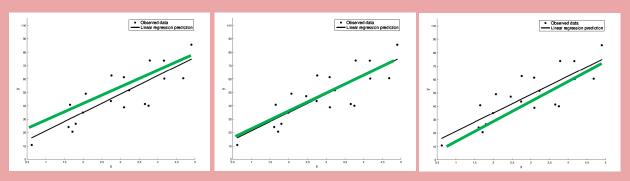
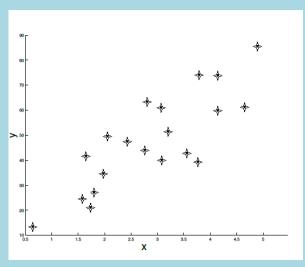


Figure 2: New regression lines for altered data sets S^{new} .

Dataset



(d) Duplicating the original data set.

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Regression line					

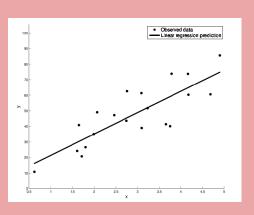


Figure 1: An observed data set and its associated regression line.

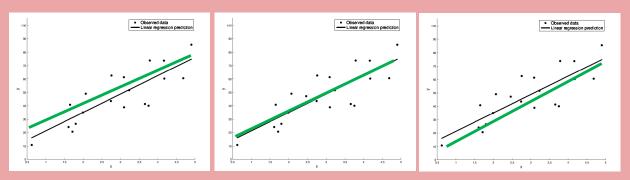
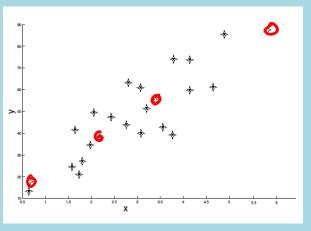


Figure 2: New regression lines for altered data sets S^{new} .

Dataset

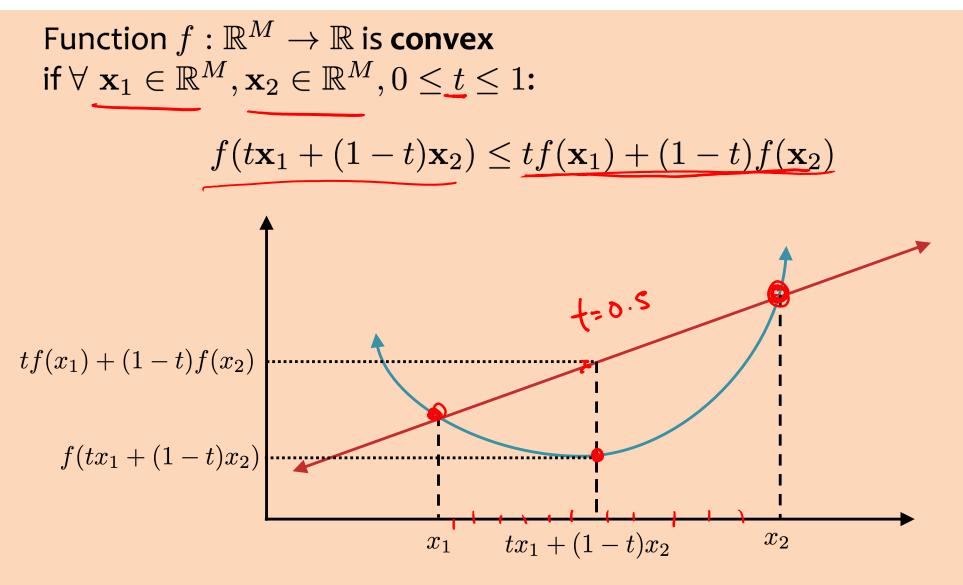


(e) Duplicating the original data set and adding four points that lie on the trajectory of the original regression line.



