

Karatsuba Multiplication

Fun with Algorithms

July 10th, 2021 (Class #1)

The multiplication problem

Input: Two n -digit integers x and y .

Output: Their product xy .

$$\begin{array}{r} 1357 \\ \times 2468 \\ \hline \end{array}$$

What is an algorithm?

A series of simple steps to solve a problem.

Running time $T(n)$: The number of simple steps!

Simple steps for multiplication?

Adding *single-digit* numbers.

Multiplying *single-digit* numbers.

Algorithm for multiplication?

$$\begin{array}{r} 1357 \\ \times 2468 \\ \hline \end{array}$$

Grade-school Multiplication!

$$\begin{array}{r} \begin{array}{l} 1 \\ 2 \\ 2 \end{array} \quad \begin{array}{l} 1 \\ 2 \\ 4 \end{array} \quad \begin{array}{l} 1 \\ 2 \\ 5 \end{array} \\ 1357 \\ \times 2468 \\ \hline \begin{array}{r} 10856 \\ 81420 \\ 542800 \\ 2714000 \end{array} \\ \hline 3349076 \end{array}$$

How fast is grade-school multiplication?

Multiplication

$$\begin{array}{r} \overset{1}{2} \overset{1}{2} \overset{1}{2} \\ \overset{2}{2} \overset{3}{4} \overset{4}{5} \\ 1357 \\ \times 2468 \\ \hline 10856 \\ 81420 \\ 542800 \\ 2714000 \\ \hline 3349076 \end{array}$$

versus

Addition

$$\begin{array}{r} \overset{1}{1} \overset{1}{1} \\ 1357 \\ + 2468 \\ \hline 3825 \end{array}$$

Grade-school addition is $O(N)$. No room for improvement.

Grade-school multiplication is $O(N^2)$. Room for improvement!

The goal of algorithm design

We always want to come up with
faster algorithms.

But what does "faster" mean?

Large Input Para 1 (i)

Step 1.]
2.] $T(n) = n^2$
3.]
4.]
5.]

6.] $T(n) = n$
7.]
8.]

$T(n) =$ _____

Large Input Part 1 (2)

$$T(n) = n^2 + n$$

try $n=100$

$$T(100) = 100^2 + 100$$

$$= 10,100$$

100 is roughly _____% of 10,100!

Large Input Part 1 (3)

$$T(n) = n^2 + n$$

try $n = 100,000$

$$\begin{aligned} T(100,000) &= 100,000^2 + 100,000 \\ &= 10,000,100,000 \end{aligned}$$



100,000 is roughly _____%

of 10,000,100,000!

Rule 1 for Big O

$T(n) = f(n) + g(n)$, pick SLOWEST

Step 1.]
2.] $T(n) = n^2$
3.]
4.]
5.]

6.] $T(n) = n$
7.]
8.]

$$T(n) = n^2 + n = \underline{\hspace{2cm}}$$

Large Input Part 2

$$T(n) = n^2 \quad \text{vs} \quad T(n) = 100n$$

Try $n = 10^{10}$

$$T(10^{10}) = 10^{20}$$

try $n = 10^{20}$

$$T(10^{20}) = 10^{40}$$

behaves like _____



$$T(10^{10}) = 10^{12} \rightarrow \text{factor of } \underline{\hspace{2cm}} \text{ apart}$$



$$T(10^{20}) = 10^{22} \rightarrow \text{factor of } \underline{\hspace{2cm}} \text{ apart}$$



behaves like _____

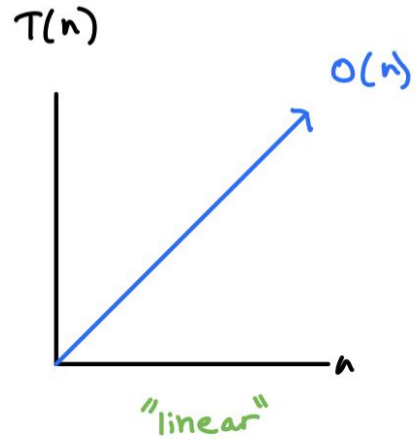
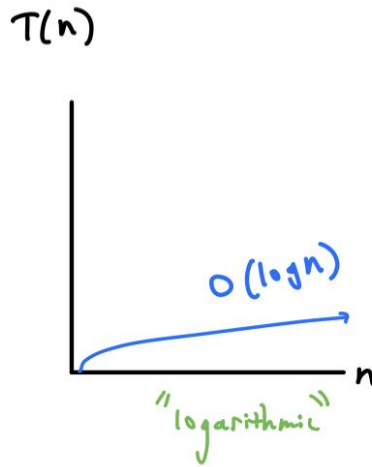
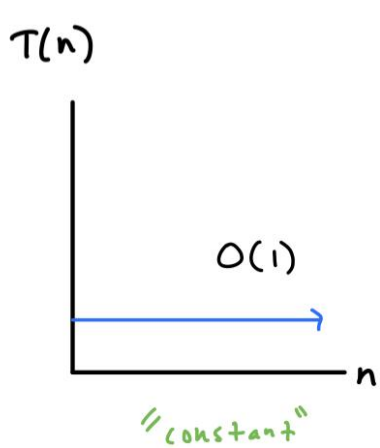
Rule 2 for Big O

