Bug Catching: Automated Program Verification 15414/15614 Fall 2018

Lecture 1:

Introduction

Matt Fredrikson, Ruben Martins {mfredrik, rubenm}@cs

August 28, 2018

Course Staff



Matt Fredrikson Instructor



Krishna Bagadia TA



Ruben Martins Instructor



Rameel Rizvi TA

Bad code

April, 2014 OpenSSL announced critical vulnerability in their implementation of the Heartbeat Extension.



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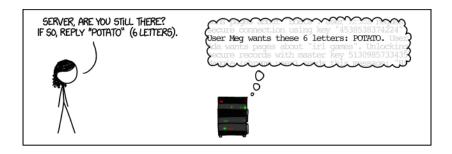
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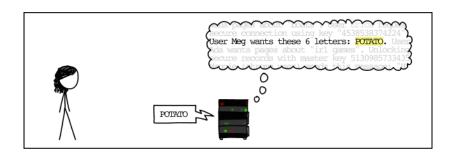


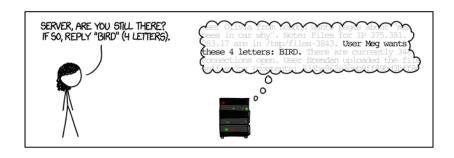
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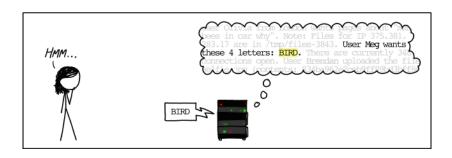
- April, 2014 OpenSSL announced critical vulnerability in their implementation of the Heartbeat Extension.
- "The Heartbleed bug allows anyone on the Internet to read the memory of the systems protected by the vulnerable versions of the OpenSSL software."
- "...this allows attackers to eavesdrop on communications, steal data directly from the services and users and to impersonate services and users."



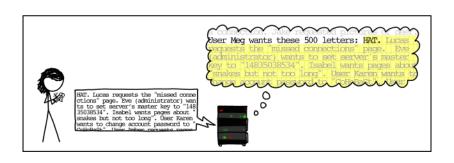












```
int binarySearch(int key, int[] a, int n) {
     int low = 0:
     int high = n;
     while (low < high) {</pre>
          int mid = (low + high) / 2;
          if(a[mid] == key) return mid; // key found
          else if(a[mid] < key) {</pre>
              low = mid + 1;
         } else {
               high = mid;
          }
     }
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     return -1; // key not found.
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Algorithm may be correct. But we want to run the code!

How do we fix it?

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Solution: mid = low + (high - low)/2
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int binarySearch(int key, int[] a, int n)
2 //@requires 0 <= n && n <= \length(a);
3 //@requires is_sorted(a, 0, n);
4 /*Qensures (\result == -1 && !is in(key, A, O, n))
          // (0 <= \result, \result < n
             && A[\result] == key); @*/
7 {
     int low = 0;
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- ► Correctness definitely important, but not the only thing
- ► Humans are fallable, bugs are subtle
- ▶ What's the specification?

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Better: prove correctness

Specification ←⇒ Implementation

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Specification ←⇒ Implementation

- ► Specification must be precise
- Meaning of code must be well-defined
- ► Reasoning must be sound

Algorithmic Approaches

Formal proofs are tedious

We want algorithms to:

- Check our work
- ► Fill in low-level details
- ▶ Give diagnostic info
- Verify the system (if possible)

This is called algorithmic verification

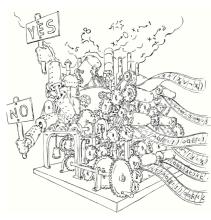


Image source: Daniel Kroening & Ofer Strichman,

Decision Procedures

Course objectives

- ▶ Identify and formalize program correctness
- ► Understand language semantics
- Apply mathematical reasoning to program correctness
- ▶ Learn how to write correct software, from beginning to end
- Use automated tools that assist verifying your code
- Understand how verification tools work

Reasoning about correctness

Functional Correctness

- ▶ Specification
- ▶ Proof

Specify behavior with logic

- Declarative
- ▶ Precise

Systematic proof techniques

- Derived from semantics
- ► Exhaustive proof rules
- ▶ Automatable*

```
int[] array_copy(int[] A, int n)
2 //@requires 0 <= n && n <= \length(A);
3 //@ensures \length(\result) == n;
4 {
5   int[] B = alloc_array(int, n);
6   for (int i = 0; i < n; i++)
8   //@loop_invariant 0 <= i;
9   {
10   B[i] = A[i];
11  }
12
13  return B;
14 }</pre>
```

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Why3

Deductive verification platform

- ► Programming language
- ▶ Verification toolchain

Rich specification language

- ▶ Pre- and post-conditions, assertions
- ▶ Pure mathematical functions
- Termination metrics

Programmer writes specification, partial annotations

Compiler proves correctness automatically!

Automated Verifiers

Systems that prove that programs match their specifications

Basic idea:

- Translate programs into proof obligations
- 2. Encode proof obligations as satisfiability
- 3. Solve using a decision procedure

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Problem is undecidable!

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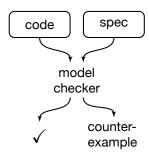
Verifiers are complex systems

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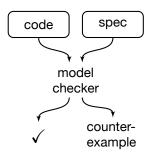
Fully-automatic techniques for finding bugs (or proving their absence)

- Specifications written in propositional temporal logic
- Verification by exhaustive state space search
- ► Diagnostic counterexamples



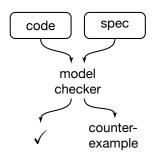
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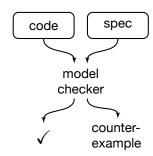
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 10^{70} atoms

 10^{500000} states







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- ► Symbolic representations
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Ed Clarke Turing Award, 2007

Breakdown:

- ▶ 40% labs
- 25% written homework
- ➤ 30% exams (15% each, midterm and final)
- ▶ 5% participation

5 labs

Weekly written homework

In-class exams, closed-book

Participation:

- ► Come to lecture
- ► Ask questions, give answers
- ► Contribute to discussion

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For the labs, you will:

- ► Implement some functionality
- Specify correctness for that functionality
- ▶ Use Why3 to prove it correct

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Full points when you provide the following

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- ► Correct specification
- Correct annotations
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Partial credit depending on how many of these you achieve

Clarity & conciseness is necessary for partial credit!

Labs

Labs are intended to build proficiency in:

- ► Writing good specifications
- Applying formal proof to practice
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Gradual progression to sophistication:

- 1. Familiarize yourself with Why3
- 2. Implement and prove something
- 3. Work with more complex data structures
- 4. Implement and prove something really interesting
- 5. Optimize your implementation, still verified

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Strive for clarity & conciseness

- ▶ Show each step of your reasoning
- State your assumptions
- ► Answers without these no points

Late Policy

No late days on written homework

- ► Not intended to be time-intensive
- ▶ 25% deduction for each day past deadline

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Can earn back missed points for proofs on labs

- Must submit original lab by the deadline
- ► Resubmit **once** within three days of deadline
- ▶ If proof is complete & correct, earn back points only on the proof

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Logistics

Website: http://www.cs.cmu.edu/~15414

Course staff contact: Piazza or

15414-staff@lists.andrew.cmu.edu

Lecture: Tuesdays & Thursdays, 10:30-11:50 GHC 4211

Matt Fredrikson, Ruben Martins

► Location: CIC 2126, GHC 9103

► Office Hours: TBD

► Email: mfredrik@cs, rubenm@cs

Krishna Bagadia, Rameel Rizvi

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