# Boosting

#### **Can we make dumb learners smart?**

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#### Mar 13, 2023 Machine Learning 10-701

Slides Courtesy: Carlos Guestrin, Freund & Schapire



### Why boost weak learners?

**Goal:** Classify movie review sentiment

"I'm a fan of TV movies in general and this was one of the **good** ones"

"Long, **boring**. Never have I been so glad to see ending credits roll"

"I don't know why I like this movie, but I never get tired."

• Easy to find "rules of thumb" that are better than random chance.

E.g. If 'good' occurs in utterance, then predict 'positive'

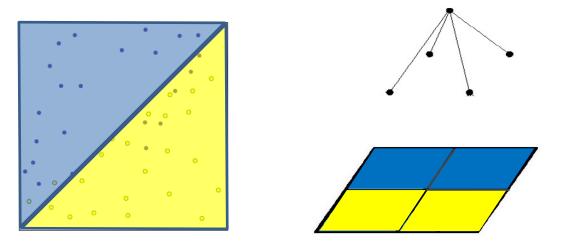
• Hard to find single highly accurate prediction rule.

e.g. "This movie is terrible but it has some **good** effects"

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### Fighting the bias-variance tradeoff

• **Simple (a.k.a. weak) learners** e.g., naïve Bayes, logistic regression, decision stumps (or shallow decision trees)

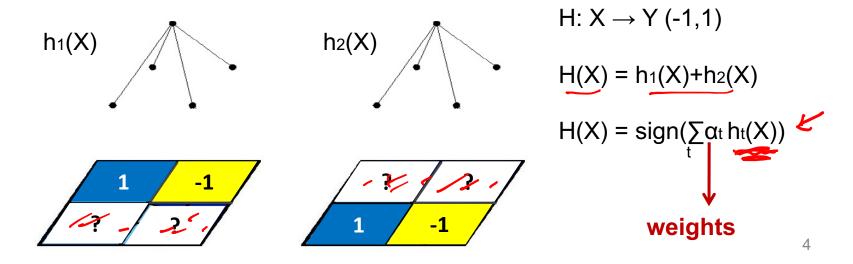


Are good <sup>(C)</sup> - don't usually overfit - rot lowe Are bad <sup>(C)</sup> - can't solve hard learning problems - bios longe

• Can we make weak learners good???

## Voting (Ensemble Methods)

- Instead of learning a single (weak) classifier, learn many weak classifiers that are good at different parts of the input space
- **Output class:** (Weighted) vote of each classifier
  - Classifiers that are most "sure" will vote with more conviction
  - Classifiers will be most "sure" about a particular part of the space
  - On average, do better than single classifier!



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- But how do you ???
  - force classifiers h<sub>t</sub> to learn about different parts of the input space?
  - weigh the votes of different classifiers?  $\alpha_t$   $\checkmark$

### **Boosting** [Schapire'89]

- Idea: given a weak learner, run it multiple times on (reweighted) training data, then let learned classifiers vote
- On each iteration *t*:
  - weight D<sub>t</sub>(i) for each training example i, based on how incorrectly it was classified
  - Learn a weak hypothesis  $h_t \sim hypothesis = classifier$
  - A weight for this hypothesis  $\alpha_{t}$
- Final classifier:

H(X) = sign(∑αt ht(X))

- Practically useful
- Theoretically interesting

### Learning from weighted data

- Consider a weighted dataset
  - D(i) weight of *i* th training example  $(\mathbf{x}^i, y^i)$
  - Interpretations:
    - *i* th training example counts as D(i) examples
    - If I were to "resample" data, I would get more samples of "heavier" data points
- Now, in all calculations, whenever used, *i* th training example counts as D(i) "examples"

– e.g., in MLE redefine Count(Y=y) to be weighted count

**Unweighted data**  $Count(Y=y) = \sum_{i=1}^{m} \mathbf{1}(Y^{i}=y)$  Weights D(i)  $Count(Y=y) = \sum_{i=1}^{m} D(i)\mathbf{1}(Y^{i}=y)$ 

### AdaBoost [Freund & Schapire'95]

Given:  $(x_1, y_1), \ldots, (x_m, y_m)$  where  $x_i \in X, y_i \in Y = \{-1, +1\}$ Initialize  $D_1(i) = 1/m$ . Initially equal weights For  $t = 1, \ldots, T$ :