CONVEXITY

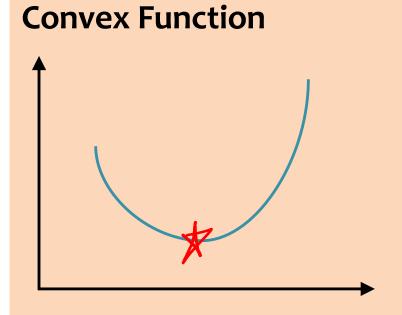
Convexity



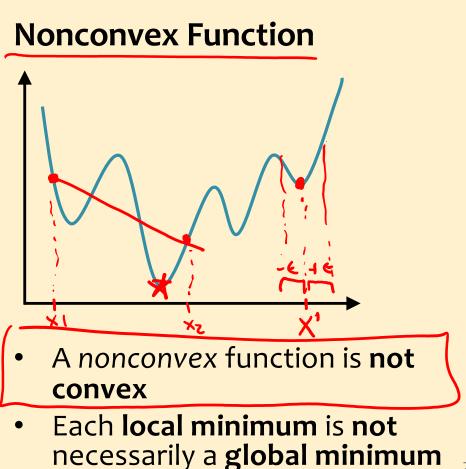
Convexity

Suppose we have a function $f(x) : \mathcal{X} \to \mathcal{Y}$.

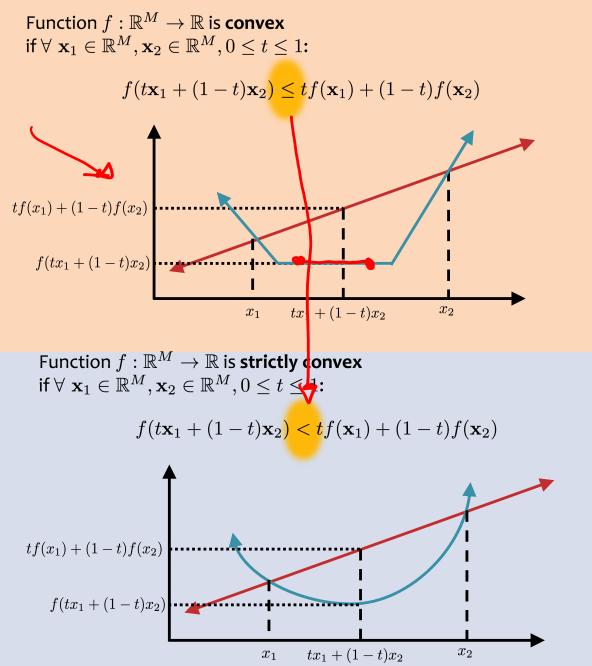
- The value x^* is a **global minimum** of f iff $f(x^*) \leq f(x), \forall x \in \mathcal{X}$.
- The value x^* is a **local minimum** of f iff $\exists \epsilon$ s.t. $f(x^*) \leq f(x), \forall x \in [x^* \epsilon, x^* + \epsilon]$.



 Each local minimum is a global minimum



Convexity



Each local minimum of a convex function is also a global minimum.

A strictly convex function has a unique global minimum.

CONVEXITY AND LINEAR REGRESSION

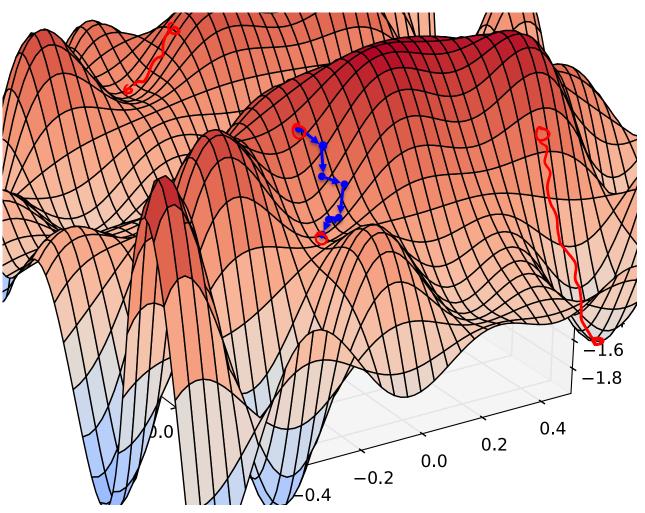
Convexity and Linear Regression

The **Mean Squared Error** function, which we minimize for learning the parameters of Linear Regression, **is convex**!

... but in the general case it is **not** strictly convex.

