Academic Violations

Yes, a couple of incidents. My freshman year I took Latin with a wonderful teacher. She also taught greek (which I wasn't in) and had about 3 boys who she suspected of cheating the entire semester. She finally caught them cheating on their final but unfortunately, at the time my school did not have an academic honesty code so they were not punished. Partially because of this incident my school implemented an academic honesty code so in my junior year when someone attempted to plagiarize their summer AP History paper they received a 0 for a grade.

In 11th grade, we had to write a paper on two books that we had read for English and roughly 30-40 kids plagiarized by taking information off of spark notes. The punishment included a 0 on the paper as well as an in-school-suspension (ISS) in the extreme cases.

Yes, my junior year in Computer Science AB. Students got into the habit of copying other peoples labs (including simple copy-and-past of Java files) and turning them in. My teacher, Mr. Wittry, ran JPlag on all the labs, and a lot of people got caught cheating.

Yes, four students at my old school repeatedly snuck into the school after school hours and stole test answers from the testing center. As their punishment, they were suspended for different amounts of time (depending on the degree of their involvement) and indefinitely suspended from athletic teams and other extracurricular activities. Also, they were given failing grades for the classes they cheated in. And since they were seniors, the colleges that they planned to attend were notified.

Well, he didn't actually get caught, but he hadn't turned in his essays to english class in a couple of weeks, and his teacher demanded them all to be done on this friday. So what he did, was, put a bunch of jarbled text into some microsoft WORKS documents and emailed them to the teacher (would never work if they were documented as being 0 bytes in size, of course). Of course nobody uses microsoft works, so the teacher couldn't open the files. This gave the kid the entire weekend to finish working on the papers and turn hard copies in on monday. not REALLY cheating, as he actually did the work, and he didn't get caught, so there was no punishment. But I still thought it was funny.

I had a friend who was found to have copied 3/4 of an entire English paper from spark notes. At my old school, Choate Rosemary Hall, plagiarism is the worst offence and results in expulsion. However, considering the student was a direct descendent of the Rockefeller family he some how got the privilege of staying. He was suspended for 2 weeks instead of expulsion.

Several students were caught cheating on an english exam that everyone else failed. I am not sure what the punishment was, but I did not see them the rest of the year.

One of my friends was caught plagiarizing a paper. They were able to walk at graduation but their diploma was withheld. They had to redo the paper over the summer, and it had to be 8 pages instead of 4. They now have their diploma.

Yes, a student was caught cheating on an exam and received a zero on the exam as well as an after school detention.

Yes. An answer key was stolen and the people who were accused were told to give names of other people who cheated in order to receive less punishment, which was some hours of detention.

Cheating was fairly common in lower-level foreign language classes. I don't have any firsthand accounts of cheaters getting caught.

A girl was 'asked to leave' the school halfway through her senior year for cheating on the SATs. She was given extended time and somehow sneaked the answer sheet out of the test room, filled it out at home, and attempted to slip it back on the college counselor's desk the next day. It was her third or fourth account of cheating - all which were met with different degrees of punishments. Another girl was suspended for a week and given a 0 on a paper that she had plagurized from the internet. Her sentence was considered light, however, because the community council deemed her act an accident.

Yes.They had to do community services.

Students who plagiarized (copied work that wasn't theirs without proper citation) were given 5 hours of detention on Saturday.

Junior year, there was a group of students who were caught (reported by someone?) cheating on the multiple choice section of the AP US history first semester final (Finals were taken over 3 days, so someone from the first day e-mailed a bunch of other people the answers... the tests weren't changed from day to day). They were originally going to be suspended and/or dropped from class with an F and/or have Loss of Priviledges & detention depending on how involved they were, but in the end the school decided (under advice of lawyers) to have a blanket policy, dropping those involved from their AP US classes and assigning LoP & detentions because a variable policy probably wouldn't be upheld in case of a lawsuit.

I didn't know of anyone personally. I knew of someone in my TA class (not a real class) who cheated on something for another class and was expelled. I also heard of a couple people who were signalling each other during the National French Exam. I think they recommended for expulsion.

There were quite a few people in my class who got into some academic trouble or another. The most common was cheating off of homework, and the punishment was a detention and a meeting with the student0run discipline council to explain why they cheated.

Someone cheated on the SAT, got caught, and were threatened with expulsion but nothing happened.

The only people I know who got in trouble for cheating ended up receiving a zero for the test they cheated on but no long-term punishments.

I know of a few people that plagurized/copied on a non-major assignment (two paragraph current events) and were given zeroes. Although I never witnessed it, policy for plagurism on major assignments was zero on assignment, call to parents, and possible failing of the course.

Yes. Caught cheating during exam, was not allowed to complete it and was given a zero.

Yes, the final exam of the algebra2 was accessed by students before the test and caught day before the test. The violation was 0 to all members in the class.

Some girls in my class presented the same report in different classes with different teachers. They probably would've gotten away with it... but they bragged about cheating on a myspace page. Someone saw their comments and turned them into our principal. They were given zeros on that presentation and they had their senior privileges suspended.

A student who got caught for cheating on a quiz didnt recieve any punishment. He just re-took the quiz. Another student i know got denied from the National Honors Society.

The guy copied his entire semester project which we had been working on for 3months from another student. He was forced to revamp a previous mini-project we had down and make more suitable to the criteria of the semester project. He received a 5point penalty to his grade.

In my second year of Computer Graphics, in Junior year, about 50% of the 20-or-so-student art class was caught for plagiarizing on a research paper about various famous photographers. After the teacher noticed some atypical wording in several papers, she went back through all the papers and googled every questionable phrase she could find.   The students' parents were called. Some higher-ups were notified as well (probably even the superintendent, but I'm not too clear on that).   They then got 'a good talking to' and were told they would likely fail the marking period (or semester), due to the 'strict' rules about cheating. Every student caught denied cheating emphatically. Of course, the officials and the teacher predictably wavered in their resolve and eventually decided to let them re-write the papers and average the new grade with the failing grade. This time she did not find plagiarism.   I didn't cheat and the teacher told me my paper was 'excellent.' However, she told me, someone received a higher grade.

One student reported two other students for having cheated on a Calculus test. I do not know what the punishment was as it had no effect on me.

During MOCK IB exams (which our school does in order to prepare the students into an IB exam mentality) two of my classmates were suspected of having cheated on the more than one paper. The allegations caused some contradiction as the process by which the teachers themselves told us to study was by reviewing past IB papers. The only reason it appeared to be cheating was that they took the exam they had studied from. This was were it came down to the accusation as some people say that they knew what exam they were going to get but how could they have? The IB coordinator kept the exams in a sealed bag in a locked cabinet inside his locked office. According to every teacher at the school, they had chosen their course's exam at random from any of the papers valid in the current curriculum (some IB curriculums are reviewed and changed periodically, such as the Math HL curriculum, which changed for the May 2006 examination, some teachers even went as far back to 1998 to choose their examination papers. In any case, several students were accused of cheating but only two got punished by having them suspended for a day. The administration later admitted that there was no conclusive evidence on any of the accusations and wiped those incidents off the student's records. Other than that, I know of several people who had final exams taken away and zeroed because they were caught cheating with cribnotes in hand during the exam.

Sadly, my class was full of people who put doing well in school ahead of actually learning in school. Our school did change its policy on cheating after one incident. A person was caught using a usb key to log the teachers typing and copy off tests. He then turned around and sold them. Punishment for him resulted in his suspension. After that the school would give detention for the first, stop you from attending clubs for the second, deny you recommendations for the third and then suspension.   Sadly, the teachers are the weak point and often fail to catch cheaters.

Towards the end of my Senior year there was a cheating scandal involving four of my classmates, three of whom I've taken courses with in the past. These students were accused of stealing tests answers from various classes during all four years of high school (although proof could only be obtained for cheating during their senior year). These students were not allowed to walk with their class during graduation, but no news (besides rumors) was released on whether or not they had to inform their colleges of the accusations or whether criminal charges for breaking and entering were brought against them.

Yes, one of my classmates was caught plagiarising. I was in the IB program, and we were doing our English oral presentations. All the ideas were supposed to come from us using the works we've studied, but he got the ideas for his presentation off the internet. The teacher found the exact site he had gotten the ideas from and as a result, he received a zero on the presentation.

Yes. A classmate got caught plagiarizing. This caused a major decrease in his semester grade.

While I am sure many students in my high school have cheated at some point, none of my close friends ever did, and the punishments varied from teacher to teacher. It also depended on the level of the class, since cheating was a lot more frequent in regular classes than AP's.

I have heard of students in less rigorous courses caught cheating. I believe our school policy involved sending a note to parents as well as a few weekend detentions for a first offense. The second offense may have been tranferral to another school district.

Someone cheated on the midterm exam so he failed that subject.

I know of people who cheated , mainly on homework, however I have not heard of anyone getting in trouble.

Several guys cheated on the final exams. Later, their scores were cancelled, and names publicized inside school

A friend of mine cheated on a French exam and was caught (I was not in her class). She said that the teacher called her up and lectured her for 15 minutes in front of the class. The teacher then scheduled a parent-teacher conference. I'm not sure of the exact amount of d-hall she received, only that it was quite some time. I'm also not sure if she received a zero on the test or was able to make it up later for partial credit.

I know of several students who were caught cheating. The penalties ranged from being kicked out of honor societies to recieving failing grades. One student stole the final exam, was caught cheating, but the punishment occured after she had graduated.

Yes. One instance was in my sophomore year of high school; a girl had plagarized an online source by copying and pasting a whole paragraph of it in her essay without citing it in any way for an essay assignment. She recieved no credit for the assignment and her parents were notified of what occured.

A classmate once took a program from the internet and called it his own. He received an 'F' for his project.

There was one student(male) in the BC calculus class who, during a test, possessed a copy of the same exam paper from some student of the previous year. The reference was on his lap, and he was constantly glancing downward as he worked through the pages of questions. Unfortunately, our BC Calculus teacher is a very, very attentive and serious lady. Upon discovering the boy's abnormal little activity, she was all over him with in seconds.... A week later, the boy find himself staring at a ostentatious '0' laughing at him across the computer screen(we used webgrade).

Most of the time, none of the cheating honors kids get caught, because the teachers either accept it or are oblivious. There was only one teacher who really thought the honors kids had work ethic and morals. When she found out one of the students had cheated on a pratice math essay, she lost faith in us and stopped counting them as grades; although she continued to assign them and go over them in class.

A year or two ago, a girl let a friend share her notes on an open-note test because she left hers at home. The girl had to serve a detention.

A bunch of kids in my AP Stats class in my junior year got all the answers to the homework from a website. They pretty much used it the entire year. On the last day of school for some reason they printed out all of the answers and handed it to our teacher, laughing and telling him that they had cheated all year. He was not too pleased. Since they were seniors though they didn't get into too much trouble - I think they got kicked out of National Honor Society, but by that point they didn't care.

Yes, someone recited from memory the questions on a chemistry test he'd just taken to someone who was to take it later in the day. The punishment was 1 day's inhouse suspension and a brutal new set of restrictions on all science department testing.

I don't know of anyone who got in serious trouble for cheating, I know and saw people cheating, I saw a few get caught and they got 0's on their test.

I only knew of incidents which went unpunished. One student was a repeat offender, but no teachers would turn him in. He did, however, not get into NHS due to this.

I knew people who did cheat in High School (though it was only talk and I never saw any of it so I couldn't prove anything). These people never actually got in trouble, however.

Yes. Someone I know 'took' an AP exam for another student. Both the person who took the exam and the person whom the exam was taken for were suspended for rest of the school year, and they were not allowed to walk at the graduation ceremony. At this moment, the two students do not know if the colleges they were planning to attend will rescind their offers of admission.

I spend my lunch period and my free periods in a room where some students who are heavily CS oriented , some math teachers, and all the CS teachers hang out. As a result, I tend to discuss various things with the teachers and I can recall discussing about two different cases of cheating. Well the first case was about two kids, one was smart and competent, the other wasn't. Unfortunately, the one who was smart shared answers on a take home test and the sharing was immediately obvious to the teacher. Both kids were punished (although I do not know what the punishment is). A second similar case, one of the math teachers was discussing how he was collecting the take home he gave a few days ago and when he came to a student, the student said, 'I don't have it.' The teacher responded, 'Where is it?' Then the student said something like, 'Andrew has it.' Of course, it all went down hill for the student a split second later when he realized that he just admitted to the teacher that he lent his take home test to another student to copy. I'm not sure of the punishment though. Unfortunately, I also know of people who cheat on tests, but due to the lack of care on the teacher's side nothing was done about it. In my chinese class, one of the few Caucasians taking the class often gets up and walks to the teacher slowly during the test, looking at other people's test on the way. Of course, he then makes a fuss with the teacher to distract her. In another event that I did not directly observe (but my friend did), one of the students accidentally dropped the notes he was secretly looking at during the test. The teacher just so happen to walk by. The teacher simply picked up the notes and gave it back to the student. Of course, it can be argued here that maybe the student accidentally knocked over a pile of paper. Unfortunately, this was a closed book test and nothing except for a pencil, pen, eraser, and a calculator should have been out.

Yes, someone in my AP Psychology class downloaded and distributed to his friends test-bank materials that the teacher was using to write her test. He got caught, kicked out from the class, and ended up losing the credit for his AP Psychology class.

Not really, any caught cheating was usually in the act and they were just told 'don't do it again'

Yes, for AP World History in 10th grade, we had assignments to create a binder that adhered to certain guidelines, including having a large, self created vocab section. Several students created FTP servers that hosted exchanges for the vocab list so many people cheated and copied the vocab list. Punishments varied but included detention.

Best Teachers in High School

My best teacher was my AP English teacher Mr. Hynes. He was truly outstanding because he was enthusiastic; whatever he did he did with pizzaz. He was also very honest with the students; he was never afraid to tell the class that we did poorly on an essay or that our work habits were slacking. Mr. Hynes was also good about giving feeback, both positive and negative.

Funny and creative (in terms of teaching methods)

Fun, easy to approach, not always serious. Gave out reasonable amounts of homework, projects, reading assignments, etc... Actually taught, and did not just mumble around in front of the class looking only at overhead. Gave all students a good chance, and everyone came out having felt they learned something.

My best teachers were very personable and easy to talk to.

Accessible, knowledgeable, fun.

honest people who _really_ know what they are talking about and are enthusiastic about. The kind of people that can be asked any question about the subject and will go on for half an hour talking about it (out of class of course). It's also cool when they make little inside jokes at random that really pertain to the subject. (what happens when you cross a mosquito with a mountain climber? Nothing! because you can't cross a vector with a scalar! haha, had me laughing all math class)

Most of all, they loved what they taught. Probably the second most important factor was that they could convey information well, and would spend the time to give individual attention if necessary.

I had two teachers who I found to be my biggest role models through out high school. Both of them demanded more from me than anyone else. They encouraged me to 'struggle' when I thought I was incapable. They taught me to never give up and that I can accomplish anything I truly desire. They would challenge me directly in the classroom with problems that were above the course description. These two teachers would create their own problems and leave them on my desk before class.

Patient, entertaining, and attentive.

The only teacher that ever curved consistantly ended up motivating me to work my hardest. I don't remember much that I learned--world history, which I don't care for--but I almost always set the curve.   Otherwise, I think a no-nonsense attitude is good, enthusiasm, seriousness about the topic, but friendly and light-hearted enough to make it enjoyable, obvious degree of expertise, caring.

good personalities, keep you focused on the material in class, teach in a way that is easy to understand

My best teacher was very accessible, easy to talk to, and enjoyed discussing issues beyond the material covered in class.

The best teachers knew the material well, and could answer many of the asked questions. They were willing to answer questions and not easily offended.   If they were preparing for a standardized test, then they covered all topics to be on the test.

Effective use of humor in the classroom, willingness to explain problems fully, relaxed focus on bureaucratic policies

Availability, ease in delivering information and making the class more than a lecture, personal enjoyment for the topics and teaching itself

They did not sugarcoat anything. They were helpful both in class and after school. They were willing to listen to what we students had to say. They were also very funny and amusing and smart people.

He was laid back, understanding, and had a strange sense of humor that you had to really get used to. He was also an amazing teacher that really cared about what he was doing.

Friendly, responsible, reliable.

She was my English teacher who helped me inside and outside of the class. She always gave me extra help after school and even after dinner time.

They were genuinely interested in the material they were teaching, and seemed to have a good understanding of the how much the students knew at any given point in time. In addition, they would include extra information about the subject that wasn't tested but was just for the students who were really interested in the subject.

They were fun and humorous and knew how to explain both how & why things work - they taught me to understand instead of just know.

Interested in their subject, had a sense of humor, easy to talk to, clear in their explanations and lectures, fair and objective in their grading

Very enthusiastic, loved to teach and would explain each lesson multiple ways (visually, through an equation, etc). Very patient.

They showed a real interest and knowledge in the material.

My best teachers had a genuine interest in what they were teaching and in helping me to understand it.

Giving complete lessons and instructions so that learning the information was the hardest thing to do, as opposed to accessing it.

The ability to explain things so that students could intuitively understand them.

Friendly, helpful, good sense of humor

Funny, understanding, thurough

The ones who understood their material, but let me figure it out for myself.

Unique attitude and/or teaching style. Structured and organized. Strict, but fair, policies. Encouraged challenges. Included humor in the classroom. Willing to answer weird/what-if questions.

She was extremely knowledgeable in her topic and she especially knew a lot about the real life applications of stuff she taught in class. Therefore we all enjoyed her class. Moreover she frequently hosted us at her place, went to concerts with us and etc.

My best teachers didn't rely on busy work to keep us occupied. They had a perfect combination of knowledge and personality - they were able to always teach us something new without relying on a textbook or worksheet

to make sure they were getting their point across. They were the ones who truly wanted us to be interested in their subjects, and it was clear that they weren't just 'going through the motions' (as far too many teachers were).

My best teacher taught math, and I had him for 3 classes during high school. He did a lot of suggesting a path and then letting the class do work individually. There were also some small projects in the bigger classes. I also had a two person class with him (Multivariate Calculus and Linear Algebra) during which he basically acted as a guide, but let us do a lot of learning on our own.

Diverse lessons passion for the topic

passionate, responsible, amiable, let me do what i want to do if that wont jeopardize my study of daily life.

My favorite teachers were the ones that not only gave interesting lectures, but challenged me. They often gave the most assignments and treated us like adults.

They were patient with the students that didn't understand and explained the material in interesting ways to keep the students' attention. They weren't strict and joked around with students after class and gained their respect, but didn't let it get in the way of education.

They were very challenging, they did not allow late work, they had a sincere desire to educate the students, they had a love for the subject and great knowledge in it, and they taught in a way to keep every student's attention.

My best teacher in high school was my freshman world history teacher. He was caring and full of advice, but most importantly he was there when I needed somebody to talk to or to put things into perspective. Even though I only had him for one year, I would often visit with him just to talk for the rest of my high school career. He was a very positive role model and was very helpful; he is a major reason behind my success as a high school student.

He answered my questions and was really smart.

looked at different students strenghts, didn't look just for the strengths the teacher had in his/her students

Willing to help, friendly, guiding, enthusiastic.

Complete knowledge of the subject, patience with students, not getting angry even if she had to explain the same thing over and over again.

well organized

Intelligent, understanding, funny, respecting

She is a fun person that always joked in classes. She   is also very dedicated to teaching and is always thinking of ways to help students improve their writing.

My best teachers were those that not only understood the material but also conveyed it to the student in effectively and in an interesting manner. They didn't necessarily give the most work, but the work they gave was interesting and useful. Often the work was not tedious exercise but would instead make you think and develop the things you learned.

Teaching style.   Good at using examples to make students understand the idea.

good understanding in students, hard working

One of my favorite teachers was my Chemistry teacher sophomore year. She was really passionate about teaching and really knew what she was talking about. She made sure we took control of our own learning and if we did well in the class, she had a reward system. If we were getting an A in the class, we would not have to turn in homework for homework checks. Otherwise, we would have to turn in homework at the end of the week. Her class movitated me to really learn the material on my own, and I still retain a lot of the information I learned in that class. Another one of my favorite teachers was my English teacher this year and last year. He really encouraged discussion in class and would let us guide the conversation. We wrote a lot of papers and after he graded them, he'd make us write self-assessments in which we corrected our mistakes in the paper and explained why they were wrong. I learned a lot in that class because I learned from my own mistakes. He was also a very compassionate and understanding man because if weird circumstances came up he'd be willing to give extensions. He was really fun to talk to outside of class as well.

My best teacher was my chemistry teacher. he did experiments in class so that the whole class is interested and in to what we are going to learn. He gave us good notes and explained it well.

Availability(wasn't at school for jsut required hours but stayed around for at least 1/2 an hour 2 or more days a week.) Flexibility(asked us when she should schedule tests/quizzes to avoid conflicts) Less worried about 'the system' than the learning Excited to teach / in love with their subject. Able to maintain control of the class. Got to know her students as people not just students.

Interactive- My Government teacher assigned a mock gubernatorial election gave me a greater depth of understanding of the political process. Visual + Hands-on- My Physics teacher exploded No.2 pencils by running an electrical current through the graphite. Challenging- My Calculus teacher taught us a lesson every day accompanied by a daily homework assignment. Then he gave weekly tests. Unconventional- My Government teacher (again) assigned a student mock trial dealing with the Iraq War that received notice (and rebuke) from national and local news. My favorite teachers taught us to learn. They allowed us to objectively analyze commonly-held views and attack their weaknesses through a powerful thesis. The good ones had the basics of teaching down as well; they catered to different learning styles, had high expectations of students, and were capable of positively compelling us to work without becoming overly frustrated at our shortcomings.

My two best teachers were characterized by a strong comprehension of the subject they were teaching, the ability to explain concepts effectively, and the desire to help students with problems.

My best teachers were all characterized by masterful knowledge of and love of their subject areas and respect for their students.

Passion and love; they truly had a great passion for education and showed sincere love for students.

They were approachable, not only about their course, but other courses and life in general. Several teachers managed to go above and beyond, often spending an afternoon or Saturday morning teaching us that little extra.

teacher who tries to know more about me

Knowledge of the Subject No nonsense/Keep it simple approach Fair, consistent policies Ability to relate abstract concepts Showed respect for their students Supported novel approaches to a topic

My best teachers encouraged open discussion and expected the students to do the readings and properly prepare for class without having to be 'baby-sat' with redundant worksheets and meaningless assignments.

Understanding and flexible.

First of all, they REALLY knew the material they were teaching. They were able to convey these concepts to my class extremely well. They also taught us in various ways so that the classes weren't boring for the students. Overall, the teachers made me feel that they were very trustworthy and their classes were interesting.

The best teacher I had in high school was a achiever and succeeded in doing his job teaching his students everything they need to know in the course, yet at the same time make them comfortable everyday to be able to communicate with them. He was able to maintain a different level of motivation, and personality in order to suffice the needs of each individual student. He was always there whenever we needed help (in and out of class). He never let a student lag behind in the course or let them be intimidated by the coursework. And best of all he was someone who you could talk to about anything and everything, a friend, a teacher, and an excellent advisor.

My best teachers had an almost encyclopedic knowledge of the subject they taught and were able to command both the attention and affection of their students. My favorite teacher was probably my physics teacher, Mr. Troychansky, who despite giving the hardest tests I ever took was an entertaining teacher and greatly liked by all of his students.

The ability to explain theory concisely and accurately.

My best teacher was the teacher of AP Physics C. Since the class was comprise of the most intelligent seniors (and myself being the only junior), the teacher understood that we were fully capable of teaching ourselves. Classtime was mostly for review...many of the concepts were learned on our own time. She also allowed us to take days off when we were not 'in the mood', understanding that it's hard to learn when preoccupied with other things. How many teachers allow students to have pizza delivered to the classroom?

My favorite teachers were able to focus on the material, but still make it applicable. They also had fluid lesson plans so that, if needed, we could go onto a tangent idea for a while. The teachers were also very knowledgeable (or at least had an air of intelligence).

Kind, smile, good at teaching.

Fun insightful

My favorite teachers were those who always thought from the students' point of view.

the ability to shape a cirriculum that was not just from the book, who knew the material well enough to answer all our questions and teach us what we needed to know in life, not just for the next test.

Open-mindedness, AP-independent curriculum, Accessability, Wide knowledge base (taught many different types of classes)

Interesting and able to get the students interested in the subject.

in-depth knowledge in his/her profession. understanding students, open-minded and encouraging

Knowledgeable, usually ready with answers to students' questions but would admit if he/she was unsure; kept students on task and moved forward at a steady pace; explained the material with both theories and examples; gave clear feedback and corrections when we made mistakes on problems

- Highly knowledgeable and enthusiastic about subject matter, far beyond what is in the curriculum; competent to answer any question reasonably related to the subject, or at least provide resources where the answer can be found. - Able both to provide ad

Setting of negotiable frameworks in which work can be done at one's own pace without being overly hemmed in by the system.

Extremely enthusiastic about the subjects they taught. Also very friendly and willing to make class interesting.

disciplined, logical, engaging, enthusiastic, loved what they were doing

My best teachers in highschool were characterized by a wholistic perspective in what they were teaching us. In Texas, we are famous for saying that our teachers teach for the test (Texas Assesment of Knowledge and Skills). My best teachers took that a step further, even from advanced curriculums. Some of the best advice I received in the past year was from my Calculus and Statistics teachers, which was certainly not part of the curriculum.

For the purpose of this (and preceding, and following) questions, 'High School' includes my days in community college.   Probably my 'Great Ideas of World Civilizations' professor, to be honest. He didn't put up with bullshit essays, called a spade a spade, provoked useful and direct class discussion, and made an ability to think actually quite useful. He also had a habit of doing things like point at you and say 'You've been quiet lately. Talk, dammit'

Humorous, kind yet firm My favorite teachers have always been the ones that showed an interest in what they were teaching. It doesn't matter if the teacher is strict, he/she needs to demonstrate that he/she has a mastery of the subject.

Challenged students, knew the material well, and how to convey that information in a way that was easy to understand.

My government teacher was a great teacher and had the student's respect, but she was also interested in our lives outside of the classroom.

My favorite teachers were mostly math and science teachers characterized by their intelligence, interest, engagingness, and quirkiness.

She never condescended with her students, and she also was able to take time out of her schedule to work with her students on an individual level.

They were passionate about their subject and enjoyed seeing their student progress intellectually.

They were usually friendly and excited about teaching. They sometimes deviated from the curriculum in order to teach something their own way.

My best teachers in High School were always those who caught everyones attention throughout lessons and left impressions about the subjects we were learning. They weren't necessarily the ones who taught the most or most difficult, however.

My best teacher was not only a solid educator, but also knew how to connect with the students without over applying himself. Basically, he could make the whole class laugh at his jokes and then focus on the material without trying to act like a teenager (I had teachers try to do this, and it was really obnoxious).

Knowledgeable, inspiring, active, has answers to 98% of the questions we asked, make almost no mistake while doing examples, has his/her own strategy/system for teaching (working strategy, and usually a good one), kind and willing to help at any moment. In addition, although humor does not define an extraordinary teacher, it is a good quality to have for it makes the students considerably more vivid.

My best teacher was dedicated and always prepared for class. We would never stop working, and she always expected us to do our best. She would spend hours at night preparing for our class, and she never missed a single day of class; the last time she missed school (before the AP of that year) was a few years ago, when she became hospitalized. Even then, she sent work through other teachers to her students. She believed in us as not only good students, but good people.

