

# Bug Catching: Automated Program Verification

15414/15614 Spring 2021

Lecture 1: Introduction

Ruben Martins and Frank Pfenning  
(slides ripped off from Matt Fredrikson)

February 2, 2021

- ▶ Refresh the page if a technical issue arises
- ▶ Communicate via **chat**, **questions**, or with **emojis**
- ▶ Or via **raise your hand** boxes
  - ▶ Click on a box
  - ▶ Unmute yourself
  - ▶ Speak ...
  - ▶ Click box again to disappear
- ▶ Breakout rooms
- ▶ Office hours
- ▶ **Help Desk!**

## Instructors

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(~ Parts I & II)

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(~ Part III)

## Teaching Assistants

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# Something about me ...

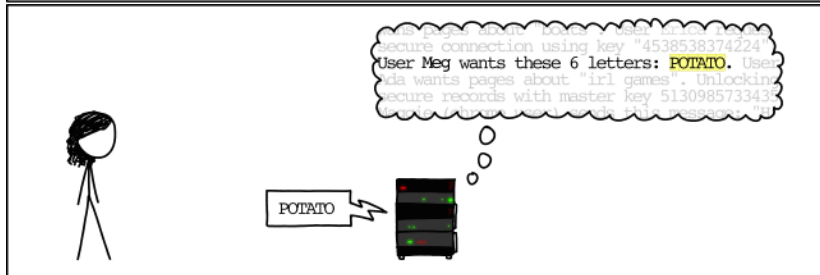
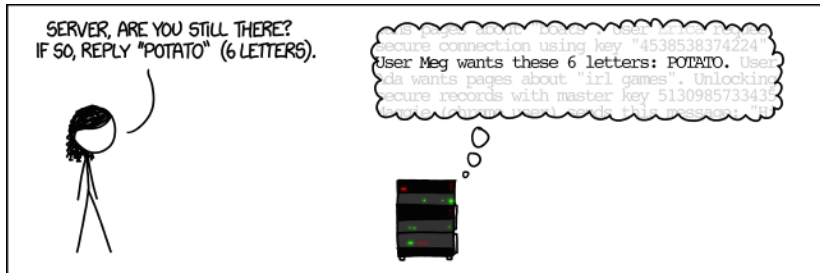
For this lecture

- ▶ What is this course about?
- ▶ What are the learning objectives for the course?
- ▶ How does it fit into the curriculum?
- ▶ How does the course work?
- ▶ Remember ...

- ▶ **April, 2014** OpenSSL announced critical vulnerability in their implementation of the Heartbeat Extension.
- ▶ “The Heartbleed bug allows anyone on the Internet to read the memory of the systems protected by the vulnerable versions of the OpenSSL software.”
- ▶ “...this allows attackers to eavesdrop on communications, steal data directly from the services and users and to impersonate services and users.”



# Heartbleed, explained



# Algorithms vs. code

```
1 int binarySearch(int key, int[] a, int n) {
2     int low = 0;
3     int high = n;
4
5     while (low < high) {
6         int mid = (low + high) / 2;
7
8         if(a[mid] == key) return mid; // key found
9         else if(a[mid] < key) {
10            low = mid + 1;
11        } else {
12            high = mid;
13        }
14    }
15    return -1; // key not found.
16 }
```



This is a correct binary search algorithm

But what if  $\text{low} + \text{high} > 2^{31} - 1$ ?

Then  $\text{mid} = (\text{low} + \text{high}) / 2$  becomes negative

- ▶ Best case: `ArrayIndexOutOfBoundsException`
- ▶ Worst case: undefined (that is, arbitrary) behavior

Algorithm may be correct—but we run code, not algorithms.

# How do we fix it?

The culprit: `mid = (low + high) / 2`

Need to make sure we don't overflow at any point

Solution: `mid = low + (high - low)/2`

# The fix

```
1 int binarySearch(int key, int[] a, int n) {
2     int low = 0;
3     int high = n;
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5     while (low < high) {
6         int mid = low + (high - low) / 2;
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8         if(a[mid] == key) return mid; // key found
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10            low = mid + 1;
11        } else {
12            high = mid;
13        }
14    }
15    return -1; // key not found.
16 }
```

```
1 int binarySearch(int key, int[] a, int n)
2 //@requires 0 <= n && n <= \length(A);
3 {
```

# How do we know if it's correct?

One solution: testing

- ▶ Probably incomplete  $\rightarrow$  uncertain answer
- ▶ Exhaustive testing not feasible

Another: code review

- ▶ Correctness definitely important, but not the only thing
- ▶ Humans are fallible, bugs are subtle
- ▶ What's the specification?

