## 10-301/10-601 Introduction to Machine Learning

Machine Learning Department
School of Computer Science
Carnegie Mellon University

## Linear Regression

 +
## Optimization for ML

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Lecture 8
Feb. 13, 2023

## Q\&A

Q: Could we just get rid of that pesky step size hyperparameter $\gamma^{(t)}$ in gradient descent?

A: No!

In order to prove that gradient descent converges to a local minimum of a function, we need to assume gamma is properly defined.

## Q\&A

Q: How can I get more one-on-one interaction with the course staff?

A: Attend office hours as soon after the homework release as possible!


## Q\&A

Q: Can I email, tweeter, instasnap, or facetok my favorite TA directly about the course?

A: No. All course communication should be directed through one of the following channels:

- Piazza (public post)
- Piazza (private instructor post)
- Email to EAs eas-10-601@cs.cmu.edu
- Email to Matt (delays likely)
- In-person communication at OHs


## Q\&A

Q: I just asked a question in OH and now my TA is crying quietly -- what did I do wrong?

A: You've just committed the worst of crimes: asking a question that was directly answered in a recitation.

The TA you asked spent hours carefully writing careful recitation notes and solutions, practicing their recitation, responding to criticism / changes from me, etc.

To increase OH efficiency, please review the HW recitation before asking HW questions in OHs.

## Reminders

- Practice Problems 1
- released on course website
- Exam 1: Thu, Feb. 16
- Time: 6:30-8:30pm
- Location: Your room/seat assignment will be announced on Piazza


## EXAM 1 LOGISTICS

## Exam 1

- Time / Location
- Time: Thu, Feb 16, at 6:30pm - 8:30pm
- Location \& Seats: You have all been split across multiple rooms. Everyone has an assigned seat in one of these room.
- Please watch Piazza carefully for announcements.
- Logistics
- Covered material: Lecture 1 - Lecture 7
- Format of questions:
- Multiple choice
- True / False (with justification)
- Derivations
- Short answers
- Interpreting figures
- Implementing algorithms on paper
- No electronic devices
- You are allowed to bring one $81 / 2 \times 11$ sheet of notes (front and back)


## Exam 1

- How to Prepare
- Attend the midterm review lecture (right now!)
- Review exam practice problems
- Review this year's homework problems
- Consider whether you have achieved the "learning objectives" for each lecture / section
- Write your one-page cheat sheet (back and front)


## Exam 1

- Advice (for during the exam)
- Solve the easy problems first (e.g. multiple choice before derivations)
- if a problem seems extremely complicated you're likely missing something
- Don't leave any answer blank!
- If you make an assumption, write it down
- If you look at a question and don't know the answer:
- we probably haven't told you the answer
- but we've told you enough to work it out
- imagine arguing for some answer and see if you like it


## Topics for Exam 1

- Foundations
- Probability, Linear

Algebra, Geometry,
Calculus

- Optimization
- Important Concepts
- Overfitting
- Experimental Design
- Classification
- Decision Tree
- KNN
- Perceptron
- Regression
- KNN Regression
- Decision Tree Regression
- Linear Regression


## SAMPLE QUESTIONS

## Sample Questions

### 5.2 Constructing decision trees

Consider the problem of predicting whether the university will be closed on a particular day. We will assume that the factors which decide this are whether there is a snowstorm, whether it is a weekend or an official holiday. Suppose we have the training examples described in the Table 5.2.

| Snowstorm | Holiday | Weelend | Closed |
| :---: | :---: | :---: | :---: |
| T | T | F | F |
| T | T | F | T |
| F | T | F | F |
| T | T | F | F |
| F | F | F | F |
| F | F | F | T |
| T | F | F | T |
| F | F | F | T |

- [2 points] What would be the effect of the Weekend attribute on the decision tree if it were made the root? Explain in terms of infonmation gain. nutual information
- [8 points] If we cannot make Weekend the root node, which attribute should be made the root node of the decision tree? Explain your reasoning and show your calculations. (You may use $\log _{2} 0.75=-0.4$ and $\log _{2} 0.25=-2$ )


## Sample Questions

## $4 \quad \mathrm{~K}-\mathrm{NN}$ [12 pts]

Now we will apply K-Nearest Neighbors using Euclidean distance to a binary classification task. We assign the class of the test point to be the class of the majority of the $k$ nearest neighbors.

3. [2 pts] What is the N -fold cross-validation error for the dataset shown in Figure 5? Assume k=1.

