10-701: Introduction to Machine Learning Lecture 21 – Learning Theory (Infinite Case)

Front Matter

- Announcements
 - Project check-ins due on 4/8 at 11:59 PM
 - Daniel is on leave and will be for an indeterminate amount of time, please direct all course requests/questions to Henry

Key Question

• Given a hypothesis with zero/low training error, what can we say about its true error?

Theorem 1: Finite, Realizable Case

• For a finite hypothesis set \mathcal{H} s.t. $c^* \in \mathcal{H}$ and arbitrary distribution p^* , if the number of labelled training data points satisfies

$$M \ge \frac{1}{\epsilon} \left(\ln(|\mathcal{H}|) + \ln\left(\frac{1}{\delta}\right) \right)$$

then with probability at least $1-\delta$, all $h\in\mathcal{H}$ with $\widehat{R}(h)=0$ have $R(h)\leq\epsilon$

• Making the bound tight (setting the two sides equal to each other) and solving for ϵ gives...

Statistical Learning Theory Corollary: Finite, Realizable Case

• For a finite hypothesis set \mathcal{H} s.t. $c^* \in \mathcal{H}$ and arbitrary distribution p^* , given a training data set S s.t. |S| = M, all $h \in \mathcal{H}$ with $\hat{R}(h) = 0$ have

$$R(h) \le \frac{1}{M} \left(\ln(|\mathcal{H}|) + \ln\left(\frac{1}{\delta}\right) \right)$$

with probability at least $1 - \delta$.

Statistical Learning Theory Corollary: Finite, Agnostic Case

• For a finite hypothesis set $\mathcal H$ and arbitrary distribution p^* , given a training data set S s.t. |S|=M, all $h\in\mathcal H$ have

$$R(h) \le \hat{R}(h) + \sqrt{\frac{1}{2M}} \left(\ln(|\mathcal{H}|) + \ln\left(\frac{2}{\delta}\right) \right)$$

with probability at least $1 - \delta$.

What happens when $|\mathcal{H}| = \infty$?

• For a finite hypothesis set $\mathcal H$ and arbitrary distribution p^* , given a training data set S s.t. |S|=M, all $h\in\mathcal H$ have

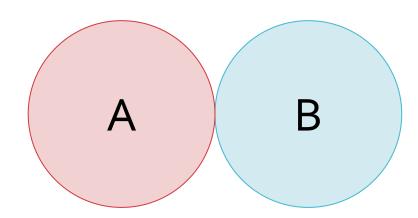
$$R(h) \le \hat{R}(h) + \sqrt{\frac{1}{2M}} \left(\ln(|\mathcal{H}|) + \ln\left(\frac{2}{\delta}\right) \right)$$

with probability at least $1 - \delta$.

$$P\{A \cup B\} \le P\{A\} + P\{B\}$$

$$P\{A \cup B\} = P\{A\} + P\{B\} - P\{A \cap B\}$$

The Union Bound is Bad!

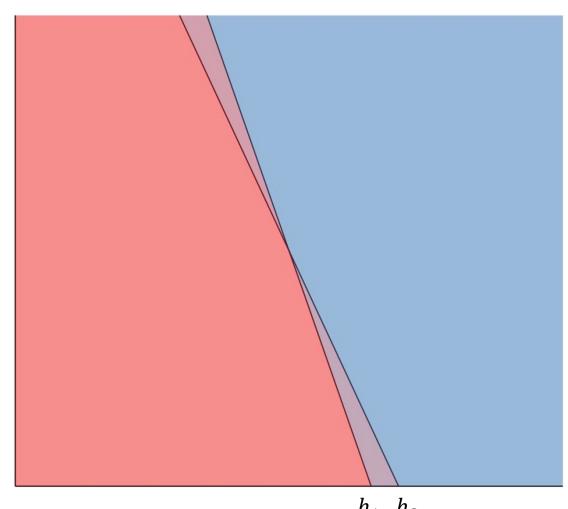


Intuition

If two hypotheses $h_1, h_2 \in \mathcal{H}$ are very similar, then the events

- " h_1 is consistent with the first mtraining data points"
- " h_2 is consistent with the first mtraining data points"

will overlap a lot!



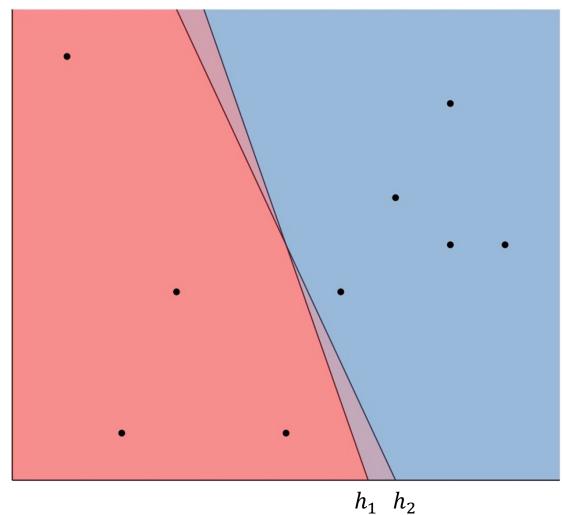
 h_1 h_2

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Labellings

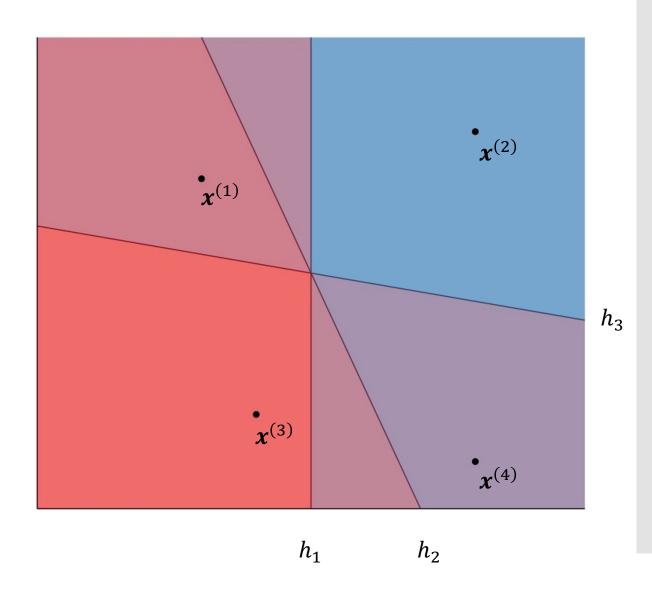
• Given some finite set of data points $S = (x^{(1)}, ..., x^{(M)})$ and some hypothesis $h \in \mathcal{H}$, applying h to each point in S results in a <u>labelling</u>