- Train weak learner using distribution  $D_t$ . Naïve bayes, decision stump
- Get weak classifier  $h_t: X \to \mathbb{R}$ .
- Choose  $\alpha_t \in \mathbb{R}$ . Magic (+ve)
- Update:

$$D_{t+1}(i) = \frac{D_t(i)}{Z_t} \begin{cases} e^{-\alpha_t} & \text{if } y_i = h_t(x_i) \\ e^{\alpha_t} & \text{if } y_i \neq h_t(x_i) \end{cases}$$
$$- \frac{D_t(i) \exp(-\alpha_t y_i h_t(x_i))}{\int_{if} \frac{\ln(x_i)}{h_t(x_i)}} \begin{cases} \ln(x_i) \\ \frac{h_t(x_i)}{h_t(x_i)} \end{cases}$$

 $Z_t$ 

Increase weight if wrong on pt i yi ht(xi) = -1 < 0

where  $Z_t$  is a normalization factor

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ZD<sub>tf</sub>(i)=1

• Update:

$$D_{t+1}(i) = \frac{D_t(i)\exp(-\alpha_t y_i h_t(x_i))}{Z_t}$$

Increase weight if wrong on pt i yi ht(xi) = -1 < 0

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$$Z_t = \sum_{i=1}^m D_t(i) \exp(-\alpha_t y_i h_t(x_i))$$

Weights for all pts must sum to 1  $\sum_{t} D_{t+1}(i) = 1$ 

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Output the final classifier:

$$H(x) = \operatorname{sign}\left(\sum_{t=1}^{T} \alpha_t h_t(x)\right).$$

#### What $\alpha_t$ to choose for hypothesis $h_t$ ? H(x)= $\operatorname{Syr}(\frac{1}{2}\alpha_t f_t(x))$

Weight Update Rule:

$$D_{t+1}(i) = \frac{D_t(i)\exp(-\alpha_t y_i h_t(x_i))}{Z_t} \quad \checkmark$$

 $\begin{aligned} & \xi_{4}=0 \implies d_{4}=\infty \quad \checkmark \\ & \xi_{4}=1 \implies d_{4}=-\infty \quad \checkmark \\ & \xi_{4}=0.5 \implies d_{4}=0 \quad \checkmark \end{aligned}$ 

$$\alpha_t = \frac{1}{2} \ln \left( \frac{1 - \epsilon_t}{\epsilon_t} \right) \quad \text{[Freund \& ]}$$

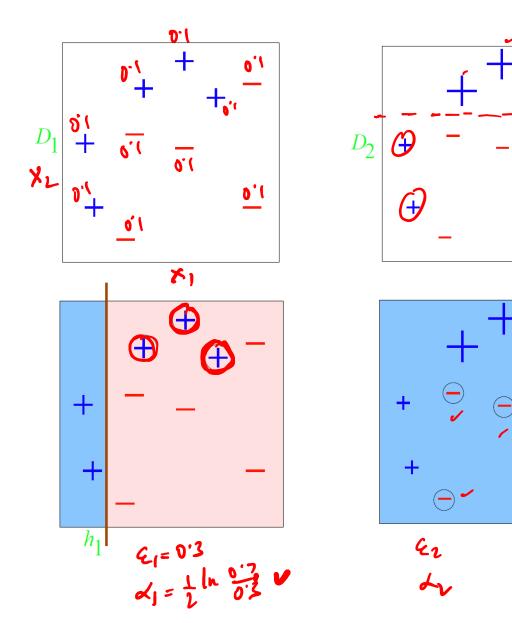
[Freund & Schapire'95]

Weighted training error

$$\epsilon_t = P_{i \sim D_t(i)}[h_t(\mathbf{x}^i) \neq y^i] = \sum_{i=1}^m D_t(i) \delta(h_t(x_i) \neq y_i)$$
  
Does ht get ith point wrong

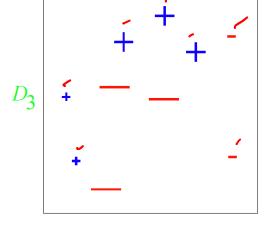
 $\begin{array}{ll} \epsilon_t = 0 \text{ if } h_t \text{ perfectly classifies all weighted data pts} & \alpha_t = \infty \\ \epsilon_t = 1 \text{ if } h_t \text{ perfectly wrong => -}h_t \text{ perfectly right} & \alpha_t = -\infty \\ \epsilon_t = 0.5 & \alpha_t = 0 \end{array}$ 