## Sample Questions

### 4.1 True or False



Answer each of the following questions with $\mathbf{T}$ or $\mathbf{F}$ and provide a one line justification.
(a) $\left[2\right.$ pts.] Consider two datasets $D^{(1)}$ and $D^{(2)}$ where $D^{(1)}=\left\{\left(x_{1}^{(1)}, y_{1}^{(1)}\right), \ldots,\left(x_{n}^{(1)}, y_{n}^{(1)}\right)\right\}$ and $D^{(2)}=\left\{\left(x_{1}^{(2)}, y_{1}^{(2)}\right), \ldots,\left(x_{m}^{(2)}, y_{m}^{(2)}\right)\right\}$ such that $x_{i}^{(1)} \in \mathbb{R}^{d_{1}}, x_{i}^{(2)} \in \mathbb{R}^{d_{2}}$. Suppose $d_{1}>d_{2}$ and $n>m$. Then the maximum number of mistakes a perceptron algorithm will make is higher on dataset $D^{(1)}$ than on dataset $D^{(2)}$.

## Sample Questions

### 3.1 Linear regression

Consider the dataset $S$ plotted in Fig. 1 along with its associated regression line. For each of the altered data sets $S^{\text {new }}$ plotted in Fig. 3, indicate which regression line (relative to the original one) in Fig. 2 corresponds to the regression line for the new data set. Write your answers in the table below.

| Dataset | (a) | (b) | (c) | (d) | (e) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Regression line |  |  |  |  |  |



Figure 1: An observed data set and its associated regression line.


## Dataset

## Suew


(a) Adding one outlier to the original data set.

Figure 2: New regression lines for altered data sets $S^{\text {new }}$.

## Sample Questions

### 3.1 Linear regression

Consider the dataset $S$ plotted in Fig. 1 along with its associated regression line. For each of the altered data sets $S^{\text {new }}$ plotted in Fig. 3, indicate which regression line (relative to the original one) in Fig. 2 corresponds to the regression line for the new data set. Write your answers in the table below.

| Dataset | (a) | (b) | (c) | (d) | (e) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Regression line |  |  |  |  |  |



Figure 1: An observed data set and its associated regression line.


## Dataset


(c) Adding three outliers to the original data set. Two on one side and one on the other side.

Figure 2: New regression lines for altered data sets $S^{\text {new }}$.

## Sample Questions

### 3.1 Linear regression

Consider the dataset $S$ plotted in Fig. 1 along with its associated regression line. For each of the altered data sets $S^{\text {new }}$ plotted in Fig. 3, indicate which regression line (relative to the original one) in Fig. 2 corresponds to the regression line for the new data set. Write your answers in the table below.

| Dataset | (a) | (b) | (c) | (d) | (e) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Regression line |  |  |  |  |  |



Figure 1: An observed data set and its associated regression line.




## Dataset


(d) Duplicating the original data set.

Figure 2: New regression lines for altered data sets $S^{\text {new }}$.

## Sample Questions

### 3.1 Linear regression

Consider the dataset $S$ plotted in Fig. 1 along with its associated regression line. For each of the altered data sets $S^{\text {new }}$ plotted in Fig. 3, indicate which regression line (relative to the original one) in Fig. 2 corresponds to the regression line for the new data set. Write your answers in the table below.

| Dataset | (a) | (b) | (c) | (d) | (e) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Regression line |  |  |  |  |  |



Figure 1: An observed data set and its associated regression line.


## Dataset


(e) Duplicating the original data set and adding four points that lie on the trajectory of the original regression line.

Figure 2: New regression lines for altered data sets $S^{\text {new }}$.

Q\&A

## CONVEXITY

## Convexity

Function $f: \mathbb{R}^{M} \rightarrow \mathbb{R}$ is convex
if $\forall \mathbf{x}_{1} \in \mathbb{R}^{M}, \mathbf{x}_{2} \in \mathbb{R}^{M}, 0 \leq \underline{t} \leq 1$ :
$f\left(t \mathbf{x}_{1}+(1-t) \mathbf{x}_{2}\right) \leq t f\left(\mathbf{x}_{1}\right)+(1-t) f\left(\mathbf{x}_{2}\right)$


## Convexity

Suppose we have a function $f(x): \mathcal{X} \rightarrow \mathcal{Y}$.

- The value $x^{*}$ is a global minimum of $f$ iff $f\left(x^{*}\right) \leq f(x), \forall x \in \mathcal{X}$.
- The value $x^{*}$ is a local minimum of $f$ iff $\exists \epsilon$ s.t. $f\left(x^{*}\right) \leq f(x), \forall x \in\left[x^{*}-\epsilon, x^{*}+\epsilon\right]$.