Better: prove correctness

*Specification*  $\iff$  *Implementation*

- ▶ Specification must be precise (many subtleties)
- ▶ Meaning of code must be well-defined (many subtleties)
- ▶ Reasoning must be sound (many subtleties)

Correctness and proof is not limited to imperative programs!

```
1 (* balance : rbt -> rbt
2  * balance T ==> R
3  * REQUIRES T ordered, bh(T) def,
4  *   either T is r/b
5  *   or T is black; and at most one child is
6     almost r/b
7  * ENSURES R is r/b, bh(T) = bh(R), R ordered,
8  *   set(T) = set(R)
9  *)
10 fun balance (Blk(Red(Red(a,x,b),y,c),z,d)) =
11     Red(Blk(a,x,b),y,Blk(c,z,d))
12 | balance (Blk(Red(a,x,Red(b,y,c)),z,d)) =
13     Red(Blk(a,x,b),y,Blk(c,z,d))
14 | balance (Blk(a,x,Red(b,y,Red(c,z,d)))) =
15     Red(Blk(a,x,b),y,Blk(c,z,d))
16 | balance (Blk(a,x,Red(Red(b,y,c),z,d))) =
17     Red(Blk(a,x,b),y,Blk(c,z,d))
18 | balance p = p
```

# Different traditions and techniques

Functional programming: dependent types

- ▶ Proofs are expressed in programs (Agda)
- ▶ Proof tactics are expressed as programs (Coq)

Imperative programming: logical contracts

- ▶ Properties are expressed in contracts
- ▶ Reduce correctness to logical propositions (verification condition)
- ▶ Use automated theorem provers to prove VC

Why3 (this course) supports both!

- ▶ Functional and imperative code in WhyML
- ▶ Automated provers for VC (Z3, CVC, alt-ergo, ...)
- ▶ Interactive provers for VC (Coq)

We focus on automated proving

# Algorithmic approaches

Formal proofs are tedious

Automatic methods can:

- ▶ Check our work
- ▶ Fill in low-level details
- ▶ Give diagnostic info
- ▶ Verify “everything” for us

This is what you will learn!

- ▶ Make use of these methods
- ▶ How (and when) they work

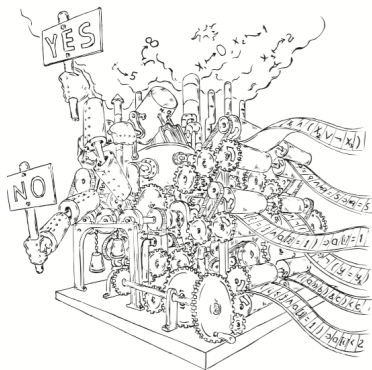


Image source: Daniel Kroening & Ofer Strichman, *Decision Procedures*

# Course objectives

- ▶ Identify and formalize program correctness
- ▶ Understand language semantics
- ▶ Apply mathematical reasoning to program correctness
- ▶ Learn how to write correct software, from beginning to end
- ▶ Use automated tools that assist verifying your code
- ▶ Understand how verification tools work
- ▶ **Make you better programmers**



Part I: Reasoning about programs: from 122 and 150 to 414

- ▶ Gain intuitive understanding of language and methodology

Part II: From inform to formal reasoning

- ▶ Specifying meaning of programs
- ▶ Specifying meaning of propositions
- ▶ Formal reasoning and its justification

Part III: Mechanized reasoning

- ▶ Techniques for automated proving

## Functional Correctness

- ▶ Specification
- ▶ Proof

## Specify behavior with logic

- ▶ Declarative
- ▶ Precise

## Systematic proof techniques

- ▶ Derived from semantics
- ▶ Exhaustive proof rules
- ▶ Automatable\*

```
1 int[] array_copy(int[] A, int n)
2 //@requires 0 <= n && n <= \length(A);
3 //@ensures \length(\result) == n;
4 {
5     int[] B = alloc_array(int, n);
6
7     for (int i = 0; i < n; i++)
8         //@loop_invariant 0 <= i;
9         {
10            B[i] = A[i];
11        }
12
13     return B;
14 }
```

But ...

