

# Programming Problems

For each of these problems (unless otherwise specified), write the needed code directly in the Python file, in the corresponding function definition.

All programming problems may also be checked by running 'Run File As Script' on the starter file, which calls the function `testAll()` to run test cases on all programs.

## #1 - Hw2 Code Review - 5pts

It isn't always good enough just to write code that works. It's also important to write code that is **clear** and **robust** - easy to understand and ready to handle a variety of inputs.

To help you learn how to write good code, we will have up to three **code reviews** this semester, where you will meet with a course TA to go over the code you wrote for a previous assignment. The TA will point out things you're doing well and areas where your code can be cleaner (even if it works already!).

To receive five points for the Hw2 code review, sign up for and attend a code review session with a TA the weekend of Week 5 of classes. We'll release more details about how to sign up for and attend these sessions via Piazza.

## #2 - `sumAnglesAsDegrees(angles)` - 10pts

*Can attempt after Lists and Methods lecture*

When analyzing data, you need to convert the data from one format to another before processing it. For example, you might have a dataset where angles were measured in radians, yet you want to find the sum of the angles in degrees.

Write the function `sumAnglesAsDegrees(angles)` which takes a list of angles in radians (floats) and returns the sum of those angles **in degrees** (an integer). To do this, you will need to change each angle from radians to degrees before adding it to the sum. You can do this with the library function `math.degrees()`. Make sure to round the final result to get an integer answer.

For example, `sumAnglesAsDegrees([math.pi/6, math.pi/4, math.pi])` should convert the radians to approximately  $30.0$ ,  $45.0$ , and  $180.0$ , then return  $255$ .

### #3 - findMultiples(lst, num) - 10pts

*Can attempt after References and Memory lecture*

Write a **non-destructive** function `findMultiples(lst, num)` that takes a list of integers and a given positive integer, and returns a **new** list containing only the elements that are multiples of `num` in `lst`.

For example:

`findMultiples([11, 20, 35, 43, 50, 66], 5)` returns `[20, 35, 50]`,  
and `findMultiples([44, 17, -77, 34, -95, 88], 11)` returns `[44, -77, 88]`

### #4 - removeMultiples(lst, num) - 10pts

*Can attempt after References and Memory lecture*

Write a **destructive** function `removeMultiples(lst, num)` that takes a list of integers and a given positive integer, and destructively removes the elements that are multiples of `num` in the provided list so that it contains only the original elements that are non-multiples of `num` at the end of the function. This function should return `None` instead of the list; we'll test it by checking whether the input list was modified properly.

For example:

`removeMultiples([1, 2, 3, 4, 5, 6], 3)` modifies the list to be `[1, 2, 4, 5]`,  
while `removeMultiples([4, 15, 70, 35, -9], 2)` modifies the list to be `[15, -9]`.

**Hint:** this is tricky because `lst` will change as the function runs. You should use an appropriate loop to account for this - see the course slides! Also, make sure to check for aliasing issues.

## #5 - recursiveReverse(lst) - 10pts

*Can attempt after Recursion lecture*

Write a function `recursiveReverse(lst)` that takes a list as input and returns a **new** list which has the same elements, but in reverse order. This function must use **recursion** in a meaningful way; a solution that uses a loop, built-in reverse functions, or a slice with a negative step will receive no points.

For example, `recursiveReverse([1, 2, 3])` should return `[3, 2, 1]`.