$T(n) = cf(n)$, ignore constant

$$T(n) = 6 \log n = \underline{\hspace{2cm}}$$

Time Complexity Graphs

FAST \longrightarrow SLOW

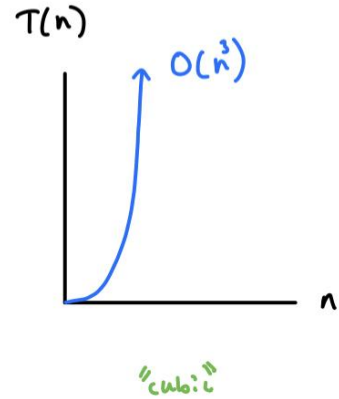
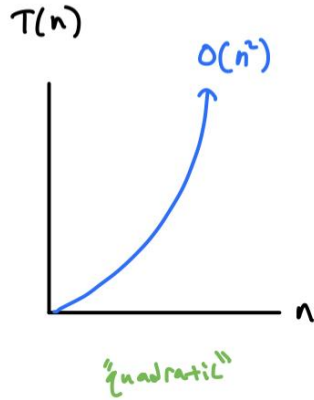
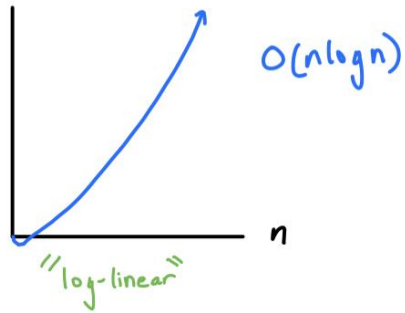


Time Complexity Graphs (continued)

FAST



SLOW

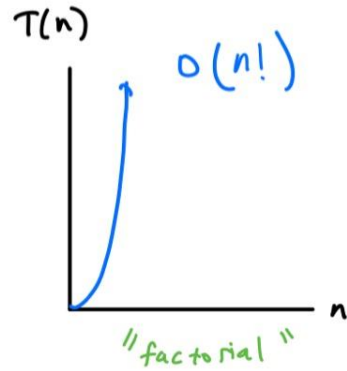
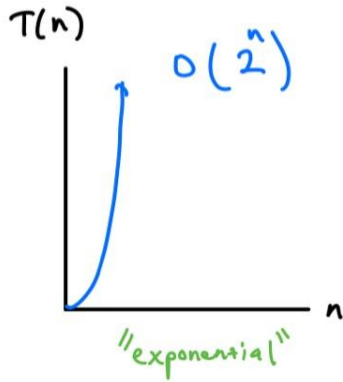


Time Complexity Graphs (continued)