•
$$\left(h(x^{(1)}), \dots, h(x^{(M)})\right)$$
 is a vector of M +1's and -1's

- Insight: given $S = (x^{(1)}, ..., x^{(M)})$, each hypothesis in \mathcal{H} induces a labelling but not necessarily a unique labelling
 - The set of labellings induced by ${\mathcal H}$ on S is

$$\mathcal{H}(S) = \left\{ \left(h(\mathbf{x}^{(1)}), \dots, h(\mathbf{x}^{(M)}) \right) \mid h \in \mathcal{H} \right\}$$

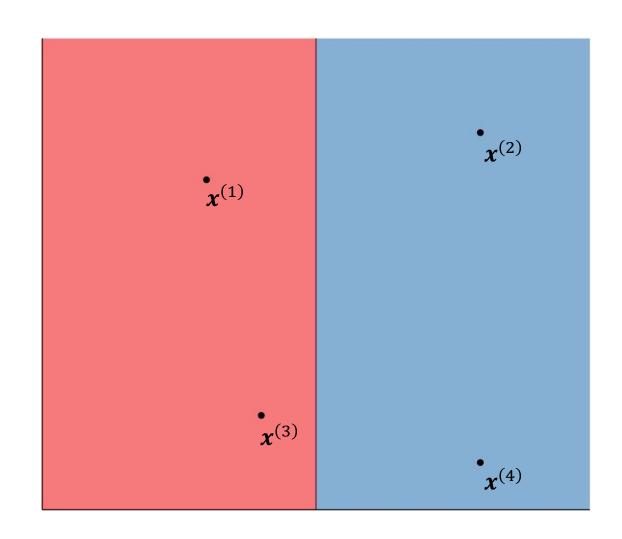
$$\mathcal{H} = \{h_1, h_2, h_3\}$$



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$$(h_1(x^{(1)}), h_1(x^{(2)}), h_1(x^{(3)}), h_1(x^{(4)}))$$