The best teachers I had in high school were organized, encouraging, and/or friendly.

They kept the class interesting, were available for help outside of class, and were just generally nice people.

Interesting, fun, smart

The best teachers in high school were passionate about the subjects they were teaching, and because of that were really able to convey the material well.

the best teachers provided an interesting challenge

enthusiasm for the subject. The teachers like what they are teaching, so they inspire you to like what they are teaching.

Motivated, she knew what she was talking about, she cared about her students and academics.

They were funny, interesting, genuinely cared about the students in and out of class.

Open to discussion, makes the class lively and interactive

My best and favorite teachers in high school had innovative teaching styles and memorable demonstrations that enriched the curriculum beyond the textbook material. These teachers displayed their depth of knowledge in their field by creating activities and examples outside of our reading.

Someone who was nice and interesting. It is a lot easier to motavate yourself to work with teachers like that. Its also easier to pay attention in class.

My best teachers knew how to make learning not a bore. They had a passion for the subject and allowed students to learn more than what they taught in class. One of my favorite teachers provided extra help to students who wanted to learn more than what the course offered.

Sense of humor, patience, coherent explanations of material, keeping the subject interesting, available for help outside of class

The best teachers not only had a passion for their subject, but talked to the students as equals, not as subordinates. Those who respected our talents as students got more out of us in the long run.

My best teachers in my High School were teachers who were easy to approach and to talk to, to the point where I could discuss events in my personal life with them. These teachers were also teachers who knew the material they were teaching and could help me with the material if I didn't understand it without putting me down in the process.

Smart, interesting, unique teaching style, sense of humor, understanding

The best teacher that I had in High School was the most dedicated teacher that I had. He tried his hardest to ensure that his students attained mastry of the material. At the same time, he was easy going and was able to connect to his student on a personal level.

Their ability to make material interesting through a unique presentation.

A willingness to help students whenever they needed help. Going out of their way to forward the education of their students. And teaching to the best of their ability.

The best teachers were not just knowledgable, but were always willing to put in effort to help everyone out as long as they were willing to learn. They did not hesitate to relate to students on a personal basis.

They inspired us to learn more about the subject. They went the extra mile. To them the class was far more than stnadrads of preparation for AP tests.

A little sense of humor can do wonders to almost every class there is. I was fortunate enough to have a few teachers that was able to balance serious class work with a bit of humor which made the class a lot more interesting.   I also found that teachers that study far beyond what they are teaching tend to teach the subject a little better. This is probably because the teacher is prepared for all the questions that the students might ask (in the case of science classes and advanced math classes, often questions beyond the scope of the class are asked).

My best teacher in high school was one that always sought what was best for the improvement of the students regardless of what the administrators or students themselves desired. He knew that to become better is to face challenges and difficulties, to escape from the safety and security of what has always been done before.

The best teachers I had in my high school were great at explaining course materials and always available for help during lunch and after school.

She taught a subject (English) I wasn't good at but was able to make me progress unlike any other teacher I had. She also kept me in the AP program when I tried to drop when I was having I problems with the courseload.

My best teacher was one who was very intelligent and knew the material very well. He was not terribly strict but made sure that you did the work and learned the material. He was also rational and understood the concerns and problems of most students.

A highly enthusiastic approach to the material. Never going slow enough to make you feel bored.

Experienced in their subject and in teaching, with a passion for both.

They were open to suggestions, comments, and corrections; enjoyed having students give input into the class, and had a sense of humor. They taught the material in a way that showed that they understood it, and in a way that we (the students) would understand it.

Close relationship with students Professionality in his/her major Deep concern about students' well-being

kind easy and understandable explanation thorough patience encouraging

The best teachers enjoyed teaching, knew the material well themselves, knew when the class wasn't understanding the material, presented lessons clearly and logically, encouraged students to think for themselves instead of just handing out information, were interested in seeing students understand and put in extra effort to help, related well to students, and kept the class interesting.

They were enthusiastic, fun, and knowledgeable.

Interesting lessons, patient with students, willing to spend extra time explaining difficult topics

The ones who were patient, understanding, flexible, and who understood why people struggled with their subject area.

Faculty at CMU

I hope that the faculty will be enthusiastic and try and convey the material in an interesting manner. I also hope the faculty will be available for intellegent questions.

I expect the faculty at CMU to be a lot more serious compared to that of my high school.

I expect a general greater interest in the studen population, not focused on the few group of ulta-smart students. Hopefully a bit nicer to interact with when students have a passion to learn.

In college, I realize that it is entirely the responsibility of the student to approach the professor for additional help. Nonetheless, I'm sure the faculty will be approachable.

Hopefully, they will be mostly the same. I expect a few may be less helpful (nothing's perfect), but they should be very helpful for the most part.

I expect them to be thoroughly educated, the kind of people that I can talk with out of class about their field of study, and learn things that interest me personally from. I want teachers that i can get to know personally. Being friendly is a plus, but really I want them to be smart (but not too busy to see me!)

Generally similar. But I really don't expect anything in particular except that they will be good at what they do. (Whatever that involves.)

I hope that the CMU faculty will challenge me more than I have ever been challenged before. Above all else, I hope to be able to engage in a teacher-student relationship where I am seen as more than just a student trying to complete homework assignments. I respond tremendously better when I know I am truly being challenged rather than given syllabus work.

I expect the CMU faculty to be less of all three categories because there are so many more students.

I expect them to exceed my expectations.

i expect most of the faculty at CMU to be similar to the exeptional faculty at my high school.

I expect them to be very accessible, passionate about what they teach, and encourage students to be passionate in what they do.

I expect the large majority of them to know the material for the classes they teach even better. Most of them will be approachable and will probably talk about their research more.   There will probably be fewer downtime classes, and more lecturing.

Straightforward classes, an expectation of students to apply themselves, less approachable

Slightly less available, based on the greatly increased number of students - more of a self advocacy basis for when the students need help

I expect the CMU faculty to all be incredibly smart but to be a little intimidating at first.

Same.

I think you will be more influential on my everyday life.

I also want a lot of extra help.

I expect more of the CMU faculty to seem interested in what they are teaching, though I feel that the mixture of teachers who understand their students versus those who are absorbed in their subject will remain the same.

The main thing I expect is that it will be harder to get in contact with teachers for help on topics. In high school teachers were around with before/after school and lunch hours... Would be harder to simply find a teacher to

help with problems because of time and the size of the school (although CMU is only ~1200 undergrads bigger than my high school, it is a lot bigger area-wise).

I would expect all the qualities listed in the previous question with the possible exception of being easy to approach since some would be extremely busy.

I hope that the faculty at CMU will have a very similar teaching style (especially for first year courses) because i find it to be a very effective teaching method. Everyone in my class seemed to learn and fundamentally understand the material better with those kind of teachers.

I expect that the faculty at CMU will have valuable knowledge and experience that I can learn from. Similar to some of my favorite highschool teachers I expect them to be interested in what they teach and able to transmit their knowledge successfully.

I expect almost all of the teachers to have an interest for what they teach, but I don't think they'll have as much time to spend helping their students learn.

I expect the computer science department will be somewhat silly.

Being smart dosen't mean that you can teach. I hope that the professors can explain what they know to their students.

I expect professors to be less friendly but still willing to provide help since the classes will be so small.

I expect them to still be understanding but be more knowledgable

I expect them to understand their subjects, and be up-to-date on the latest developments in their fields.

I expect the CMU faculty to bring a diverse set of skills to the classroom and embody some of the traits above, but not necessarily all of them simultaneously.

I somewhat expect the faculty at CMU to be busier than the ones I had in high school. Nevertheless I am sure that they are one of the best in their fields so their help would be indispensible.

I expect that most of the faculty will have an intense passion for the subjects they're teaching - after all, in order to become a professor you must have spent large amounts of time and effort in a paticular academic field. However, I do anticipate that some professors might care a little more about their research and a little less about their undergrad students, which is understandable.

I went to a very small high school, and I recognize that the classes at CMU will likely be larger. At my school it was very very easy to get to know your teachers, and I have a friendly relationship with almost all of them. I expect that in order to make these kinds of relationships, I will have to go out of my way to get the proffesors to know me.

Expertise and passion in topics

almost the same, dont be too hard on us.

Spending last summer in CMU's APEA program gave me a better understanding of what professors expect in terms of commitment. From lectures on multiple degrees of infinities to electric circuits, I expect more interesting material but also harder since it is up to the student to apply and study what one learns in class.

Less individualized attention than high school teachers, but still approachable and friendly if a student has a question

I expect the differences to be reflected due to class size. It is much harder to keep 100 students involved than 15 students. Other than that, I hope that the faculty will be very similar to my high school.

As long as I treat the faculty with respect, just as I did my high school teachers, I expect them to treat me respectfully as an adult. I suspect that there will be some faculty that I get along with quite well, as well as others that I might not particularly like, just like in high school, but I do not know if I will find any single faculty member that I see in the same light as my best high school teacher.

I have no idea what to expect.

i expect the faculty to be very good

Not to push the students too hard, helpful, enthusiatic for teaching, and being funny can't hurt.

Exactly the same, if not better.

kind and well-organized

simmilar, kind and gentle.

I expect the faculty at CMU to be similar in their dedication to teaching.However, I think the faculties at CMU will be more strict.

I am hoping that the faculty at cmu will have the same qualities mentioned above. In classes where the teacher or work is interesting I will learn the material better even if the material is itself not so interesting. The opposite is also true, often material that is very interesting to me is still difficult to learn when the teacher is not interesting or difficult to understand.

Teaching in a flexible way. More interaction with students.

similar with teachers in high school

I expect the faculty to be extremely knowledgeable in the subjects that they are teaching. I hope they are approachable and willing to give help outside of class. My high school was fairly small, so the teachers knew almost all the students by name, which I don't really expect at CMU because it is a bigger school.

i think they will be different because high school and college is very different. I have to reach out for help instead of a teacher paying attention to each and every student.

I expect them to be as mentioned above except in regards to the flexibility since it would be far to difficult to do that with the variance that there would be in schedules and in regards to getting to know the students in large lectures.

I expect the CMU faculty to be even better than my teachers. CMU is a nationally reknowned learning institution and I expect the professors to inspire a love of learning that would let me power through the inevitable difficulties.

I expect the faculty at CMU to be more detached and less eager to help students who don't ask for it.

I expect that the faculty at CMU will be more passionate about their subject areas, and able (and willing) to provide opportunities to do independent research into those areas.

I expect CMU faculty will help us not only to possess an academic specialty but also to find a concrete vision in life.

I hope that they'll be a bit more diversified than my last school (we mostly either had Canadian or Peruvian teachers). I like to meet people from all walks of life and I know they've usually got something interesting to say. I expect them to be more intense, not only that they teach to their fullest but that they make you want to learn.

similar

The only thing I really want from a teacher is that they know the subject and are excited to give that knowledge to others.   If they have that, everything else really follows.

I expect the CMU faculty to be more detached than high school faculty, but available if any serious problems need to be discussed.

To be fair to everyone.

I expect that the professors will be less 'individual oriented' for the students. I also expect them to be much more strict than my high school teachers. But I expect them to be similar in how much they know about the material they teach.

I expect the faculty at CMU to be very similar to my Calculus teacher. Though, I do know that college professors and other faculty, will have more students to deal with, thus have less time to give to each individual student. I do expect to receive help on an individual basis atleast once or twice a week. Even if I cant communicate on a personal level with the faculty I wish to be comfortable enough to express myself and have a conversation with them.

I expect most CMU faculty to have that same quality of extensive knowledge - they are experts in their subject area and after many years of teaching know the best way to teach it. A lot of similarities with high school teachers probably apply as well - some professors are loved by their students and some are disliked. Some are known to be easier, some harder, etc.

I expect CMU faculty to do the same.

I expect two types of faculty at CMU. The first I expect to be focussed on the student, spending most of their time interacting with students...helping them with studies, grading work, etc. The other I expect to be more focussed on personal research, treating classes as something that 'comes with the territory', teaching because they have to, and trying to limit their exposure to students to a minimum. Obviously I'm hoping for the former, but I do expect both.

I anticipate a faculty that is knowledgable and able to point out uses for things taught.

I just expect them to be good at teaching.

committed fun   personal attention

I expect them to have a lot of knowledge and be very caring about their students:)

I would hope for as much similarity to my best teachers as possible

I expect them to be mostly the same only more specialized to thier respective departments.

I expect the faculty to be more distant than in high school

maybe won't pay much attention to individuals.

My impression is that faculty members will be like the best teachers in high school, but will move more quickly in order to cover more material and will give less individual attention.

I expect faculty at CMU to be well beyond the shortcomings of my high school teachers, in which I have been rather disappointed. That is to say, I expect most teachers to fit the characteristics listed in the previous answer; I expect professors to be involved in their fields, and thus to have great concern for the subjects they teach beyond seeing their students pass. I expect that because of the self-selective and more open nature of college, education will not be subject to the limitations of students sitting through a county-determined curriculum.

Perhaps there is room for manoeuvring within the framework, by giving opportunity to those who can do much more, and assisting those who have fallen behind.

I have absolutely no idea. Often times professors aren't teaching the subjects they're interested in and I suppose it wears off on the class.

I expect you to have more cooperative students, since the ones who don't want to learn won't be there to slow down class. I'm hoping that the bad:good teacher ration will tip in my favor.

I expect the professors to teach with a clear vision, though not necessarily with more enthusiasm, especially not my freshman year. I understand I will be taught by graduate students who could probably care less and professors not particularly interested by beginning materials. I expect to be able to gain more knowledge from them if I take it upon myself.

CMU's faculty will probably: - command a lot more respect. - be more accomplished, learned, knowledgeable. - be busier. - set harder grading policies. - have more consistent notation conventions. - surprise me on at least two of the preceding.

I am excited because I expect college professors to go in depth on subjects.

I expect them to be well versed in the material, and willing to challenge students. I am not sure how they will present the information, or if they will expect you to figure out most of it on your own.

Maybe not as personal but I hope to learn as much as I can from the faculty.

In CS, I expect many similarities to my high school teachers, especially their quirkiness. I am unsure in my other subjects.

I expect that since we've matured from high school that likewise faculty won't be condescending and treat students maturely. Likewise, faculty won't be so much able to help us individually; we'll be more responsible for ourselves.

I hope that the faculty will be just as passionate as my best teachers. Also, I expect them to be able to provide more answers to my questions.

I expect the faculty to be excited about what they are teaching and maybe willing to explore the topic with their students.

I expect the faculty at CMU to have a high level of understanding of the departments they are in, and able to help a student with any question that may arise. I do not expect the college lecture atmosphere to be as captivating as some of those in high school.

I expect some professors to be a little less approachable (simply due to the size of many classes) but also more knowledgable.

Knowledgeable, inspiring, active, has answers to 98% of the questions we asked, make almost no mistake while doing examples, has his/her own strategy/system for teaching (working strategy, and usually a good one), will have sometime for additional questions. At last, not completely humorless, although that would not be a concern.

I don't think the faculty will be as involved as she was, or as dedicated (that's nearly impossible). I hope they will be available for our questions, and will be understanding and patient. I know they will not baby us through the material, but if some of us are lost and do not understand, I hope there is a way for us to obtain that extra help.

I expect that the faculty at CMU will be passionate about what they do, which I find inspiring. Hopefully they will also share many of the attributes I liked in my favorite high school teachers. However, I also expect that they will be less forgiving about deadlines and other demands.

To be honest, I really don't know what to expect. I can imagine not having as much of a personal relationship with them as I did with my high school teachers. I hope they will be nice and helpful though!

Intense, smart,

I expect the teachers at CMU will be passionate, but I am unsure of how dynamic some of the very large classes will be.

waste much less of my time

I expect the teachers to be as interested in their subjects, although they may be more interested in learning more for themselves than they are in teaching others what they know.

I expect you guys to know what you're talking about, but I don't expect to get as close of a relationship with my future professors than I did with my past teachers because of class sizes.

I expect they won't be as personal, and will be busier. Hopefully they will still care a lot about the students.

I expect the CMU faculty to be similar to the teacher i have described above.

I expect the faculty at CMU to be similar to my high school teachers in their familiarity in their studies. However, I understand that CMU faculty have many more students and cannot provide as much immediate feedback or personal guidance as high school teachers.

I kinda of expect less of the same kind of student/teacher interraction that I had in high school, and i think it will be a little more professional.

I expect the classes at CMU to be relatively small, allowing for more personal interaction. Although I probably won't be able to get in touch with some of the professors, there will be people that I will encounter that will allow me to extend my academics beyond what I learn in class.

I expect the teachers to be helpful, interesting, and very knowledgeable in their respective fields

I expect the professors to be slightly more distant, but far more knowledgeable in their fields. I also expect (and look forward to) a more non-pampering nature from the profs., and a minimal amount of appealing to the lowest common denominator.

I understand that there is a big difference between High School and university faculty, so I don't expect the faculty at CMU to meet the same expectations as my 'best teachers' in High School. I hope that the members of the faculty at CMU will be friendly and helpful. I don't expect them to be as forgiving and fair as High School teachers. The only real thing I do expect them to do is to teach me material that will help me pursue a degree (and a career) in the CS field.

I expect the CMU faculty to be strong teachers. The should be able to help us understand the new material we're covering and help us adapt to the college enviroment.

At a world class institution, I have very high expectations for the faculty at CMU. I expect the faculty to be very similar as my experiences above. Although a college lecture is inherantly different from a high school classroom, I hope the faculty make the same effort and demonstrate the same passion for teaching.

I expect they'll be more intensely focused and get things done more efficiently, but in general I think the approach will be similar to my highschool teachers.

Since there are many more students at CMU, I don't expect teachers to be able to spend as much time helping students.

I guess I expect faculty at CMU to also have some of the above-mentioned traits. I would expect faculty to try their best to help students regardless of the ability of these students, as long as the student is willing to learn and improve.

CMU faculty will be similir in that regard but also have to balance research which my high school teachers did not. They may not have as much time for us.

Unlike high school, the classes at CMU will probably meet with the professor a few but not all the of the week. So I guess one expectation is for the professors to post their schedule so that the students will know where the professors are and when they are available.

I expect the faculty at CMU to be similar in the tenet that the primary goal is to challenge and push students forward, not letting them fall into the doldrums that so easily consume great minds that are not stimulated.

I expect CMU faculties to be more knowledgeable than the high school members. However, I understand that some of the professors/instructors to be too busy to spend time helping students.

Constantly available and known on a personal level.

I expect everyone at CMU to be very intelligent and know what they are talking about. I expect the faculty to be a little more relaxed over work and more concerned about what I learn.

I expect them to care more about their students learning the material than their students just going through the motions.

Able to contact with any questions regarding the course. Willing to spend time with students explaining the subject.

I expect the teachers at CMU to be slightly less laid back, but they should still understand what they're teaching, and teach in a way that we will learn it. I hope they will also be open to input from the students as suggestions or comments or corrections.

In my high school, teachers tended to be close-minded and authoritative, because of the influence of Korean tradition. I hope faculty at CMU to be more open-minded to students. Especially, since CMU has lots of foreign students, it would be great for me if faculty at CMU cares how students are doing beyond their classes.

thorough explanation encouraging pushing

I expect the faculty will be very knowledgable and will be able to teach effectively. I would imagine larger classes and more students will make it more difficult for the teachers to relate to their students, but from other college courses I know that it is still possible for them to do. Overall, I would expect the faculty and classes to be more demanding and interesting.

I expect them to be enthusiastic; I also expect them to know who I am, and a little bit about me (not just by the test, as in just know my name).

About the same as the answer to (14)

i would expect them to be the same. However, i do understand college professors would expect students to be a little more foward and responsible than they were in high school.

Interacting with your Advisor at CMU

I hope to utilize my advisor when choosing classes, for example, if I'm not quite sure what to take. I also hope to get advice from my advisor if I start to feel too overwhelmed with work or if I discover that I hate computer science. The guidence department at my school was absoultely abysmal, so I am looking forward to having advisors who actually have a clue what is going on.

I expect to interact with my advisor with ease.

Work out the best classes for me to take, and help me not get in over my head with too many difficult classes. Discuss what could be done if I am having trouble in any academic area.

I will get help with organizing my schedule and advice on which classes to take when. Also, my Advisor can help me choose my minor or second major. Also, I can come to my Advisor with any additional questions about my classes or anything related to my first year at CMU.

I expect advice on adapting to life on my own in general, in addition to specific advice about my major.

he'll probably develop a love/hate relationship with me. I'll be asking questions that he's explained thousands of times...many probably to me. I'm not good at keeping up with forms and paperwork and the whole admissions process, so I will be seeking him out a lot. He'll start avoiding me at some point, but I won't take it personally. I understand.

I expect to be able to bring any questions or concerns I have to my advisor to talk about and deal with them. Of course, I expect I will get to know my advisor better over the coming months and I'm sure our interactions won't be limited only to questions and concerns.

I hope to have a friendly relationship with my advisor where we can sit down at lunch and discuss anything from academic problems to personal concerns. I would like to know what my advisor is doing just as much as he would like to know what I am doing.

I don't know.

Closely enough so that I feel confident and am truely well-advised.

whenever i have a question i expect to go to my advisor

I plan on using my Advisor for advice on class selections, research opportunities, and career information.

I expect to get advice on scheduling and other processes, and to schedule classes. I might also be advised on housing, employment, using resources outside of class, and keeping a good credit score.

I expect my advisor to act similar to a guidance counselor in high school in that I will need to approach him in order to resolve problems. If problems do arise, I expect that my advisor will give advice but not take actions on behalf of me.

Asking questions about scheduling, classes, and requirements. Not particular sure about specifics because I don't know what sort of problems I'll have yet.

E-mail and office visits

I expect to be able get the best advice for classes I should take.

I will respect my advisor and contact him often.

I will visit Mr.Pattis' office often!

I have no idea how I will interact with my Advisor. Through most of high school, I did not have a close relationship with any teachers, keeping it 'strictly business'. Since I graduated, I have begun to have begun to develop a friend relationship with one of my teachers, though it is something very new to me.

Not sure yet, my high school counselor/advisor pretty much just helped with the paperwork - I was pretty independant with picking classes and other school stuff... but I know others who asked thier advisors for advice/etc. I guess it depends on how overwhelmed I feel.

I think we're probably only going to talk about academic subjects and planning for the future.

Although I don't expect my advisor to be a crutch or focal point for all my decisions, I would certainly appreciate advice and answers to any questions I might have about what classes to take/living/food etc.

I see the Advisor as a valuable resource in organizing a plan with which to succeed and keeping pace with that plan.

I expect to ask him questions and receive advice about what classes I should take.

I don't know. I'll find out soon enough.

I expect that he will be the equivalent of the High School Guidance Counselor.

I plan on asking for help/advise whenever making an important scheduling decision.

I expect to have minimal interaction with my advisor except when I need help with class selection

If I come across a problem that I think he can help me with, I will ask him about it.

I'm not quite sure. Being advised by a non-relative is something new to me.   Maybe one of the first people I go to for a question after I ask my peers. Someone to keep me up to date on important info.

I am aiming to discuss almost anything related to life at CMU and in US with my advisor at CMU mainly because I will be entirely new to the environment considering I am an international student.

There are so many options and opportunities that I'm going to have - without an advisor it would be very difficult to pick and choose which ones to take advantage of. I expect to discuss all of these choices with my advisor, and to use him as an important resource in planning my path through my undergrad experience.

I really don't know. Perhaps consulting on schedules and problems, but I really don't know how the advisor relationship will be.

from face-to-face, email, instant messenger, sometimes phone.

I had the opportunity to meet Mr. Pattis and he was attentive and insightful. I spoke to my high school Advisor on a weekly basis and expect that the experience will not be too different with my CMU Advisor. He will be a source of guidance, especially during the first year.

Mostly through e-mail, but some things may be in person

I expect that my advisor will help me make the best of my four years at CMU and make sure that I don't take on too much of a workload but still challenge myself.

I expect to interact with my Advisor at CMU in a professional manner whenever I require help and guidance in my pursuit of a bachelor's degree. I know that my advisor is there for my assistance and personal benefit, to help me with course selections and scheduling conflicts, but I also know that I must take the initiative, shaping my life through my own decisions, and that responsibility is ultimately my own for any and all actions.

Beg to take advanced classes?

whatever interactions would be necessary to make my time at cmu excellent

Problems I encounter with adjusting to college schedule and life, other administrative issues.

As a teacher, friend and parent.

In the advisor's office. May be in a cafe or a restaurant.

Everytime I think I need advice.

Iexpect it to be a bit informal.

I think that my interactions with my advisor will mostly be concerned with class choices to make sure I am able to take all the courses I want to without overloading myself and within the 4 years.

I hope advisor could also be one of my good friends.

asking for advice

I expect that my Advisor will help me with class choice and give me advice on how to handle the work load at CMU.

He has helped me well so far and i will try my best to get in contact with him throughout my freshmen year.

I expect to see them a lot at the beginning of semesters and not much in between. I expect it to be my responsibility to forge my academic year and that he would be like a 'help desk' should problems arise and a 'checking station' to make sure that I graduate on time with the credits I need.

I might ask him questions about life at college and learning. If I have a problem that I think he might be able to help me with, I'll see if he can.

I expect to interact with my Advisor whenever I have any questions at CMU.

I expect to develop a close relationship with my advisor as a teacher and as a person

I hope I will be able to share the first-year college life with my advisor, academically and socially.

I expect that I'll be able to ask him questions about almost anything related to school life. I guess reasonable availability would be the words to describe what I'm expecting. That he be there to consult with during his office hours. I don't want to be too much of a burden.

I would like to interact more frequently

Physically. Email and IM are great, but I would much rather just talk to someone than use a computer.   But I expect to interact with my advisor much more through the computer simply because of time constraints on the both of us.

I plan on working closely with my advisor in determining which courses to take because I am still unsure of what I will be capable to complete during my four years as an undergraduate, and I want to accomplish as much as possible.

Visit and e-mail.

I expect to interact with him in a very friendly and private manner so that my advisor knows all my problems and situation.

I hope to be able to have the advisor help me to get familiar with the new environment and the school. Hopefully he/she can answer any questions I have and guide me through the process.

I hope to have a good relationship with my advisor, since as a freshman I'll probably have no idea what's the best option in a lot of situations, like registering for classes now. An advisor is my best resource for answering questions I have and helping me along the way.

I expect to interact through email.

I expect to utilize my advisor as a resource who has experience with the CMU environment and computer science in general. I suspect that his input will direct me to a field with computer science that will fit my skills, since at the moment I have no idea specifically what in computer science I would like to do.

Talk to him when a problem with classes or scheduling pops up.

I wish I could talk with my advisor a lot.

like talking to a savior who can solve all your problems

I have been receiving much help already and I continue to seek his help whenever I need it.

ask questions when i have them

Occasional visits discussing course selection, career planning, ect.

To be honest I am not too sure what to expect next year, so I am not too sure what problems and issues I will have. I'll probably stop by a few times in the year to discuss some facet of the way CMU works.

have no idea.

I expect the advisor will inundate me with forms. I also expect the advisor will help me choose courses, help me settle in as a freshman, and give me advice on how to make the most of my time at CMU.

I expect to communicate with my advisor by email, as already established, and in person, on campus and where necessary, whenever I have particular concerns about my classes.

