Recitation 9

Learning Theory

10-701: Introduction to Machine Learning

04/05/2024

1 Learning Theory

1.1 PAC Learning

1. Basic notation:
   - Probability distribution (unknown): $X \sim p^*$
   - **True function** (unknown): $c^* : X \to Y$
   - **Hypothesis space** $\mathcal{H}$ and **hypothesis** $h \in \mathcal{H} : X \to Y$
   - Training dataset $\mathcal{D} = \{x^{(1)}, \ldots, x^{(N)}\}$
2. **True Error (expected risk)**

$$R(h) = P_{x \sim p^*(x)}(c^*(x) \neq h(x))$$

3. **Train Error (empirical risk)**

$$\begin{aligned}\hat{R}(h) &= P_{x \sim \mathcal{D}}(c^*(x) \neq h(x)) \\ &= \frac{1}{N}\sum_{i=1}^{N} \mathbb{1}(c^*(x^{(i)}) \neq h(x^{(i)})) \\ &= \frac{1}{N}\sum_{i=1}^{N} \mathbb{1}(y^{(i)} \neq h(x^{(i)}))\end{aligned}$$

The **PAC criterion** is that we produce a high accuracy hypothesis with high probability. More formally,

$$P(\forall h \in \mathcal{H}, \underline{\hspace{4cm}} \leq \underline{\hspace{1cm}}) \geq \underline{\hspace{2.5cm}}$$

Sample Complexity is the minimum number of training examples N such that the PAC criterion is satisfied for a given ϵ and δ

Sample Complexity for 4 Cases: See Figure 1. Note that

- **Realizable** means $c^* \in \mathcal{H}$
- **Agnostic** means c^* may or may not be in $\mathcal{H}$

	Realizable	Agnostic
Finite $\lvert\mathcal{H}\rvert$	**Thm. 1** $N \geq \frac{1}{\epsilon}\left[\log(\lvert\mathcal{H}\rvert) + \log(\frac{1}{\delta})\right]$ labeled examples are sufficient so that with probability $(1-\delta)$ all $h \in \mathcal{H}$ with $\hat{R}(h) = 0$ have $R(h) \leq \epsilon$.	**Thm. 2** $N \geq \frac{1}{2\epsilon^2}\left[\log(\lvert\mathcal{H}\rvert) + \log(\frac{2}{\delta})\right]$ labeled examples are sufficient so that with probability $(1-\delta)$ for all $h \in \mathcal{H}$ we have that $\lvert R(h) - \hat{R}(h)\rvert \leq \epsilon$.
Infinite $\lvert\mathcal{H}\rvert$	**Thm. 3** $N = O(\frac{1}{\epsilon}\left[\mathsf{VC}(\mathcal{H})\log(\frac{1}{\epsilon}) + \log(\frac{1}{\delta})\right])$ labeled examples are sufficient so that with probability $(1-\delta)$ all $h \in \mathcal{H}$ with $\hat{R}(h) = 0$ have $R(h) \leq \epsilon$.	**Thm. 4** $N = O(\frac{1}{\epsilon^2}\left[\mathsf{VC}(\mathcal{H}) + \log(\frac{1}{\delta})\right])$ labeled examples are sufficient so that with probability $(1-\delta)$ for all $h \in \mathcal{H}$ we have that $\lvert R(h) - \hat{R}(h)\rvert \leq \epsilon$.

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Figure 1: Sample Complexity for 4 Cases

The **VC dimension** of a hypothesis space $\mathcal{H}$, denoted $\mathrm{VC}(\mathcal{H})$ or $d_{VC}(\mathcal{H})$, is the maximum number of points such that there exists at least one arrangement of these points and a hypothesis $h \in \mathcal{H}$ that is consistent with any labelling of this arrangement of points.

To show that $\mathrm{VC}(\mathcal{H}) = n$:

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Questions

1. For the following examples, write whether or not there exists a dataset with the given properties that can be shattered by a linear classifier.

   - 2 points in 1D
   - 3 points in 1D
   - 3 points in 2D
   - 4 points in 2D

   How many points can a linear boundary (with bias) classify exactly for d-Dimensions?

2. Consider a rectangle classifier (i.e. the classifier is uniquely defined 3 points $x_1, x_2, x_3 \in \mathbb{R}^2$ that specify 3 out of the four corners), where all points within the rectangle must equal 1 and all points outside must equal -1

   (a) Which of the configurations of 4 points in figure 2 can a rectangle shatter?

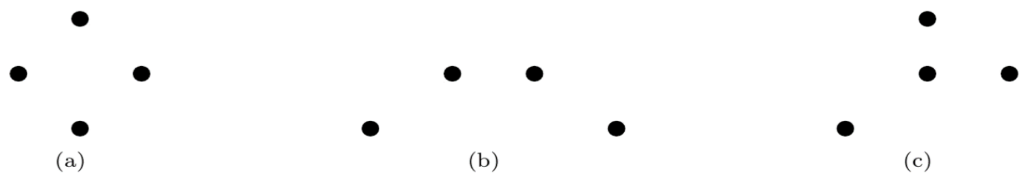

Figure 2

   (b) What about the configurations of 5 points in figure 3?

Figure 3

3. Let $x_1, x_2, ..., x_n$ be n random variables that represent binary literals ($x \in \{0,1\}^n$). Let the hypothesis class $\mathcal{H}_n$ denote the conjunctions of no more than n literals in which each variable occurs at most once. Assume that $c^* \in \mathcal{H}_n$.

   Example: For $n = 4$, $(x_1 \wedge x_2 \wedge x_4), (x_1 \wedge \neg x_3) \in \mathcal{H}_4$

   Find the minimum number of examples required to learn $h \in \mathcal{H}_{10}$ which guarantees at least 99% accuracy with at least 98% confidence.