$$= (-1, +1, -1, +1)$$

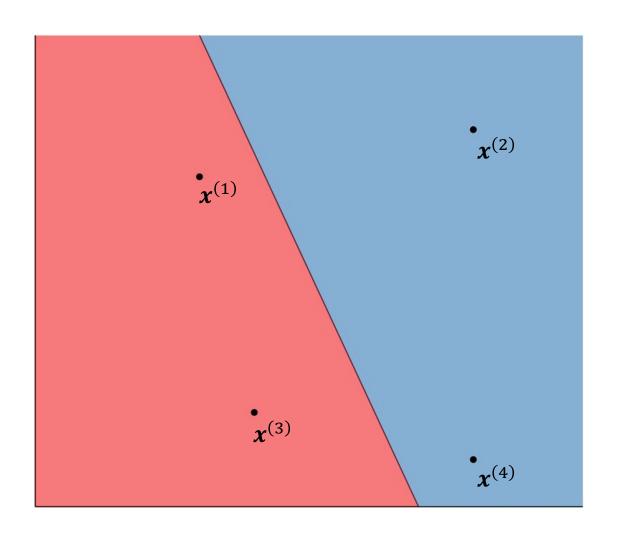


 h_1

$$\mathcal{H} = \{h_1, h_2, h_3\}$$

$$(h_2(x^{(1)}), h_2(x^{(2)}), h_2(x^{(3)}), h_2(x^{(4)}))$$

$$= (-1, +1, -1, +1)$$

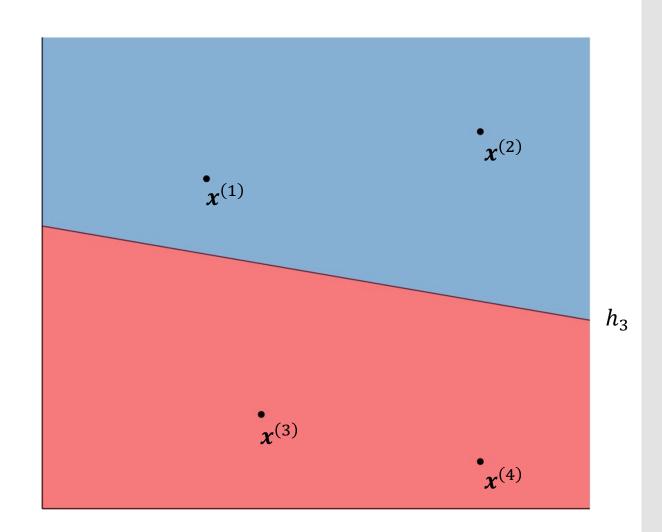


 h_2

$$\mathcal{H} = \{h_1, h_2, h_3\}$$

$$(h_3(x^{(1)}), h_3(x^{(2)}), h_3(x^{(3)}), h_3(x^{(4)}))$$

$$= (+1, +1, -1, -1)$$

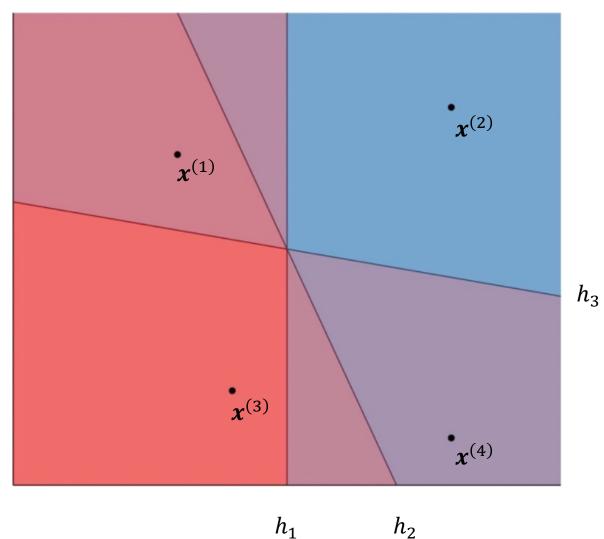


$$\mathcal{H} = \{h_1, h_2, h_3\}$$

$$\mathcal{H}(S)$$

= {(+1, +1, -1, -1), (-1, +1, -1, +1)}

$$|\mathcal{H}(S)| = 2$$

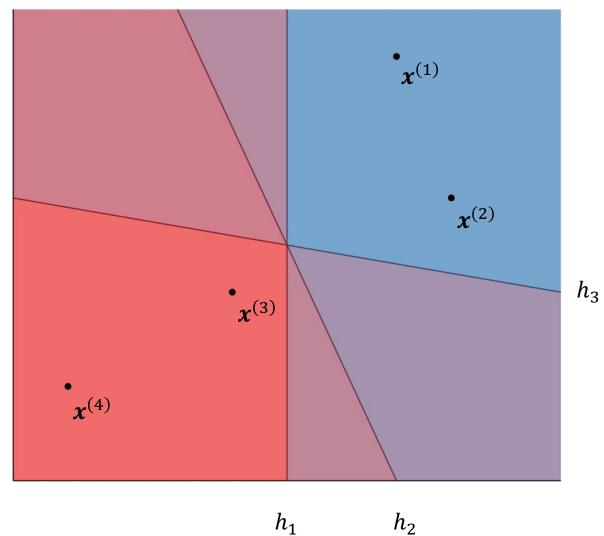


 h_1

$$\mathcal{H} = \{h_1, h_2, h_3\}$$

$$\mathcal{H}(S) = \{(+1, +1, -1, -1)\}$$

$$|\mathcal{H}(S)| = 1$$



 h_1

Growth Function

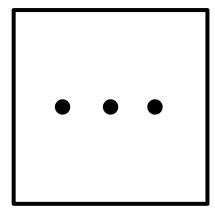
• The <u>growth function</u> of $\mathcal H$ is the maximum number of distinct labellings $\mathcal H$ can induce on *any* set of M data points:

$$g_{\mathcal{H}}(M) = \max_{S:|S|=M} |\mathcal{H}(S)|$$

- $g_{\mathcal{H}}(M) \leq 2^M \ \forall \ \mathcal{H} \ \text{and} \ M$
- \mathcal{H} shatters S if $|\mathcal{H}(S)| = 2^M$
- If $\exists S$ s.t. |S| = M and \mathcal{H} shatters S, then $g_{\mathcal{H}}(M) = 2^M$

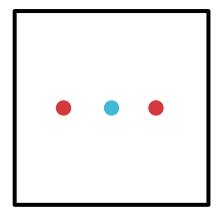
• $\mathbf{x}^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional linear separators

• What is $g_{\mathcal{H}}(3)$?



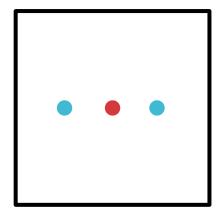
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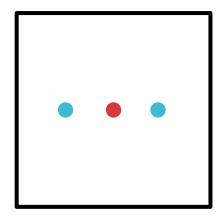
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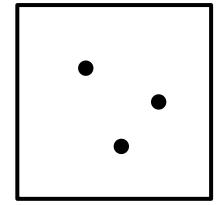


• $\mathbf{x}^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional linear separators

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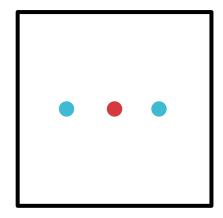
$$|\mathcal{H}(S_1)| = 6$$



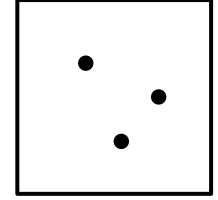
$$|\mathcal{H}(S_2)| = 8$$

• $\pmb{x}^{(m)} \in \mathbb{R}^2$ and $\mathcal{H}=$ all 2-dimensional linear separators

•
$$g_{\mathcal{H}}(3) = 8 = 2^3$$



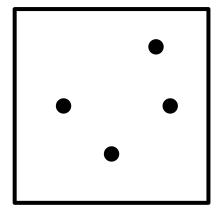
$$|\mathcal{H}(S_1)| = 6$$



$$|\mathcal{H}(S_2)| = 8$$

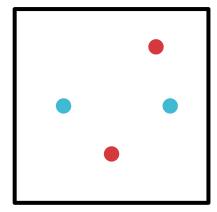
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• What is $g_{\mathcal{H}}(4)$?



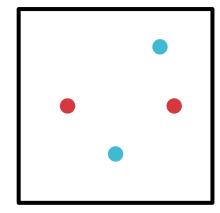
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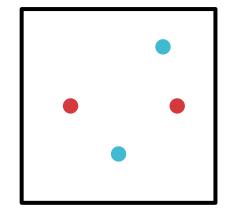
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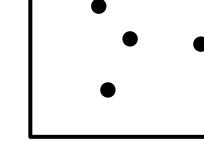


$$|\mathcal{H}(S_1)| = 14$$

• $\mathbf{x}^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional linear separators

• What is $g_{\mathcal{H}}(4)$?

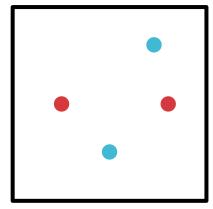




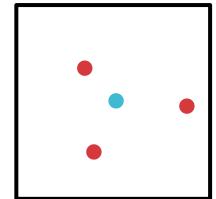
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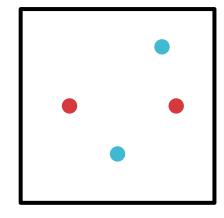


 $|\mathcal{H}(S_1)| = 14$

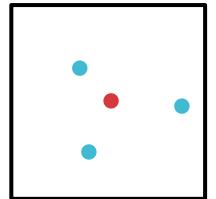


• $\mathbf{x}^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional linear separators

• What is $g_{\mathcal{H}}(4)$?