I'll consult my Advisor at CMU when I am stumped over an issue in which I deem myself as not being able to make an informed decision in. Apart from that, I'll provide updates to my Advisor with regards to issues which I have made my decisions, with the dual intent of information purposes, and after action evaluation purposes.

Email, personal appointments.

I expect to come to them with questions, especially around registration time. I'll probably stop by to say hi once in a while, and I'll definitely come looking for a little sympathy when I get too stressed out.

I expect to e-mail him if I have any questions concerning my schedule or classes at CMU. His responses to my somewhat clueless questions has helped me tremendously already.

Hmm. The advisor's there to advise on subjects related to CMU academics, right? So, presumably, when I have an academics-related choice about which I am unsure or do not have enough information, I'll talk to my advisor.

I know that I am a student who will end up speaking with my advisor frequently.

I expect to talk to them about difficulties I may have with my schedule, and for them to offer advice as to what path to take to learn what I need for a career.

Meet a few times a year to recieve scheduling advice.

I'd like to to have a fairly close relationship with my advisor. Hopefully they will be able to work with me and direct my studies to meet my goals.

Primarily through e-mail under the circumstance I have a question or problems with course selection. At least for now.

I hope to interact with my advisor both by mail and in person.

I would probably ask for advice when I need it and perhaps talk about something I might find interesting at CMU.

Hopefully my advisor can help me throughout my stay at CMU with course and scheduling decisions for the direction that I choose to go.

I can always go to my advisor with questions regarding pretty much anything about CMU.

If direct consultation is improbable, I would be hoping to communicate with him electronically.

If I am having problems in any of my classes, or having problems with any academic issues in general, I would contact the Advisor. I'm also assuming we will be checked up on occasionally throughout our first year, to see if we are adjusting well to college life.

I expect to interact with my Advisor, mostly through email, in a friendly and personal manner for help and guidance.

I expect him to be helpful when it comes to schedule planning, but I don't really know how much I will need to interact with him outside of that.

I hope it to be a friendly relationship. I hope to talk to my Advisor regularly.

I have no idea as to what the interactions will be like; I do hope to be able to get advice on both academic and non-academic subjects.

Seems like it will be somewhat casual and friendly

I expect to use my advisor to figure out what classes I should be in, and to solve problems that relate to the classes I am taking.

I will come to them with questions and comments.

Figure out which classes i will take, get more direction with what i study.

Hopefully alot so that I do not take the wrong classes or make the wrong decisions...

I expect my advisor to be available via email and phone when I need guidance.

In high school I almost never talked with my guidence counseler, maybe it was just cause i was uncomfortable around him. Generally I'm pretty comfortable figuring out things myself, so i probably won't get help all that often.

Although I didn't often seek my guidance counselor (or other advisors) for help in high school, I believe I will need more guidance in college. However, I will probably be one of the people who contact his/her advisor less often. When I have a question/comment, I won't hesitate to talk with my Advisor for help.

By nature, I'm shy and I typically avoid bothering other people for help, but for something as significant as entering college, I suspect I will be requesting a lot of help

I expect to consult with him about course selections, scheduling, and other housekeeping-type tasks, but also, if necessary, what being a student at CMU entails.

I expect that I will interact frequently with my Advisor at CMU until I finally get the hang of things. That's what I'd like to happen at least, but I can't make any promises (I can get lazy). I know for a fact that I'll be speaking with my Advisor at CMU; how frequently that turns out to be, I'm not sure at this point.

I expect to seek his guidance for schedualing classes, academic problems, and adapting to life at CMU.

I expect to frequently communicate with my advisor either by email or in person regarding my progress at CMU and any specific questions that I may have.

I expect I'll look to him for advice on which classes to take, when and if I should drop classes, what I should minor in, and other things of that nature.

As someone to help me through the transition from high school to college and with problems I have through college.

I guess I'd be clarifying points that I'm not clear on with my Advisor at CMU. These points could be both course-related and stuff not related to the course I am taking (eg. advice on which courses to take, etc).

I expect my advisor at CMU to be an advisor. In high school, our counselors were not there for us. We had no guide in the whole process. From my impression, CMU advisors are people who we will get to know very well. They are there foor us.

AIM, E-mail, and in person depending on where I am and the availability of the advisor.

I hope for my advisor to be a sort of guru - with his experience with students and knowledge of the university, he should be able to answer most of my questions about academics and campus life, or else provide insights and advice that help me make decisions about what I want to do.

Simply asking bunch of questions when I feel I need to, through emails, etc.

Infrequently but when necessary

I don't expect to use him very often but I do expect to visit him maybe every few weeks for advice. In high school I rarely used my counsulars until my senior year.

Mainly through e-mail.

I expect to maintain a relationship with my Advisor. I expect him to answer questions I may have, as well as provide suggestions that will allow me to succeed.

I expect that he'll be the first person I should talk to regarding any problems or questions with my schedule or credit status. If it goes smoothly, I might not see him too often for changes, but just to ask him general questions about what I can do with my schedule.

Probably there will be lots of time I will need someone's help, because there's no one in the US who can help me. So I expect to interact with my advisor more often (via e-mail, messenger, face-to-face, whatever.), especially until I can adapt myself to the new environment.

visiting a lot to discuss not only about classes but also about school life and to discuss difficulties

The task of scheduling appropriate classes to leave CMU with the education I need is my responsibility, but I expect seek my advisor's advice about which classes are best to take and when to arrive at a desired goal. At this point, I don't know enough about what to expect to know for sure.

I expect to go to him whenever I have problems, and I also expect him to be friendly and courteous while providing me with the information or support that I need.

Advise on workload, scheduling, academic problems

By contacting them when I need advice, checking in every once in a while to keep them updated on how i am doing, and visitng during office hours.

Interacting with your Friends at CMU

I want to join the Kiltie Band because I loved marching band in High School. Hopefully, I will meet people that way and it will give me a nice diversion from CS. I will also be living in a dorm, so hopefully that will give me a chance to meet new people and bond with others in a new way.

I'm not really sure. I'll just be myself around them I guess.

I hope to have friends to help out in academics, as well as friends that become good close friends. People you can rely on to help you out if you are having a hard time. People that you can be comfortable around no matter what you are doing.

I expect to hang out with my friends in my free time. If they are in some of my classes, we can study together, too.

I hope and expect to meet a lot of like-minded people (people who value intelligence and humor).

ir really depends what mood I'm in. I want to have friends that I can see anytime that I need to, but who will leave me alone when I'm busy or studying. It would also be awesome if they did my laundry for me.

In a friendly manner.

I hope to have friends that can understand when it is time to work and when it is time to party. I know I may sound like a work aholic, but I have a very energetic personality. I expect to find friends that also believe in the motto 'work hard play hard.

I don't know.

Regularly, going out, eating, studying, talking, forming close relationships... I really hope I can have as good friends as I do now, and that I can learn from my new ones, new interests, activities, etc. I'm not really sure how to answer this question, to be honest.

mostly for social purposes, but also for academic help if i need it.

I plan to study together, play sports, and hang out.

Like in high school, I will eat lunch and snacks with them, work on some projects (school and voluntary) together, and walk around. Since we will live more closely, I expect to also eat breakfast and dinner more often with friends. In general I think I will be able to spend more time with friends.

I believe that on a college campus and in Pittsburgh there will be many opportunities to make friends or solidify friendships. I expect that I will find many people with similar interests at CMU.

Internet, classes

We will help each other out during school and have fun outside of it.

I will make many friends inside the dorm. Also, i will try to do many other outside activities.

I expect to have friends as a way to help relieve the stress of living away from home while keeping up with school work. While some of my friends from high school are also coming to CMU, I hope to make new ones there as well.

Mostly social, maybe some homework help. I don't really understand this question.

Mainly for academic purposes with some time for fun.

Similarly to how I interacted with them at home, through e-mail, chat, hanging out, and perhaps study groups.

Hopefully they will make the atmosphere better and provide a good relief from any stresses that might result from my curriculum.

I expect to interact with friends in my dorm and in my classes working on schoolwork. I also plan to become a member in the Kiltie Band and be involved in the Lutheran center on campus.

In the same way as in High School, but they live down the hall rather than across town.

Hopefully I'll have enough time to relax or play football with friends.

Aside from the obvious (talking, joking, sharing information) I like to discuss philosophical ideas.

Talk, chat, hang out, study.   I hope to get involved in some recration or club sports on campus to have an outlet for some of the inevitable stress.

I really want to make some friends who have a strong grasp on what is going on around themselves. I really like to discuss anything from economics to video games for hours so I hope I will have many knowledgeable and wise friends with whom i will be able discuss many diverse topics.

I hope to interact with my friends in all parts of the college spectrum - from study groups and tutoring sessions to playing video games and just hanging out.

Hopefully just a lot of hanging out and relaxing, I'm guessing it will be rather strenuous and work-intensive being at Carnegie Mellon, hopefully friends will provide some relief from that.

through projects, study, entertainment, dorm life

I'm a pretty social guy and look for similar friends. College is the perfect place to meet hundreds of people and we will cherish our friendships.

Talking... ...

I expect to have fun with friends, meeting many new and interesting people. I hope to treat everybody with respect, and hope that they do the same with me.

Parties (LAN and otherwise).

spend time with them, 'hang out'

Relaxing on weekends, parties, help on schoolwork, and so forth.

Sports. Supper.Games.

Interact deeply.

To be very friendly and helpful.

I would like to have some time away from work to possibly join clubs or communities at cmu.

I hope I could have habits in common with them and enjoy the time spend together.

sharing experiences in everyday life, helping each other if needed

I want to have friends that I can study with, but also be able to hang out with on weekends and go out and do things in the area.

i think it will be easy because i will live in a dorm so starting with my roomate, i will make more friends in my dorm house, and my classes.

I expect to see them a lot in both social and academic contexts.

I expect to make the most successful people around me my best friends. Despite my introverted nature, I know full well the benefits of being in constant contact with intelligent people who know what they're doing. We could probably have a good time hanging out, but I'm not one to party too much.

I expect to develop a strong group of friends that will keep in touch both in and out of class.

I expect to find a small, close circle of friends as I have done in high school, and cooperate with them on homework and study as well as outside activities.

Through college life including cooperation and competition, I believe we will be aware of real friendship and will cherish it.

I'll probably end up spending time with my classmates, or as I came to know them during my IB diploma program, my 'fellow sufferers'. It's alright with me if they come into my dorm room and hang out whenever the door is open (if it's closed I'm probably studying or out). It could be anyone, I've already met some friends through Facebook but who knows what to expect?

friendly. I want to make diverse friends.

Through IM/email/physically.   Oh and of course.... Lan parties!

My time with friends will probably be limited to weekends with the exception lunch hours and study sessions.

Talk.

I expect to be very friendly with almost everyone. I expect to share ideas and have many discussions with them, helping all of us to learn from each other.

I want to have friends that I could have an excellent social and academic relationship.

I have no experiences similar to college that I can relate to, so all these expectations are very rough, and are based on what my friends who have already been to college have told me. I expect to make friends with my roomate[s], other students on the floor and students I have a lot of classes with. Since I'm living at college full time, I'll probably be spending a lot of time with the people I meet just hanging out, eating meals, studying, and whatever else we decide to do. My friends will basically become my family while I'm away.

I expect to make friends through clubs, classwork, and other friends. Participating in events and volunteer work as well as outings in Pittsburgh should be entertaining.

I expect to have two types of friends: study friends and close friends. I will interact with my study friends during class and before tests, but not much more. My close friends will be the ones that I spontaneously go on trips with, who I discuss relationships with, and who I go to parties with (though I highly doubt I will become the steriotypical 'party animal').

'Hang out'

I wish I could talk with them a lot, too, and I hope to find some good friends there.

make friends in the same major and activities like tennis and guitar.

I hope to make many new friends from different cultures that I haven't seen. I think we will all be ablt to help each other academically and socially.

socialize, have fun, study

IM sports, group work for classes, workouts, trips to pittsburgh

I expect to accumulate more and more friends until I have a large enough following to take over the world. Either that or I'll make friends in a few different social groups and spend time with them.

let it go... naturally

Spend time with them out of class, and (hopefully) do some studying together.

As I will be living in a common enivronment with many similarly aligned people, I expect my interactions with friends to be frequent and pervasive, both in collaborative work and social activities.

Friends should be easily found initially, but as the days go by and the workload sinks in, most will become more reclusive and partake in friendship with the computer.

Cell (in the process of procuring one), instant messenger, irc, email

I hope to find people with whom I can share new, intruiging ideas: people who won't get a glazed look in thier eyes when I mention dadaism or discordant music.

I expect to explore Pittsburgh with people new or old to the city. I've never lived in a big city for more than four weeks, so I'd love to really fall into one. On campus, I'd like to just study and relax in one of the hang outs that are around.

Hadn't thought about it. Presumably, I'll meet people with common interests, and we'll... talk about common interests? I don't know.

I don't see many problems making new friends, and I know many other people have this same attitude. Although I am quite reserved in the classroom, I do talk sometimes.

I expect to have friends that I will be able to work and study with, as well as have fun with in any free time I have available.

Recieve and give help with school work and learn about eachother personally.

I plan to be able to make friends fairly easily, probably from classes and school activities.

Friends that I acquire while at CMU I'll probably interact with like the friends I have now. The friends that I have now that will be much harder to contact I'll probably keep in touch with through Facebook or one of those online networking sites.

I will interact with my friends during study sessions, and while getting to know the city, and just by hanging around campus.

Have a good time with them, but also work on programming challenges, both in and out of class.

Mostly in a social manner, but sometimes work together in projects and help with studying.

I expect to get along well and hopefully have fun often (while making room for homework and studying, of course).

Dorm visit, meet at specific locations, phone, or electronic communication.

I am hoping I can get out every day, even if it is just to go eat, then go back to my dorm to study, or to study for a test with fellow classmates and friends. I'm hoping I can be free Friday nights and Saturdays to spend time around Pittsburgh. I also hope there are a few weeks throughout the year when I have a free weekday and can just relax.

I expect to interact with friends both in and outside of class, especially by getting involved on campus and working together to understand the material in our classes.

I hope to meet many interesting people and make a lot of friends. Also, I will enjoy working with others who share similar interests in my field of study.

I hope to hang out with friends and talk about school and other things commonly. I don't expect it to be all school work all the time, but I do expect us to talk about it.

I hope I'll be able to find friends with similar interests to me; I expect most of my interactions with them will be just hanging out around campus.

in a friendly fashion?

I expect to interact with friends about all aspects of my life at CMU- studying, talking, watching tv, playing video games...

I hope to have intellectual discussions about the facts of life and hope to find people who share my very liberal views.

Hang out around campus, visit places around the city, help study.

I love talking...so ALOT!!

I hope to create lasting relationships at CMU. If I cannot meet with my friends in person, I can still interact with them via email, IM, and cell phone.

I hope to make a lot of life-long friends at CMU. I think iget along with most people very easily.

College life is different from life at home, without parents and other guardians. I will probably be surrounded by friends for the good portion of my time in college and hopefully, I will be able to work on academics together as well as have fun (sports, music, talking, etc.)

I presume I'll be quiet and antisocial for the first week; after then, I should have made friends and relaxed in the new college environment

I expect to hang out with students in a variety of ways, such as sports (not varsity, just for fun), games/gaming, studying, and just relaxing together.

Friends are important and I don't intend to be an introvert the entire time I am at CMU. I suppose I'm blessed to already have a friend at CMU (who is willing to help show me the ropes). Making friends will, without a doubt, be difficult to do, but hopefully I'll be able to interact and communicate with people I do become friends with.

I expect to hang out with friends a lot and either relax or help each other academicly.

I expect my friends at CMU to simply be my friends. I hope to make long lasting friendships; I plan to have fun with friends while helping one another out during times of need.

I expect we'll do a lot of studying together on weekdays and recreation on weekends.

As the people that I go out and relax and have fun with.

I hope to have a relative large circle of acquaintances and a smaller but tight knit group of friends i can rely on and lean on.

The same way I have always interacted with friends. We do things together i.e homweork, watch movies, just hangout, basketball etc.

AIM, E-mail, and in person depending on where I am and the availability of my friends. Maybe something along the lines as specified by RFC 1149.

For any teen my age, friends are more than just party buddies or the kids one always hangs around. My friends are who I go to for support and advice when I can ask no one else, and some of them are even closer than my parents or family.

Through variety of things. Classes, study sessions, hanging with them in the doom room, eating lunch together, online conversations, partying, student activities, sports, going out during weekends, etc.

Through pick up games of basketball, cards, or video games

I don't have any friends coming to CMU with me, so I hope to make a lot more friends here. I think I will find many people that have similar interests and are outgoing and easy to talk to.

Through social groupings.

I expect to find classmates who have similar intellectual mindsets, interests, and experiences that I can relate to.

I expect to interact with friends at CMU much the same way I have in high school and previous years, and summer programs. Probably much of it will be talking, making jokes, playing games, or studying and doing homework.

Well, since I'm not comfortable with communicating in English, it is very likely that I can hang out with only Korean students. But I want to avoid that as long as possible, because I could just go to Korean university if I wanted to be with Koreans all the time. For a couple of months, I will try to make as many friends as possible.

This will prevent me from being stuck among Korean people and not speaking any English. After that, I don't know. I'll just have fun with them:)

study group or activity group

I would expect to interact with friends at CMU about the same as I would with any friends.

I expect to go out with them on the weekends, along with do stuff between classes. Also, I expect to study with some of them (smart, motivated ones).

Work together to solve problems that may arise, relax, hang out, study

I would expect to hang out with them, and study with them, talk with them, eat with them, etc.

Biggest Academic Challenge at CMU

Adjusting to the workload. I've read stories from other students who say that the biggest adjustment is getting used to the amount of work professors expect you to do

I think getting used to the new structure of classes and homework.

Probably just getting used to the academics. I attended a pretty difficult High School, and so I don't know whether to expect CMU to be more difficult, about the same, or a little easier. Just getting into the rythm of things, I think, will be the hardest part.

I think that transitioning into the School of Computer Science with minimal prior knowledge of the field will be my biggest challenge. I will have to try hard to stay on top of my work.

Getting back into Calculus (I took Calc C in junior year, and no calc in senior year).

getting into the classes! No seriously, I'm not kidding. I wish i could just walk into a class without all of the paperwork mumbo-jumbo, then just leave and take a different class if I don't like it.

Ask me again at the end of the year. I'm sure there will be one, but I have no guess what it will be at this point.

My biggest challenge will be to time manage the large course load I plan on taking. In addition, I am debating switching majors to physics. Deciding between physics and CS will be a big challenge. I am not worried about the actual work.

Getting used to the course load.

Maybe the math/science/programming. Or it might be philosophy if that happens to be a course where I just have to memorize facts and stuff, which I don't like doing. Actually, it will probably be an all-around difficulty to not procrastinate. I need to overcome that, and hopefully it will be hard but I can do it.

the programming courses, because i have very little prior experience

Getting acclamated to the different academic levels that my classmates are at. Also trying to figure out what major to select by the end of the year.

My senior year writing class, especially the last trimester, was lax, and I will have to get used to writing long essays.

My biggest academic challenge will be to spend serious amounts of time reviewing material, as I expect the material to be given at a very fast pace. In high school, reviewing was my least favorite part of classwork, but I will need to review for college courses.

Staying on top of the work load, eliminating procrastination

CS and other math/science courses - the workload

Adjusting to the environment.

Probably the literature part of the academic courses. I am a little weak on that.

PRogramming

Keeping up with my academics despite the temptation to blow off school work because of the freedom of not having someone looking over my shoulder.

Getting adjusted to keeping my own schedule of classes, extra curriculars, eating, homework, etc.

Probably a significantly heavier workload and a more student driven method to learning subjects.

Probably staying on top of all my classes while also trying to learn my way around the campus.

My curriculum should present challenges and balancing them all will probably be the greatest challenge my first year.

Physics III sounds like the class that I will find most challenging.

The first semester programming course.

My largest academic challenge will be maintaining the best grades I can.

planning for assignments and projects accordingly (not procrastinating)

choosing a minor

Training myself to study on my own rather than doing the teacher mandated stacks of work that may or may not be productive to do.

I had some problems in my calculus course this year and therefore I am a little bit weak on that so I expect catching up with some of the calculus work to be be the biggest academic challenge.

Time management. I tend to put off work in subjects that don't interest me, but if I do that in college (where the workload will be much more intense) the lack of sleep will eventually get to me and start affecting my performance in other classes as well.

Probably pushing myself too hard, taking too many classes that are too hard.

Adjusting to the work load

programming courses.

Adapting to the increased workload and managing the time I spend on each class will be my biggest challenge.

Doing homework on time

My biggest challenge will be getting started with work on time.

The biggest academic challenge that I foresee during my first year at CMU will be getting used to a different schedule that I am used to. In grade school, every day had a defined schedule, keeping regular hours each day of the week. I would always go to school at the same time, it would always last the same amount of time, and I'd generally be home at the same time each day. A college schedule is different than this, with classes meeting at different times and on different days. I suspect that organizing myself, making sure I complete all of my assignments without having to be reminded, will be a big academic challenge.

Getting to the fun and interesting classes.

i don't know, I try not to expect things as i normally expect things completely wrong

Increased workload. Moreso than the increased difficulty.

Transition from high school to college, writing papers as there was not much of it in high school and the workload.

A lot of reading.

Reading. I'm slow reader.

I think it will be the amount of out of class work and preparation.

Choosing the right courses that are neither too easy nor too advanced.

English writting course.

adapting myself to college courses (rigorous couses and more work load)

I expect the level of the subject content will probably be my biggest challenge. I am not sure what to expect in terms of work load.

i think getting use to the environment will be most difficult task for me. if this is solved, i dont think i will have any academic challenge.

My senior year was a pretty easy year for me. Whether it was because I improved as a student or the coursework was easier (or both) I barely had to study (including for final exams) or do work outside of class. I think the biggest challenge will be getting back into a grove of studying.

The increase in average student intelligence. Now it will be more difficult to be in the top of the class. It will also mean that the demand would be more rigorous.

I expect my biggest academic challenge to be trying harder on my work and not putting work off until the last minute.

Adjusting to the level of the coursework. I found many of the academic offerings of my high school to be not especially challenging, whereas I expect Carnegie-Mellon to be different.

In-depth study in Computer Science and advanced English.

I think my biggest academic challenge will be getting used to lectures. I've always had small classes so the style of education will be different. I can see myself now struggling to hear what the physics professor is saying 30 rows down in a room full of people. But then again, that's just a mental image.

studying computer programming

Maintaining good work habits. I have a tendancy to slack when things get easier and it hurts me later when it gets harder.

Figuring out which direction to take my studies and balancing academia with extracurricular activities.

Increase in workload compared to high school's.

I expect it to be adjusting to the new environment as well as staying up nights to finish assignments.

I think I will have a challenge adjusting to the amount of work I'll receive in college, and as well as the competetion I will receive from my peers. I hope I can adjust to the way the classes run and the amount help I will receive from others.

I expect my biggest academic challenge will be handling the college workload, and figuring out how to be efficient with the courses I have. After four years of high school I know how to 'play the game' with my own school, and this was my most efficient (and academically best) year. At college I'll be starting over, and will have to learn how the system works from the beginning again.

Resisting the urge to take on too many tasks.

I think my biggest challenge will be learning to do work on my own. I have gotten through high school mostly on wits...I rarely if ever opened a book, I waited on reports until the last day, etc. While I have been working on changing these habits, it is hard to motivate oneself when there is nothing challenging about school. I hope that CMU will change this.

My dad keeps telling me that I won't be at the top anymore. I guess that will take some getting used to.

Time management.

probably non-major academics like writing and english

It will probably be the language barrier, since I haven't had a lot of opportunities to use English while living in Korea.

competing with a group of peers, not procrastinating

temp housing

I feel I will have a lot more work at CMU than I ever had in high school. That being said, finally most of the work will be in subjects that I am passionate about, so I am not too worried. Though I probably should be, so that is my folly.

I don't think there will be any too difficult to overcome, though English may cause some troubles.

Reading books and writing papers. I've heard many complaints that thick readings and long papers have to be done very quickly.

During my first year at CMU, I expect my biggest academic challenge to be adapting to the much less regimented style of work at college, and avoiding procastination.

Trying to get use to a system in which I was not familiar with before. The entire concept of GPA and planning one's own courses is something that is new to me, as the school systems that I had attended before had all the programmes planned out by the staff before hand.

Adjusting to the amount of work. Realizing that I can't get away on just being smart.

Balancing work and play,

My biggest challenge will be chemistry and learning to learn math at a college pace. I know I can handle math at a high school speed but I know college kicks it up several notches. I've always had a love-hate relationship with chemistry so I'd like to see how I adapt to the class.

Well, my study habits will have to improve, in that I will actually have to, you know, study, which'll be a shocker. I'll have to learn to deal with some Bs, probably. That's going to be difficult.   Less generally, I'll have to do some catch-up study no matter what math class I get into, because I'm very rusty.

After my senior year in high school, in which I completely maximized my schedule, I am afraid to take more classes than I am able. I am also afraid that I will not be able to narrow my studies on any one subject, after computer science.

I expect the biggest challenge to be adjusting the the new level of academic rigor presented by an unknown environment.

Adjusting to the amount of work and being surrounded by so many smart students.

Getting acquainted with a new system of learning and longer hours will certainly be challenging.

Returning from a state of 'Senioritis' to the hard working freshman/sophomore/junior i was 4 years before.

Pacing myself will probably be the biggest challenge.

Probably performing well in all my classes while adapting to the university. I don't really have any specific class that I am afraid will be really hard for me.

Learning how to manage time without a defined 'go to school, come home, do your homework' schedule.

In high school, academics did not present a challenge to me. Most of the time, homework could be done at the very last minute and I did not even have to bother studying for tests. At CMU, I'm expecting that I will have to do my work ahead of time and study on my own. Switching to such a routine might prove difficult.

Catching up with the student who has had extensive experience with computer programming.

I am a really big procrastinator and I am addicted to the Internet, so I think my biggest problem will be overcoming that urge to push off work until later and go online. I know it will be a lot of work, and I will not be able to spend hours a day chatting with people online.

Work management and adjusting to higher-level classes.

The high level of my classes.

Doing big projects and papers on time and not procrastinating.

Whatever math and CS courses I end up taking will probably have more difficult homework than I'm used to; most homework in those areas so far have been reasonably simple assignments, rather than problem sets that really require lots of thought.

time management(ugh. so cliche)

I think my biggest academic challenge will be taking classes with many students that are far more proficient in computer science than I am.

Time management.

The workload will be heavy, fast-paced, and challenging.

College course schedules, expectations, and faculty will most likely be very different from those in high school. Figuring out what to study outside of class, especially on subjects not specifically covered by the professor, will be one of my biggest challenges. Another challenge is time management, of course.

Avoiding procrastinating my homework, and paying attention in lectures.

I have a personal problem with procrastination (a problem not uncommon that almost all students in my high school have). Although I tell myself otherwise, it is not uncommon for me to do tasks/forms at the last minute possible. I am usually on task with homework and projects. Hopefully, I will change and be on top of my schedule.

Keeping up with classes for which I don't hold much interest (English, Social Studies, etc.)

Budgeting my time will be a large concern for me, as well as my weaker subjects (mainly memorization).

I expect that my biggest academic challenge will be adjusting to the fast-paced load of university-level classes. While I've taken my fair share of upper-level courses at school (as everyone else has), I know for a fact that despite what they say, they're nothing compared to university-level classes. I think that adjusting to this difference in the workload and material is probably going to be the biggest academic challenge I will have.