Gradient Descent & Convexity

- Gradient descent is a local optimization algorithm
- If the function is nonconvex, it will find a local minimum, not necessarily a global minimum
- If the function is convex, it will find a global minimum



Regression Loss Functions

In-Class Exercise:

Which of the following could be used as loss functions for training a linear regression model?

Select all that apply.

A.
$$\ell(\hat{y}, y) = ||\hat{y} - y||_2$$
 Toxic
B. $\ell(\hat{y}, y) = |\hat{y} - y||_2$ Toxic
C. $\ell(\hat{y}, y) = |\hat{y} - y||_2$ Toxic
C. $\ell(\hat{y}, y) = \frac{1}{2}(\hat{y} - y)^2 + \int (\hat{e}) = \int_{N} \xi_{eef}^{(i)}(y) + \int (\hat{y}, y) = \frac{1}{2}(\hat{y} - y)^2 + \int (\hat{e}) + \int (\hat{y}, y) = \frac{1}{2}(\hat{y} - y)^2 + \int (\hat{e}) + \int (\hat{y}, y) = \frac{1}{4}(\hat{y} - y)^4$
(E. $\ell(\hat{y}, y) = \begin{cases} \frac{1}{2}(\hat{y} - y)^2 & \text{if } |\hat{y} - y| \le \delta \\ \delta |\hat{y} - y| - \frac{1}{2}\delta^2 & \text{otherwise} \end{cases}$
F. $\ell(\hat{y}, y) = \log(\cosh(\hat{y} - y))$
G. $\ell(\hat{y}, y) = \sin(y - y)$

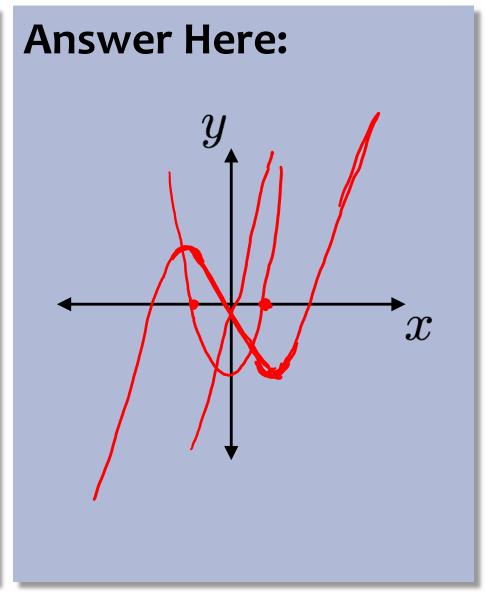
OPTIMIZATION METHOD #2: CLOSED FORM SOLUTION

Calculus and Optimization

In-Class Exercise Plot three functions:

1.
$$f(x) = x^3 - x$$

2. $f'(x) = \frac{\partial y}{\partial x} = 3x^2 - 1$
3. $f''(x) = \frac{\partial^2 y}{\partial x^2} = 6x$



Optimization: Closed form solutions

Chalkboard

- Zero Derivatives
- Example: 1-D function
- Example: higher dimensions

CLOSED FORM SOLUTION FOR LINEAR REGRESSION

Linear Regression as Function $\mathcal{D} = \{\mathbf{x}^{(i)}, y^{(i)}\}_{i=1}^{N}$ where $\mathbf{x} \in \mathbb{R}^{M}$ and $y \in \mathbb{R}$ Approximation

1. Assume \mathcal{D} generated as:

 $\begin{aligned} \mathbf{x}^{(i)} &\sim p^*(\cdot) \\ y^{(i)} &= h^*(\mathbf{x}^{(i)}) \end{aligned}$

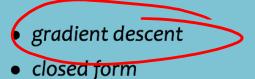
2. Choose hypothesis space, \mathcal{H} : all linear functions in M-dimensional space

$$\mathcal{H} = \{h_{\boldsymbol{\theta}} : h_{\boldsymbol{\theta}}(\mathbf{x}) = \boldsymbol{\theta}^T \mathbf{x}, \boldsymbol{\theta} \in \mathbb{R}^M\}$$