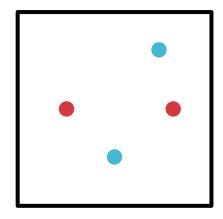


$$|\mathcal{H}(S_1)| = 14$$

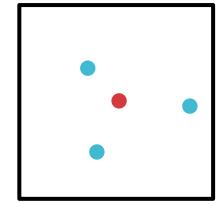


• $\mathbf{x}^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional linear separators

•
$$g_{\mathcal{H}}(4) = 14 < 2^4$$



$$|\mathcal{H}(S_1)| = 14$$



$$|\mathcal{H}(S_2)| = 14$$

Theorem 3: Vapnik-Chervonenkis (VC)-Bound

• Infinite, realizable case: for any hypothesis set ${\cal H}$ and distribution p^* , if the number of labelled training data points satisfies

$$M \ge \frac{2}{\epsilon} \left(\log_2(2g_{\mathcal{H}}(2M)) + \log_2\left(\frac{1}{\delta}\right) \right)$$

then with probability at least $1 - \delta$, all $h \in \mathcal{H}$ with $R(h) \ge \epsilon$ have $\hat{R}(h) > 0$

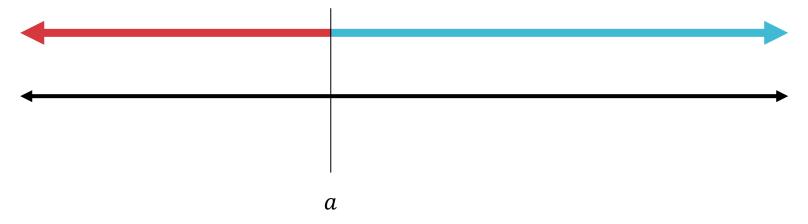
• *M* appears on both sides of the inequality...

Theorem 3: Vapnik-Chervonenkis (VC)-Dimension

- $d_{VC}(\mathcal{H})=$ the largest value of M s.t. $g_{\mathcal{H}}(M)=2^{M}$, i.e., the greatest number of data points that can be shattered by \mathcal{H}
 - If ${\mathcal H}$ can shatter arbitrarily large finite sets, then $d_{VC}({\mathcal H})=\infty$
 - $g_{\mathcal{H}}(M) = O(M^{d_{VC}(\mathcal{H})})$ (Sauer-Shelah lemma)

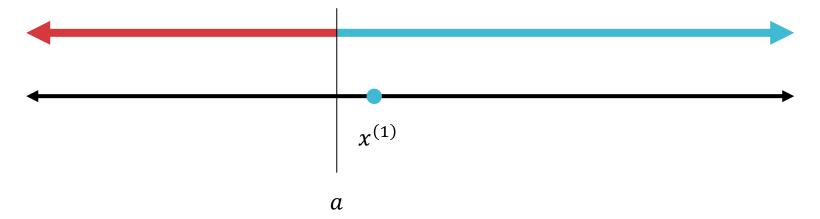
- To prove that $d_{VC}(\mathcal{H}) = C$, you need to show
 - 1. \exists some set of C data points that \mathcal{H} can shatter and
 - 2. $\not\exists$ a set of C+1 data points that \mathcal{H} can shatter

• $x^{(m)} \in \mathbb{R}$ and $\mathcal{H} =$ all 1-dimensional positive rays, i.e., all hypotheses of the form $h(x; a) = \operatorname{sign}(x - a)$



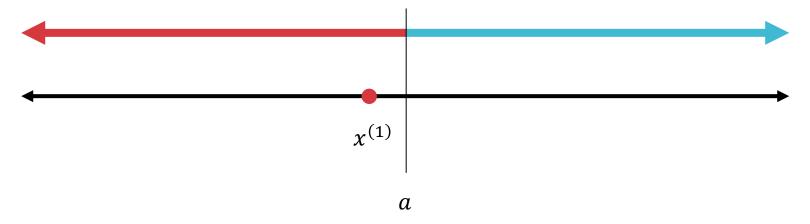
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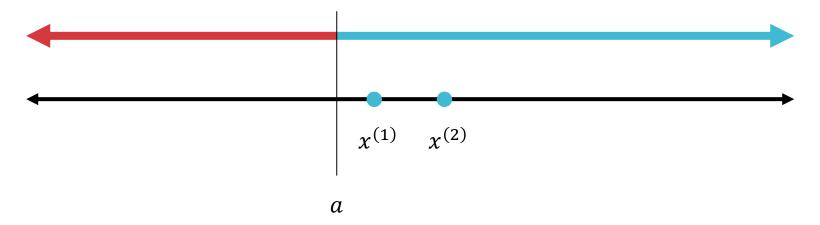
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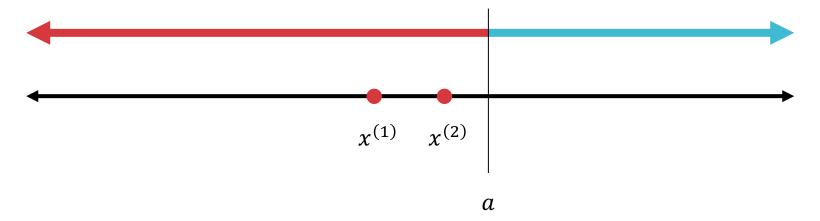
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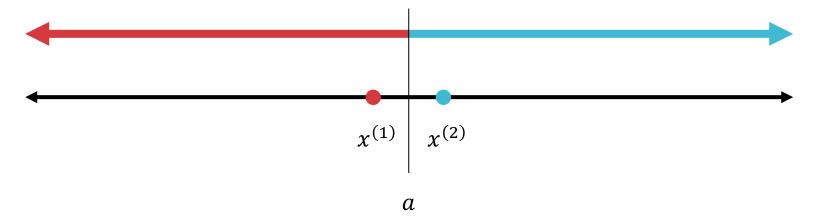
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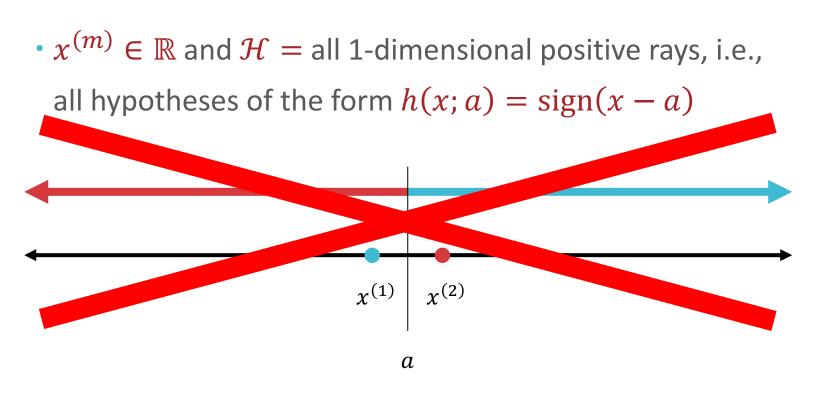


• What is $d_{VC}(\mathcal{H})$?