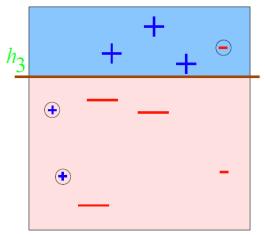
 $h_{\gamma}$ 



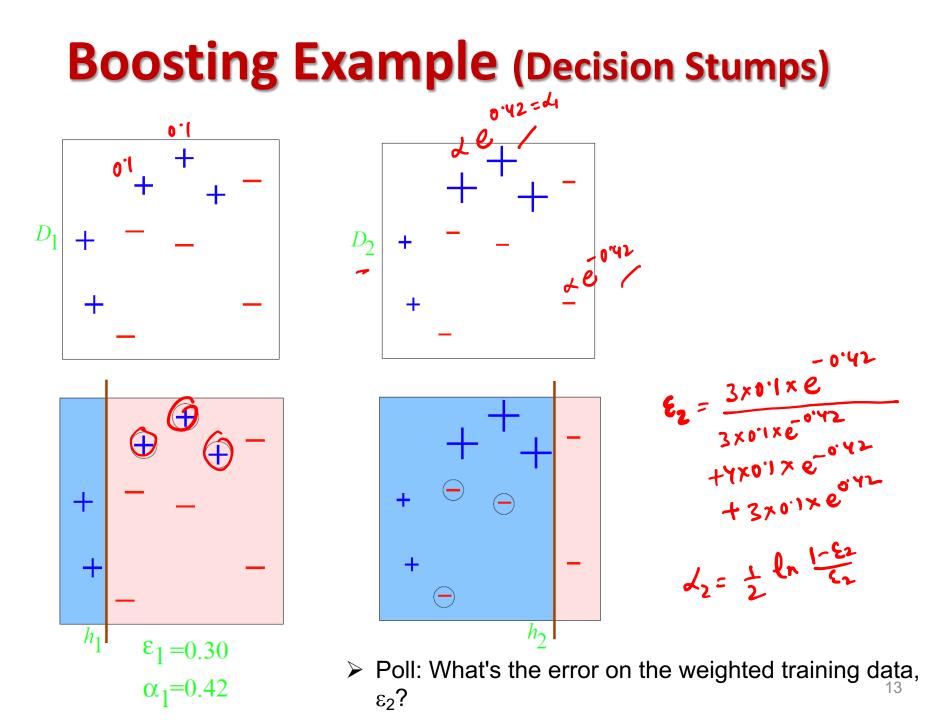


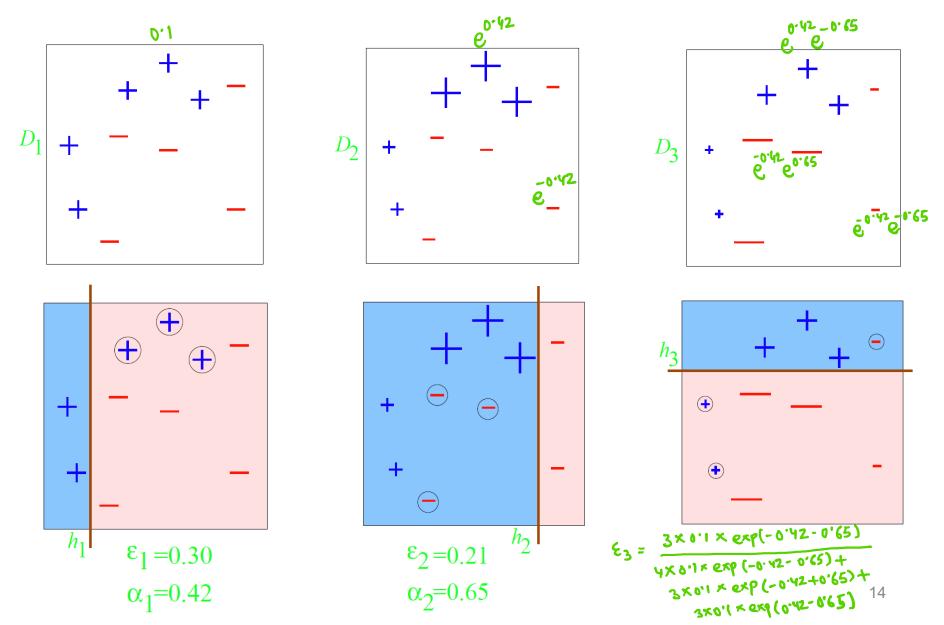
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