Convex Function


- Each local minimum is a global minimum


## Nonconvex Function



- A nonconvex function is not convex
- Each local minimum is not necessarily a global minimum


## Convexity

Function $f: \mathbb{R}^{M} \rightarrow \mathbb{R}$ is convex
if $\forall \mathbf{x}_{1} \in \mathbb{R}^{M}, \mathbf{x}_{2} \in \mathbb{R}^{M}, 0 \leq t \leq 1$ :

$$
f\left(t \mathbf{x}_{1}+(1-t) \mathbf{x}_{2}\right) \leq t f\left(\mathbf{x}_{1}\right)+(1-t) f\left(\mathbf{x}_{2}\right)
$$

 minimum of a convex function is also a global minimum.

## A strictly convex <br> function has a unique global minimum.

## CONVEXITY AND LINEAR REGRESSION

## Convexity and Linear Regression

## The Mean Squared Error function, which we minimize for learning the parameters of Linear Regression, is convex!

... but in the general case it is not strictly convex.

## Gradient Descent \& Convexity

- Gradient descent is a local optimization algorithm
- If the function is nonconvex, it will find a local minimum, not necessarily a global minimum
- If the function is convex, it will find a global minimum



## Regression Loss Functions

## In-Class Exercise:

$$
\begin{aligned}
& \text { C. } \left.\ell(\hat{y}, y)=\frac{1}{2}(\hat{y}-y)^{2}\right)^{2} \zeta 3 \% \hat{y}^{(i)}=\theta^{\top} x^{(i)} \\
& \text { D. } \ell(\hat{y}, y)=\frac{1}{4}(\hat{y}-y)^{4} \\
& \text { E. } \ell(\hat{y}, y)= \begin{cases}\frac{1}{2}(\hat{y}-y)^{2} & \text { if }|\hat{y}-y| \leq \delta \\
\delta|\hat{y}-y|-\frac{1}{2} \delta^{2} & \text { otherwise }\end{cases}
\end{aligned}
$$ a linear regression model?

Select all that apply.
F. $\ell(\hat{y}, y)=\log (\cosh (\hat{y}-y))$
G. $\ell(\hat{y}, y)=\sin (y-y)$

## OPTIMIZATION METHOD \#2: CLOSED FORM SOLUTION

## Calculus and Optimization

## In-Class Exercise

 Plot three functions:$$
\text { 1. } f(x)=x^{3}-x
$$

2. $f^{\prime}(x)=\frac{\partial y}{\partial x}=3 x^{2}-1$
3. $f^{\prime \prime}(x)=\frac{\partial^{2} y}{\partial x^{2}}=6 x$

## Answer Here:



## Optimization: Closed form solutions

Chalkboard

- Zero Derivatives
- Example: 1-D function
- Example: higher dimensions


## CLOSED FORM SOLUTION FOR LINEAR REGRESSION

## Linear Regression as Function

$\mathcal{D}=\left\{\mathbf{x}^{(i)}, y^{(i)}\right\}_{i=1}^{N}$ where $\mathbf{x} \in \mathbb{R}^{M}$ and $y \in \mathbb{R}$

## Approximation

1. Assume $\mathcal{D}$ generated as:

$$
\begin{aligned}
\mathbf{x}^{(i)} & \sim p^{*}(\cdot) \\
y^{(i)} & =h^{*}\left(\mathbf{x}^{(i)}\right)
\end{aligned}
$$

2. Choose hypothesis space, $\mathcal{H}$ : all linear functions in $M$-dimensional space

$$
\mathcal{H}=\left\{h_{\boldsymbol{\theta}}: h_{\boldsymbol{\theta}}(\mathbf{x})=\boldsymbol{\theta}^{T} \mathbf{x}, \boldsymbol{\theta} \in \mathbb{R}^{M}\right\}
$$

3. Choose an objective function: mean squared error (MSE)

$$
\begin{aligned}
J(\boldsymbol{\theta}) & =\frac{1}{N} \sum_{i=1}^{N} e_{i}^{2} \\
& =\frac{1}{N} \sum_{i=1}^{N}\left(y^{(i)}-h_{\boldsymbol{\theta}}\left(\mathbf{x}^{(i)}\right)\right)^{2} \\
& \left.=\frac{1}{N} \sum_{i=1}^{N}\left(y^{(i)}-\boldsymbol{\theta}^{T} \mathbf{x}^{(i)}\right)\right)^{2}
\end{aligned}
$$

4. Solve the unconstrained optimization problem via favorite method:

## gradient descent

- closeáform
- stochastic gradient descent
- ...