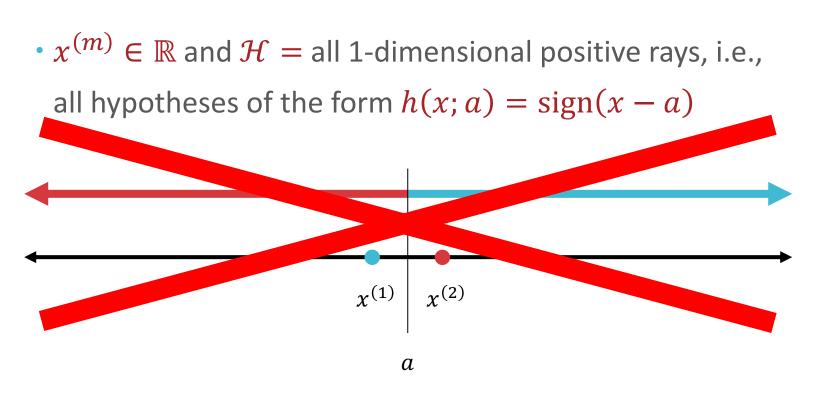
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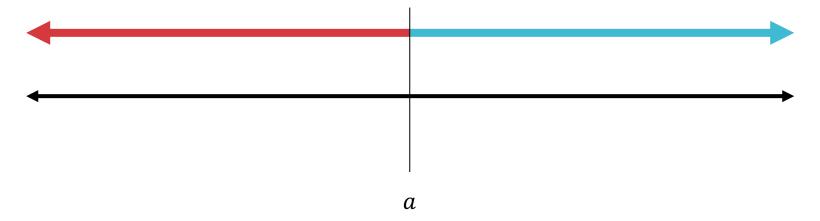


• What is $d_{VC}(\mathcal{H})$?



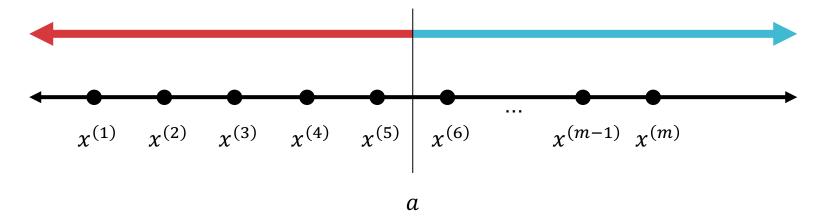
• $d_{VC}(\mathcal{H}) = 1$

• $x^{(m)} \in \mathbb{R}$ and $\mathcal{H} =$ all 1-dimensional positive rays, i.e., all hypotheses of the form $h(x; a) = \operatorname{sign}(x - a)$



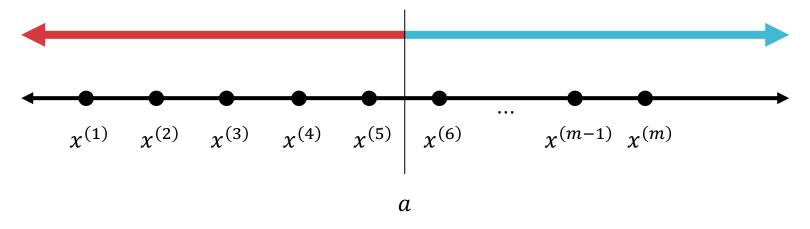
• What is $g_{\mathcal{H}}(m)$?

• $x^{(m)} \in \mathbb{R}$ and $\mathcal{H} =$ all 1-dimensional positive rays, i.e., all hypotheses of the form $h(x; a) = \operatorname{sign}(x - a)$



• What is $g_{\mathcal{H}}(m)$?

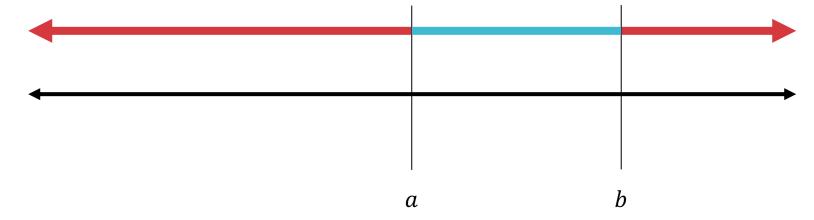
• $x^{(m)} \in \mathbb{R}$ and $\mathcal{H} =$ all 1-dimensional positive rays, i.e., all hypotheses of the form $h(x; a) = \operatorname{sign}(x - a)$



• $g_{\mathcal{H}}(m) = m + 1 = O(m^1)$

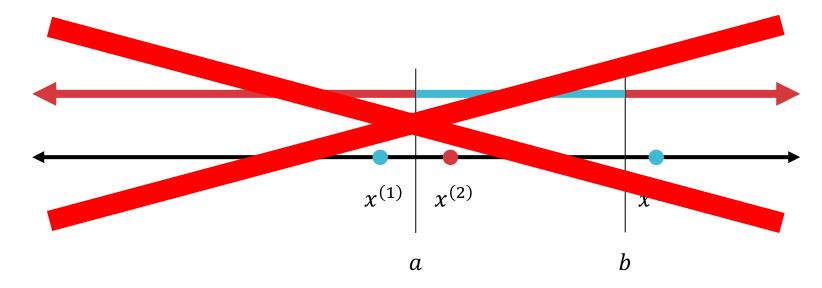
• $x^{(m)} \in \mathbb{R}$ and $\mathcal{H} =$ all 1-dimensional positive intervals

VC-Dimension: Example



• What are $d_{VC}(\mathcal{H})$ and $g_{\mathcal{H}}(m)$?

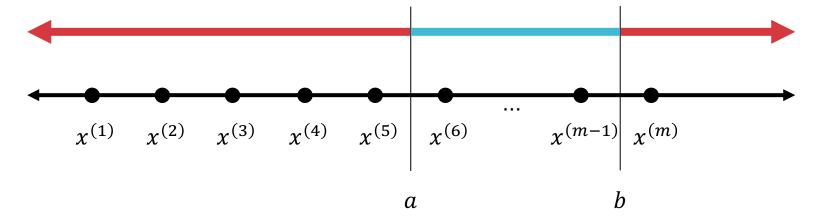
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• What are $d_{VC}(\mathcal{H})$ and $g_{\mathcal{H}}(m)$?