3. Choose an objective function: *mean squared error (MSE)*

$$J(\boldsymbol{\theta}) = \frac{1}{N} \sum_{i=1}^{N} e_i^2$$
$$= \frac{1}{N} \sum_{i=1}^{N} \left(y^{(i)} - h_{\boldsymbol{\theta}}(\mathbf{x}^{(i)}) \right)^2$$
$$= \frac{1}{N} \sum_{i=1}^{N} \left(y^{(i)} - \boldsymbol{\theta}^T \mathbf{x}^{(i)} \right)^2$$

4. Solve the unconstrained optimization problem via favorite method:



- stochastic gradient descent
- ...

$$\hat{\boldsymbol{ heta}} = \operatorname*{argmin}_{\boldsymbol{ heta}} J(\boldsymbol{ heta})$$

5. Test time: given a new x, make prediction \hat{y}

$$\hat{y} = h_{\hat{oldsymbol{ heta}}}(\mathbf{x}) = \hat{oldsymbol{ heta}}^T \mathbf{x}$$

Linear Regression: Closed Form

$\mathsf{J}(\boldsymbol{\theta}) = \mathsf{J}(\boldsymbol{\theta}_1, \boldsymbol{\theta}_2) = \frac{1}{N} \sum_{i=1}^{N} \left(y^{(i)} - \boldsymbol{\theta}^T \mathbf{x}^{(i)} \right)^2$ **Optimization Method #2:** 1.0 0.000. **Closed Form** 30,000 10.000 **Evaluate** 1. 0.8 $\boldsymbol{\theta}^{\mathsf{MLE}} = (\mathbf{X}^T \mathbf{X})^{-1} \mathbf{X}^T \mathbf{y}$ 15.000 20.000 Return **O**MLE 15.000 2. 0.6 20.000 . 000. θ_2 0.4 $y = h^*(x)$ 5.000 (unknown) h(x; **θ**^(MLE)) 0.0 0.0 0.2 0.4 0.6 0.8 1.0 θ_1 $J(\theta_1, \theta_2)$ θ θ, t MLE 0.59 0.43 0.2

>

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Background: Linear Algebra

Definition: the identity matrix I is a diagonal matrix with 1's on the diagonal and 0's everywhere else.
 Example of x identity matrix: 1 0 01

$$\mathbf{I} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

IA = A

• Definition: the **inverse** of a matrix A is A^{-1} when $A^{-1}A = AA^{-1} = I$

- The inverse of a matrix does not always exist.

- There is no division of matrices, but we can...
 - pre-multiply by an inverse:

$$AC = B$$

$$\Rightarrow A^{-1}(AC) = A^{-1}B$$

$$\Rightarrow C = A^{-1}B$$

- post-multiply by an inverse

$$AC = B$$

$$\Rightarrow (AC)C^{-1} = BC^{-1}$$

$$\Rightarrow A = BC^{-1}$$

Optimization for Linear Regression

Chalkboard

- Closed-form (Normal Equations)

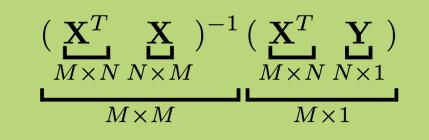
COMPUTATIONAL COMPLEXITY

Computational Complexity of OLS

To solve the Ordinary Least Squares problem we compute:

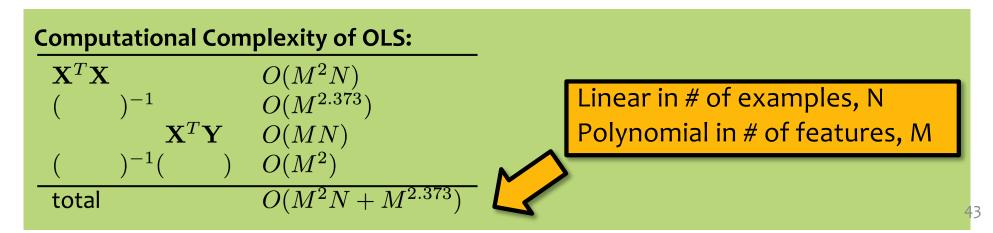
$$\hat{\boldsymbol{\theta}} = \underset{\boldsymbol{\theta}}{\operatorname{argmin}} = \frac{1}{N} \sum_{i=1}^{N} \frac{1}{2} (y^{(i)} - (\boldsymbol{\theta}^T \mathbf{x}^{(i)}))^2$$
$$= (\mathbf{X}^T \mathbf{X})^{-1} (\mathbf{X}^T \mathbf{Y})$$