Trying to remember everything i fogot from highschool.

I believe my biggest academic challenge during my first year at CMU is adjusting to the rigor and depth of college courses. Althought I have had limited exposure to college-level coursework, going to college as a full-time student is more challenging.

Overcoming procrastination.

Learning how to better budget my time in order to accommodate for the larger and harder work load

Getting back into the studying mentality after 2 years in the army (I come from Singapore where it is compulsory for all males to serve 2 years in the armed forces before going on to university).

Getting used to the laid back college system without my parents.

Since English and History are my weakest subjects, I expect English to be my biggest academic challenge.

College coursework differs greatly form high school in that most studying and work is performed individually, outside of the classroom. Thus, what I have to work on most, (and what I have never been good at,) is managing my time and focusing on work in an unstructured environment.

Management of time so that I won't fall behind. Also, I am worried about Discrete Mathematics course because I hear many of the upperclassmen say it is a challenging course.

Dramatically increased homework load

I think focusing on working hard and doing work, especially in courses where homework is not required, will be my biggest challenge. I don't think I will have trouble learning the material.

Staying focused on the less interesting classes

Time management. (Getting my schoolwork done without becoming distracted.)

I think my biggest academic challenge my first year will be figuring out which classes I should be taking according to my ability and goals for college.

Since English is not my native language, I think I will have great amount of difficulty with English, especially with writing a report.

language

I think the biggest challenge will be adjusting to a completely new type of education. In the past school has always meant taking classes with the same people at the same time. Adjusting to having each class only a few times a week and the absense of the structure present in high schools seems like it could be a challenge. The less structured environment is something I'm looking forward to, though.

Adjusting to being away from home (not having someone making sure that I'm actually working on school instead of on my own projects).

Getting used to studying again after 2.5 years in military service

Adjusting to the academic level of college classes and adjusting to only having a midyear and a final.

Biggest Social Challenge at CMU

Making sure I don't overextend myself. I have a habit of trying to do too many things at once, although I expect the CMU workload will quash that habit.

I can't really think of one. I'm a pretty sociable person.

Finding a really good friend. I will be leaving my two best friends (who are staying in California) that I have known for the past 8 years of my life. They are the friends that you can tell anything and do anything with. Finding someone that can be a good friend will definitly be hard for me.

Since I've spent two summers at CMU, I'm used to the environment and familiar with many students already. I think that my biggest challenge socially will be making an effort to meet new people.

Reaching out to an entirely new group of people.

getting away from my computer. The internet will get boring at some point...right?

See question 18 and stop asking me to predict the future.

My biggest social challenge will be to find those friends that have the same drive to excel as I do, yet want to have fun on the way to graduation. I find it hard to find people like me.

Getting used to living with a roommate.

Being outgoing enough to eventually fall into a regular group of friends and activities. I have a tendency towards being by myself, but right now in my life I'm fine. However, going to a new place might start the process all over again and I don't want it to take four years this time.

i dont expect to be very challanged socialy.

Getting used to meeting different kinds of people with totally different interests than me.

Bad time management might leave minimal time for social activities.

My biggest social challenge will be to create friendships in a different setting than middle or high schools.

Balancing time between academic life and social life,

Mustering the courage to talk to people. I will know nobody in my freshman class because I'm from an area where CMU is relatively unknown.

Getting to know some people is hard at first. I hope to make this period as short as possible.

Nothing much..

Not clinging to my high school friends and trying to be a more social and outgoing person (which I admittedly was not at all through high school)

Finding friends I really like and will keep in contact with over the summer and into the next few years at CMU vs. just school-year friends. Also, keeping in touch with friends from HS.

Meeting new people and not talking only about academics

Meeting people other than those in my field/classes!

Controlling my social life so that it does not interfere with my academic goals.

I think my biggest social challenge will be making new friends when I first arrive.

Having a roommate for the first time.

My largest social challenge will simply be the loss of free time. I really dislike having to work all the time, but I'm sure I'll have a ton to get done.

Meeting new friends

meeting strangers

Finding a close group of /trustworthy/ friends.

Although I am not entirely a foreigner to the US culture, since I have been to summer schools, I think that the culture difference may pose a problem at first when I am trying to make friends and adapt to

I'm a very independent person, and I find myself doing things by myself more often than I'd like. My biggest challenge will be learning to be more extroverted - it'll help me both make more friends and get noticed more by faculty (for research jobs, etc).

I don't know anyone there, but hopefully that will change during orientation.

Meeting new people

talk to too few people, make too few friends

I wish I knew how to speak more languages. Other than that, I just have to get used to the cold.

Meeting new people

If the workload is too much I am afraid I will alienate myself from the rest of the class.

Socially, the biggest challenge for me will be leaving the safety of the friends I've known for years, leaving home for the first time, and making a whole new set of friends.

Building up a good network of friends.

making new friends

Learning and memorizing names. I'm not a good name person.

Making new friends, living away from my parents.

I have to change my charicteristic a little bit.   Shy -> Outgoing

Meeting non-asian students.

To compromise, because rooming with someone else might be inconvinient and people have different tastes for room decorations and study habits.

Getting used to the new setting, finding new people to get along with and getting over old friends.

Language. Oral communication.

making new friends

I think being on my own with a lot of other kids my age will be very different and difficult because none of us will really know what we're doing.

i am shy at first so i need to be more outgoing than usual.

Balancing social time with academic time.

The biggest social challenge is finding the right friends. I'm never one to look around for friends, so I need to change that somehow.

I expect my biggest social challenge to be finding a balance between my schoolwork and my social life.

Finding a new circle of friends. I am not a very social person and I become nervous in groups, so it is difficult for me to make friends.

Cultural difference among various people from various background.

Getting a job. There aren't many job opportunities for people under 18 in Peru so the few that I could secure were either related to the school or on my own as an independent producer or technical consultant.

meeting new international friends

Staying connected with my old friends. I am sure I will be able to meet new friends at CMU, and hope I can keep in contact with my old friends.

Finding the time to hang out with friends between school work and activities.

To live with a roommate.

It would be adjusting to the dormitory environment because I've never lived in dorms before.

The biggest social challenge will probably be to get to know the surroundings and environment. Pittsburgh is 8 hours from my house, so it will be a completely different place to get used to. I hope to make tons of friends and get used to the culturally diverse community.

My biggest social challenge will probably be interacting with new friends and completely new people for the first few weeks. I've always been a relatively shy person, and though I have no trouble in social situations I do tend to be quieter and in need some time to myself. I'll need to adjust to college life, interacting with so many new people and being around them 24 hours a day. It's unlike anything I've done before.

Remembering names.

I think my biggest social challenge at CMU will be finding a balance between school and fun. Either I will start off thinking too little of school work, or ignoring my social life (I really am not sure which it will be). I will need some adjustment time to make sure that I don't burn out or ignore my work, but time will tell.

Breaking the ice and balancing social life and classwork.

Meeting new people.

not sure, but hopefully meet some great friends that will look out for each other

Adjusting from living with one's family to living alone is a big task. I don't expect it to be easy, but I'll handle it.

making a whole new group of friends

maintaining a long distance relationship

Balancing my time. Not spending all my time working or goofing off.

lacking understanding of amercian culture may in some sense seperate me from many classmates.

Meeting friends!

I expect my biggest social challenge to be in meeting people outside those in my program and those I already know.

Being able to meld in the culture that is there.

Um, adjusting to being away from my family.

Resisting the urge to do everything at once

My biggest challenge will likely be finding my niche at CMU. I've lived in one town my whole life and have been with my current friends for a large portion of that. Since I've never moved before, I don't know what to expect.

Look, my plan is, if I survive the classwork, awesome. My biggest social challenge may well be having opportunities for social challenges. Beyond that, I will have to take some care selecting some friends that exemplify the productive, scholarly mindset into which I need to press myself, and I'm bad at consciously selecting people by any kind of conscious criterion.

As I've stated, I am quiet. I also have an extreme dislike of obnoxious personalities, smoking, drinking and other such qualities.

Moving to a new place where I know nobody, and am away from my parents the whole time.

Finding my balance between social and personal time.

I don't foresee myself having too many social challenges at CMU.

Time management. Being able to allocate time for friends/family while not letting my academics suffer.

I hear a lot of people are introverts, that will probably be a big challenge.

Probably adapting to the new environment, especially while going through rigorous classes at the same time.

Finding and making friends that will last through college while still keeping up with the work.

To be honest, I think I have an advantage over most other incoming freshman since I have had to switch school districts 3 times. I'm used to having to branch out and find new friends. I am worried about my room assignment, since I do not have a permanent one yet.

Overcoming overwhelming academic obligations to participate in social events and extracurriculars.

Being a fairly straight edge girl, I think my biggest social challenge will be finding things to do around CMU and Pittsburgh. I don't think I'll have too much of a problem finding a group of friends who aren't the partying type, but if all of us are bad with coming up with ideas of things to do or places to go, we'll have problems having fun just sitting in a room.

My biggest challenge will probably be getting involved with a wide variety of people, especially those outside of my classes and department.

Living in a more liberal environment.

Learning the city well and knowing how to get around.

Going to a high school where everyone came from 30 minutes away meant that my day was rather strictly divided; time at school was for classes and socializing, time at home was for homework and relaxing. With everybody living in the same place, such a division won't exist at CMU, which will take some getting used to.

finding what I like

I think living away from home will probably be my biggest social challenge.

Making friends.

Getting good friends, I'm a shy guy.

Adjusting to the new enviornment and the new people.

As an incoming freshman with no other real experience of independence, I expect the basic life necessities -- keeping neat, maintaining a balanced diet, and staying healthy-- will be my biggest challenge.

Really getting out into the social scene and meeting people.

My biggest social challenge will probably be the same as almost all other first year students at college. Entering an environment where almost everyone is a stranger, I will need to break the ice and talk with my classmates and make friends that I will live with for the next four years.

Finding somewhere to sit at lunch

I don't expect to have many social challenges, but I am worried that I may not be as self-confident once I'm in school.

I expect that my biggest social challenge will be similar to that of most incoming freshman: trying to interact with a group of entirely new people from all around the country. I'm not from the East Coast (the opposite in fact) and adjusting to the social atmosphere in a place that I've only visited once will undoubtedly be very difficult.

Adapting to a new lifestyle in a new city away from my parents and people that i'm used to.

I forsee simply adjusting to the social life at college, getting accostomed to a roommate, and making friends with a group of individuals with very varied backgrounds (with the additional burden of living several time-zones away from home) to be the biggest social challenges s I encounter at CMU.

Overcoming shyness, and getting to know new people.

I don't expect any significant social challenges.

Making new friends (especially since I'm an international student).

Balancing a soical life with and academic one

Making new friends and getting to know the community.

Being in the special programs in high school and elementary school meant that for most of my educational career I spent most of my time with the same people. At CMU, there are thousands of opportunities to meet cool new people. A friend of mine who went to Princeton described college life as completely different from high school - if she ever gets bored, she can just go out and make a new friend. I want to be able to do that too.

Getting along well with my roommate and making as many friends as I can, especially friends in outside of the computer science department.

Dealing with floormates having promiscuous sex

Making new friends and adapting to a new city will probably be my biggest challenges because I have no friends coming to CMU with me and I have never been to Pittsburgh, other than to visit CMU.

Keeping a balanced social life with academic life

Becoming friendly with more than one 'clique.'

My biggest social challenge will probably be meeting new people and making new friends.

Maybe this will be the same question like the above one for me. English is the biggest challenge to me. It will affect me in everything; social life, academics, etc. My biggest challenge will be to hang out with students from all around the states. But I'll do my best, and I can't wait to meet my new friends.

cultural difference?

I tend to be shy and quiet. Meeting people will probably be my biggest social challenge

To adjust to being away from home. Having all of the independence with about a quarter the responsibility.

Not knowing anyone as most of my friends will be back in Singapore

My biggest social challenge may be trying to balance out time with my friends and time studying.

Schoolwork Habits In HS and at CMU

The academic program at my high school was less than challenging for me, to put it politely. 90% of the time I never felt like I was really trying that hard and I didn't. I hope in college I actually work to achieve my best and that I do get pushed to my limits. Despite the lack of rigor at my High School, I did learn a few good things, intentionally and unintentionally, that I hope to take with me to college. Even when my teachers didn't check homework (especially in Calc II) I always made sure to do it as it emphasize what was taught in class and it mimicked the tests. Additionally, Iearned the importance of asking questions in class if I didn't understand something and that if I still didn't understand it after the teacher explained it again to keep asking more questions or to set up another time to answer all my questions.

I have procrastinated a little bit more than I should have and I think I won't have as many distractions in a completely new environment.

As long as you exclude the last semester, my habits are very good. During High School I had 7 classes, spent typically 3 hours doing homework a night, and I played badminton (3 hours of practice a day). My high school was hard, and so I think CMU will be around the same, or maybe even a bit easier (by easier I mean a bit less of a stress load, but probably not =)).

Especially since I transferred to a small, rural high school for my senior year, my study habits have drastically changed. I think that my past school year at my new school was much easier than my other years in high school. As a result, my motivation dropped. I didn't work as hard as I used to, but my grades still remained high because the work was so easy. I know that will not be the case at CMU. The work will be very challenging and I'm excited for that. Challenging work keeps me motivated and hard-working. Thus, I am prepared work as hard as I can in order to take on the schoolwork that's in store for me.

I found it difficult to start work on some things, but I was very dedicated once I got into whatever I was working on.

I desperately hope that they change. High school was relatively easy for me, and I didn't pay attention much, never did my homework, procrastinated and still got As on my tests, which usually ended up as an 88 for the semester for lack of homework. I hope to not be so lazy as much as I hope for the schoolwork to be challenging. The two have a completely direct relationship with me.

I get things done well and on time. I expect I will continue to do this.

Simply, when there is work to be done it must be completed at any cost. I have stayed up three days in a row because of an intense course load. I find that I do better at night because there are no time restrictions and when I get a bad feeling I can start over. I am a perfectionist and I would feel bad turning in bad work. I hope to become a bit more practical at CMU.

I was a procrastinater. I expect this to change at CMU when I won't be able to finish the work the day before it is due.

Awful. Honestly, I worked hard in choice classes where I felt like I wanted to make the teacher proud and possibley out-do everybody, but mostly I just did what I needed to to get by with As. I'm a horrible procrastinator, and if it didn't come easy to me I worked on it, but most things came easy.

pay attention in class as much as possible. do all homework assignments and turn everything in on time. i think for the mostpart this will stay the same.

I had good study habits in high school. I read the material and got my work done on time. I'm sure this will continue at CMU. I hopefully will not procrastinate as much as I did in high school.

I did almost all of the work I was assigned, and tried to figure out most things by myself. I often procrastinated on essays and reports, but got many things done early and made sure each assignment was done decently. I think I will try to procrastinate less, and get some help if I am stuck on something (unless considered cheating).

In high school I never felt that I had to work especially hard on most subjects in order to do well in them. At CMU I expect to be able to work harder on coursework because the majority of it will be material that I enjoy.

I could generally keep up with my work because it was more tedious than really challenging in many classes. I would often procrastinate until the last minute with larger projects - but they would always get turned in complete. However, knowing that the work load is larger and more challenging at CMU than high school probably was, I really need to concentrate on staying on top of if not ahead of my work.

I was very studious, got to work and focused. I did manage band and other fun activities around studies, though. I hope that I'll be able to maintain my good study ethics at CMU and also be able to have a social life!

I usually do any work that I have right after class so that its done and overwith, and then I have time to mull it over before the next class. This habit will probably stay as old habits are hard to break.

I did all my homework on time in high school. I atteneded classes on time and listened carefully. I think i will remain focused in class at CMU.

I usually put off my school work in high school. However, I will change my habit.

Through high school, I found it really difficult to work on material that wasn't intersting to me, which was a severe hindrance because they were often the subjects I needed to work on most. However, subjects I enjoyed almost got too much attention, and I would spend time doing more than asked while neglecting subjects where I hadn't even finished the assigned work. I hope I will be able to learn to balance myself more, and spend the base time on all my subjects before spending extra time.

I was somewhat-lazy. I tend to procrastinate, hopefully that will change, probably won't. I pick up things quickly and almost always do finish what I need to, even if that kills my sleep cycle. I get things done by the time I have to, hopefully I can start doing it when I should instead.

Honestly, I don't have strong work habits for high school. I'll try to learn a subject that really interests me but otherwise I tend to put off work and do just enough to get an A or B+. Hopefully I'll be more devoted to my studies when I get to CMU.

Although I do tend towards procrastination on major projects, I generally get my homework done immediatly so that it is out of the way. I think these patterns will endure during CMU because I have managed to get good grades with them without much nagging from my parents.

The healthy way I handled my schoolwork in highschool will probably endure and/or become more efficient at CMU.

In high school I mostly just did the homework that was assigned, and I knew everything I was supposed to know from that (I did need to study occasionally). I expect that at CMU this will not be the case, and I will need to study much more and learn things on my own initiative.

Ok/bad. My habits have improved dramaatically.

Thorough. This may slip a little under a higher workload, but it should hold up well.

I did all homework and studied for anything I needed to, although I did not enjoy being stuck inside doing work. I'm sure I'll be the same way at CMU.

I would characterize my schoolwork habits as being procrastinating and thurough. I hope to remain thurough in my work, but procrastinate less at CMU

I plan my time well, I start assignments immediately, and I hope to continue this at CMU.

I have always been a bit of a procrastinator for large projects, but have usually been very punctual about getting weekly/daily assignments done the first few day(s).   I expect that I will need to train myself to start the long term projects early, as I might not necessarily have time to do it all the week before.

In my high school I participated a lot during class, listened to the teacher and took notes so I did not have to study after school most of the time. Also our school did not really much homework. I expect that I will much more to do after class at CMU.

In subjects that really interested me (mostly science and math), I got work done pretty efficiently - but when it came to subjects that I found boring, and busy work that I knew wouldn't help me learn material, I procrastinated a lot. It took a long time for me to finally buckle down and get that type of work done. Over the summer I've been working on changing this mindset, so that at CMU I'll be more inclined to finish my work early. I know that leaving work until the last minute will hurt me in the end.

I was a big coaster during high school, only doing work when I had to. I'm guessing I'll have to do work a lot more often.

I'm a procrastinator. Hopefully it will change.

intensive, finish as much in as short period of time as possible.   much practice

I definitely expect my teachers to challenge me and I'm looking forward to it. I get involved in too many things and finish everything but usually in the last minute. I know I will have to take better notes in CMU.

In high school I would put off assignments until the last minute. I think this will change at CMU as projects will probably be bigger.

In high school I would do most of my homework in the morning. I expect that this will not be possible for CMU and will have to change.

I have always tended to be a procrastinator and somewhat disorganized; I truly hope I'll be able to turn over a new leaf and get over these challenges, and I feel that I must in order to succeed.

I procrastinate and I spend amazingly little time actually working, but everything gets done in the end. I imagine this won't change.

good

Not terribly efficient, easily sidetracked. I think the number of distractions should decrease in just a simple dorm room, though my efficiency may remain the same.

Work hard and let assignments etc. pile up. I think they will remain the same.

I think my habits were well'organized.   I set the schedule for whole month in the   beginning of the month, and try to keep that   schedule.   I think that habit will work in the colege, too.

Work hard. Play hard. Nope. Work hard. Play none.

My schoolwork habits consisted primary of procrastination and last minute cramming. I do not think this will work in college and that i would have to be more motivated.

I tend to bite off more than I can chew sometimes and then suffer for it later. This will probably not change very soon.

Having a spirit of no giving up. I hope I could keep this habit.

I tried to finish work as soon as possible and prioritize every assignment I got. I think these will endure at CMU.

I worked hard in high school, but I procrastinated a lot. I hope at CMU I will continue to work hard but I want to not procrastinate. I need to learn to use my time more effectively.

i procrastinate the work that i dont want to do until the last minute but i do the work that i want to do at that spot. however, there will be more work that needs to be done quickly so i will have to procrastinate less.

During my 9th, 10th, and 11th years I was a very hard worker becuase I had to be. My history and english classes was filled with readings and projects that took time and effort as well as tests that required hours to prep for. During my 12th grade year I did not have a history course (I packed them into my other 3years) and my english teacher was so terrible at explaining what she wanted ('just be brilliant') that I discovered whether I spent 20min or 3hrs working on something the end result was the same. It was a year where I never seemed to have work outside of class (excpet for perhaps one night every 3weeks that I worked extremely long and hard to play catch-up). I expect I will have to return to my pre-12th grade habits (which may be difficult) and spend more time just reviewing material for exams than I have ever before.

I'm motivated above average, but I still tend to procrastinate up until a week before a major project is due. Then I usually make the days leading up to the due date as productive as possible and often do the last 25-60% on the night before it's due. Sometimes I'd finish everything a day before the day before the due date.   I've invested a considerable amount of time in self-improvement stuff combating procrastination and I think I will, at worst, adapt to the academic demands of CMU.

My schoolwork habits in high school can be described as efficient. I worked as hard as I needed to in order to get the grade I desired. At CMU, I expect to work much harder.

During high school, I used to treat homework for some classes as being rather optional, which I do not expect (or hope) to keep doing at CMU. Also, I used to not study for some tests, which I also expect and hope not to continue doing.

I used to finish schoolwork just in time during my high school years. In CMU, however, I think I need to manage my time more efficiently so that I can handle well all the significant college works.

I was a bit of a procrastinator and a perfectionist. I would have a paper done, but maybe chose to hand it in a day late (when possible) to finish the wording on one paragraph. The perfectionist will probably stay with me but I've seen the procrastinor aspect begin to disappear.

Usually I stayed up all night to study. However, I believe this habit is not a good idea, since I easily lose rhythm and life can go bit lrregularly.   I am planning to change at CMU.

Terrible. My work habits decreased exponetially in many classes. I expect I will work hard at CMU as I will want to. I know that I will not be wasting time in any of my classes at CMU, unlike in some of the more pointless classes I was forced to take at school. Also, I will finally be taking some computer classes that were not taught by my high school teacher.

In high school I had difficulties working during class time and in groups. I doubt there will be time given during class to work on assignments at CMU, but I expect to work hard on changing my social loafing habits.

I was sometimes lazy in high school. This will change at CMU and I will have to work hard.

I was a very hardworking student, planning all my work so that I could meet the deadlines without major problems. I don't think this will really change, which will help me a lot, but I'm afraid of procrastinating since I would be living with my friends.

In high school, my biggest setback was that I couldnt focus a lot of times. I was distracted with social life, friends, and other obligations. I procrastinated a lot during high school, but still managed to get my work done. I know that in college I'll have to start learning how to mange my time effeciently.

In high school I was an extremely hard worker, which wasn't hard to maintain since all of my closest friends worked as much as I did. However, we still made sure we had time to have fun, and that school work or stress didn't get completely overwhelming (this didn't work all the time but it's my philosophy). I plan to keep working hard at CMU, but I also plan to keep having fun, and keep doing the things that for me relieve stress.

My schoolwork habits in high school have grown very lax with a lack of challenging classes to take. I hope I can adapt quickly to CMU's more rigorous course loads.

My high school study habits are deplorable. I never had to study, or even read schoolwork. As stated above, I have never been challenged by my classes, and I'm hoping that with the challenge that comes with CMU will come my 'rise to the occassion', but time will tell.

During most of high school, I worked really hard on homework and barely had to study for tests. I think that I will start studying for tests, and probably take more breaks while I work.

pointlessly nerdy -> smartly nerdy

at times rigorous, but relaxing when needed. I hope the stress caused by the tough CMU academics standards will be cancelled out by my interests in computers.

I tend to push things aside until the last minute, a habit everyone knows is terrible. I am working to change this, and I hope by the time I start studying at CMU I will be a 'new man.'

In high school I had the habit of procrastinating on projects I did not really want to complete (read: english). At CMU, this has to change. However, even during the late nights, i worked hard to do a decent job on each assignment.

Relaxed, I expect to get a little more serious about college

In high school the intensity of my work varied with interest and modavation. Worked really really hard on my computer science project while did the minimum in history class, much to the annoyance of my parents. I think this tendancy will not hurt me at CMU since I am able to focus on my passions.

very habitual and perodical. I don't expect a big change.

My schoolwork habits were fair; my assignments were punctual and complete, and my notes were thorough. I'm expecting my habits to stay the same at CMU.

In high school, I either devoted my energy to my schoolwork, if it interested me, or ignored it, if it did not. The solution to getting work done, I found, was not to learn to grudge through the boring work, but to find something interesting about it, or to ignore the obvious but boring way to proceed, and express some unexpected perspective. I hope that at CMU, my work will be a priori interesting to me, and I expect it to be, because of the nature of college and my selection of courses.

I will usually attempt to complete all the homework that was assigned on the day itself. If homework is given in advance, I'll attempt to do them on my own. Once the homework is cleared, I'll spend my time looking deeper into the topics, or on other topics that interest me. I guess most of my habits will not change that much, but with the possibility of distractions from after school social events... It's a little hard to tell.

I'm a procrastinator. I definitely hope this will change - I'm better when working on long projects.

Up until the last semester of senior year, I would procrastiniate things I didn't want to do. However, I got really good at confronting my procrastination during the end of mysenior year. I expect that trend to continue.

My schoolwork habits in high school were not the best, because I am terrible about procrastination. Whenever I get out of this town, my drive and ambition wakes up (at least this was the reaction last summer), and I hope it will not be as much of a challenge. I expect this aspect of my study habits to change for the better.

'Pffft' is about how I would characterize my study habits. However, I've generally been pretty flexible - on occasions that I've had to study, I have. Besides, I'm keyed up enough now that by the time I get to CMU I'll probably be in DEAR GOD I MUST MEMORIZE EVERY WORD mode, so I figure somewhere in there, studying will get done.

Truthfully, my schoolwork habits are not the best. I am easily 'distracted,' but I always finish on time. I expect that I'll have to lose some of the game-time in order to get my studies done and have some sleep.

I am somewhat of a procrastinator, but I hope that the amount of outside of class work will force me to break that habit.

Procrastinator except for when I knew I didn't understand something and needed extra time to complete the task.

I primarily relied on my natural understanding of materials and my strong memory to do well in high school. I think that I will have to do a lot more work to understand my courses at CMU.

I was neither early bird nor procrastinator. Neither class clown nor teacher's pet. However, my work was by no means mediocre. I hope to improve my time management so that I can maintain this degree of balance.

I'm used to teaching myself a lot, and going ahead of the class. I probably won't be able to do this at CMU because everyone will already be working at my level.

I was fairly disorganized and I did not have very good schoolwork habits. I'm hoping that with a fresh start and my eagerness to learn CS, I can become more organized and perform better.

Schoolwork habits in high school tended to be more on the procrastination side, this will need to change to be as successful at CMU as I was in high school.

In high school, academics presented little to no challenge for me. I got away with writing essays and doing worksheets at the last minute. I never really had to prepare for any tests since I aced them anyways. At CMU, I am expecting a much greater challenge, and accordingly, my study habits will have to improve.

In 11th grade during which I worked the hardest and took the most challenging courses, I had drowned myself amidst books, vocabularys, equations and SAT practices while trying with the uttermost effort to maintain my extracurricular involvement. Parties, movies, any forms of entertainment without material/spiritual profit, as well as 8 hr/day sleep time were ethereal. I expect myself to follow the same exact strategy I have just described for my first year at CMU, for it has worked well for me. For the rest of my undergrad time, I will constantly confer with my advisor, and adjust the balance of academics with everything else as fit.