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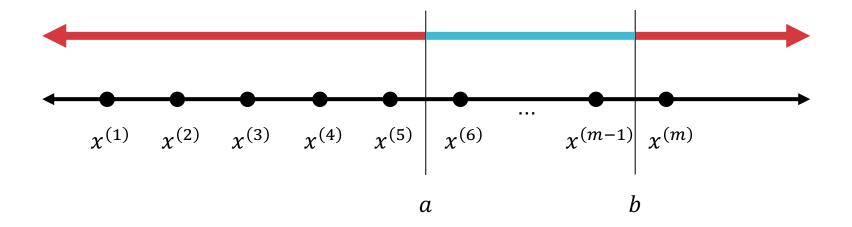
VC-Dimension: Example



• What are $d_{VC}(\mathcal{H})$ and $g_{\mathcal{H}}(m)$?

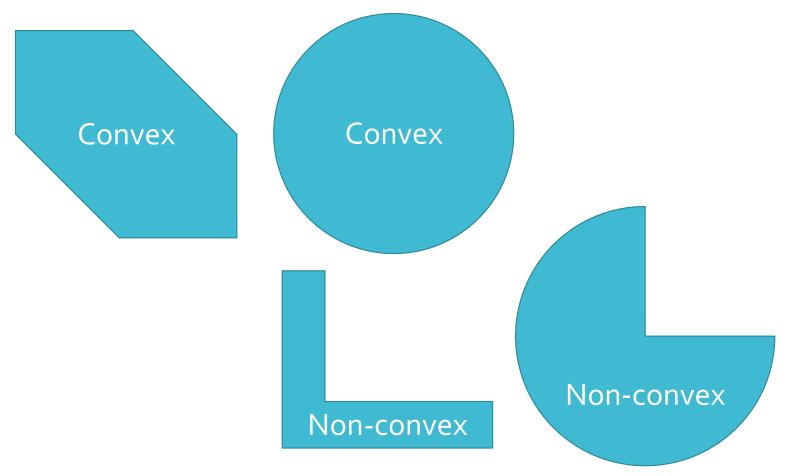
• $x^{(m)} \in \mathbb{R}$ and $\mathcal{H} =$ all 1-dimensional positive intervals

VC-Dimension: Example



• $d_{VC}(\mathcal{H})=2$ and $g_{\mathcal{H}}(m)={m+1 \choose 2}+1=O(m^2)$

• $x^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional positive convex sets

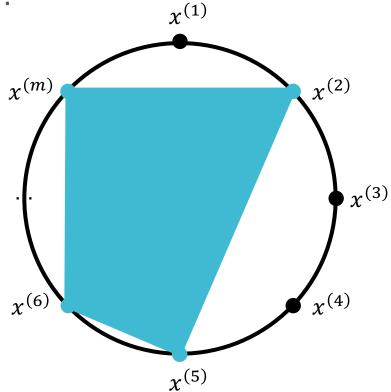


• $x^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional positive convex sets

• What are $d_{VC}(\mathcal{H})$ and $g_{\mathcal{H}}(M)$?

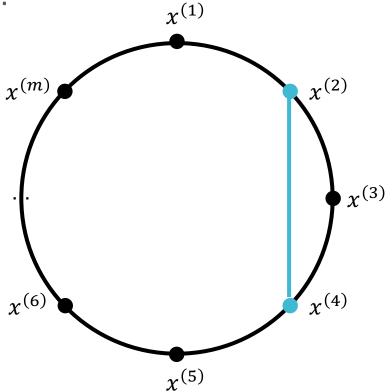
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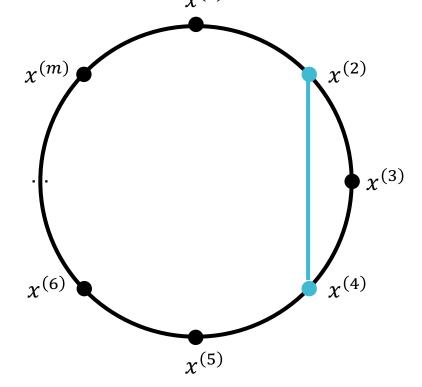
• $x^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional positive convex sets

• What are $d_{VC}(\mathcal{H})$ and $g_{\mathcal{H}}(M)$?



• $x^{(m)} \in \mathbb{R}^2$ and $\mathcal{H} =$ all 2-dimensional positive convex sets

• $d_{VC}(\mathcal{H}) = \infty$ and $g_{\mathcal{H}}(M) = 2^M = O(M^{\infty})_{\chi^{(1)}}$



Theorem 3: Vapnik-Chervonenkis (VC)-Bound

• Infinite, realizable case: for any hypothesis set ${\cal H}$ and distribution p^* , if the number of labelled training data points satisfies

$$M = O\left(\frac{1}{\epsilon} \left(d_{VC}(\mathcal{H}) \log\left(\frac{1}{\epsilon}\right) + \log\left(\frac{1}{\delta}\right) \right) \right)$$

then with probability at least $1 - \delta$, all $h \in \mathcal{H}$ with $\widehat{R}(h) = 0$ have $R(h) \leq \epsilon$

Statistical Learning Theory Corollary

• Infinite, realizable case: for any hypothesis set \mathcal{H} and distribution p^* , given a training data set S s.t. |S| = M, all $h \in \mathcal{H}$ with $\hat{R}(h) = 0$ have

$$R(h) \le O\left(\frac{1}{M}\left(d_{VC}(\mathcal{H})\log\left(\frac{M}{d_{VC}(\mathcal{H})}\right) + \log\left(\frac{1}{\delta}\right)\right)\right)$$

with probability at least $1 - \delta$.

Theorem 4: Vapnik-Chervonenkis (VC)-Bound

• Infinite, agnostic case: for any hypothesis set ${\cal H}$ and distribution p^* , if the number of labelled training data points satisfies

$$M = O\left(\frac{1}{\epsilon^2} \left(d_{VC}(\mathcal{H}) + \log\left(\frac{1}{\delta}\right) \right) \right)$$

then with probability at least $1 - \delta$, all $h \in \mathcal{H}$ have

$$|R(h) - \hat{R}(h)| \le \epsilon$$

Statistical Learning Theory Corollary

• Infinite, agnostic case: for any hypothesis set \mathcal{H} and distribution p^* , given a training data set S s.t. |S| = M, all $h \in \mathcal{H}$ have

$$R(h) \le \hat{R}(h) + O\left(\sqrt{\frac{1}{M}}\left(d_{VC}(\mathcal{H}) + \log\left(\frac{1}{\delta}\right)\right)\right)$$

with probability at least $1 - \delta$.