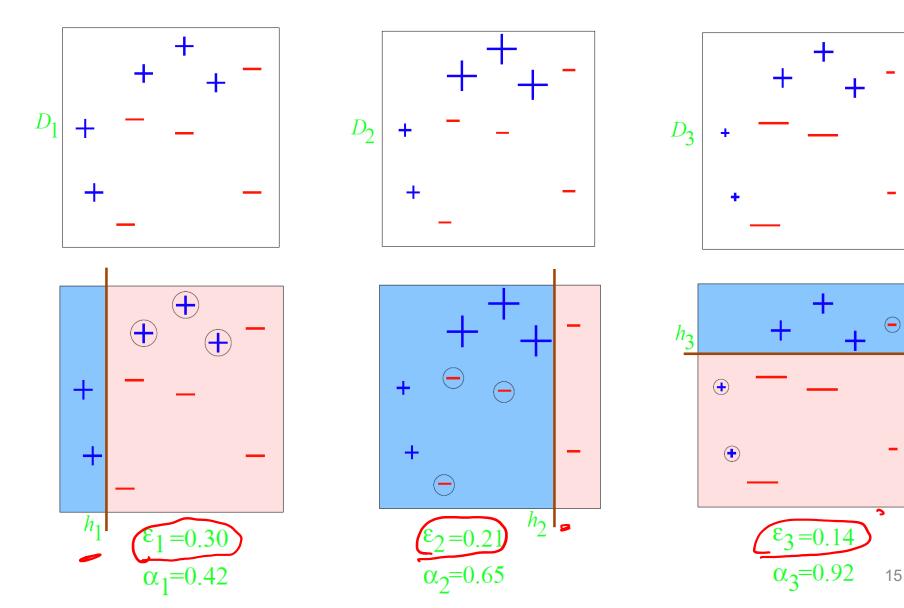




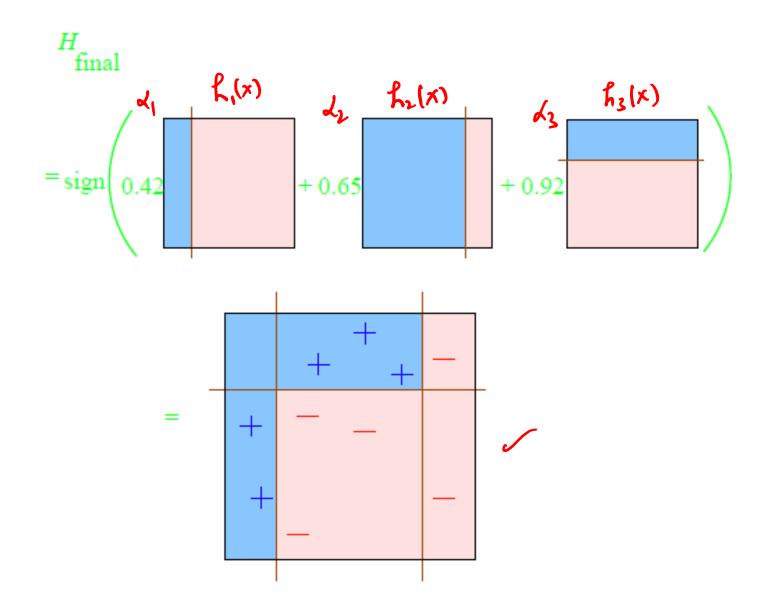
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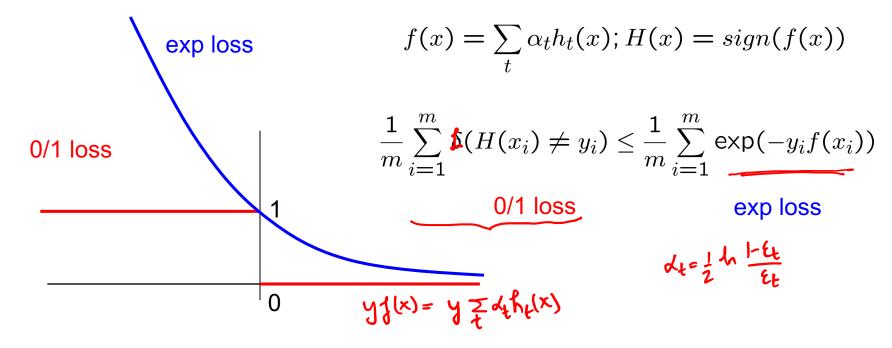


