RECITATION 6 LEARNING THEORY

10-301/10-601: Introduction to Machine Learning 03/15/2024

1 Learning Theory

1.1 PAC Learning

Some Important Definitions

- 1. Basic notation:
 - Probability distribution (unknown): $X \sim p^*$
 - True function (unknown): $c^* : X \to Y$
 - Hypothesis space \mathcal{H} and hypothesis $h \in \mathcal{H} : X \to Y$
 - Training dataset $\mathcal{D} = \{x^{(1)}, \dots, x^{(N)}\}$
- 2. True Error (expected risk)

$$R(h) = P_{x \sim p^*(x)}(c^*(x) \neq h(x))$$

3. Train Error (empirical risk)

$$\hat{R}(h) = P_{x \sim \mathcal{D}}(c^*(x) \neq h(x))$$

= $\frac{1}{N} \sum_{i=1}^N \mathbb{1}(c^*(x^{(i)}) \neq h(x^{(i)}))$
= $\frac{1}{N} \sum_{i=1}^N \mathbb{1}(y^{(i)} \neq h(x^{(i)}))$

The **PAC criterion** is that we produce a high accuracy hypothesis with high probability. More formally,

$$P(\forall h \in \mathcal{H}, \underline{\qquad} \leq \underline{\qquad}) \geq \underline{\qquad}$$

$$P(\forall h \in \mathcal{H}, |R(h) - \hat{R}(h)| \le \epsilon) \ge 1 - \delta$$

Sample Complexity is the minimum number of training examples N such that the PAC criterion is satisfied for a given ϵ and δ

Sample Complexity for 4 Cases: See Figure 1. Note that

- **Realizable** means $c^* \in \mathcal{H}$
- Agnostic means c^* may or may not be in \mathcal{H}

	Realizable	Agnostic
Finite $ \mathcal{H} $	$\begin{array}{ll} \text{Thm. 1} N \ \geq \ \frac{1}{\epsilon} \left[\log(\mathcal{H}) + \log(\frac{1}{\delta}) \right] \text{ labeled examples are sufficient so that with probability } (1-\delta) \text{ all } h \in \mathcal{H} \text{ with } \hat{R}(h) = 0 \\ \text{have } R(h) \le \epsilon. \end{array}$	Thm. 2 $N \geq \frac{1}{2\epsilon^2} \left[\log(\mathcal{H}) + \log(\frac{2}{\delta}) \right]$ labeled examples are sufficient so that with probability $(1 - \delta)$ for all $h \in \mathcal{H}$ we have that $ R(h) - \hat{R}(h) \leq \epsilon$.
Infinite $ \mathcal{H} $	Thm. 3 $N=O(\frac{1}{\epsilon}\left[\operatorname{VC}(\mathcal{H})\log(\frac{1}{\epsilon}) + \log(\frac{1}{\delta})\right])$ labeled examples are sufficient so that with probability $(1 - \delta)$ all $h \in \mathcal{H}$ with $\hat{R}(h) = 0$ have $R(h) \leq \epsilon$.	Thm. 4 $N = O(\frac{1}{\epsilon^2} \left[\text{VC}(\mathcal{H}) + \log(\frac{1}{\delta}) \right])$ labeled examples are sufficient so that with probability $(1 - \delta)$ for all $h \in \mathcal{H}$ we have that $ R(h) - \hat{R}(h) \le \epsilon$.

Figure 1: Sample Complexity for 4 Cases

The VC dimension of a hypothesis space \mathcal{H} , denoted VC(\mathcal{H}) or $d_{VC}(\mathcal{H})$, is the maximum number of points such that there exists at least one arrangement of these points and a hypothesis $h \in \mathcal{H}$ that is consistent with any labelling of this arrangement of points.

To show that $VC(\mathcal{H}) = n$:

- Show there exists a set of points of size n that \mathcal{H} can shatter
- Show \mathcal{H} cannot shatter any set of points of size n+1

Questions

- 1. For the following examples, write whether or not there exists a dataset with the given properties that can be shattered by a linear classifier.
 - 2 points in 1D
 - 3 points in 1D
 - 3 points in 2D
 - 4 points in 2D

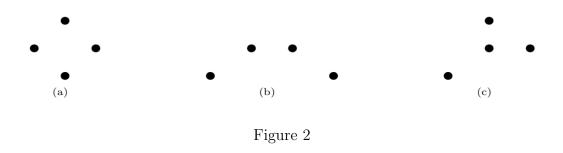
How many points can a linear boundary (with bias) classify exactly for d-Dimensions?

• Yes

- No
- Yes
- No

d+1

- 2. Consider a rectangle classifier (i.e. the classifier is uniquely defined 3 points $x_1, x_2, x_3 \in \mathbb{R}^2$ that specify 3 out of the four corners), where all points within the rectangle must equal 1 and all points outside must equal -1
 - (a) Which of the configurations of 4 points in figure 2 can a rectangle shatter?



(a), (b), since the rectangle can be scaled and rotated it can always perfectly classify the points. (c) is not perfectly classifiable in the case that all the exterior points are positive and the interior point is negative.

(b) What about the configurations of 5 points in figure 3?



Figure 3

None of the above. For (d), consider (from left to right) the labeling 1, 1 -1, -1, 1. For (e), same issue as (c).