As I said in answer to question 18, I am a procrastinator. I always do the work and never cheat, but I usually don't start my work until 9 PM. Considering I will have an immense increase in the amount of work to do, I am hoping I can stop my procrastinating habits, and cut down the time I waste on the Internet.. which will be hard, because CMU is a wireless campus. I believe if I succeed in doing so the first semester, I won't have any problems in the next years.

My working habits in high school were a bit haphazard--I am both a procrastinator and a perfectionist. Most of my afternoons and evenings were spent on other pursuits, so I would never get to my schoolwork until late. In order to set a limit on how much I could work, I'd usually put off assignments until the morning of or even the class before. Although work management will always be a struggle, in college I might not have as many after school activities, so it will be easier to get work done early.

I wouldn't necessarily say that I slacked off all of high school, but in some of the grades I did not have to work as hard and I still got A's. However, I can be a very hard worker and I expect to work hard throughout my entire time at CMU.

I was a good student in classes I liked, but not so good in the ones I didn't like. I hope to be taking mostly classes I like at CMU so hopefully I'll do well in all my classes.

In high school, I tried to get my work done as quickly as possible, and so I avoided distractions when working on homework. I hope to continue this habit at CMU, but suspect it will be hard with so much going on.

I was a bum during highschool. I'll definitely change at CMU

I was always very hardworking in highschool, always doing my best and working all of my extra hours to make sure that the work was my best. I think, at least hope, that I will continue to hold onto these habits at CMU.

I spend a lot of time writing down things and I think I will spend more time listening and less time writing.

I worked fairly hard, but procrastinated a lot and could be more organized. I will try to reverse those habits.

I think in high school some of my work was last minute... I plan to ensure all my work is done in time.

I am a diligent student who wants to achieve high grades and exceed teacher expectations in all my assignments. I hope to continue these habits at CMU.

I would wait until the late hours of the night to do homework, although I still worked hard and always turned in my assignments on time. I hope to change that to doing my homework earlier in the day, although i'm not sure if that will happen.

For most of my high school year life, I was almost always one of the first ones to complete the academic assignments. However, with forms and other deadlines, I usually was one of the last. I am a high achiever.

However, I consider myself lucky because most of my high school courses were easy for me. In college, I expect a little more problem with managing time (with all the extra time I will have). However, I expect myself to meet all challenges and hopefully succeed in my academics.

I noticed that in high school, the amount of work I put into my courses and the quality of the grades I received were proportional to the difficulty of the courses I chose for that year. When I was challenged by advanced science courses, for example, I was forced to put more work into my classes, which resulted in me getting good grades. When I scheduled easier classes for myself, I became more apathetic and lost motivation. I expect my classwork at CMU to be very challenging, and as a result, I will certainly work to the best to my ability to perform well in my classes.

For most of my high school career, I breezed through. I had to do minimal outside work, and still maintained excellent grades. I was occasionally told I needed to shape up my work-ethic, but didn't see the need due to my grades. At CMU, I believe that I'll need to focus much more strongly on all subjects, especially those that I am weaker in.

My schoolwork habits in high school weren't necessarily the best, which is a shame, because old habits never really die (they say). One thing that I know won't change will be my ability to throw a hundred percent into everything that I do and to make what I do the best that I can possibly do. One thing that I hope will change will be my ability to plan ahead, stay organized, and not-to-procrastinate.

I have always been a very hard working student, i expect this to continue into college. I also plan on starting my assignements earlier at CMU than i did in highschool.

I would find it hard to characterize my schoolwork habits as they greatly varied. At times, I would find myself completing my work ahead of schedule allowing for plenty of time to complete other tasks. Other times, I would procrastinate to the greatest extent possible sacrificing the quality of my work.

Generally, I got things done efficiently and correctly, but at the very last minute. I'm hoping I'll start getting things done ahead of time at CMU.

I would characterize my habits as apathetic and not acceptable for the college environment. I will learn how to budget my time better and concentrate more on my studies.

I think my schoolwork habits suit me well, and I don't foresee them changing much when i'm at CMU.

I work hard and it will be the same at CMU

Well, I have a tendency to procrastinate but it is one of my habits that I will probably have to and I would to like to to change at CMU.

My schoolwork habits in high school were less than stellar, to say the least. Procrastination had practically become a way of life. However, I find that I (naturally) am more enthused about topics I'm interested in. In college, I have much more freedom in my choice of courses and can take more courses in areas that were not offered in high school. I am hoping that the change of pace and scenery will encourage me to work harder and on a more timely schedule.

I tried to do work during classroom so that I can spend time looking through materials that will be covered later on. I hope this habit would work in CMU, but I am predicting that I will be too occupied finishing things due the next day and will not have time to look through materials ahead.

I never had problems working late into the night, sometimes because I put it off, othertimes because that's just how much work I had

During high school I made sure all my work was done and that I understood the material using as little time as possible to do this so I would have time to do other activities. That means I did everything as efficiently as possible and often right before class. I don't think these habits will change much at CMU.

I had the bad habit of procrastinating in high school and while it is unrealistic to think it will change over night, I do think it will change the first semester.

I need to become more focused on my schoolwork and be able to finish it without becoming distracted, procrastinating, or being a perfectionist.

In high school, my schoolwork habits were generally along the lines of 'get it done'. My goal was to finish the work so I could move on to other things. This might change at CMU to be something similar to 'get it done right'.

During my high school days, I used to do my schoolworks right before the due date. It made me work harder and faster, but sometimes I needed to do so many works in a day. Also, because I do my works in a short time, I used to get lazy for the most of my free time. So I had to do countless works to keep myself busy, but it made me hard to concentrate on one thing. At CMU, I want to get rid of this habit completely. During the university days, there are so many things I can experience or learn. I want my 4 years at CMU to be one of the best time I've ever had.

I need to fully understand to get to next level, it might take a while but it'll help me to study in deeper level.

I worked as hard as I needed to understand the material and do well on tests. I expect that to continue, though it will require more work than before. I've always tried to exceed the teacher's expectations on projects. I would expect this to endure at CMU, but I also need to change it to be more realistic. Often I try and do too much and end up spending too much time working on one assignment. I need to improve my time managament skills so that I don't try and do too much for one assignment and end up hurting my other assignments. I still intend to complete the work to the best of my ability and push myself, I just need to be aware of practical limits.

I was a pretty hard working in the classes I enjoyed (science, math, spanish, german), but I slacked off sometimes in the others. I think that I will be forced not to slack off at Carnegie Mellon.

Was prone to procrastination in secondary school and junior college, but wised-up towards the end (when GCE 'A' levels approached). Will procrastinate less and get work done promptly

I am dilligent and studios and I try to do as much as i can. I try my best and have never missed a deadline or test. I hope all these habits will endure when i arrive at CMU.

What are you most Excited about attending CMU

Being with others students who are interested in the same things I am and don't mind working hard but also like to have fun.

The city.

LEARNING NEW THINGS! I love Computer Science, and I in High School it was very BORING. I did not even take the second semester of CompSci AB because I already knew it =) Instead I worked in an independent study and easilly got a 5 on the test.

I can't decide exactly what I'm most excited about. It's a combination of meeting new people, learning new things and experiencing new things. I'm just excited for new things!

Being surrounded by other nerds, instead of being weird.

this question is phrased very poorly, but I suppose that it means to ask what I am looking forward to, now that I will be attending the school. I'm looking forward to learning a lot and meeting new people. I hope to socialize a bit, and maybe a ttend a party once a month or so, but my situation calls for me to be responsible and study. I enjoy learning, and that's what I'm here to do, if I wanted to socialize a lot, I would have attended a cheaper school.

I'm gust excited in general terms.

I am most excited about entering a college environment where I can be independent. At home I am faced with family concerns that seem to hold me back from doing what it is that I want. At CMU, I can accomplish everything I want to do. There will be no one distracting me, other than pretty girls of course.

The freedom from my parents.

New opportunities and activities and things to learn, mostly outside of class. I'm excited to learn programming though, and to take art classes and maybe a writing class.

being a part of one of the best computer science schools in the world.

I am excited about being challenged in my classes. I am also excited about meeting people who are as motivated about learning as I am.

Learning to be more independent while meeting interesting people.

I am most excited about going beyond the level of computer science knowledge that I currently have and making friends in the process.

New environment and opportunities

New people, organizations, Pittsburgh, and classes that weren't available to me in high school

The world-renowned computer science department.

Meet new students and teachers. Learn new materials.

Great Proffessors.

Being away from home. Recently, it has become very difficult for me to deal with my parents, who expect me to be the same person I was when I was 2 and are not used to me changing into someone with his own thoughts and ideas.

Meeting new people, exploring the campus/pittsburgh. It is a chance to be in a completely new place and to live on my own (kinda).

College life, living more independently and having more control in what subjects I study

Interesting classes in the stuff i enjoy (programming, graphics, etc), and exploring the city/campus.

The academic challenges, meeting new people, and hopefully succeeding.

I'm most excited about getting the chance to study computer science.

ROBOTICS!!! ARTIFICIAL INTELLIGENCE!!! SLEEP DEPRIATION!!!

The cutting-edge research programs.

The honor of attending such an accomplished university.

learning new things and meeting new people

not getting up early in the morning

Being with a group of peers that are as smart or smarter than myself, and who share a love for similar subject-matter.

I am most excited about the environment at CMU because I will be surrounded by people who really share my passions, like design and technology. I was not really considered a geek at my school but I had problems with talking about stuff that I was really passionate about to a great amount of my friends.

I'm most excited about being surrounded by other students who are just as passionate about learning (and specifically learning about computers and technology) as I am - although, on a larger scale, I'm just as excited about working with professors and researchers who are designing the next generation of computer technology.

Everything, living away from home, being among some of the best programmers my age, taking some arts classes like theater and stuff that I am interested in.

Meeting new people

the entire CMU

Computer Science!!! It's a playground of academic creativity with great professors and students. It is an environment of high-achieving students with similar interests and I want to get involved in everything it has to offer.

Being away from home, meeting new people

Meeting and learning from the amazing faculty and making new friends.

I am most excited at being able to study what I enjoy, to choose my own path in education and be with people who share similar interests to my own.

The fact that it's college, I'm away from home, really close to friends, and taking really cool classes.

the great opportunities, theres so much i can do. the scotch and soda club, all of the great physics classes. not to mention the classes in computer science

Chance to meet new people with all different backgrounds and interests.

Starting life in the real world, making new friends all over again, living independently and making my own decisions.

To learn from best professors about computer   science at the best school.

New Friends!!!!!!

That CMU is a topo CS school. Also, I'll be living in dorms, away from parents.

All teh programming experience I have had is rather basic and I would like to be able to learn some very low-level practical applications.   I would also like to expand my other interests. I have been thinking about taking a language as my minor (if that is possible) and I would like to continue to practice playing piano and musical composition.

In CMU, I could have a chance to experience the latest computer technology.

making new friends and getting deeper knowledge from courses

I am excited to go somewhere out of my 'comfort zone'. I am really really excited about the robotics institute because it is something I've been interested in but never really had an opportunity to explore.

i am excited about getting to know new people and live all by myself. i am excited to be independent and live in a real world.

The chance to really choose which courses I want to take (I'm very ready to be done with English and history).

Robots. I want to build them. Whenever I meet a rich person who owns a bunch of expensive crap, I ask whether he/she has a robot. No one does, despite the fact that they kick ass.

I am most excited about the challenge of going to such a prestigious and intelligent school.

The opportunity to finally unite what I like doing and what I'm supposed to be doing. Also, the ability to explore in depth the field of computer science, with other people who enjoy doing the same.

I have appreciated having an opportunity to newly make a great challenge. The fact that I can compete and contribute in CMU excites me.

It's going to be a completely different culture for me to live in. New friendly faces and most importantly, being able to learn what I want to learn and not necessarily what I have to. That kind of got on my nerves about High School. I was so happy when I was able to CHOOSE to learn astrophysics and relativity, among other things.

attending recognized and various programs

Finally being able to take classes about technology. My school was lacking in classes on computers and programming and I cannot wait to learn from other people who know a great deal about computers (students and teachers). Knowledge is what I am excited about.

The opportunity to further explore subjects that I truly love (such as computer science, Japanese, and music theory) and getting a taste of independence.

Learning about programming.

About the new interesting things I will learn (Especially because I won't be forced to take the subjects I don't really enjoy) and about the new community I'll join and the friends I will make.

I'm excited to take advantage of all the opportunities the computer science program has to offer me. I'll be working at a much higher level in something I adore. I'm also excited/nervous to visit a new place and live there for 4 years.

I'm excited for meeting new people, advancing my knowledge of computers and cognitive science and just experiencing college for the first time. It's a learning experience and an incredible opportunity to learn. As far as academic programs, I'm excited for soccer playing robots and the research going on in the School of Computer Science. Hopefully I'll take advantage of all of that in my years there.

Meeting new people, finding new opportunities, learning.

I am most looking forward to the additional responsibility that comes with going away to college (a.k.a. the lack of parents). When I started taking classes at SUNY Stony Brook (my local college), I recall being thrilled at my ability to pick what I eat for lunch. It seems kind of childish in retrospect, but I do look forward to being able to choose nearly everything I do, something that is extremely lacking from my life at home.

I'm excited about not being 'the smart kid' anymore.

Being in college.

the dorm

CMU is a great school. There are many famous alumni in various fields ranging from computers to acting. I especially like the idea of combining art with science, which the school seems to emphasize.

academic opportunity, new people

One of the best computer science programs in the world

I am really excited about the things that I will be able to learn and the things I will be able to do. I have absolutely no idea what these things will be, but they certainly excite me. I am also really excited to be surrounded by people who share my interests. Whether I will ultimately want to surround myself with these people, or hang out with people with different interests...well we'll see.

Facinating computer science department must have some really cool people. I'll be talking with those who know what they are talking about.

Living on my own, for once. And meeting other computer science majors.

What excites me most about CMU is the breadth of opportunities I will have to learn something deep about the fields that define my life, specifically, computer science, mathematics, and physics.

It is the confluence where budding Computer Scientists gather; a great place to meet and learn together with the people who are of similar interests.

Being with other individuals similar to myself.

Classes. CMU is like the promised land: no more people who don't want to do the work gossiping in class. Hopefully there will be less unreasonable busy work and more challenging but nessecery problems. Hopefully I will learn to be self-motivated instead of grade-motivated now that my mother isn't looming over my shoulder.

Being able to say I'm going to go to the school that Andy Warhol went to! That, and being able to be surrounded by intelligent and driven people. There is something about that atmosphere which makes everything in the world more in reach. I like the feeling of being away from home, on a challenge. It gives a little more purpose to life than just going to high school in a small town.

It's going to be nonspecifically awesome. Really, some of the best minds in computer science, some of the best students in computer science, a bunch of research projects, put on medium heat and simmer. I'd have to work very hard to not find opportunities to get involved in interesting studies, classes, groups of people...   And besides (and in support of the above,) it's probably not going to be quite as nose-twistingly, ass-kickingly monstrous as I've made it out to be. Difficult, but not heroic. So I'm actually excited about the fact that my nervousness will probably turn out to be partly unfounded.

There is a positive energy there. I'm excited to try being away from home. I'm excited to learn.

A chance to experience a new environment, and to learn many new things.

Starting the journey of the rest of my life and exploring areas I haven't touched upon yet. I'm excited to be in another city and to meet people from all over the country.

I'm most excited about being in a completely new environment which will hopefully stimulate my academic endeavors.

The college experience itself. Learning things that are completely new to me, meeting new people, and working towards independence.

CMU is a place that I have seen in the science channel and read about many times. There are many great ideas going on in this school, and I'm very excited about getting my start here.

Probably learning computer science from the ground up. I took a few cs courses before, but after that my cs knowledge mostly came from online tutorials, so it's probably pretty shaky.   I am also excited about being more independant, exploring a new world, and making great friends.

I'm excited about a welcome change from the high school routine.

1. The vast sea of knowledge, ideas, and humanity that I am yet to discover or develop. 2. Liberation from parental control.

Most of my friends being in college, I have heard about the inability to avoid the drinking scene. I always feared it would be hard to find people who not only aren't the partying type, but are just as quirky and 'dorky' as I am. The atmosphere created by CMU's students most excites me about the college, because there will be many people who love CS, and academics in general, as much as I do, while not being so introverted as to avoid being social.

There are so many things I am excited about, but I'm really looking forward to interacting with innovative technology--especially in the field of art.

Learning sweet new things.

Living in a dorm with people my age.

I'm very excited about the new fields I'll be able to explore in math and CS that weren't available in high school.

everything

I am most excited about all of the opportunities that will be offered to me, especially in the world of computer science.

Meeting more people like me.

Experiencing a new lifestyle and meeting all sorts of people.

Meeting new people.. classes...spring carnival..snow...Everything!!!

The new friends and teachers I will meet at CMU excite me the most. College will be a wonderful, life-changing experience that will prepare me mentally and emotionally for the work world.

I'm really looking forward to learning more about computers, and i'm really looking forward to be more independent with more freedom.

I am most excited about the college life, just being independent. I get to choose when to do anything and hopefully by focusing on acadmics at set times, I will have plenty of other time to interact with my classmates. I love sports (frisbee and basketball) and also am a dedicated singer/pianist. I am excited to pursue my interests at CMU.

Entering a new stage of life and taking courses that will suit my interests

I am particularly excited about the social life at CMU, but also at becoming far more proficient in the field of CS.

The thing that excites me most about attending CMU is just the overall thrill and challenge of attending a place VERY different from home. I'm also terribly excited about being able to pursue studies in an area I enjoy (hooray, no more government and economics for me). I know it's going to be a long ride, with lots of work, but I'm ready for that.

I'm excited about living in a new city and meeting so many new people.

I am extremely excited about the intellectual environment that I will encounter at CMU. At CMU (especially in SCS), I am sure I will be working with some very bright and intelligent people.

Being around fellow computer nerds, people whose eyes don't glaze over when I jabber about cellular automata or the Mandelbrot set.

The excellent academic program.

I'm excited about living in a new place, meeting new people and learning about a new way of life and a new culture.

I get to study CS

Meeting new people and studying much more in depth in CS.

I want to become engrossed in the study of subjects of my choice and challenge myself to learn things I wouldn't dare to without support and guidance. And waking up an hour later than I'm used to couldn't hurt either.

Experiencing 'college life' in the environment that is totally different from where I was in for the past 18 years.

A programming teacher that knows what he/she is talking about

I'm most excited about getting a chance to start all over and start living on my own, without parents always controlling what I do.

The surrounding with other students who are more intelligent than I am.

The independence and the chance for a fresh start.

I'm most excited about the college atmosphere at CMU, where the classes aren't back to back all day every day; and meeting new people; and learning new things.

Being able to study with the most talented, and genious students and professors, especially in the Computer Science field.

Stduying and learning from the best. New friends in new towm.

I want to learn. The classes I had to choose from in high school were limited and many didn't go in as much depth as I would have liked. CMU has so many classes that interest me that I don't think I'll be able to take all the ones that interest me. After I finish a course I want to feel that I have learned a great deal, and I believe that if I take advantage of the classes CMU has to offer that will happen.

About the Robotics.

The experience of going abroad for an education, the interesting courses available, making new friends, experiencing a different environment from what I have been used to

I am excited about not having to commute to school. Also, i am excited about entering a new environment.

Computer Jobs

Yes. I had a job in my dad's startup software company. I worked breifly with asp.net and html and a lot with front page. I used my laptop daily to help around programmers and graphic designers with whatever they needed done.

I designed Puzzled Sheep, an online Flash game, as a Freelance type job. Currently working on a new downloadable game, using the Torque2D game engine and TorqueScript provided by GarageGames. My Senior Internship at Raytheon involved programming C/C++ ODBC driver wrappers.

I am a freelance web Developer and have had a few contracts for small companies. I mainly quit because I realized that I don't like php or databases at all. I hope to never work in IT, seriously.   I did make some pretty cool css sites though, although again, I am not very good at image editing and I pity the man who hires me as a designer. I had a partner do the design and I did the programming, so I guess I couldn't really do it all by myself, at least not as well.

Yes: I am currently in an internship program within Morgan Stanley's vast IT department. Currently I am writing pieces of a program which stores XML messages from their internal messaging system in a database.

Yes, I use to work as a programmer where i wrote macros using visual basic. I programmed calculators and various algorithms that sorted databases.

i programmed websites using HTML for a month for Financial Firebird co.

Yes, my internship involved developing intranet applications in ASP and .NET languages, using an SQL database, and managing accounts on Windows.

I had a job creating vb.net on controlling machines in a physics lab. I also spent some time writing LABVIEW programs.

I worked in Oracle Korea. I studied Oracle database systems including SQL.

The summer before my senior year, I worked at a graphics company creating a development tool for creating new styles for their main product, a consumer level video editing program.

Yes, I had to make a visual basic program that controlled IP telephones. The programming was very simple and required very little knowledge.

Although it wasn't a paying job, i did program our team's robot for the Botball robotics competition for 2 years. The language was a varient of C and so there was no OO programming involved, just various functions (usually one for each sensor and then some for movement) interacting.

Yes, creating networks for several corporate offices.

Yes. I designed a website for a friend. This summer I am using a computer for CAD for an Architecture firm

I make worksheets in Microsoft Word for a tutoring service

I have designed or updated a few webpages for family members.

I designed some websites for some friends of my father. They were all HTML/CSS, W3C compliant, catalog like websites which are no longer online.

I'm currently a software tester for Sigmund Software, a company that designs software for medical clinics and rehabilitation centers. I also did some freelance web design a few years ago over the summer for an advertising affiliate network (ShareAdSpace.com).

I work (currently) for a company called SYS technologies. I have been there for about a month and I have been doing programming in C#, Java, C, Perl, Bash scripts and VB. Basically they use me to do research and come up with prototypes on how to do things. Also, I have taught an Intro to Java class to high school students for two summers in a row.

Free lance work during summers as a computer tech and making programs in Visual Basic.

Over the past two summers I interned at NASA. I put together and customized an open source development studio, ported an operating system to a different processor, wrote a simulator for a laser altimeter which simulated the moon's surface and all the functions of the laser, and other similar tasks. I have also had other jobs at regular companies that required programming.

Both summers at Naval Surface Warfare Center: Carderock Division, I worked programming data acquisition and analysis software for scientists. Last year I used Visual Basic 6.0, this year I'm using MATLAB.

yes, intern at portware this summer where i am internationallizing the code by taking the string literals and placing them into a resource bundle

I use a computer (mostly in Excel and Word) at my current job for a small office firm. Basic clerical tasks (fill in this form, print out this file, and so forth).

I designed and developed a website for my piano teacher (www.verapianostudio.org) for which I programmed HTML.

I've had several jobs that asked me to   use pro film production software to produce movies. From start to finish, the notion was, if they had the idea for the film and the willing then I would be able to work with them until they got exactly what they wanted. The closest work was teaching elementary kids how to use the basics. It was a lot of fun because I enjoy teaching but also familiarized myself with OS X and Linux applications. I've also had some desktop publishing experience, usually to promote school events.

I worked for the Fort Bend County Women Center for about two years in highschool. I helped another volunteer set up computers and manage their networks.

I haven't had a JOB that used computer programming, but I have used it for schoolwork and for entertainment (game programming). For statistics assignments, computer design assignments, and student council work, I frequently used Visual BASIC as a tool. I have also used BASIC and C++ in Computer Programming class.

It wasn't really a job, but I've taught photoshop, flash and HTML to my juniors in their computer classes.

I volunteered at the American Cancer Society for 2 weeks where I had to do data entry work.

FYI Question #21 only allows one option...I also use Linux very often.   I do IT consulting for several businesses. Some of this work involves developing web applications. I have made shopping carts, CMS systems, Image generators, and various other things using PHP and MySQL.

Yes: Freelance IT work (troubleshooting)   Freelance website design (httg.biz)   JHU Applied Physics Lab: programmed C# web application   NSA: i still have to get a resume cleared for this

I worked for three summers as an intern for the National Library of Medicine, in the National Institutes of Health. I wrote computer programs using Java, C, and MATLAB for a content based image retrieval system, and later I wrote in Java, C, and JavaScript for a project called 'Interactive Publications' which uses a custom extension to Adobe Acrobat for advanced embedding and integration of multimedia content in research papers.

Yes. I'm attached to the Institute for Infocomm Research, and as part of the attachment, I'm required to program the computer to aid in data mining of networks.

I have not had a job.

I am working on creating a website for Sweets for Shore, a candy store in my neighborhood (sweetsforshore.com)

I created ads and designed programs for a local soccer tournament. I digitally restored photographs for a vanilla extraction company.

For the past two summers, I worked on software for the Army Corps of Engineers. I made applications in ArcScene using Visual Basic for Applications. Basically, these applications created virtual models of actual buildlings using real-life data collected using LiDAR (a tool very similar to radar).

At Center for Prostate Disease Research, I am doing databases and string manipulation from biology data files. I am also working with datas using MatLab.

Yes, a mentorship with the Defense Threat Reduction Agency. I worked on a Java application called 'Sensor Geometry,' which determines the optimal configuration of biological/chemical agent sensors to defend a fixed location from potential attack.

I'm currently working at the University of Miami Law School creating a picture book of the all incoming graduate students using PageMaker.

Yes I currently intern at a local newspaper doing page layout in which we use Adobe photoshop and quark express.

In summer 2005, I worked at University of Maryland and used NIH image and microsoft excel to gather and sort data. I also used MapManager QTX to analyze that data.

Yes, Last summer I did an internship at Symantec. I helped to program in Java a program to keep track of the work people had done.

Yes, I am a freelance web programmer/designer. I have extensive experience in PHP/MySQL as well as other web scripting languages and design. I bid on projects on line. My portfolio is at www.paulshen.name (may be under renovation or switching URL)

I have been doing development work and quality assurance for Versatile, Inc. I am currently part of a instant credit application kiosk. It is a linux box running a modified version of Slax (a Slackware based live-cd). The application is written in Java and has been created completely in-house. We use CVS for our version control and Eclipse as our IDE.

I had an internship at Stanford University during the summer of 2005 where I worked at Prof. Jean-Claude Latombe's Robotics research lab. I developed at terrain generation software that programmatically and randomly generated 'noisy' terrain. Other graduate students in the lab were able to utilize the software to test their non-gaited humanoid locomotion motion planning algorithms.

On two occasions, my father, who founded Blufftop Software Development, has hired me to 'translate' a program from one programming language to another.

Yes. I am the programming teacher's assistant for the Andrew's Leap program. I teach the students concepts in programming and must use a computer and program to do so.

I did a short stint repairing computers. Also, I did some software component design in a TopCoder competition. (My handle is skye85.)

Yes I worked at the California Institute of Technology where I programmed a simlution for the High Energy Focusing Telescope.

Morgan Stanley - Summer Internship (2005) - I worked with Java Server Pages to create a webpart for Sharepoint that processed XML files. Lita Trading - I created/manage two of their company websites. They're written in PHP and MySQL.

This summer, I am working as a developer for a travel agency. I use PHP and MySQL to update and modify their web-based reservation and booking system.

Yes, I have been doing an internship at NIH/NICHD technology department. I do some of the website development and programming JAVA appliation.

I maintained my junior high school's website for two years but that's not techinically a job

I worked as a free-lance computer repair. Typically having one or two jobs per week.