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### **Analysis for Boosting**

• Choice of  $\alpha_t$  and hypothesis  $h_t$  obtained by coordinate descent on exp loss (convex upper bound on 0/1 loss)



### **Analysis for Boosting**

Analysis reveals:

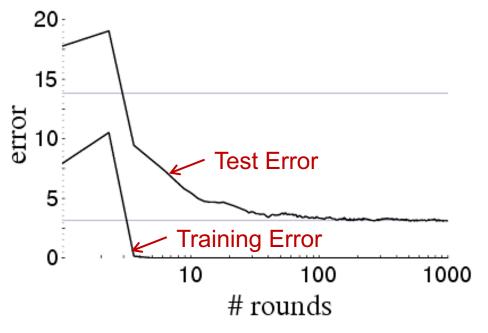
• If each weak learner  $h_t$  is slightly better than random guessing ( $\varepsilon_t < 0.5$ ), then training error of AdaBoost decays exponentially fast in number of rounds T.

$$\frac{1}{m} \sum_{i=1}^{m} \delta(H(x_i) \neq y_i) \le \exp\left(-2\sum_{t=1}^{T} (1/2 - \epsilon_t)^2\right)$$
  
Training Error

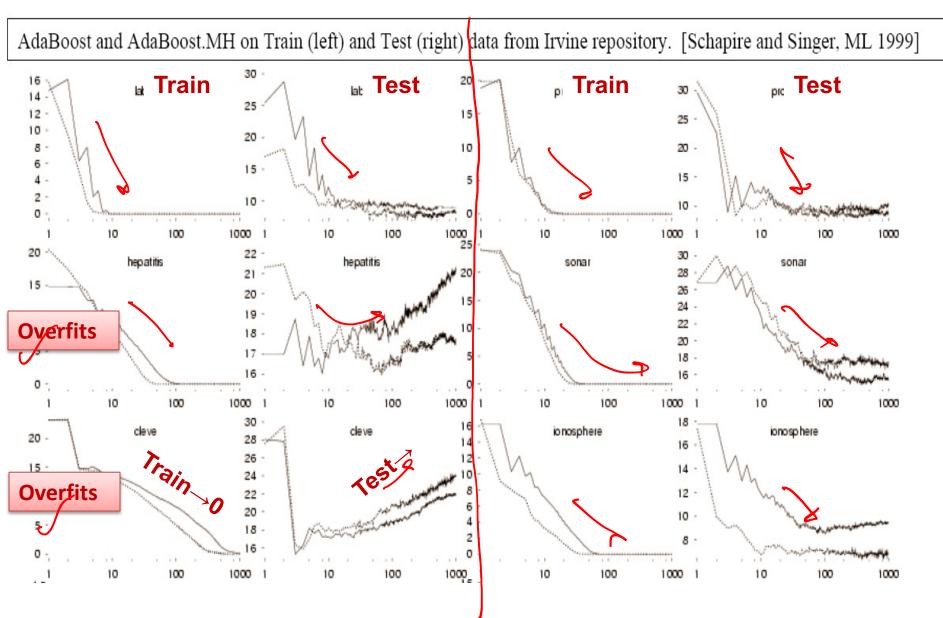
#### What about test error?

### **Boosting results – Digit recognition**

[Schapire, 1989]



- Boosting often,
  - Robust to overfitting
  - Test set error decreases even after training error is zero
- If classes are well-separated, subsequent weak learners agree and hence more rounds does not necessarily imply that final classifier is getting more complex.



Boosting can overfit if classes not well separated (high label noise) or weak learners are too complex. 20