The resulting shape of the matrices:



Background: Matrix Multiplication Given matrices \mathbf{A} and \mathbf{B}

- If A is $q \times r$ and B is $r \times s$, computing AB takes O(qrs)
- If A and B are $q \times q$, computing AB takes $O(q^{2.373})$
- If A is $q \times q$, computing A^{-1} takes $O(q^{2.373})$.

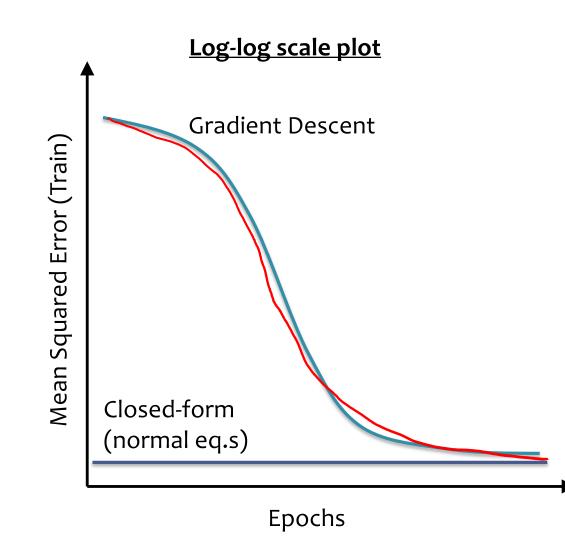


Gradient Descent

Cases to consider gradient descent:

- 1. What if we **can not** find a closed-form solution?
- 2. What if we **can**, but it's inefficient to compute?
- 3. What if we **can**, but it's numerically unstable to compute?

Empirical Convergence

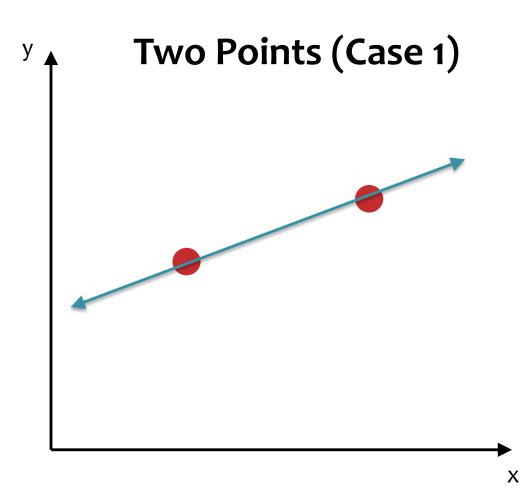


- Def: an epoch is a single pass through the training data
- 1. For GD, only **one update** per epoch
- 2. For SGD, N updates per epoch N = (# train examples)
- SGD reduces MSE much more rapidly than GD
- For GD / SGD, training MSE is initially large due to uninformed initialization

LINEAR REGRESSION: SOLUTION UNIQUENESS

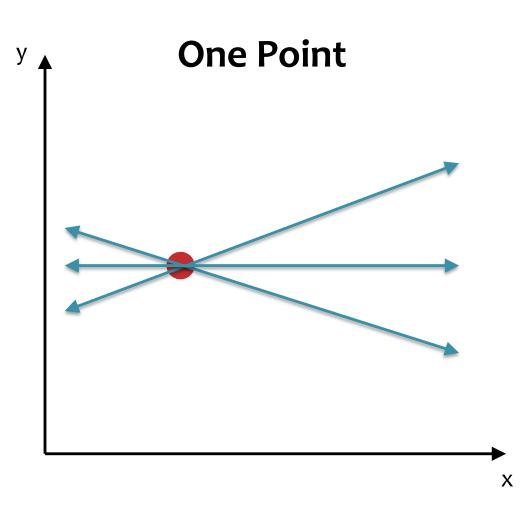
Question:

Consider a 1D linear regression model trained to minimize MSE.