In a restaurant, I rang up takeout orders using a computer.

Yes, I have an internship at International Trucks in which I program on the Mainframe, which uses z/OS. I also have another job as a webmaster for a real estate company.

I do freelance web development in a company I set up with a few friends. Specialise in content based and community based websites/applications. Currently building a large-scale community website for launch at the end of this year.

Favorite Computer Application

Adobe Photoshop (16)
AOL(1)
AOL Instant Messenger (8)
AVG(1) – anti virus
Babylon Dictionary(1)
Bash(1)
Bit Torrent (1)
Borland Delphi(1)
Cygwin(1)
Dreamweaver(1)
Eclipse (2)
Emacs (1)
Emule(1)
Firefox (21)
Flash8(1)
GraphicConverter(2)
Ical(1)
iChat (1)
IE(10)
iTunes (6)
Limewire
Macromedia Flash (2)
Microsoft Excel(2)
Microsoft Word(4)
mIRC(1)
Mozilla Firefox (9)
MSN Messenger(4)
Netcaptor(1)
Notepad (1)
Open Canvas(1)
Outlook (1)
PSPad(1)
QuickSilver(2)
Safari (1) – Mac web browser
Sleipnir(1) – a net browser
Sonar(1)
Subethaedit(1)
TeamSpeak(1) –voice over IP
Visual Studio (1)
Winamp (1)
Windows Media Player(1)
Worlds of Warcarft(1)
XAMPP(1) –runs Apache/mySQL
Zend Studio(1)
Zone Alarm(1)

Computer Scientists

Ahn, Chul Soo (1)
>   V3 network security program

Allen, Paul (2)
>   The "brains" behind Microsoft (*not really*); co-develop windows (*not really*); Microsoft founder.

Babbage, Charles (21)
>   Created Differential/Analytical Engines, the first general purpose programmed mechanical device.

Berners-Lee, Tim (4)
>   Creator of the World-Wide Web, first text browsers

Boole, George (3)
>   Boolean algebra (*made logic more like arithmetic)*

Brinn, Sergey (5)
>   Co-founder (with Larry Page) of Google (based on a page-rank algorithm)

Brooks, Rodney (1)
>   Robotics (Subsumption principle in AI)

Bushnell, Nolan (1)
>   Video game pioneer; founded Atari

Carmack, John (1)
>   Created first 3D first person games (including Wolfenstein 3D, Doom, Quake)

Cerf, Vinton (1)
>   Creator of TCP/IP (protocol underlying the internet)

Chaitin, Gregory (1)
>   Theoretical Computer Science (randomness in computability proofs)

Chazelle, Bernard (1)
>   Algorithms and Data Structures (especially soft heaps for quickly computing minimum spanning trees)

Cho, Hyun Jung (1)
>   Founded first software company in Korea

Church, Alonzo (1)
>   Lambda calculus (a mathematical system for computation) – See Turing (Church/Turing Thesis)

Cohen, Bram (2)
>   Bit Torrent (fast file transmission software)

Conway, John (2)
>   Game of life, cellular automata

Cray, Seymour (1)
  Supercomputing (first at Control Data Corporation, later at Cray)

van Dam, Andries (1)
  Computer Graphics

Dijkstra, Edsger (5)
  Shortest path algorithm (*and many many other interesting CS things; general CS sage*)

Eckert, J. Presper (3)
  Creator (with John Mauchly) of first electronic computer (*it did not store programs –see von Neumann*)

Floyd, Robert (1)
  Floyd's algorithm (for shortest paths in a graph) *and seminal contributions to many areas in CS*

Gates, Bill (38)
  Pancake Problem (*Andrew's Leap*), Creator of early BASIC interpreters, [Q]DOS (*he bought it*),
  Microsoft founder/CEO, developed Windows and Office (*not really)*

Godel, Kurt (2)
  Incompleteness and Halting Problem (*actually, HP was Turing – the results are related*)

Gore, Al (1)
  Students joked "Inventor of Internet" (which he never claimed); instrumental in US high-tech policy

Gosling, James (10)
  Creator of Java (PhD from CMU)

Heron (1)
  Ancient mathematician; Heron's formula

Hoare, C. A. R. (1)
  Creator of quicksort *and major contributor to programming; general CS sage*

Hollerith, Herman (1)
  Designed what we know now as punch cards (*now?*) which sped up the census

Hopper, Grace Murray (4)
  Creator of Cobol (first and still popular business language), worked on early high-level languages.
  Programmer for the Harvard. She retired an Admiral in the Navy and has a ship named for her.
  She did not coin the term "bug" (which even Edison used); she did find an actual bug (a moth) in a relay
  and knowing the term, pasted it into a logbook with caption "First actual case of a bug being found".

Huffman, David (1)
  Huffman coding (for code compression); theory of detection/elimination of transmission errors)

Jacobson, Ivar (1)
  Member of Object Management Group

Jobs, Steve (14)

Apple Computer, Macintosh, Pixar; business acumen (*he did NOT develop any computers –Wozniak did that, nor a GUI –SRI and Xerox PARC did that work*)

Kernighan, Brian (2)
Worked at Bell Labs and made various contributions to C (wrote standard book) and unix

Knuth, Donald (9)
Wrote *The Art of Computer Programming* books, TeX typesetting, algorithms, literate programming

Koza, John (1)
Genetic programming (programs that change themselves, competing via natural selection)

Kruskal, Joseph (1)
Minimum spanning tree algorithm (for graphs)

Kurtz, Thomas (1)
Co-developer or BASIC programming language (with John Kemeny) at Dartmouth

Lanier, Jaron (1)
Virtual Reality

Lerdorm, Rasmus (1)
Author of first version of PHP (web programming language)

Lovelace, Ada (8)
Wrote programs for Babbage's computer (*not built: see Jacquard looms/punch cards*); wrote about it

Mandlebrot, Benoit (1)
Fractals

Mauchly, John (2)
Creator (with J. Presper Eckert) of first electronic computer
(*it did not store programs –see von Neumann*)

McCarthy, John (1)
Creator of Lisp; founder of Artificial Intelligence (ran Stanford AI Lab)

Metcalfe, Robert (1)
Creator of Ethernet (while at Xerox PARC)

Miyamoto, Shigeru (1)
Nintendo video game pioneer: Donkey Kong (and the Mario character)

Mitnick, Kevin (1)
Famous hacker (*I'd say infamous cracker*)

Moore, Gordon (1)
Moore's Law: number of transistors per integrated circuit grows exponentially (~double every 2 years)

Nash, John (1)
Game Theory; a CMU undergraduate from West Virginia; see the movie *A Beautiful Mind*

von Neumann, John (6)

    Artificial Intelligence, Vacuum Tubes (*not really*), theory of self-reproducing automata, stored-programs

    Game Theory; a legend in mathematics

Norton, Peter (1)

    Famous PC programmer (founded company selling Anti-Virus and other software)

Page, Larry (7)

    Co-founder (with Sergey Brinn) of Google (based on a page-rank algorithm)

Pajitnov, Alexey (2)

    Creator of Tetris video game

Pascal, Blaise (5)

    Creator of machine for addition/subtraction; famous mathematician; inventing the Pascal language ☺

Raskin, Jef (1)

    Apple publications manager; leader of Mac project (ousted by Jobs). Wrote *The Humane Interface*

Richie, Dennis (4)

    Invented C; Unix (*no; Thomson rewrote Unix in C*)

Rivest, Ronald (3)

    RSA (with Adi Shamir and Len Adelman) encryption algorithm

    MD5 (*a cryptographic hash function used on the internet*)

Romero, John (1)

    Helped John Carmack create 3D first person games (including Wolfenstein 3D, Doom, Quake)

van Rossum, Guido (1)

    Invented Python programming language

Rudich, Steven (1)

    Worked on Complexity Theory, the P=NP problem (CMU professor; head of Andrew's Leap program)

Shamir, Adi (1)

    RSA (with Ronald Rivest and Len Adelman) encryption algorithm

Shannon, Claude (1)

    Creator of Information Theory, which underlies communication technology

    (wrote about computer chess)

Shor, Peter (1)

    Invented factoring algorithm for quantum computing (exponentially faster than standard algorithms)

Simon, Herbert (1)

    Founder of Artificial Intelligence (CMU Professor); polymath; Nobel Price in Economics

Stallman, Richard (4)

Founder of Free Software Foundation (GPL), developer of emacs, gcc, gdb, and other utilities in Linux

Stroustrup, Bjarne (4)
Creator of C++

Tannenbaum, Andrew (1)
Textbook author (OS/Networks); Creator of Minix (which Torvalds read and modeled Linux after)

Thompson, Ken (2)
Creator of unix (after Richie created C, rewrote unix in C).

Torvalds, Linus (17)
Creator of kernel for Linux (an open-source operating system)

Turing, Alan (42) – sometimes misspelled as "Turning"
Church/Turing Thesis, Computer Models (Turing Machine), AI Test, actually built early computer, cracking Enigma code in WW II. ACM's Turing Award (the "nobel prize" in CS).

Wall, Larry (2)
Creator of Perl programming language.

Watson Sr., Thomas and Watson Jr., Thomas (1)
Sr. Founded IBM, Jr. made a big bet on computers (*lots of biographies on these two*)

Weiser, Mark (1)
Ubiquitous Computing (computing always available/computer receding into the background)

Wozniak, Steve (3)
The "technical brains" behind Apple; his designs got more functionality from fewer chips than his contemporaries. Jobs was the "visionary/business brains" behind Apple

Zimmerman, Phillip (1)
Creator of PGP (Pretty Good Privacy) public encryption software

What is the most interesting thing that you learned about Computer Science in High School?

That I know more about it than my teachers. Seriously.

That it is something I like and something that I am good at.

I didn't learn too much about Computer Science. I took a C++ class and I liked programming.

The codebreakers at Bletchley Park helped spark modern computing by automating part of the the process to crack Enigma messages.

subsumption, although I did it as part of an independent study. It's a really cool concept that really makes sense and helped me understand some types of algorithms like greedy algorithms and pathfinding algorithms. breaking things down into simple parts and them putting those parts together to achieve a larger objective is a really useful methodology, especially when programming.

I really can't think of a single or even a couple MOST interesting things.

3D graphics and gaming.

Recursive methods

That I like it alot.

its amazing how intricate programs are designed by just executing typed computer code.

I learned that computer scientists are needed in every field which uses computers (basically every field that collects, stores, processes data).

It is actually easier than most people expect to come up with your own applications, web pages, and other things with today's software.

One must be firm, strict, and basic in telling a computer to do what one wants.

How Google search and Mapquest mapping work

Java? People not too long ago used to use punch-cards to 'write' programs (including my CS teacher o_O)

Most interesting subject was programming with openGL

Although my school didn't offer a computer science class, one of the most interesting things i have learned about computer science is its application in graphics.

Everything about data structures.

In computer science, you have to find methods for solving problems.

That it exists. (My elementary schooling was in a more rural area.)

The most intersting thing I learned about computer science was that it would be my future profession! (and that it is responsible for so much that we now depend on in our daily lives)

how a computer works

Java executable code runs more than 100,000x faster than calculator basic

The rapid pace of its progress.

I learned that many seemingly irrelevant things, like social and politics, can be made easier with computer science.

I did a short research project on the concept of Amorphous Computing which I found incredibly interesting - building computing architectures using multitudes of small, identically-programmed integrated circuits. These types of computers could be expanded by simply adding more units; could withstand damage without shutting down (imagine snipping a single wire in a modern PC!); and could be located practically anywhere. The idea of tiny computers implanted all throughout the environment is very exciting - there are so many ways in which such a network could benefit our lives.

The awesome piracy between Microsoft, Apple and Xerox

Debugging is tough

robots

I wrote a short thesis paper on the evolution of programming languages and what always has suprised me is the way a compiler works and how one language is used to create another.

That I can program some pretty nifty things in Java

Machine learning.

Chaitin's constant - though I learned that on my own, through wiki.

how great object oriented programming is

It is one of the skills needed to make a functional ATM.

Image Editing, Programming.

Changing every filenames (files that are in a certain folder) into a specific file name that I choose.

that they are all made of languages of computer.

To write codes that make computers do what you want.

Networking, although I was only auditing the class.

Programming in C

i learned about excel for the first time in freshmen year and i didnt know i could do that many things with excel.

How the computer stores decimals and negatives.

The prospect of Quantum Computers that could operate on not merely binary 0,1 but a juxtaposition of 0 and 1 on a molecular level. This in theory would allow a massive increase in operating capacity.   (I only read about it in a science magazine.)

The ability to program.

I learned the concept first of threaded programming and then afterward of distributed programming, and did a practical example as a final project for AP computer science.

In high school, I met Java in the first time. It seemed quite similar to C but clearly different from C. This interesting programming language aroused my passion for computer science.

I think the most interesting thing I was able to learn about Compsci in high school was the development cycle. Alpha, beta, release candidates, etc

That there are many more programmers out there who think they are good than there are actual good programmers.

That it can be used in almost anything.

how to use Visual BASIC

I never knew that the softwares I used were laid out by computer science until I attended a computer science course.

In High school computer science we basically learned the Java Programming language. I learned a lot more than in the class by myself. I thought the concept of Threads and Graphics in Java were really interesting.

The Quicksort algorithm was probably the most interesting thing about comp sci I learned in high school. It's a remarkably short piece of code that is the fastest known sorting algorithm and it's clever. Human ingenuity figured it out, someone had the idea to sort a set of data in that way. However, you can also never prove it's the fastest.

Ti-83s are very fun to program.

While I didn't learn this in high school, I did learn it during high school. Business people have accepted that computers have problems. One of my clients has his network crash at least daily, and he accepts it. All of the people I see think crashes are an inevitable problem with computers. None of these people have ever seen Linux by the way...

Logic behind computers. I always liked logic puzzles, but computers take it to a whole new level. Theoretically, a computer does the same thing every time given the same exact conditions.

Dynamic Programming

Java Applets and threading

I didn't learn much other than C programming in high school, so it's hard to say.

During my mentorship at APL, i learned about web applications. the client/server archetecture and the power of dynamic content and relational databases are amazing.

nothing general, just alot of really clever algorithms.

How to use it to solve real problems instead of just test problems.

There are always some guys who can play more magics on computer than you do.

We mainly studied computer programming itself, rather than computer science theory. So, programming.

While I didn't learn it in class, the most interesting thing I've learned about in computer science in high school is the Church-Turing thesis, and the relationship between the Turing machine, the lambda calculus, and the computer.

Algorithms are the only things in Computer Science that are perennial, being the bread and butter of almost all things computational in nature.

We built computers to reflect our own thought processes.

I've learned nothing about computer science in high school, as I have never taken a class on it (they were not offered in my school). I've heard my mom talking about writing basic programs in her local college class, and that is how I became interested.

(Once again, high school is abstract for me.) Most interesting thing... It's addictive. That was a little odd to me. Besides that, the degree of factionalization and the number of holy wars seemed kind of surprising (vi forever!)

That it did not prepare me at all for the previous sections.

Vacuum Tubes

Didn't learn anything about Computer Science in High School

The most interesting thing I learned was that the applications of Computer Science to the real world are limitless.

That it actually was an early science in development prior to the twentieth century, and that it can cross many other disciplines.

DARPA Challenge, it is such a move forward in AI and overall computing.

I did a year-long project in 8th grade where we were asked to write a video game. We discusses the steps to making a commercial application, including the proposal and the storyboard. I also coded the game with a partner, so I got some experience making a program with someone else.

The computer science teachers at my school were not interesting at all.

Recursion was a very interesting topic for me since I enjoy having to use my brain every once in a while.

OOP uses a family tree of super classes and sub classes, making editing and reusability availible, and my life much easier.

I haven't learned much about Computer Science, just how to program. We did learn back two years ago that the first computer took up several rooms, which I thought was interesting.

Recursion--it has uses in everything from data storage to ray-tracing in computer graphics.

programming

How it works.

Working with Turing machines and trying to program one to do even simple operations was an interesting perspective on computer science that I had never gotten from working in Java and C.

it's virtually limitless

I never learned a thing about computer science in high school, but I taught myself a little bit of programming outside of it.

That 1 can equal something other than 1. (when assigning new values)

I learned about programming, which I knew nothing of.

The most interesting thing about Computer Science was the numerous algorithms created to solve a single situation. The quick sort, merge sort, bubble sort were all different implementations that provide a solution to number sorting. The variety of algorithms showed that although the computer language remained the same, innovation could create multiple programs just as words of the English language can become a myriad of novels.

I don't really have one thing in mind. Most of what we did in computer science was just different concepts of Java, and I can't really think of one really important concept in it.

Outside of class, I taught myself how to program with DirectX and use the graphics engine of a computer. However, in school, I found graph theory interesting (I learned the topic for the American Computer Science League). It's interesting how matrices work and allow one to determine path lengths of a graph.

Programming in groups isn't as difficult of a task as I thought it would be. (Most of what I learned in computer science came from my own independent studies)

Though I rely on high level languages every day, I still enjoy low level languages and the theories and concepts behind them. (Especially amusingly esoteric languages such as Cow)

In High School, I never learned much in the way of theory or history involving Computer Science, so I know my answer to this question may sound a bit pathetic, since it's not really an answer involving theory or history, just a very simple concept. But the one thing that stands out the most when I look back to programming class in High School is learning about GUI (graphics user interface) in Java. My teacher was obsessed with GUI and while I could have been learning just how to code stuff on the output screen, there was the added bonus of making it look pretty. While GUI wasn't part of the AP curriculum or anything, I really enjoyed playing around with JFrames, JPanels, JTabbedPanes (my favorite), etc... It was all incredibly useless in the end, but it was interesting and fun, which made it well worth it.

Learning about different algorithms and their opimization.

This is a very difficult question to answer as I simply find the whole science of Computer Sciencer (and its implications) utterly fascinating. On the other hand, I must say the impact Computer Science (and the Computer / Internet Revolution) has had on the world extremely interesting.

There were plans for mechanical adding machines designed over 200 years ago.

That it is not just programming a computer. But it is also the methods of solving a problem in the most efficient method possible.

Algorithms and problem solving.

Networking with Java

It's an extremely vast field with potential application in every other field. With every challenge em CS overcomes, new challeges are created. Not everything interesting in CS holds practical value such as the esoteric programming languages such as BF and path.

In high school, I received my first real introduction to algorithms and their analysis. The myriad of techniques that computer scientists have devised to solve various problems amazed and impressed me; I couldn't wait to implement these new methods into my own coding. Developing algorithms IS problem solving, just on a whole new game board.

Sotring Algorithms. They introduced me to in-depth use of math in computer science.

I didn't learn much more than the basics of computer science but turning a bunch of gibberish into something fascinates me.

The most interesting thing I learned was that no program can examine another program and decide if it halts or completes (The halting problem)

Artificial neural networks

Complex tasks are actually just a series of very simple steps that the computer can do.

The fact that not all problems can be solved.

Using all codes to get a simple mathmetical results.

The most interesting thing about computer science I learned in high school is about the advancements being made and the applications it is being used for. I also thought learning to write programs to do something you had a use for was interesting.

Intellectual Property (IP) Rights/Computing

I read slashdot.org obsessively, so I have gotten the very left winged views on IP rights. Personally, my views tend to be a bit more left-centrist. I do think that open source software and other such things are valueble and can provide and effective method of software distribution. I also thing that copyright laws have a tendency to be too restrictive and are interpreted too strictly. Nevertheless, I do respect the fact that intellectual property rights are a neccesary evil and that companies and organizations do have a right to take legal action to a point if their intellectual property is being infringed upon. However, the first ammendment does give me the right to mock those organizations if they take their patent prosecution to an rediculous level.

Your idea is yours! The fact that your ideas may be in jeopardy of being taken by whichever company you are working for is just sad. Since when can people own anothers mind?   Simply said, Open Source is great, as long as we maintain the credit where it is due.

People have a right to profit from their materials. If a person wishes that others pay for their work, they have a right to enforce that payment. However, I approve of the growing open-source movement that bases its strength on people working for others without direct monetary reward.

what's this supposed to mean? my thoughts on electronic IP copyright? my support for Creative Commons licenses? the DCMA? the battle against DRM? Net neutrality? those like Eric Bauman who make money off of the intellectual property of others and fail to give credit where it is due? I have several thoughts, but you're going to have to be more specific than that.

??? I believe intellectual property rights should be preserved. Though, I believe one can go too far in trying to do this.

I think people should have their own intellectual property protected if they want it to be. However, I much prefer open-source programs because they encourage the development of previous software.

Well I don't have alot of thoughts on it because I am not well informed, but I think that if someone writes something online, it is thiers, and if someone posts an image online, it is thiers. However, I think this is hard to police.

there is a delicate balance between the intelectual property rights of programmers, artists, technology and consumers, all must be repected.

I believe in protecting intellectual property rights on everything besides music.

Intellectual property rights should be respected and only reused with permission. However, information should also be shared and available to as much people as possible, if it is beneficial.

The Internet has destroyed too much intellectual property already, but to limit this destruction would be to limit the very nature of the Internet. When a creator releases material onto the Internet, it is his or her responsibility to ensure that he or she includes proof that the property belongs to him or her.

If MY tax money pays for my local library to buy and rent movies out for free, why can't I just download those movies onto my computer? And if somehow it were made impossible to download movies, local libraries would also have to be shut down or I could go there and get those movies for free anyway.

I respect owners' rights.

My father owns a computer company in Korea. Therefore, my father taught me about intellectual property very well. I also believe it is very important.

While its important to preserve intellectual property rights, the owners must also realize that computing is not going to go away, and while it can cut into profits, they should be wary about taking legal action against their consumer base, as that only further alienates them and makes people more likely to violate their intellectual property rights.

Uh. Don't use anything that isn't clearly open source / available to use, but also don't make anything publicly available if you want to keep it your own intellectual property. This isn't really a problem I've come across... Some cutting edge software or software in development is definitely owned by someone, however, old techniques & code should probably be released for use over time, just to have it out there.

I think intellectual property rights should be protected in computer applications but at the same time those rights should not prevent access to the applications. Intellectual property should be shared with credit given where due.

I feel that it important to protect the IP rights of content creators such as game devlepors/movies/etc. I also understand the need to protect a unique solution that a developer has for one particular programming problem. However, there is a point software patenting goes to far (usually when it is for a basic solution that has been widely used for years) because it generally leads towards unreasonable and frivolous lawsuits.

Computing presents another way by which to publish intellectual property but also a threat to its security from theft.

I think that it's wrong to steal, even if what is being stolen can be reproduced at no cost, so you aren't stealing from the person you got it from. But it's still like stealing from the person who wrote the software.

Generally, I adopt a passive observation of these matters.

If the owner of the intellectual property has the ability to stop the distribution, then the distribution should be allowed to happen (i.e. bittorrent but not fasttrack).

I believe that intellectual property is implied whenever something is written on the World Wide Web, or any other form of communication. The Internet is a powerful medium that allows people to share knowledge quickly and effectively (sometimes).

I believe computing has changed our lives drastically and intellectual property rights are quite slow catching up. Most of the time intellectual property rights are used as a method of cashing in rather than really protecting the owner of the rights. Patents, copyrights are intended to make sure that market powers act as intended and should in fact be used minimally. In fact they should be entirely eliminated when the barriers of entries into markets are small enough to make sure anyone who wants to enter a market can do so. Thanks to internet , which made sharing information basically free and other newly developed technologies made stuff like proffesional quality recording affordable to regular people. So now we have a reason to eliminate inefficiencies like patents and copyrights but we are on the contrary relying more and more on them.

I think there is about to be an enormous clash between the corporate world and the open-source world over the issue of intellectual property rights. Right now the internet practically runs on open-source software (Linux, Apache, etc), and that flies in the face of our capitalist world where everything useful has a price. However, the very nature of open-source organizations prevent them from weilding a lot of power as a single entity, and unless the government makes some very drastic legal changes soon, large corporations will very easily overpower the people in favor of an open-source world. Of course, this doesn't mean that open-source IS better than intellectual property ownership - that's an issue I'm still unsure of.

I believe that code is something that should belong to the coder, and people should have to get the rights from that person. On the other hand, I feel that most coders are willing to make their code open source, (I know I am), and most things are available under the GNUPL.

apathetic

they should be protected, but not at the cost of retail prices.

I support the sharing of information if it is beneficial to society. However, I still understand the need to create laws that protect one's property.

I think the issue of intellectual property rights wouldn't exist without computing...

I believe that open source is very important to the expansion of computing both to the consumer and the exchange of ideas. At the same time, however, I believe in a corporation defending intellectual property it creates.

I am a strong believer in open source software, but I know that sometimes proprietary software is the only workable solution to a given problem. I am more in favor of personal rights including fair use than in digital rights management, although I also believe that companies have a right to protect their intellectual property and investments of research and development. However, I do not believe that current implementations of DRM sufficiently protect the end-user's rights to fair use of the items they have purchased.

Intellectual property laws are good; draconian enforcement, and enforcement that is invasive to privacy, is bad; DRM can be okay or bad.

i think it should be settled by common sense. if you truly revolutionized something then its fine and dandy to put your name on it, but if you use abstract phrasing to describe sliced bread you can't sue wonderbread.

People should buy CDs not download.

Copy rights of certain programs are important. However, in some cases, it might be necessary to know the foundation of the product to better it and learn the full function of the product.

I think intellectual property rights are useful in providing an incentive for people to make programs however, I don't think it should be used to give someone exclusive right to use a certain set of code or algorithm, as long as the source is cited and credit is given. I think there should be a better system than that of intellectual rights, patents, and copyrighted software and the open-source community is a good example that this is possible. Economically it would be closer to pure competition anyway, which should provide better quality products for consumers. Although I can see how this causes practical problems. People generally want return on their work. But I think open-source is an indiciation that this isn't always the case. In addition, there are other ways to profit without selling programs or charging consumers, as demonstrated by google.

Intellectual property rights should be considered seriously by government to avoid piracy.

i believe that intellectual property rights are very important in computing because if you can't keep your own programs, other companies can steal your code and 'improve' it and use it against you in competition.

i believe in the open source movement.

Not many, but I think using computers to work around buying items/ideas is wrong.

I think intellectual property rights are only justifiable if the holders of the rights set the price of their intellectual merchandise at a level the vast majority of their consumers consider reasonable and allow it to be purchased or obtained with ease and satisfaction to the consumer.   For example, most of Google's services are free, yet Google has had skyrocketing success with their intellectual property due to innovation and trust.   However, when CD corporations sue teenagers for hundreds of thousands for sharing a hundred-or-so mediocre pieces of music from considerably overpriced CDs, they miss the point.   Developers and programmers can either try to come up with un-pirateable material or make it more convenient for people to obtain it so that more people actually pay for what they get.

No strong feelings about the subject

I think that individual pieces of software should be open to copyrights, but algorithms and design features (eg, Amazon's one-click shopping) should not be patentable, because such patents stifle further innovation by other companies.

I think that If one has original knowledge or valuable skills related to computing and wants to declare the rights for them properly, then he (or she) has the intellectual property rights.

From the viewpoint of a third world country, paying to use a certain piece of software is a luxury that the majority of the population can't afford. However, how are they expected to integrate themselves into the information age if they can't use the same software as the rest of the world? Here's where piracy begins to seep in. The more or less recent mainstream availability of open source software has made a small impact into the computing lives of people around the world. This is how ingrained the concept of dirt cheap software or free software (despite not being so) is into the third world. I'm torn, knowing that hard work often goes uncompensated but also that the price isn't a reality for the entire world, only a very small percentage. I'd be glad to explain my thoughts on the media aspects of intellectual property rights as well.