3. In the below table, state in which case the sample complexity of the hypothesis falls under.

Problem		Hypothesis Space	Realizable/ Agnostic	Finite/ Infi- nite
A binary classification problem, where the data points are linearly separa- ble		Set of all linear classifiers		
Predictwhetheritwillrainornotbasedonthefollowingdataset:TempHumidWindRain?HighYesYesYesLowYesNoNoLowNoYesYesHighNoNoYes		A decision tree with max depth 2, where each node can only split on one fea- ture, and the features can- not be repeated along a branch		
Classifying a set of real- valued points where the un- derlying data distribution is unknown A binary classification problem on a given set of data points, where the data is not linearly separable		Set of all linear classifiers K-nearest neighbour classi- fier with Euclidean distance as distance metric		

	Realizable/ Agnostic	Finite/ Infinite
1	Realizable	Infinite (All possible linear classifiers)
2	Realizable (We can split the	Finite (There are only a finite set of decision
	given data using a depth 2 de-	trees that can be formed with the given con-
	cision tree)	straints)
3	Agnostic (The data may or may	Infinite
	not be linearly separable)	
4	Agnostic (The KNN classifier	Finite (The hypothesis space is the set of all
	may or not be able to perfectly	possible partitions of the input space into k-
	classify each point)	nearest regions - which is finite for all possible
		values of k)

4. Let $x_1, x_2, ..., x_n$ be *n* random variables that represent binary literals $(x \in \{0, 1\}^n)$. Let the hypothesis class \mathcal{H}_n denote the conjunctions of no more than *n* literals in which each variable occurs at most once. Assume that $c^* \in \mathcal{H}_n$.

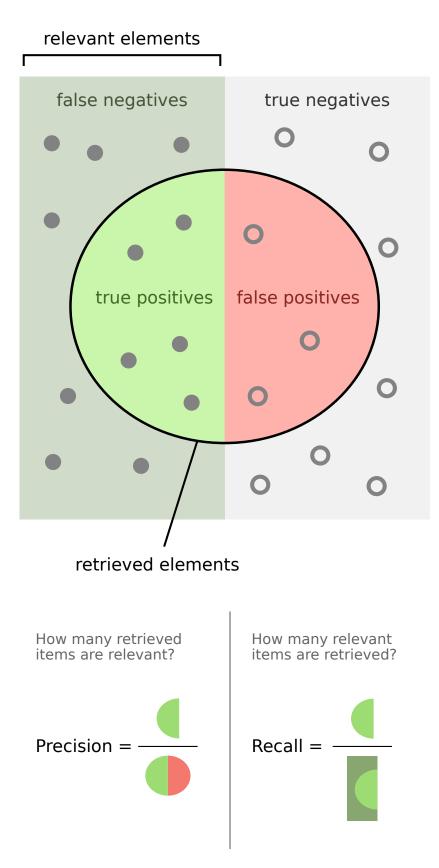
Example: For n = 4, $(x_1 \land x_2 \land x_4), (x_1 \land \neg x_3) \in \mathcal{H}_4$

Find the minimum number of examples required to learn $h \in \mathcal{H}_{10}$ which guarantees at least 99% accuracy with at least 98% confidence.

 $|H_n| = 3^n$ $|H_{10}| = 3^{10}, \epsilon = 0.01, \delta = 0.02$

 $N(H_{10}, \epsilon, \delta) \ge \left\lceil \frac{1}{\epsilon} \left[\ln |H_{10}| + \ln \frac{1}{\delta} \right] \right\rceil = \left\lceil 1489.81 \right\rceil = 1490$

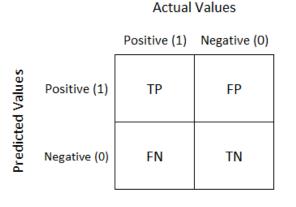
$\mathbf{2}$ **Precision and Recall**



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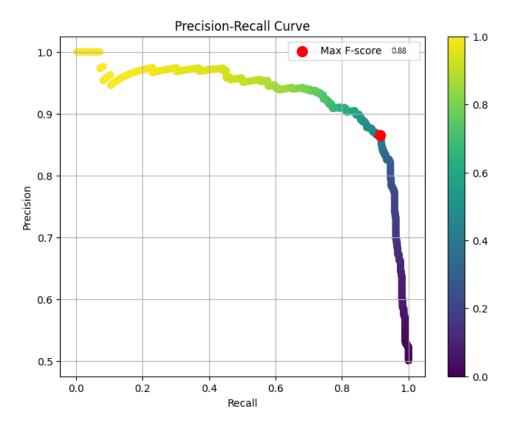
The following chart is known as a *confusion matrix* and helps formalize the concepts displayed above. There are 4 categories in the chart:

- True positives: items that are predicted positive and have actual label positive
- False positives: items that are predicted positive but have actual label negative
- True negatives: items that are predicted negative and have actual label negative
- False negatives: items that are predicted negative but have actual label positive



• *Type I error:* occurs when we predict a false positive (erroneously predict a positive label when the true label is negative)

- *Type II error:* occurs when we predict a false negative (erroneously predict a negative label when the true label is positive)
- 1. What is the formula for precision in terms of the values in the confusion matrix? What about recall? Precision = TP/(TP + FP), Recall = TP/(TP + FN)
- 2. The base rate is the proportion of items that have true label positive. What is the formula for the base rate in terms of the confusion matrix? base rate = (TP + FN) / (TP + FP + FN + TN)
- 3. Suppose we predict every item to be positive. What is the precision? What is the recall? precision = base rate, recall = 1
- 4. The F_1 score is defined as the harmonic mean of the precision and recall: $F_1 = \frac{2}{1/P+1/R}$. The following image shows an example curve of precision and recall for a classifier when varying the threshold between the positive and negative classes. The point on the curve with highest F_1 score is marked.



Draw an example precision-recall curve for a "better" classifier than the one shown. Mark the point with the optimal F_1 score.

Draw an example precision-recall curve for a "worse" classifier than the one shown. Mark the point with the optimal F_1 score.