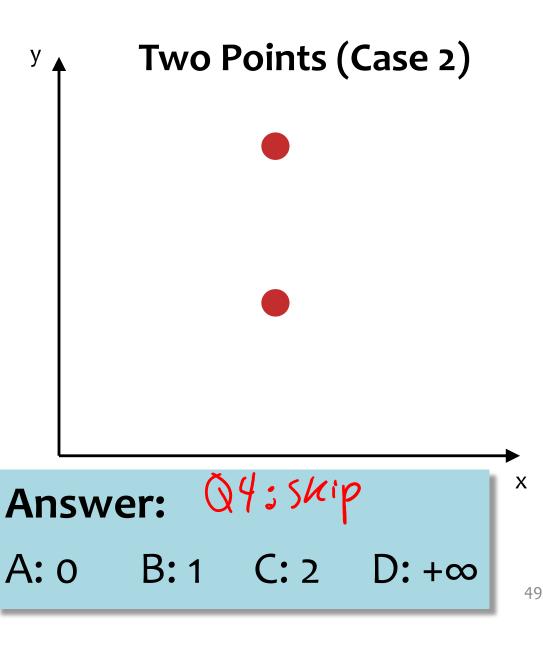
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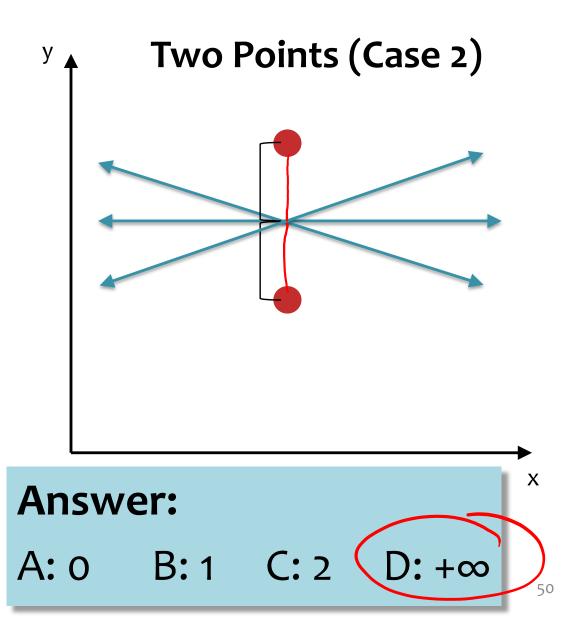
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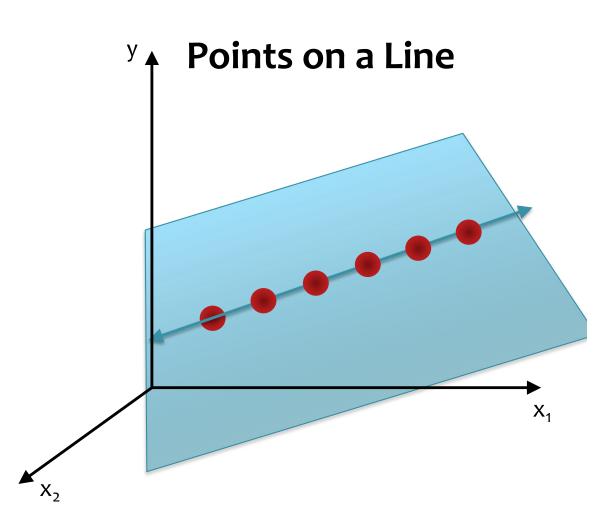
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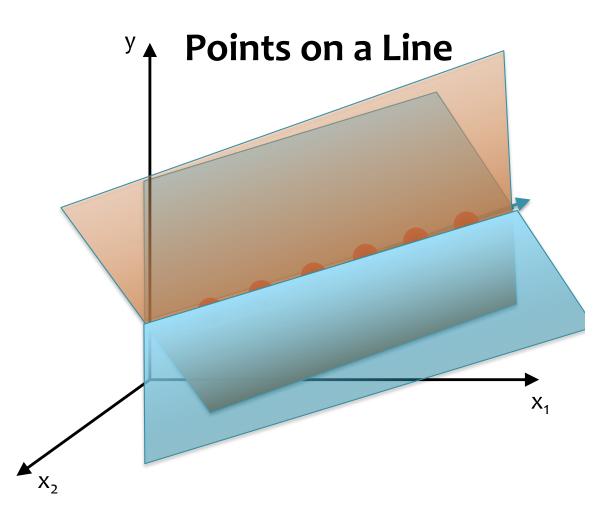
Question:

- Consider a 2D linear regression model trained to minimize MSE
- How many solutions (i.e. sets of parameters w₁, w₂, b) are there for the given dataset?