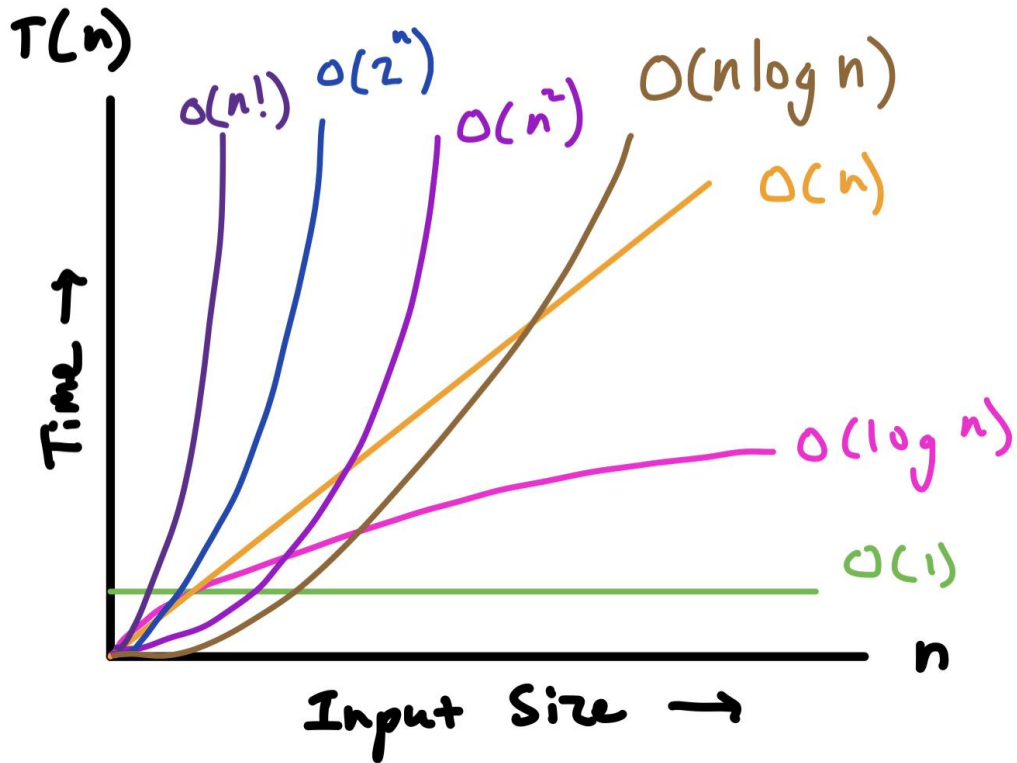
FAST



SLOW



Big O



Big O Examples

1. $T(n) = 5n^2 + 10n$

2. $T(n) = 12n + 3 \log n$

3. $T(n) = 17n^3 + 5 \cdot 2^n$

4. $T(n) = 1 + 2 + 3 + \dots + n$

5 Minute Break

After the break...

Can we do better than $O(n^2)$?

Finding a better algorithm... divide and conquer paradigm

Divide

"Magically" solve smaller instances of the problem ("subproblems").

How do we actually solve subproblems?

Just divide again! (Recursion!)

Until $n=1$.

Conquer

Use the solutions to the subproblems to solve the original problem!

Divide and conquer applied to multiplication

$n = 8:$

$$x = \begin{array}{|c|c|c|c|} \hline & A & & B \\ \hline 5 & 1 & 4 & 3 \\ \hline 2 & 3 & 6 & 1 \\ \hline \end{array}$$

$$y = \begin{array}{|c|c|c|c|} \hline & C & & D \\ \hline 2 & 9 & 8 & 1 \\ \hline 4 & 7 & 7 & 2 \\ \hline \end{array}$$

How do we conquer?

$$x = \boxed{5143}^A \boxed{2361}^B = 10^4 A + B$$

$$y = \boxed{2981}^C \boxed{4772}^D = 10^4 C + D$$

Doing the algebra

$$\begin{aligned}xy &= (10^4 A + B)(10^4 C + D) \\ &= 10^8 AC + 10^4 AD + 10^4 BC + BD.\end{aligned}$$

The divide-and-conquer algorithm for multiplication!

- Do 4 multiplications of size $\frac{n}{2}$ (how? by recursion!) to find AC , AD , BC , and BD .
- By shifting and adding, find
$$xy = 10^n AC + 10^{\frac{n}{2}} AD + 10^{\frac{n}{2}} BC + BD.$$
- We're done!

How fast is the divide-and-conquer algorithm?

$$T(n) = 4T\left(\frac{n}{2}\right) + O(n)$$

- Split into 4 problems of size $\frac{n}{2}$.
- After we've solved them, only $O(n)$ work needed for final answer.

How fast is the divide-and-conquer algorithm?

$$n = 8$$

51432361
x 29814772

1 problem of size 8

5143
x 2981

5143
x 4772

2361
x 2981

2361
x 4772

4 problems of size 4

51x29 51x81
43x29 43x81
51x47 51x72
43x47 43x72

23x29 23x81
61x29 61x81
23x47 23x72

61x47 61x72

6x7 6x2 1x7 1x2

16 problems of size 2

64 problems of size 1

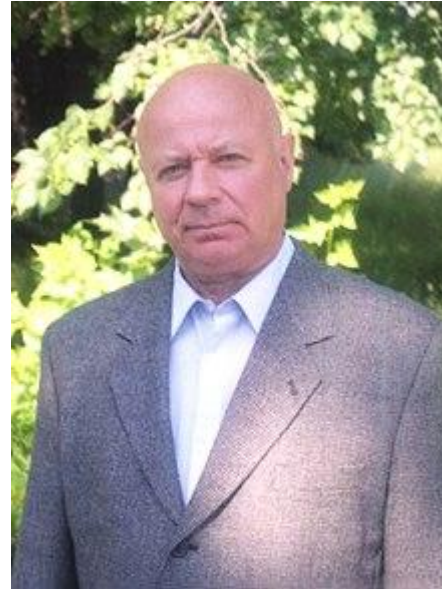
$8^2 = 64$ single-digit multiplications... at least!

Was all this for nothing?

No!



Andrey Kolmogorov



Anatoly Karatsuba

Karatsuba's trick!

$$\begin{aligned}xy &= 10^n AC + 10^{\frac{n}{2}} AD + 10^{\frac{n}{2}} BC + BD \\ &= 10^n AC + 10^{\frac{n}{2}} (AD + BC) + BD.\end{aligned}$$

We really want AC , BD , and $AD + BC$.

Karatsuba's Algorithm

We really want AC , BD , and $AD + BC$.

- Find AC .

- Find BD .

- Find... $(A+B)(C+D)$

$$= AC + BD + AD + BC.$$

Only 3 recursive calls!

Conclusion

$$T(n) = 3 \cancel{4} T\left(\frac{n}{2}\right) + O(n).$$

Previously we had $O(n^2)$.

Karatsuba's algorithm is **faster**.
(how much faster?
analysis next class!)