I believe that property rights should be protected. However, the space called internet is too vast to protect those rights from many internet users. I think this problems should be solved quickly.

A much more open system is required than is currently implemented. Most people can hold their copyrights for much longer than they should. A system that is similar to the drug industries would be a good approach to start with. The owner can maintain the rights for an amount of time that would allow them to recoup the losses from creating the product itself. This is complicated and comes from the viewpoint of someone not well versed in patent law though.

Only that plagiarism is plagiarism and that pirating software is the same as physically stealing from a store or person.

I think that violation of IP rights is immoral, and that computing facilitates the ability to violate these rights. However, I depend too heavily on computing to advocate eliminating them.

I believe sharing information have become very easy by using computers, making it easy for one to steal intellectual properties. I believe this should be stopped.

I think that intellectual property should be protected so that authors/writers/make/artists can earn what they deserve. But sharing softwares/files are also good in that it lets people grasp an idea of how such intellectual properties are. So, I think having trial versions as done by some companies is a good idea.

A person has the right to distribute and profit from an idea that is theirs and that they have solely developed. This means piracy of copywritten materials that are not free to be shared is stealing and is justly illegal. If the programmer (or artist) allows their work to be open domain, that's their choice and sharing of that material is perfectly fine. In a perfect world all information ought to be free and shared in this way, but in modern society

people still deserve compensation for their work, or some equitable return for their ideas. This includes, but is not limited to money (recognition for an achievement is also a return on an investment).

Intellectual property rights are the rights that people have for ideas that they come up with. In computing, the methods and ideas used are often based on, or use, other people's ideas. Acknowledging the efforts of unoriginal ideas is a must.

There is a place in the world for both open source software and proprietary software, but open source software is extremely undervalued by businesses. My school spent a huge amount of money on MS Windows/Office/Exchange, that they could have easily paid for several full time teachers and IT staff to educate students on Linux and maintain the systems. As far as illegal use of software goes...it is inevitable that if there is an easier and cheaper way of obtaining something, people will do it. I can only hope that between free and illegally obtained software, companies will be forced to make software more freely available. $400 for a copy of MS Office Standard? Highway robbery. It's even more criminal that an identical version is sold to students for $150. It's like drug dealers giving out the first hit for free to get people hooked (ok...it's a stretch, but you get the idea).

I am a big fan of open-source software from a consumer side. However, I also believe that without commercial software, computing wouldn't be anything like it is today. Capitalism drives the economy, so I believe that developing software for economic gain is okay, but it is also important that open source software is developed.

It should be protected in terms of profit, but should be shared freely for those who want to learn.

I am sorry that intellectual property rights get violated due to developments in computing such as p2p programs, but I also think there are some good aspects about this phenomenon in that it provides valuable software to more people.

as a creator of software/ ip i want to get paid for my work, and thus try to respect others. However, in practice, i cannot afford some professional level software...

Although it kinda sucks for small software developing firms, I don't believe stopping consumer sharing of software is a smart thing to do.

Morally and legally I see its wrong to violate these rights. I believe that services like iTunes' music store is a great way to prevent illegal sharing. I, however, hate most copy prevention schemes. I only come across digital rights junk with items I legally buy. Sometimes it feels like I am being punished for doing the right thing. Software-wise, if I cant afford the program I either just find a free version (gimp instead of paintshop, etc) or I rob a bank.

Intellectual property rights should be well protected, but doing it too radically helps some people to cash money instead of encouraging innovations, and no one yet knows the balance point.

I think computing often compromises intellectual property rights, but I also think the benefits of open information exchange are often more important than having exclusive rights.

I think the dramatic rise of computing technology and its sudden onset into everyday life has, due to the nature of computing, irreversibly changed the significance of intellectual property. While I cannot say how exactly intellectual property laws should exist in a society where information is transfered across the globe at negligible cost, it is clear to me that these laws need to be rethought in terms of the fundamental rights which led to their original existence, and how those rights should be applied to this fundamentally different technology; it is also clear to me that this is not being done, at least by those who currently control the rules of our society.

Intellectual property rights govern the right of use of an idea. Computing is a manifestation of the idea into a practical form. This should not be confused with software patents.

The music and movies industry have to make a more viable attempt to embrace the digital medium instead of trying so thoroughly to crush it. The technology will always be there - attacking the technology itself is as ineffectual as attacking a revolutionary idea. In terms of software, open source is a marvelous idea, if only someone could figure out how to efficiently market something that is essentially free.

I feel that if people want to be paid once for creating something, then by all means, pay them. However, once intellectual property gets out, it becomes almost impossible to control. Royalties are kind of a silly idea.

Computing, more specifically the internet, has increased the potential of infringing on intellectual property rights exponentially as well as the actual infringement. Not only are the ways of stealing other peoples property increased but also ways in which to show an individual's work. There is only so much the government can do to enforce laws on the internet, without infringing on the rights of citizens as well. That, and the job would likely be much to large. It is up to the online community to decide what is acceptable, and if that is taken into consideration then property rights are down for the count.

Don't rip stuff off and you're doing okay. I ignore EULAs where they conflict with fair use, becase although that's technically breach of contract or somesuch nonsense I'm not actually doing anything that harms the IP owner, so I don't really care. I don't copy IP from other people and I don't let other people copy IP I have legitimately, save Open Source, where I play by their rules. Exceptions: - If I have a license to FOO, and you have a license to FOO, I'll be happy to give you my copy of FOO if you lose yours. - I've only been good about this the last few years. Stuff I have from before then, most notably my pirate XP discs, gets grandfathered in. - Sony Music forfeited any real IP rights they had with the rootkit thing, to my mind. No way I'm buying a disc from Sony. Not sure how to implement that without harming artists, though, so I'm not stealing either. - If I have a license to FOO for BAR-OS, I feel like I should be able to download FOO for BAZ-OS. I mean, I bought it already. I appreciate this has some problems, so it's a little situational. - If FOO is out of print and I can't buy it, but I want it, I'm stealing it. This is the least defensible, but from an objective standpoint, I'm not doing them any harm as I would be were I to steal instead of buying. I try to buy used where I can, anyway. Also situational - if the creator has some specific reason to want it out of circulation, I'll respect that. Generally, play nice, think first.

I am a penny pincher, but I draw the line on pirated software.

I beleive in the freedom of information.

Have never given it much thought.

I believe that the intellectual property rights of any creation should belong to the creator. Higher computing, however, has made it difficult to for creators to maintain control of their intellectual property. I think that the number of legal disputes concerning intellectual property rights will only increase as computing becomes more advanced.

I believe that in order for creative thought to develop, that a profit incentive needs to be available for individuals. Current copyright laws offer that in the form of a temporary monopoly on distribution of intellectual property. However, within the last forty years, copyright laws have evolved past their original intention of temporary monopolies. I believe that open source coding and freer distribution of media will someday overtake monopolies on intellectual property, simply because with an open forum, more opportunity is created to further develop a product and enhance it for the betterment of society.

I do think that software should be copyrighted. Algorithms that are engineered for some sort of consumer purpose should belong to someone. However, there are various developments that should be labeled academic rather than consumer goods, these should probably no be copyrighted.

I support property rights only insofar as they contribute to innovation and exploration in the industry. Without some property rights, people would not be willing to make new products because others would simply steal these ideas for their own uses and the original maker could not make any profit. However, when property rights get to the point where the spread of a popular idea or algorithm is halted because someone has exclusive rights to it, that seems to me like going a little to far.

I believe that intellectual property rights should be protected.

I believe that, when a software is produced, it should be free or cheap(at the video game price level) for use, as long as the software, or the product created using the software is not put into commercial purpose. It is unreasonable for a high school student wishing to experience say, the high quality video editing ability of Adobe Premiere, to pay the thousand dollar price when all he does with the videos is distributing among friends. However, the producers of those applications have to be rewarded fairly and handsomely. Therefore, any organization or individual intending to use a piece of software for commercial or professional reasons must pay the full cost.

I believe that credit should be given where it is due. However, if people get too caught up in declaring rights on and limiting the use of their material, it will only hinder the exciting progress of what could be. I think that many open-source projects and communities handle this balance well.

I can't really take a side.

I think that people should be able to learn from others work but should not be able to profit off it.

IP rights are the same on a computer as they are anywhere else; pirating is stealing, no matter how it is justified. On the other hand, I think the recent trend towards open-source development can only be good news for the future of software.

nobody is safe

I think computing is hurting the property rights of big name stars and brands, and making room for lesser-known bands and products. The internet is very hostile to property rights overall.

I feel intellectual property rights should be maintained even with expanding computer technology. However, some aspects of intellectual property, such as the 'look and feel' of an application, should not have great priority.

It depends. For music and movies, as long as the owners/musicians of the music are still making money off of the music, then to a degree i think its ok to download music. For software and other similar 'intellectual property' I do not think its ok to just download illegally their software.

I understand why developers would complain and sympathize with them as they spent their time writing/programming/creating the information. However, I am a great supporter of open source projects and believe minor sharing of information/files should be allowed.

I strongly believe in the FSF/open source movement, and am somewhat idealistic (which I presume will mellow with time). I believe that developers should be given credit for their works, but not to a degree which grants an inappropriate amount of power to them.

I think that intellectual property rights are absolutely integral to computing, since without them, who knows where exactly the computing world would be right now? It gives people the right to protect what they make and it's only fair. Plus, it avoids lots of legal headaches (not that there aren't any, but at least there are less).

I feel it is the right of the creator to control how his material is used, but it should be distrubited in a resonable fashion.

I believe it is the responsibility of Computer Scientists and perhaps other individuals in the computer/software/internet industry to utilize their jurisdiction when creating software or a product that may infringe upon Intellectual Property of others. It is not fair to simply say that it was not the intention of the creators for a product to be used in a mallicious way. Although many limit property to those of tangible objects, with the Computer and Internet Revolution, we must also consider Intellectual Property in our work.

Intellectual property has always been subject to unlawful duplication, and the era of computing has merely unified the methods of duplication into one device. There are three things that prevent unlawful duplication. First, the government deters lawbreakers. Secondly, the creators of CD's and other data storage devices often include their own security measures. Thirdly, the scruples of the general public keeps duplication from getting completely out of control.

I feel that information should be shared amoung the community in order to better the user experiences for everyone.

I believe strongly that intellectual property rights should be respected. However, at the same time, I do sympathise with those who simply cannot afford the prices that software companies charge for their software.

I prefer open source freeware

Patent? Sorely abused.

Artists and authors put a lot of time, energy, and creative capacity into their works. It is unfair of piracy advocates to expect them to get no return for their work. The monetary reward is part of what encourages creation and art.

I am looking forward to the advancement of the computing technology so that intellectual property rights are fully protected even under the excessive consumer needs in music, software, etc.

I don't understand, like how the internet is Public Domain and Fair Use? I think it's essential but misunderstood and too often used to justify copyright infringement

Open source allows for better applications because so many people can look at the code and find problems, but I think property rights are extremely important because it provides the incentive/motivation to create new programs and ideas.

I think the IP laws need to be drastically changed, software should have its own set of laws and not be casted into the laws designed for literary works.

Computing has made the sharing of files and the infringement of copyright so widespread that pirating has become a difficult problem to solve.

I think whoever comes up with an idea deserves some credit for it. If he/she came up with this idea for some company, then they should receive credit (and some cut of the benefit) although the rights belong to the company.

As computer gets more permeated in our lives, every tools/processes/results of computing should be treated the same way as other intellectual properties are treated.

I think that they go hand in hand, even though they shouldn't. In the beginning of computing, anyone was allowed to use anyone else's code. The code was just something to do with the hardware. That is what I think computing should be. The hardware is expensive, but the code is free to use and modify.

IP rights are very important in the computer industry especially since software is so easily pirated. Software developers spend a lot of time and money coming up with new applications, and it is only right that the profits go back to them.

Colleges for High School Friends (2 or more) Alphabetical

Amherst(2)
Arizona State University(3)
Boston College(3)
Boston University(9)
Brandeis(5)
Brown University(9)
Bucknell(2)
CalTech(12)
Carnegie Mellon University(25)
Case Western Reserve University(9)
Columbia University(14)
Cornell(39)
Dartmouth College(7)
Delaware(2)
Drexel(5)
Duke(11)
Emory University(3)
Florida State University(2)
George Washington University(3)
Georgetown(3)
Georgia Tech(13)
Gettysburg(2)
Harvard (20)
Harvey Mudd College(4)
Johns Hopkins(9)
Korea Advanced Institute of Science and Technology(2)
Lehigh University (2)
MIT(35)
National University of Singapore(2)
NJIT(2)
Northeastern University(2)
Northwestern University(12)
Notre Dame(3)
NYU(10)
Ohio State University(2)
Olin(2)
Penn State University(16)
Princeton University(15)
Purdue University(4)
Rensselaer Polytechnic Institute(7)
Rice(4)
Rochester Institute of Technology(11)
Rose-Hulman Institute of Technology(4)
Rutgers, New Brunswick(9)
Seoul National University (SNU)(2)
Stanford University(23)

Temple(2)
Texas A&M(2)
Tufts University(7)
University of Arizona(2)
University of California Berkeley(10)
University of California Los Angeles(7)
University of Chicago (3)
University of Connecticut(2)
University of Dayton(2)
University of Florida(4)
University of Illinois Urbana Champagne(7)
University of Maryland College Park(7)
University of Massachusetts Amherst(2)
University of Michigan Ann Arbor(13)
University of Pennsylvania(14)
University of Pittsburgh(12)
University of Rochester(4)
University of Texas at Austin(9)
University of Virginia(3)
USC(2)
UVA(2)
Vanderbilt(2)
Villanova University(3)
Virginia Tech(3)
Washington University of St. Louis(6)
WPI(3)
Yale University(12)

Colleges for High School Friends (2 or more)
By Frequency

Cornell (39)
MIT (35)
Carnegie Mellon Univrsity (25)
Stanford University (23)
Harvard (20)
Penn State University (16)
Princeton University (15)
Columbia University (14)
University of Pennsylvania (14)
Georgia Tech (13)
University of Michigan Ann Arbor (13)
CalTech (12)
Northwestern University (12)
University of Pittsburgh (12)
Yale University (12)
Duke (11)
Rochester Institute of Technology (11)
NYU (10)
University of California Berkeley (10)
Boston University (9)
Brown University (9)
Case Western Reserve University (9)
Johns Hopkins (9)
Rutgers, New Brunswick (9)
University of Texas at Austin (9)
Dartmouth College (7)
Rensselaer Polytechnic Institute (7)
Tufts University (7)
University of California Los Angeles (7)
University of Illinois Urbana Champagne (7)
University of Maryland College Park (7)
Washington University of St. Louis (6)
Brandeis (5)
Drexel (5)
Harvey Mudd College (4)
Purdue University (4)
Rice (4)
Rose-Hulman Institute of Technology (4)
University of Florida (4)
University of Rochester (4)
Arizona State University (3)
Boston College (3)
Emory University (3)
George Washington University (3)
Georgetown (3)
Notre Dame (3)
University of Chicago (3)

University of Virginia (3)
Villanova University (3)
Virginia Tech (3)
WPI (3)
Amherst (2)
Bucknell (2)
Delaware (2)
Florida State University (2)
Gettysburg (2)
Korea Advanced Institute of Science and Technology (2)
Lehigh University (2)
National University of Singapore (2)
NJIT (2)
Northeastern University (2)
Ohio State University (2)
Olin (2)
Seoul National University (2)
Temple (2)
Texas A&M (2)
University of Arizona (2)
University of Connecticut (2)
University of Dayton (2)
University of Massachusetts Amherst (2)
USC (2)
UVA (2)

Vanderbilt (2)

Schools You Turned Down to Come to CMU (2 or more) Alphabetically

Boston College (2)
Boston University (8)
Cal Poly San Luis Obispo (2)
Carleton (2)
Case Western Reserve (11)
Clarkson (2)
Columbia (3)
Cornell (21)
CUNY (2)
Dartmouth (2)
Drexel (5)
Duke (2)
George Washington University (2)
Georgian Tech (12)
Johns Hopkins (5)
Lehigh University (3)
MIT (3)
Northwestern (3)
Notre Dame (2)
Penn State (9)
Purdue (6)
Rice (6)
RIT (8)
Rose-Hulman (4)
RPI (17)
Rutgers (8)
Stanford (2)
Stevens Tech (2)
SUNY Binghmpton (3)
Syracuse (3)
Tulane (2)
UMass Amherst (4)
University of California Berkeley (7)
University of California Davis (5)
University Of California Los Angeles (3)
University of California San Diego (4)
University of Chicago (2)
University of Connecticut (2)
University of Florida (2)
University of Illinois (18)
University of Maryland (3)
University of Michigan (6)
University of North Carolina (2)
University of Pennsylvania (6)

University of Pittsburgh (7)
University of Texas (4)
University of Virginia (3)
University of Washington (3)
University of Wisconsin (3)
USC (4)
Washington University (3)
Worcester Polytech (5)

Vanderbilt (2)

Schools You Turned Down to Come to CMU (2 or more) By Frequency

Cornell (21)
University of Illinois (18)
RPI (17)
Georgian Tech (12)
Case Western Reserve (11)
Penn State (9)
Boston University (8)
RIT (8)
Rutgers (8)
University of California Berkeley (7)
University of Pittsburgh (7)
Purdue (6)
Rice (6)
University of Michigan (6)
University of Pennsylvania (6)
Drexel (5)
Johns Hopkins (5)
Worcester Polytech (5)
Rose-Hulman (4)
UMass Amherst (4)
University of California San Diego (4)
University of Texas (4)
USC (4)
Columbia (3)
Lehigh University (3)
MIT (3)
Northwestern (3)
SUNY Binghmpton (3)
Syracuse (3)
University Of California Los Angeles (3)
University of Virginia (3)
University of Washington (3)
University of Wisconsin (3)
University of California Davis (5)
University of Maryland (3)
Washington University (3)
Boston College (2)
Cal Poly San Luis Obispo (2)
Carleton (2)
Clarkson (2)
CUNY (2)
Dartmouth (2)
Duke (2)
George Washington University (2)
Notre Dame (2)

Stanford (2)
Stevens Tech (2)
Tulane (2)
University of Chicago (2)
University of Connecticut (2)
University of Florida (2)
University of North Carolina (2)

Schools You Applied to Early Decision/Action

Boston College(1)
Brown(1)
CalTech(1)
CMU(39)
Columbia University(1)
Harvard(2)
MIT(15)
Princeton(1)
Rensselaer(1)
Stanford University(9)
Swarthmore College(2)
Tufts(1)
University of Pennsylvania(3)
Yale(3)

Schools You Preferred to CMU

Brown University (3)
CalTech (8)
Columbia (7)
Cornell (14)
Dartmouth (4)
Duke (2)
Georgia Tech (1)
Harvard (8)
Harvey Mudd College (2)
MIT (43)
Northeastern (1)
Northwestern University (1)
NYU (2)
Olin College of Engineering (3)
Pomona College (1)
Princeton University (13)
Stanford (27)
Swarthmore College (1)
Tufts (1)
University of California Berkeley (10)
University of California Los Angeles (3)
University of California San Diego (1)
University of Pennsylvania (8)
Vanderbilt (1)
Wasshington University (1)
Wellesley College (1)
Yale (7)

What were the most important things that influenced you to become a Computer Science major?

My family always kept a large supply of computer books and magazines in the house, so I would often pick those up and read them. My parents generally let me have free reign on the computers too so I would often test out the things I learned like how to change the startup screen to a message saying 'Buy Laura A Kitty for Christmas' Just being able to mess around and discover everything about the computer really intrigued me to go into computer science

My dad and the growing significance of computer in my life.

The fact that I simply loved it ever since I put hands onto the subject in high school.

I knew I wanted to go into a scientific field. I ruled out natural sciences, physics, and engineering. So I looked into Computer Science. I like computers. I like math and logic. It seemed like a good match, so Computer Science it is.

I enjoy the problem-solving aspects of the field. The programmer is presented with a defined problem, and must form a solution within known laws, but there is great freedom in how he accomplishes that solution.

I really want to be in the robotics field and do AI and things like that. I really like psychology and philosophy too, which are both deeply tied to AI. I am going to CMU for it's legendary robotics program, although I have minimal experience in robotics. I hope that changes incredibly soon though.

Basically, it generally just makes sense and I have fun doing pretty much anything relating to computer science.

My teacher, David Quarfoot, is the sole person responsible for me becoming interested in Computer Science and Mathematics. He showed me what i was capable of accomplishing. I am good at CS, so I naturally showed interest in it.

CMU is a very highly ranked school in computer science. Also, a lot of movies and anime I have seen have influenced me.

I took a programming course and loved programming. I've used computers all my life and like to do most things on them, including writing, drawing, modeling, chatting, etc. I want to program video games, or, even better, make artwork for them. However, I thought going the CS route would ensure more job security.

I've been working on computers since i was 4 years old and have always been interested in how they work. I took very basic HTML and graphics classes at my high school and had a lot of fun with them. unfortunatly at my high school these were the only computer classes offered, so I've always wanted to extend my knowledge.

Still deciding between computer science and computer engineering, but since I got into SCS and because of its reputation I chose CS. Also, CS seemed to be the broader of the two fields.

The flexibility and countless possibilities of software, the increasing job opportunities that involve computer science, and wanting to know more about computer science topics

The math behind CS, my knowledge of computers in general, my skill that I learned with Java and C++

General interest in computers, programming and graphic design specifically. Attraction to the array of possibilities with computer science.

CMU CS's reputation is well known. Java is a great language (still in the process of learning) and I am interested in learning more about Java and other languages. A lot of CS majors went on to work for great companies and have interesting jobs.

Early exposure to Super Nintendo as a child. My father majored in computer science.

Things are always programmable if you try hard enough. That's what initiated my interest in computer science. Although my favorite thing isn't necessarily programming, i love CS in general.

My father's influence was the greatest!

It was the subject I was most intersted in since middle school and has kept my attentin through high school.

Its fun :D Directly applicable to solving problems & is a relatively open-ended problem in itself- code must have some sort of purpose before it can be written, but there are still many ways to do it.

My first programming class during the summer at George Mason University Accelerated Computer Science, Supercomputer Applications, Artificial Intelligence classes in high school

my interest in computer graphics and games as well as my participation in the botball robotics competition.

The logic behind computers, specifically software, is challenging in a way that is far less systematic than math and science. The algorithims and the challenges of coming up with them is fun.

I enjoy solving problems and programming. I like the feeling of having created something that I can be proud of.

Love of technology Aptitude in math/science

I'm stronger in mathematics, and computer science takes it to a new level, combining mathmatical calculations with analytical thinking/problem solving.

My great computer science teachers and an extenstive collection of classes at my school

Robot Oddyssey (circuit-building game for the AppleII), programming games for the calculator, writing a search engine with HTML and Java

Love of solving and modeling real world problems. Love and curiosity for the mathematical field. Interest in computers and their applications.   Lesser reasons: Gaming. Large job market.

I believe that computers, with their computing power, have so much untapped power. We are really starting to describe the world around us algorithms, combinations of symbols; or in short in a way we can plug them into our computers. That untapped potential is what attracted me most to become a CS major.

I guess the most important things happened a long time ago - those first couple of months interacting with a computer (around 1993). Ever since I first used a computer I can't think of a time when I wasn't planning on having a career in computer technology. The fact that a little inanimate box, using just a flow of electrons, could do all of these amazing things has always been amazing and inspiring to me.

I REALLY love being around computers. Also theres a nice picture of me at age 5 in footy pajamas in front of our Apple II. It started pretty early

Computer Graphics in media

robots

I have an affinity for computers and math and love technology. I imagine myself programming artificial intelligence systems and revolutionizing fields like automotive industry and stock market.

A basic programming class in nursery school in the programming language Logo, and having a computer at home since I was 3.

The possibilities that computer science opens have always fascinated me. I have been involved in programming since a very early age and have recently had the chance to see what real computer science is about. I really enjoy it and want to make it my career.

When I was in my school's robotics club, I was given the responsibility of writing the code for our club's robots for a local competition. I had had some experience programming my calculator and dabbled a bit in web programming before, but I learned the basics of Interactive C, and had fun with it, so that's what prompted me become a Computer Science major. I had always loved math and the sciences, and I knew there was more to computer science than programming, so I decided to major in computer science.

I'm really good at it and I'm perfectly content to sit at a computer programming for hours.

I don't know, i just loved it. I had the worst teacher ever, who never taught and gave everyone terrible grades, and most people dropped the course and didn't continue it, but for me it was too much fun. It was like simulating the world in math. so I kept up with it.

Wide area of application, somehow feels natural to me to code, always like math-related fields.

Ability of computers to do anything you could think of.

My high school computer science classes

it is related to every area of studies

That computer has became a crucial part of my life and every profession has gradually became computerized.

I was exposed to QBasic when I was young and that got me interested in programming because now I could make the computer do what I wanted it to do and not just the specific set of commands or programs installed on it. I always tried to make the computer talk, although I was never very successful. Still, artificial intelligence always intrigued me and is one of the most important reasons I decided to become a computer major. I would also like to have more control over the computers that I'm using and be able to manage things on a lower level. In general, I usually want to know how things work, not just how to use them on the outside.

All sorts of Games I played. The beautiful graphics of CG movies.

Challenge of solving problems using computer

My dad is a computer science major. I want to one day be an animator, and I thought it would help to be able to understand the science behind programs before I use them for a career.

My sister is in Computer Science in CMU and she loves it. when we were young she used to teach me how to use the internet and she showed me what she learned in freshmen year and it was so interesting.

Generally, the mix of creativity and logic in problem solving. Creativity becuase you have to decide how (which data structures...) and logic because that's how the computer works.

Artifical Intelligence   Robots   Technology   Computer Graphics   My personal belief that we as a species evolve not primarily through natural selection but through technological advances

Family, High school experience

My love of programming from an early age, and my desire to work in a field that I enjoy.

Computer has stimulated my curiosity since childhood. Studying how it works, I find out that I really like to do anything with this machine and its potential is unmeasurable. It also fascinates me that computer is (and will be) used almost all area of human life.

Since I was a child I've always loved two things, numbers that meant something and shiny computers. It may sound silly but I think that's where it started. Finally it came down to a career making moment when I worked in my school's server room for a week. I was able to go in every day and enjoy what I was working on, even if it was explaining some menial task to a secretary in one of the offices, begin with computers and making them work has always seemed second nature to me. I'm not sure how that qualifies me for Computer Science but I have a feeling somewhere that makes me think I can.

my interest in graphics

My love of computers and my love of games. I am naturally curious and I loved taking apart computers from when my dad bought our first Gateway in 1994. My parents often looked down upon it, but I just loved learning more and more about the little blinky box that occasionally made some beeps.

The fact that Computer Science has many different applications, and that I can take it in almost any direction I want.

the power and potential that computers have, and a desire to tap this potential. Programming is the coolest, most interesting, most complex logic puzzle I know of, and is also something of an art.

I found programming very interesting

Although I just took one course in computer science in high school, I really enjoyed what I learned in that class and wanted to investigate more about computer science.

Being in a family of engineers and computer science majors motivated me a great deal. Also the fact that comp. science came easy to me and it was something I had a passion for helped me decide to be a computer science major. The goals I have in the future lead me to the path of majoring in computer science.