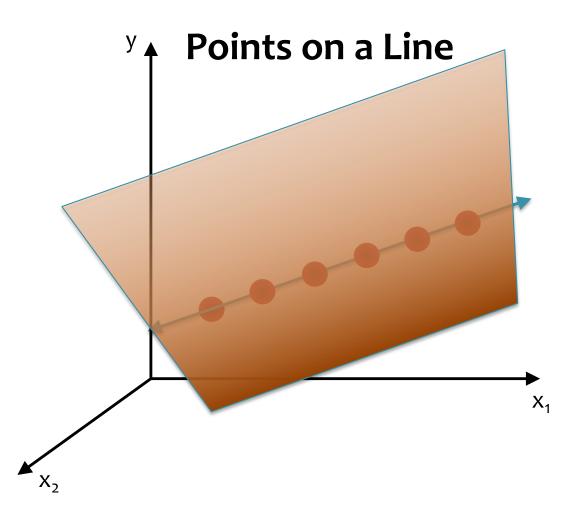
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To solve the Ordinary Least Squares problem we compute: $\hat{\boldsymbol{\theta}} = \underset{\boldsymbol{\theta}}{\operatorname{argmin}} = \frac{1}{N} \sum_{i=1}^{N} \frac{1}{2} (y^{(i)} - (\boldsymbol{\theta}^T \mathbf{x}^{(i)}))^2$ $= (\mathbf{X}^T \mathbf{X})^{-1} (\mathbf{X}^T \mathbf{Y})$

These geometric intuitions align with the linear algebraic intuitions we can derive from the normal equations.

- 1. If $(\mathbf{X}^T \mathbf{X})$ is invertible, then there is exactly one solution.
- 2. If $(\mathbf{X}^T \mathbf{X})$ is not invertible, then there are either no solutions or infinitely many solutions.

To solve the Ordinary Least Squares problem we compute: $\hat{\boldsymbol{\theta}} = \underset{\boldsymbol{\theta}}{\operatorname{argmin}} = \frac{1}{N} \sum_{i=1}^{N} \frac{1}{2} (y^{(i)} - (\boldsymbol{\theta}^T \mathbf{x}^{(i)}))^2$ $= (\mathbf{X}^T \mathbf{X})^{-1} (\mathbf{X}^T \mathbf{Y})$

These geometric intuitions align with the linear algebraic intuitions we can derive from the normal equations.

- 1. If $(\mathbf{X}^T \mathbf{X})$ is invertible, then there is exactly one solution.

Invertability of $(\mathbf{X}^T \mathbf{X})$ is 2. If $(\mathbf{X}^T \mathbf{X})$ is not invertible equivalent to X being full rank. no solutions or inf That is, there is no feature that is a linear combination of the other features.

Solving Linear Regression

Question: QS: sky



True or False: If Mean Squared Error (i.e. $\frac{1}{N}\sum_{i=1}^{N}(y^{(i)}-h(\mathbf{x}^{(i)}))^2$) has a unique minimizer (i.e. argmin), then Mean Absolute Error (i.e. $\frac{1}{N} \sum_{i=1}^{N} |y^{(i)} - h(\mathbf{x}^{(i)})|$) must also have a unique minimizer.

Answer:

Linear Regression Objectives

You should be able to...

- Design k-NN Regression and Decision Tree Regression
- Implement learning for Linear Regression using three optimization techniques: (1) closed form, (2) gradient descent, (3) stochastic gradient descent
- Choose a Linear Regression optimization technique that is appropriate for a particular dataset by analyzing the tradeoff of computational complexity vs. convergence speed
- Identify situations where least squares regression has exactly one solution or infinitely many solutions