Approximation Generalization Tradeoff

How well does *h* generalize?

$$R(h) \le \hat{R}(h) + O\left(\sqrt{\frac{1}{M}\left(d_{VC}(\mathcal{H}) + \log\left(\frac{1}{\delta}\right)\right)}\right)$$

How well does *h* approximate *c**?

Approximation Generalization Tradeoff

Increases as $d_{VC}(\mathcal{H})$ increases $R(h) \le \hat{R}(h) + O\left(\sqrt{\frac{1}{M}}\left(d_{VC}(\mathcal{H}) + \log\left(\frac{1}{\delta}\right)\right)\right)$ Decreases as $d_{VC}(\mathcal{H})$ increases

Key Takeaways

- For infinite hypothesis sets, use the VC-dimension (or the growth function) as a measure of complexity
 - Computing $d_{VC}(\mathcal{H})$ and $g_{\mathcal{H}}(M)$
 - Connection between VC-dimension and the growth function (Sauer-Shelah lemma)
 - Sample complexity and statistical learning theory style bounds using $d_{VC}(\mathcal{H})$

• Assume a regression task with squared error and let $h_S \in \mathcal{H} =$ the hypothesis trained on training data S

•
$$err_D(h_S) = \mathbb{E}_{\boldsymbol{x} \sim D} \left[\left(h_S(\boldsymbol{x}) - c^*(\boldsymbol{x}) \right)^2 \right]$$

$$\begin{split} \bullet & \mathbb{E}_{S}[err_{D}(h_{S})] = \mathbb{E}_{S}\left[\mathbb{E}_{\boldsymbol{x} \sim D}\left[\left(h_{S}(\boldsymbol{x}) - c^{*}(\boldsymbol{x})\right)^{2}\right]\right] \\ & = \mathbb{E}_{\boldsymbol{x} \sim D}\left[\mathbb{E}_{S}\left[\left(h_{S}(\boldsymbol{x}) - c^{*}(\boldsymbol{x})\right)^{2}\right]\right] \\ & = \mathbb{E}_{\boldsymbol{x} \sim D}\left[\mathbb{E}_{S}[h_{S}(\boldsymbol{x})^{2} - 2h_{S}(\boldsymbol{x})c^{*}(\boldsymbol{x}) + c^{*}(\boldsymbol{x})^{2}]\right] \\ & = \mathbb{E}_{\boldsymbol{x} \sim D}\left[\mathbb{E}_{S}[h_{S}(\boldsymbol{x})^{2}] - 2\bar{h}(\boldsymbol{x})c^{*}(\boldsymbol{x}) + c^{*}(\boldsymbol{x})^{2}\right] \end{split}$$

• where
$$\bar{h}(\vec{x}) = \mathbb{E}_S[h_S(x)] \approx \frac{1}{k} \sum_{i=1}^k h_{S_i}(x)$$

• Assume a regression task with squared error and let $h_S \in \mathcal{H} =$ the hypothesis trained on training data S

•
$$err_D(h_S) = \mathbb{E}_{\boldsymbol{x} \sim D} \left[\left(h_S(\boldsymbol{x}) - c^*(\boldsymbol{x}) \right)^2 \right]$$

•
$$\mathbb{E}_{S}[err_{D}(h_{S})] = \mathbb{E}_{\boldsymbol{x} \sim D} \left[\mathbb{E}_{S}[h_{S}(\boldsymbol{x})^{2}] - 2\bar{h}(\boldsymbol{x})c^{*}(\boldsymbol{x}) + c^{*}(\boldsymbol{x})^{2} \right]$$

$$= \mathbb{E}_{\boldsymbol{x} \sim D} \left[\mathbb{E}_{S}[h_{S}(\boldsymbol{x})^{2}] - \bar{h}(\boldsymbol{x})^{2} + \bar{h}(\boldsymbol{x})^{2} - 2\bar{h}(\boldsymbol{x})c^{*}(\boldsymbol{x}) + c^{*}(\boldsymbol{x})^{2} \right]$$

$$= \mathbb{E}_{\boldsymbol{x} \sim D} \left[\mathbb{E}_{S}[h_{S}(\boldsymbol{x})^{2} - \bar{h}(\boldsymbol{x})^{2}] + \left(\bar{h}(\boldsymbol{x}) - c^{*}(\boldsymbol{x})\right)^{2} \right]$$

$$= \mathbb{E}_{\boldsymbol{x} \sim D} \left[\text{Variance of } h_{S}(\boldsymbol{x}) + \text{Bias of } \bar{h}(\boldsymbol{x}) \right]$$

How much does *h* change if the training data set changes?

$$\mathbb{E}_{S}[err_{D}(h_{S})] = \mathbb{E}_{\boldsymbol{x} \sim D} \left[\mathbb{E}_{S} \left[h_{S}(\boldsymbol{x})^{2} - \bar{h}(\boldsymbol{x})^{2} \right] + \left(\bar{h}(\boldsymbol{x}) - c^{*}(\boldsymbol{x}) \right)^{2} \right]$$

How well on average does h approximate c^* ?

How well could *h* approximate anything?

$$\mathbb{E}_{S}[err_{D}(h_{S})] = \mathbb{E}_{\boldsymbol{x} \sim D} \left[\mathbb{E}_{S} \left[h_{S}(\boldsymbol{x})^{2} - \overline{h}(\boldsymbol{x})^{2} \right] + \left(\overline{h}(\boldsymbol{x}) - c^{*}(\boldsymbol{x}) \right)^{2} \right]$$

How well on average does h approximate c^* ?