$$
\hat{\boldsymbol{\theta}}=\underset{\boldsymbol{\theta}}{\operatorname{argmin}} J(\boldsymbol{\theta})
$$

5. Test time: given a new $\mathbf{x}$, make prediction $\hat{y}$

$$
\hat{y}=h_{\hat{\boldsymbol{\theta}}}(\mathbf{x})=\hat{\boldsymbol{\theta}}^{T} \mathbf{x}
$$

## Linear Regression: Closed Form

## Optimization Method \#2:

 Closed Form1. Evaluate

$$
\boldsymbol{\theta}^{\mathrm{MLE}}=\left(\mathbf{X}^{T} \mathbf{X}\right)^{-1} \mathbf{X}^{T} \mathbf{y}
$$

2. Return $\boldsymbol{\theta}^{\text {MLE }}$


$$
\left.J(\boldsymbol{\theta})=J\left(\theta_{1}, \theta_{2}\right)=\frac{1}{N} \sum_{i=1}^{N}\left(y^{(i)}-\theta^{T} \mathbf{x}^{(i)}\right)\right)^{2}
$$



| $t$ | $\theta_{1}$ | $\theta_{2}$ | $J\left(\theta_{1}, \theta_{2}\right)$ |
| :---: | :---: | :---: | :---: |
| MLE | 0.59 | 0.43 | 0.2 |

## Background: Linear Algebra

- Definition: the identity matrix I is a diagonal matrix with 1's on the diagonal and o's everywhere else.
Example of $3 x\}$ identity matrix:

$$
I=\left[\begin{array}{lll}
1 & 0 & 0 \\
0 & 1 & 0 \\
0 & 0 & 1
\end{array}\right] \quad I A=A
$$

- Definition: the inverse of a matrix $A$ is $A^{-1}$ when

$$
A^{-1} A=A A^{-1}=I
$$

- The inverse of a matrix does not always exist.
- There is no division of matrices, but we can...
- pre-multiply by an inverse:

$$
\begin{aligned}
& A C=B \\
& \Rightarrow A^{-1}(A C)=A^{-1} B \\
& \Rightarrow C=A^{-1} B
\end{aligned}
$$

- post-multiply by an inverse

$$
\begin{aligned}
& A C=B \\
& \Rightarrow(A C) C^{-1}=B C^{-1} \\
& \Rightarrow A=B C^{-1}
\end{aligned}
$$

## Optimization for Linear Regression

Chalkboard

- Closed-form (Normal Equations)


## COMPUTATIONAL COMPLEXITY

## Computational Complexity of OLS

To solve the Ordinary Least Squares problem we compute:

$$
\begin{aligned}
\hat{\boldsymbol{\theta}}=\underset{\boldsymbol{\theta}}{\operatorname{argmin}} & =\frac{1}{N} \sum_{i=1}^{N} \frac{1}{2}\left(y^{(i)}-\left(\boldsymbol{\theta}^{T} \mathbf{x}^{(i)}\right)\right)^{2} \\
& =\left(\mathbf{X}^{T} \mathbf{X}\right)^{-1}\left(\mathbf{X}^{T} \mathbf{Y}\right)
\end{aligned}
$$

The resulting shape of the matrices:


Background: Matrix Multiplication Given matrices $\mathbf{A}$ and $\mathbf{B}$

- If $\mathbf{A}$ is $q \times r$ and $\mathbf{B}$ is $r \times s$, computing $\mathbf{A B}$ takes $O(q r s)$
- If $\mathbf{A}$ and $\mathbf{B}$ are $q \times q$, computing $\mathbf{A B}$ takes $O\left(q^{2.373}\right)$
- If $\mathbf{A}$ is $q \times q$, computing $A^{-1}$ takes $O\left(q^{2.373}\right)$.

Computational Complexity of OLS:


## Gradient Descent

Cases to consider gradient descent:

1. What if we can not find a closed-form solution?
2. What if we can, but it's inefficient to compute?
3. What if we can, but it's numerically unstable to compute?

## Empirical Convergence



- Def: an epoch is a single pass through the training data

1. For GD, only one update per epoch
2. For SGD, $N$ updates per epoch
$N=$ (\# train examples)

- SGD reduces MSE much more rapidly than GD
- For GD / SGD, training MSE is initially large due to uninformed initialization


## LINEAR REGRESSION: SOLUTION UNIQUENESS

## Linear Regression: Uniqueness

## Question:

Consider a 1D linear regression model trained to minimize MSE.

How many solutions (i.e. sets of parameters w,b) are there for the
 given dataset?