While I always enjoyed programming and working with computers, the biggest influence on me was artificial intelligence, and the philosophical idea that machines could learn and think as we do. In this sense, all human-like AI and learning machines (both real and fictional) attracted me to the major.

Computer science and its theory are closely related to mathematics, my other passion. Theory interests me.

The most influential thing in my choice to be a Comp Sci major is my love of computers (*doh*). I just genuinely love computers and the huge potential they have, whether it be saving lives or taking over the world

and turning us into their meat-puppet slaves (Sorry...I just watched the Matrix for the 846th time). Anyway...I can't explain it, I'm just obsessed with computers.

I really, really enjoy putting things together and seeing them work. In my opinion, it is even cooler to put not just things, but abstract things (like ideas) together, and get a result. To me, programming is little more than an idea, and it can be expanded to so many different possibilities.

Computer Program (how it works)

Video Games

I liked the creativity and freedom of programming. These are two things I value highly.

Initially, i was inspired by the dot-com boom and the thought of easy money. As i started to program,and hold internships/related jobs, i realized how fun it was.

getting into CMU, being better at computers then at poetry

I love the logic and algorithms and I love the possibilities. Just learning C from the C for Dummies books when I was 11 or 12 was enough for me to decide this is what I want to do.

Programming is exciting.

My teachers, who showed passion for computer science and could even have fun teaching it.

I love computers; the fact that I can program and thus control such a computation beast for my purposes never ceases to amaze me. Another thing is that nowadays, computers are so prevalent that the world needs more computer scientists around to further develop/maintain the technology.

My first year of Java.

One of the most important influences is that I know I would be able to find a job. I know this sounds shallow but if you come from a family where there were long stretches of time sans job, you would understand. Also, I have a love of mathematics and menial tasks. That's part of why I loved art, and some how evovled into my love of math. Each of which I could get lost in for long periods of time focused on a single subject. Computers have always interested me, and when I was younger my mother tried to get her professor to teach me and my sister java (she would garden for him and we would go see his computer). He normally just showed us things on the computer with little teaching, but I enjoyed it. I have no memory of java now though.

I don't even remember, but I've wanted to do CS for a long time. My father was a programmer, and to a certain extent this has led me to romanticize the image of ye old mainframe coder. It's arbitrarily interesting, since it doesn't have to be linked to the real world. It's new and growing. Oh, and I started out wanting to write games - ÿI think nearly everyone does - but I got over it.

My computer science teacher was very instrumental in convincing me that I would do well in the field. From an early age, I knew that I wanted to be a programmer, but I wasn't sure until just recently.

Programming course in Visual Basic offered at a local community college during one summer.

I attended Experiencing Career Options in Engineering and Science at Steven's Institute of Technology in the Summer 2005. Out of all the fields presented to us, Computer Science was the one I was msot interested in.

The most influential factors were the excitement of working in a cutting edge field, the intellectual stimulation of computer science, mathematics, and engineering, and the real world applications.

Early and frequent access to a computer and video games. My curiousity led me to investigate how computers work, and hence learn computer science.

The richness of the subject, the fact that its not just talking to a computer, but having an understanding of logic and math.

I started learning how to program in 7th grade and I really enjoyed it. Both of my parents are programmers, and, while I don't really think I just chose this major because they I wanted to follow in their footsteps, I think that this enabled me to get advice and programs like Visual Basic from them that helped me develop my interest. I have worked on many programs outside of school and I just really enjoy the things I can accomplish.

It's something that I am skilled at and at the same time, enjoy (at least for the time being).

In 1999, when I had to move a 2 mb mp3 file from one computer to the other, a family friend immediately programmed a small application that could cut any file into small pieces according to a user defined average size. I was awestricken as I moved the 2 cut files with a floppy disk, and ran the same program to put the file back together. It was literally a baptism for my devotion to computers. But my mother did not allow me to program anytime except for my AP CS course in high school because she believed I could learn everything about programming in college, as long as I had a exceptional logic developed from mathematics.

The most important thing about computer science is how much fun I have doing it; I really have a passion for it. I find it challenging and exciting.

My greatest interests are computers and art, and of the two, computers is the area in which I have a better chance at making a good living. However, I also will try to obtain a double major in art and somehow combine the two fields.

my love for computers, math, and working out problems

Playing with Nintendo when I was little and having fun in AP Computer Science.

I enjoy working with computers and making them do interesting things. I also find it quite enjoyable to look back on a program I've created and realize all that I've done.

Both my parents have masters in computer science

The subject interested me. I have always loved video games and computer animated films.

The fact that it can combine art and math.

Computer science class, plus I'm a nerd like that.

I took computer science in the 9th and 10th grade and learned programming in C. My teacher was a big instrument in igniting my passion for computers.

When I took my first Java class in high school, I became fascinated with Computer Programming. Later, as I learned more about CS's math and science applications, I knew it would be a suitable career for my multiple interests in biology, math, and art. Since my parents are software engineers, they supported my interest in CS as well.

I would have to say the computer games I played as a young kid. Those were my first expierience with computers, and really got me intrested in them, and for a long time I have wanted to learn more about them.

I made my first webpage in 7th grade and became fascinated with the computer. I was always interested in math. The combination of technical thinking with problem solving logic quickly made computer science my favorite subject. Before high school, I already seeked out many books at the library and had already taught myself a good number of programming languages.

I enjoy working with computers, I find technology fascinating, I like problem solving, there are good jobs in the computer science field, and I've been programming and debugging others' programs for seven years now.

My father graduated from CMU for Math (because there was no CS undergrad program), and he raised me as a computer nerd from the start. I love the logic behind CS, and rely on the fact that when I'm lazy, I can just make my computer do it.

There were two important things that influenced me to become a Computer Science major, both of them programs I'd written in my programming class. The first was the first program I'd ever written: the simple 'Hello World' program that displays 'Hello World' on the output screen. When I saw it appear, I was utterly enthralled and absolutely excited. 'Hey, this is pretty fun,' were my thoughts. The second was 'The Game,' a simply 'hack-and-slash' fantasy game I programmed in my junior year using premade images sprites. The story went that you, the player, were a traveling hero off to defeat the evil 'Dark Dragon,' fighting battles along the way to grow stronger. It was, in all honesty, a pretty lousy game, but it made me realize just how much fun programming was. I realized, at that point in my life, that I would do anything to keep on programming and working with computers. It was these two little programs that helped me come to the conclusion that Computer Science was the major for me.

I enjoyed thinking up algorithms to solve various problems and i find working with computers intersting.

I got my first computer at the tender age of four, when I promptly began to take it apart and figure out how it works. Althought I have come a long way from those times, I still hold a keen fascination towards computers and their inner-workings. As a curious individual, it was never enough for me, for example, to open a Microsoft Word file and have the application itself launch; I simply had to know how the whole process happened. Also, my father is an entrepreneur in the computer industry - he was once a computer programmer himself. As a result, I have always been exposed to computers - and the computer industry whole.   Simply put, I intend to utilize my knowledge Computer Science to somehow better our world.

A friend of mine who was programming computers in second grade, my own fascination with computers, and the speed with which computers changed the world.

My parents and my own interests.

My childhood interest has always been computers. Furthermore, my exposure to computer algorithms and problem solving influenced me to become a CS major.

I had excellent teachers in tech classes from middle school to high school My experience with computers in my dad's office My Mom (computer programmer)

First, I gained my interest in computers with the help of my brother. Then, I spent a great deal of time talking to and socializing with other potential CS students and CS teachers.

Looking at my family's history, you'd be hard-pressed to find someone who is NOT a computer scientist. All of my father's siblings and most of my mother's siblings have at least a MS in computer science. So it's only natural that most of their children, surrounded all of their childhood by computers and engineers, would be

interested in and pursue the topic.   However, if I made my decision based on my family history, I would abdicate my freedom of choice. I really just love to dissect things to learn how they work, solve problems, and make things more efficient. I love everything I do with computers.

The experience I had in National Youth Leadership Forum of Technology when I was 16.

My dad's usage of computers and how I've been around them since I was born.

The most important things that influenced me in becoming a CS major were the growth and potential in the job market and possiblities for expansion and new research in computers.

The various applications and programs I found enjoyment in writing

My passion for computers and the ability to see the role they play for us in the future.

Video games. They were beautiful, the stories were deep, they were loads of fun, so from an early age, I wanted to make them.

I liked computer. Since I was 9, I have learned algorithms and how to program them. I enjoyed it, and wanted to learn about it more. So I decided to become a computer science major.

My dad and potential in this field

A general interest in technology has influenced me a lot. I'm interested in robotics and have been for a long time. Seeing that technology constantly surpasses its current bounds fascinated me. A love for problem solving and math has also played a large role.

My parents, who both used to program computers, and my dad still does. The computers were always around.

A strong passion for computers, the love of writing programs

My mother worked for AT&T Bell Labs.

After Graduation

AI/Cognitive Studies (5)
Army (1)
Computer Animation/ Graphics/Special Effects (10)
Computer Programmer (1)
Congressman (1)
Cryptography (2)
Educational Software (1)
Entrepreneur (8)
Film Scoring (1)
Game Software (7)
Government (1)
Graduate School (53)
Hardware (1)
High Paying Job (3)
IT Management/Security (2)
International Relations (1)
Law School (1)
MBA (12)
Medical School (1)
NASA (2)
Peace Corps (1)
Programming/Software (8)
Research (5)
Robotics (6)
Software Engineering (2)
Startup (work at) (1)
Security (1)
Simulation (1)
Statistics (1)
Teach (1)
Theoretical Computer Science (1)
Travel (2)
Video Games (5)
Virtual Reality (1)

Favorite Movie

3-Iron
60 Seconds
8 Mile
A Beautiful Mind
A Walk to Remember
American History X
Back to the Future
Battle Royale
Behind Enemy Lines
Benny & Joon
Boondock Saints
Chicago
Donnie Darko (2)
Dr. Strangelove (2)
Fiddler on the Roof
Fight Club (3)
Final Fantasy VII Advent Children
Gangs of New York
Garden State (2)
Gettysburg
Gladiator
Harry Potter
Hebrew Hammer
Hitchhiker's Guide to the Galaxy
Italian Job
Kill Bill (2)
Leon the Professional (2)
Lilo and Stitch
Logan's Run
Lord of the Rings (7)
March of the Penguins
Matrix (14)
Mirrormask
Monty Python and the Holy Grail (5)
Ocean's 11 (2)
October Sky
Office Space (2)
Pirates of the Carribean (4)
Poseidon Adventure
Pride and Prejudice
Pulp Fiction (3)
Rat Race
Rent
Requiem for a Dream
Rounders
Rush Hour (2)
serenity
Spirited Away

Star Wars (5)
Terminator (2)
The 40 year old virgin
The Aristocrats
The Big Lebowski
the Boondock Saints
The Butterfly Effect
The Chronicles of Narnia
The Emperor's New Groove
The Last of the Mohicans
The Last Unicorn
The Legend of 1900
The Princess Bride
The Scent of a Woman
The Shawshank Redemption
The Sixth Sense
The Sting
The Warriors
Toy Story (2)
Transformers: The Movie
Troy
True Lies
V for Vendetta
Wedding Crashers
Zoolander

Favorite Actor

Aamir Khan
Adam Sandler (6)
Al Pacino
Anthony Rap
Arnold Schwarzenegger (2)
Ben Stiller
Brenden Fraiser
Bruce Willis (3)
Christian Bale
Edward Norton (3)
Gene Hackman
George Cartlin
George Clooney
Gregory Peck
Harrison Ford (4)
Harrison Ford
Harrison Ford
Humphrey Bogart
Jack Nicholson
Jackie Chan
Jake Gyllenhaal (3)
Jared Padelecki
Jason Alexander
Jean Claude van Dam
Jean Reno (2)
Jeremy Piven
Jim Carrey (2)
Jonny Depp (14)
Keanu Reeves
Kevin Spacey (2)
Liam Neeson
Matthew Fox
Matthew Perry
Orlando Bloom (2)
Owen Wilson
Patrick Stewart
Robert Deniro
Robin Williams
Rowan Atkinson
Russell Crowe
Ryan Reynolds
Sam Waterston
Samuel Jackson
Sean Connery
Sean Connery (3)
Steve Buscemi (2)
Tom Cruise
Tom Hanks (4)

Tyler Perry
Vince Vaughn
Will Ferrell (3)

Favorite Actress

Angelina Jolie (6)
Anne Hathaway
Audrey Hepburn (3)
Catherine Zetajones
Charlize Theron
Denise Richards
Elisha Cuthbert
Ellen Degeneres
Emma Thompson
Emmy Rossum
Gwenyth Paltrow
Hermione
Jennifer Aniston
Jennifer Garner
Jessica Alba (2)
Jodie Foster
Julia Roberts (4)
Kate Beckinsale
Kiera Knightly (5)
Lee Yeon Hee
Lucy Liu
Madeline Kahn
Marissa Janet Winouker
Mary Louise Parker
Misaki Itou
Natalie Portman (4)
Nicole Kidman (3)
Rachel McAdams (2)
Reese Witherspoon (3)
Rene Zellweger
Rosario Dawson
Salma Hayek
Sanaa Latham
Sandra Bullock (2)
Sara Ramirez
Scarlett Johannson (2)
Tara Strong
Uma Thurman (6)
Wynona Ryder
Ziyi Zhang

Favorite Book

1984 (5)
A Clockwork Orange
A Fine Balance
A Scanner Darkly
A Song of Ice and Fire sequence
Alchemist
And Quiet Flows the Don
Angels and Demons (2)
As Meat Loves Salt by Maria McCann
Atlas Shrugged
Brave New World (2)
Catch-22 (4)
Cat's Cradle
Crime and Punishment
Cryptonomicon
Don Quijote
Don't Really Read that Much :S
Dune (2)
Einstein's Dreams
Ender's Game (3)
Enders saga
Extremely Loud and Incredibly Close
Fear and Loathing in Las Vegas
Godel, Escher, Bach: An Eternal Golden Braid
Godfather
Hamlett
Harry Potter Series (7)
Heroes Die
Hitchhiker's Guide to the Galaxy (6)
Hole
How to Survive A Robot Uprising
Howard Anton Calculus With Analytic Geometry (Textbook)
Howl's Moving Castle
Hyperion
Introduction to Algorithms
Invisible Man (Ralph Ellison, not H. G. Wells)
Invisible Monsters
Jonathan Livingston Seagull
Journey to the West
Just for Fun
Kafka on the Shore
Lord of the Rings (4)
Map of Bones
Melancholy of Suzumiya Haruhi
Neuromancer
One Flew Over the Cuckoo's Nest
Otherland
Pride and Prejudice (2)

Rainbow Six
Romance of Three Kingdoms
Rule of Four
Small Gods
Starless Night
Sword of Truth series
The Alchemist
The Amber Spyglass
The Art of Intrusion
The Belgariad
The Catcher in the Rye
The Chosen
The Count of Monte Cristo
The Da Vinci Code (5)
The Demon-Haunted World
The Devil Wears Prada
The Elegant Universe
The Giver
The Golden Compass (2)
The Great Gatsby (2)
The Kite Runner
The Master and Margarita
The Mysterious Island (Jules Verne)
The Other Boleyn Girl
The Phoenix Code
The Picture of Dorian Gray
The Power of One
The Rose That Grew From Concrete
The Shining
The Ultimate Hitchhiker's Guide
The Void Captain's Tale
The Westing Game
The Young Wizards series
Timeline (2)
To Kill a Mockingbird

Favorite Author

Alan Lightman
Aldous Huxley
Arthur C. Clarke (2)
Ayn Rand (2)
Brian Green
Charles Dickens (2)
Chuck Palahniuk (2)
CS Lewis (2)
Dan Brown (8)
Dan Simmons
David Eddings
Diana Wynne Jones (2)
Douglas Adams (8)
Edgar Allan Poe
Frank Herbert (3)
Frederick Pohl
George Orwell
George R. R. Martin
HP Lovecraft
Ian McEwan
Isabel Allende
J.K Rowling (4)
J.R.R. Tolkein (7)
Jane Austen
JD Salinger
John Grisham
John Steinbeck
Jon Stewart
Jonathan Safran Foer
Joseph Heller
Julliet Mariller
Kevin Mitnick
Kurt Vonegut (3)
L.E. Modesitt Jr.
Lemony Snicket
Look Above
Matthew Woodring Stover
Michael Crichton (2)
Minamo Q-ta
Orsen Scott Card (4)
Oscar Wilde
Pat Barker
Paul Austere
R.A. Salvatore (2)
Richard Bach
Roald Dahl
Robert Aspirin
Robert Jordan

Scott Olson
Stan Lee
Stephen King (2)
Tad Williams
Tamora Pierce
Terry Goodkind
Terry Pratchett (3)
Tom Clancy (4)
Toni Morrison
William Gibson

Favorite Musician

Albert King
All-American Rejects
Amanda Marshall
Ani Difranco
Asian Kunfoo Generation
Barenaked Ladies
Beatles
Beethoven (2)
Black Eyed Peas
Blink 182
Bob Dylan (2)
Bob Dylan
Cold Play (2)
Corrine May
Counting Crows
Crosby, Stills, Nash and Young
Danny Elfman (composer)
Dave Matthews
Depeche Mode
DJ Sammy
DMX
Eddie Van Halen
Emery
Eminem
F.I.R.
Frank Sinatra
Frank Zappa
Gorillaz
Green Day (2)
Hillsong
Ian Van Dahl
Incubus
Jack Johnson
Jimi Hendrix
Jimmy Paige
Joe Satriani
John Coltrane
John Mayer
Jurassic 5
Justin Rosolino
KAT-TUN
Keane (2)
Kevin Kern
Kitaro
Koji Kondo
Lauryn Hill
Linkin Park (4)
Loveholic

Maksim Mrvica
Mark Knopfler
Maroon 5
Megara
Metallica
Michael 'Flea' Balzary of the Red Hot Chilli Peppers
Michelle Branch
Miles Davis
Modest Mouse
Moto Fujiwara
Nelly
Nine Inch Nails
Nobuo Uematsu (4)
Oomph
Rachmaninov
Radiohead
Relient K
Secret Garden
Seether
Shakira
Stephen Lynch
Steven Paige
Taking Back Sunday (band)
Tchaikovsky
The Beatles
The Dandy Warhols
The Doors
The Faint
The Killers
The Pillows
The Roots
Third Eye Blind (2)
Third Eye Blind
Tsushima Masaki
U2
Victor Wooten
Yiruma
Yngvie Malmsteen
Zakk Wylde

Favorite TV Show

24 (4)
12 Oz. Mouse
Alias
Arrested Development (2)
Arrested Development
Avatar: The Last Airbender
Batman: The Animated Series
Blade the Series
Conviction
Crime Scene Investigation (4)
Daily Show
Desperate Housewives
Dexter's Lab?
Doctor Who
Family Guy (8)
Fawlty Towers
Firefly
FLCL
Freaks and Geeks
Fresh Prince of Belair (2)
Friends (4)
Futurama (4)
Grey's Anatomy (2)
Hey Monie
House (5)
JAG
Jeopardy
Law and Order
Lost (3)
Monday Night Football
Monk (2)
Mythbusters (4)
Neon Genesis Evangelion
News
Ouran High Schol Host Club (Japan)
Price is Right
Project Runway
Saturday Night Live
Saved By the Bell
Seinfeld
Seventh Heaven
Simpsons
Snoopy
South Park
Spike Extreme Challenge
Spongebob Squarepants
Star Trek Deep Space Nine
Stargate (3)

TechTV
The Daily Show (5)
The O.C.
The Office (3)
The Simpsons (4)
The Suite Life of Zack and Cody
Trigger Happy TV
Venture Brothers
Veronica Mars
Weeds
West Wing
Who's Line is it Anyway? (4)
WWE (2)

Favorite Videogame

ddiction Solitaire
Age of Empires (3)
Armored Core: Last Raven
Balders Gate II
Black and White (2)
Cabal
Chrono Trigger
Civilization
Counter Strike (3)
Crash Team Racing
Dance Dance Revolution
DDR (2)
Elder Scrolls (2)
EverQuest
Final Fantasy (14)
Fire Emblem (2)
God of War
Grand Theft Auto (2)
Grim Fandango
GTA San Andreas
Guild Wars
Half Life
HALO (9)
Homeworld2
Indiana Jones and the Fate of Atlantis
Jak and Daxter series
Katamari Damacy
Kingdom Hearts
Kingdom of Loathing
Legend of Zelda (7)
Legends (Tribes)
Madden
MapleStory
Mario
Megaman (Old school)
Metroid Prime
Need for Speed
Nethack
Neverwinter Nights
Oblivion
Soul Calibur II/III
Star Wars Battlefront
Starcraft (7)
Starseige Tribes
Super Mario World
Super Smash Bros. (4)
Tales of Symphonia
Tekken

TES IV: Oblivion
Unreal Tournament
War Rock
Warcraft (15)

Favorite Website

ajaxian.com
artofproblemsolving.com
bawi.org
boingboing.net (2)
chucknorrisfacts.com
collegehumor.com
ctrlaltdel-online.com/
cyworld.com (2)
deviantart.com (2)
digg.com (5)
drmcninja.com
flickr.com
gameFAQs.com
gamespot.com
google.com/ (14)
gotfrag.com
hiphopguitartabs.com
homestarrunner.com
imdb.com
innovatustech.com
kingdomofloathing.com
lililicious.net
magicthegathering.com
newzbin.com
ninjatune.co.uk
nobodyhere.com
nytimes.com
penny-arcade.com (3)
politicalcrossfire.com
qwantz.com
qwantz.com
rocketboom.com
SamAndFuzzy.com
seancor.com
sheetmusicarchive.net/
slate.com
sofake.com
somethingawful.com
spikedhumor.com
thebestpageintheuniverse.com
theotaku.com
thinkgeek.com
urbandead.com
wikipedia.org/ (4)
wizardofodds.com/
youtube.com (3)
ytmnd.com

Favorite Blog

agc.deskslave.org/
asaunta.livejournal.com/
beastskills.com/
blogcn.com/User14/jiaxinruantang/index.html
blogs.herald.com/dave_barrys_blog/
boingboing.net (2)
chromasia.com
edge-of-grace.com/musings/
engadget.com (3)
facebook.com
gizmodo.com (2)
googleblog.blogspot.com
hackaday.com
idonotblog.com
livejournal.com
maddox.xmission.com
moments.ryuuko.net/
myspace.com
oneredpaperclip.blogspot.com
paulgraham.com/articles.html
playultimate.blogspot.com
singingcactus.livejournal.com/
slashdot.org
slumbering.lungfish.com/
stimunation.com
techdirt.net
thedailywtf.com
thesneeze.com/
thisisbroken.com
tied:fark and /.
tuckermax.com
xanga.com
xaostar.livejournal.com/

Favorite Sport (to watch)

Baseball (4)
Basketball (17)
Cricket
Cycling
Dance
Football (13)
Formula 1 Racing
Hockey (3)
Martial Arts (2)
Mixed martial arts
Power lifting
Soccer (29)
Skateboarding
Surfing
Table Tennis
Tennis (4)
Trick Shot Pool
UFC
Ultimate Frisbee
Water Rafting

Favorite Sport (to play)

Aikido
Badminton (7)
Baseball
Basketball (17)
Chess
Crew
Cycling (2)
Dance
Fencing (7)
Field Hockey
Football (2)
Frisbee (3)
Golf (3)
Hiking
Hockey
Lacrosse (2)
Martial Arts (2)
Ping Pong/Table Tennis (5)
Running
Skiing (3)
Soccer (15)
Springboard Diving
Surfing
Swimming (4)
Tennis (17)
Track
Ultimate Frisbee (7)
Volleyball (3)
Weight Lifting
Wrestling

Question to Ask

Do you think your high school adequetly prepared you for high school?

What incoming SCS freshman are most scared about when starting CMU fall 2006?

1 random quote/phrase/line. You can learn a lot of a person based on just 1 random quote they pick. For me, I would pick the same one I picked for my Senior Quote: 'So you see Lonestar, evil will always triumph, because good is dumb.' -- Space Balls, the movie

Name one person who inspires you and why.

I think that this was a very thorough survey, congrats

Hmm... nice to hear that these answers will be shared in some form...   Anyway, I think something along the lines of 'What do you think you will most likely be doing 143.142 hours from now?' could be interesting. Seriously, I can't think of anything in particular to add. I did get a little annoyed by all the questions asking me to predict future happenings, though.

When did you begin an interest in CS?

What are all the things you won/achieved in high school?   For example...valadictorian, team captain, voted most independent thinker by class, science award, etc.

Favorite ways to spend your free time, more questions on computing background of students

Favorite pathogen?

What extracurriclar activities did you primarily participate in in high school? Do you expect to participate in them at CMU?

What kind of difference do you expect from highschool to college.

Do you consider yourself a geek?

Highest bowling score

I can't really think of anything, i guess perhaps a composer category (instead of just musician).

Who do you most admire

Honestly, how seriously did you take this survey?

Whats youre favorite programming language?

What hours of the day do you usually sleep?

I would love to learn what other things except doing purely CS after graduating from CMU people would do. Many people, I think, will go on doing things that are somewhat related to CS but not entirely. I would love to learn what that thing would be.

what browser do you use?

If you invented a new programming language, what would you call it?

More on their background in CS.

Favorite hobby or pastime

Favorite food? I dunno...

extracurriculars

What is the most inspiring scene to which you have borne witness? It can be in real life or within a TV show/movie.

How well do you think you know about CMU/SCS

What influenced them to be a CS major.

Hobbies.

favorite food

What our planned minors are.

What is the most valuable piece of advice you want to give to someone in your own position?

What programming experience do you have?

something to the effect of, are you from a small town? and which IM Protocol they use the most

What is your hometown?

What is their personal philosophy, how do they feel about religion, morality and ethics.

Who do you look up to the most?   What is the answer to life?

Nothing really...very thorough survey. Favorite Linux distribution for Linux users may be nice. Favorite company would also be interesting.

What programming languages have you had experience with? -AND- What programming language do you like the most/least and why?

What country are you from (or what countries have you lived in) perhaps?

What is your favorite thing to do in your spare time, besides computing related activities?

How prepared do you feel for your first semester at SCS?

Interests outside of computer science. All work and no play makes Jack a dull boy.

Book you wish were your favorite book, e.g. I wish I could give some scholarly answer like The Blind Watchmaker or something, but no, my favorite book is this freaky sci-fi novel. - Personal oddball favorite movie you have no excuse for liking. Me, I'm
You should ask if each student considers themself a 'Math/Science person or a Literature person.'

What operating system do you prefer?

If not Computer Science, what else would have been your major?

Do you use myspace?

What is your main goal here at CMU?

How sure were you in choosing SCS (over other schools in CMU)?

What was your least favorite subject in school and why?

What is your goal in life. (optional)

What would you do if you were given $1000?

What is one thing you'd like people to know about you that hasn't been mentioned on this survey?   (Side note: Question 21 doesn't work right, it only allows you to pick one option. I own both Windows and Linux OS's.)

Favorite Comic Book?

What class are you most excited about?

What do you expect your minor will be at CMU?

how much do you know about programming, from individual pursuits

Emacs or vi? :-)

Are many people from your highschool going out of state for college?

Greatest achievement in his/her life.

Just put a random word with a question mark

What do you think the purpose of life is?

How quickly can you type, in wpm?

What would you most like to do with your life?