Increases as \mathcal{H} becomes more complex

$$\mathbb{E}_{S}[err_{D}(h_{S})] = \mathbb{E}_{\boldsymbol{x} \sim D} \left[\mathbb{E}_{S} \left[h_{S}(\boldsymbol{x})^{2} - \overline{h}(\boldsymbol{x})^{2} \right] + \left(\overline{h}(\boldsymbol{x}) - c^{*}(\boldsymbol{x}) \right)^{2} \right]$$

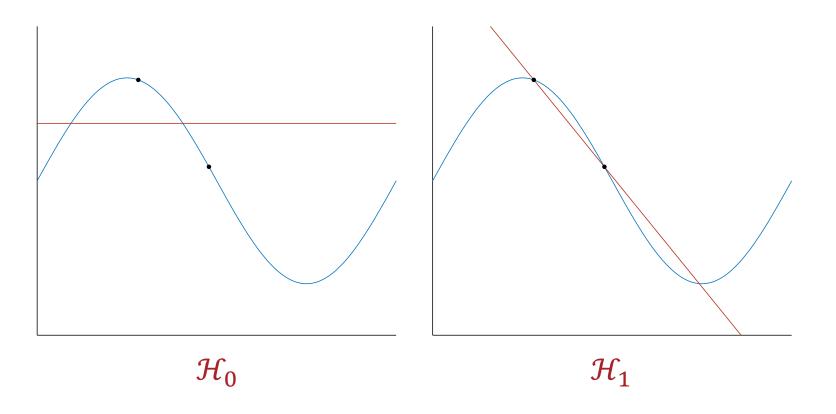
Decreases as \mathcal{H} becomes more complex

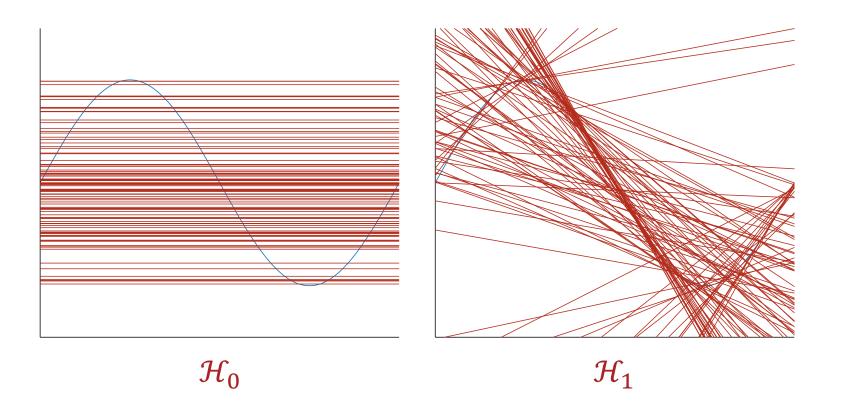
• $x^{(i)} \in \mathbb{R}$ and $D = \text{Uniform}(0, 2\pi)$

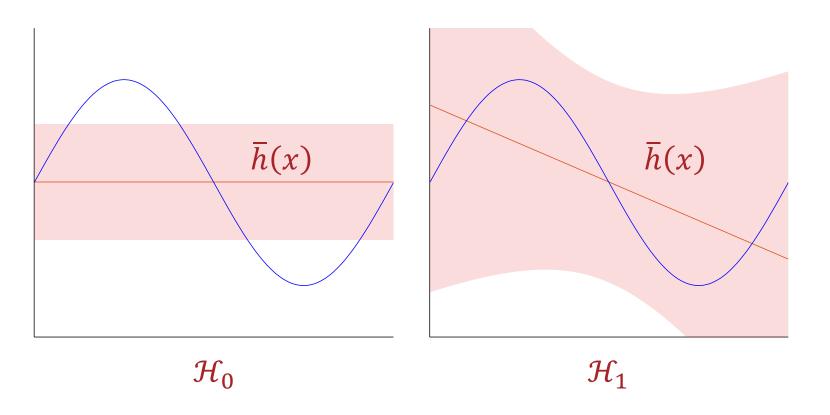
• $c^* = \sin(\cdot)$, i.e., $y = \sin(x)$

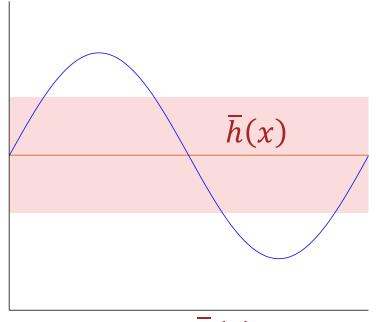
• $N = 2 \to \mathcal{D} = \{ (x^{(1)}, \sin(x^{(1)})), (x^{(2)}, \sin(x^{(2)})) \}$

• $\mathcal{H}_0 = \{h : h(x) = b\}$ and $\mathcal{H}_1 = \{h : h(x) = ax + b\}$

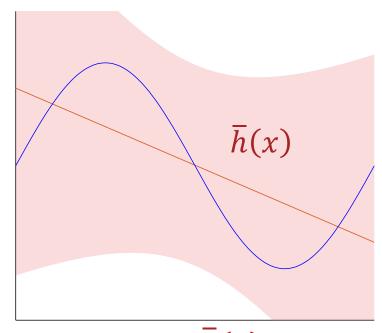






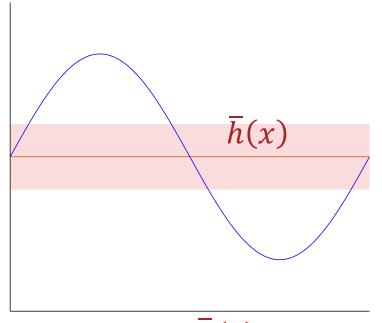


Bias of $\bar{h}(x) \approx 0.50$ Variance of $h_S(x) \approx 0.25$ $\mathbb{E}_S[err_D(h_S)] \approx 0.75$

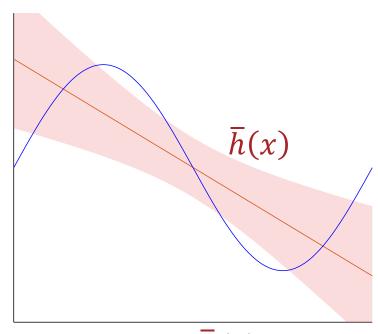


Bias of $\bar{h}(x) \approx 0.21$ Variance of $h_S(x) \approx 1.74$ $\mathbb{E}_S[err_D(h_S)] \approx 1.95$

Bias-Variance Tradeoff: Example (N = 5)



Bias of $\bar{h}(x) \approx 0.50$ Variance of $h_S(x) \approx 0.10$ $\mathbb{E}_S[err_D(h_S)] \approx 0.60$



Bias of $\bar{h}(x) \approx 0.21$ Variance of $h_S(x) \approx 0.21$ $\mathbb{E}_S[err_D(h_S)] \approx 0.42$