Deductive verification platform

- ▶ Programming language (WhyML, derived from OCaml)
- ▶ Verification toolchain

Rich specification language

- ▶ Pre- and post-conditions, loop invariants, assertions
- ▶ Pure mathematical functions
- ▶ Termination metrics

Programmer writes specification, partial annotations

Compiler proves correctness automatically!

When it works! (It's not quite like a type-checker ...)

## Systems that prove that programs match their specifications

Problem is undecidable!

1. Require annotations
2. Relieve manual burden by inferring some annotations

Verifiers are complex systems

- ▶ We'll deep-dive into selected components
- ▶ Understand “big picture” for the rest

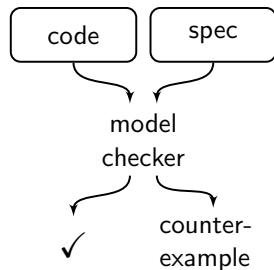
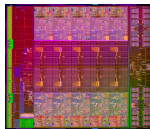
Basic idea:

1. Translate programs into *proof obligations*
2. Encode proof obligations as satisfiability
3. Solve using a decision procedure

## Fully-automatic techniques for finding bugs (or proving their absence)

- ▶ Specifications written in *propositional temporal logic*
- ▶ Verification by exhaustive state space search
- ▶ Diagnostic counterexamples
- ▶ No proofs!
- ▶ **Downside:** “State explosion”

$10^{70}$  atoms       $10^{500000}$  states



Clever ways of dealing with state explosion:

- ▶ Partial order reduction
- ▶ Bounded model checking
- ▶ Symbolic representations
- ▶ Abstraction & refinement

Now widely used for verification & bug-finding:

- ▶ Hardware, software, protocols, ...
- ▶ Microsoft, Intel, Amazon, Google, NASA, ...



Ed Clarke, 1945–2020  
Turing Award, 2007  
First developed this  
course!

## Breakdown:

- ▶ 60% assignments  
(written + programming)
- ▶ 15% mini-project 1  
("midterm")
- ▶ 25% mini-project 2  
("final")
- ▶ no exams

7 assignments  
done individually

2 mini-projects  
pick from small menu  
(still deliberating on pairing)

## Participation:

- ▶ Come to lecture
- ▶ Answer questions  
(in class and on Piazza!)
- ▶ Contribute to discussion

# Written parts of assignments

Written homeworks focus on theory and fundamental skills

Grades are based on:

- ▶ Correctness of your answer
- ▶ How you present your reasoning

Strive for **clarity & conciseness**

- ▶ Show each step of your reasoning
- ▶ State your assumptions
- ▶ Answers without these → no points



# Programming parts of assignments

For the programming, you will:

- ▶ Implement some functionality (data structure or algorithm)
- ▶ Specify correctness for that functionality
- ▶ Use Why3 to prove it correct

Most important criterion is **correctness**.

Full points when you provide the following

- ▶ Correct implementation
- ▶ Correct specification
- ▶ Correct contracts
- ▶ Sufficient contracts for verification

Partial credit depending on how many of these you achieve

Clarity & conciseness is necessary for partial credit!

Mini-projects are intended to build proficiency in:

- ▶ Writing good specifications
- ▶ Applying course principles to practice
- ▶ Making effective use of automated tools
- ▶ **Writing useful & correct code**

Gradual progression to sophistication:

1. Familiarize yourself with Why3
2. Implement and prove something
3. Work with more complex data structures
4. Implement and prove something really interesting
5. Optimize your implementation, still verified

## Late days

- ▶ 5 late days to use throughout the semester
- ▶ No more than 2 late days on any assignment
- ▶ Late days do not apply to mini-projects!

**Website:** <http://www.cs.cmu.edu/~15414>

**Course staff contact:** Piazza

**Lecture:** Tuesdays & Thursdays, 12:20-1:40pm, on ohyay

**Lecture Recordings:** YouTube

**Office Hours:** on ohyay, schedule see web pages and course calendar

**Assignments:** Gradescope

# Let's prove something!

- ▶ Will sort you into breakout rooms
- ▶ Figure out mystery function does and how to prove it
- ▶ Will recall you to lecture hall
- ▶ Let's live-code!