## Linear Regression: Uniqueness

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## Linear Regression: Uniqueness

## Question:

Consider a 1D linear regression model trained to minimize MSE.

How many solutions (i.e. sets of parameters w,b) are there for the given dataset?

A: $0 \quad$ B: $1 \quad \mathrm{C}: 2 \quad \mathrm{D}:+\infty$

## Linear Regression: Uniqueness

## Question:

Consider a 1D linear regression model trained to minimize MSE.

How many solutions (i.e. sets of parameters w,b) are there for the given dataset?


## Linear Regression: Uniqueness

## Question:

- Consider a 2D linear regression model trained to minimize MSE
- How many solutions (i.e. sets of parameters $\mathrm{w}_{1}$, $\mathrm{w}_{2}$, b) are there for the given dataset?



## Linear Regression: Uniqueness

## Question:

- Consider a 2D linear regression model trained to minimize MSE
- How many solutions (i.e. sets of parameters $\mathrm{w}_{1}$, $\mathrm{w}_{2}$, b) are there for the given dataset?



## Linear Regression: Uniqueness

## Question:

- Consider a 2D linear regression model trained to minimize MSE
- How many solutions (i.e. sets of parameters $\mathrm{w}_{1}$, $\mathrm{w}_{2}$, b) are there for the given dataset?



## Linear Regression: Uniqueness

$$
\begin{aligned}
& \text { To solve the Ordinary Least Squares } \\
& \text { problem we compute: } \\
& \begin{aligned}
\hat{\boldsymbol{\theta}}=\underset{\boldsymbol{\theta}}{\operatorname{argmin}} & =\frac{1}{N} \sum_{i=1}^{N} \frac{1}{2}\left(y^{(i)}-\left(\boldsymbol{\theta}^{T} \mathbf{x}^{(i)}\right)\right)^{2} \\
& =\left(\mathbf{X}^{T} \mathbf{X}\right)^{-1}\left(\mathbf{X}^{T} \mathbf{Y}\right)
\end{aligned}
\end{aligned}
$$

These geometric intuitions align with the linear algebraic intuitions we can derive from the normal equations.

1. If $\left(\mathbf{X}^{T} \mathbf{X}\right)$ is invertible, then there is exactly one solution.
2. If $\left(\mathbf{X}^{T} \mathbf{X}\right)$ is not invertible, then there are either no solutions or infinitely many solutions.

## Linear Regression: Uniqueness

$$
\begin{aligned}
& \text { To solve the Ordinary Least Squares } \\
& \text { problem we compute: } \\
& \begin{aligned}
\hat{\boldsymbol{\theta}}=\underset{\boldsymbol{\theta}}{\operatorname{argmin}} & =\frac{1}{N} \sum_{i=1}^{N} \frac{1}{2}\left(y^{(i)}-\left(\boldsymbol{\theta}^{T} \mathbf{x}^{(i)}\right)\right)^{2} \\
& =\left(\mathbf{X}^{T} \mathbf{X}\right)^{-1}\left(\mathbf{X}^{T} \mathbf{Y}\right)
\end{aligned}
\end{aligned}
$$

These geometric intuitions align with the linear algebraic intuitions we can derive from the normal equations.

1. If $\left(\mathbf{X}^{T} \mathbf{X}\right)$ is invertible, then there is exactly one solution. Invertability of $\left(\mathbf{X}^{T} \mathbf{X}\right)$ is
2. If $\left(\mathbf{X}^{T} \mathbf{X}\right)$ is not iny equivalent to $X$ being full rank. no solutions or inf That is, there is no feature that is a linear combination of the other features.

## Solving Linear Regression

## Question: Qs: skp

True or False: If Mean Squared Error (i.e. $\left.\frac{1}{N} \sum_{i=1}^{N}\left(y^{(i)}-h\left(\mathbf{x}^{(i)}\right)\right)^{2}\right)$ has a unique minimizer (i.e. argmin), then Mean Absolute Error (i.e. $\left.\frac{1}{N} \sum_{i=1}^{N}\left|y^{(i)}-h\left(\mathbf{x}^{(i)}\right)\right|\right)$ must also have a unique minimizer.

## Answer:

## Linear Regression Objectives

You should be able to...

- Design k-NN Regression and Decision Tree Regression
- Implement learning for Linear Regression using three optimization techniques: (1) closed form, (2) gradient descent, (3) stochastic gradient descent
- Choose a Linear Regression optimization technique that is appropriate for a particular dataset by analyzing the tradeoff of computational complexity vs. convergence speed
- Identify situations where least squares regression has exactly one solution or infinitely many solutions

