10-301/601: Introduction to Machine Learning Lecture 1 – Problem Formulation & Notation

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8/28/23

What is Machine Learning? Machine Learning (A long long time ago...)



Machine Learning (A short time ago...)



Machine Learning (Now) Machine Learning (Now) What is Machine Learning 10-301/601?

- Supervised Models
 - Decision Trees
 - KNN
 - Naïve Bayes
 - Perceptron
 - Logistic Regression
 - Linear Regression
 - Neural Networks

- Unsupervised Learning
- Ensemble Methods
- Deep Learning
- Learning Theory
- Reinforcement Learning
- Important Concepts
 - Feature Engineering
 - Regularization and Overfitting
 - Experimental Design

What is Machine Learning?



• Artificial intelligence

• Data science

- Artificial intelligence: Creating machines that can mimic human behavior/cognition
- Data science

- Artificial intelligence: Creating machines that can mimic human behavior/cognition
- Data science: Extracting knowledge/insights from noisy, unstructured data



Begin Matt's content

DEFINING LEARNING PROBLEMS

Well-Posed Learning Problems

Three components <*T*,*P*,*E*>**:**

- 1. Task, T
- 2. Performance measure, P
- 3. Experience, E

Definition of learning:

A computer program **learns** if its performance at task *T*, as measured by *P*, improves with experience *E*.

Example Learning Problems



Example Learning Problems

Learning to **respond to voice commands (Siri)** 1. Task, T:

- 2. Performance measure, *P*:
- 3. Experience, E:

Capturing the Knowledge of Experts

Solution #1: Expert Systems

- Over 20 years ago, we had rule-based systems:
 - 1. Put a bunch of linguists in a room
 - 2. Have them think about the structure of their native language and write down the rules they devise

Give me directions to Starbucks

If: "give me directions to X"
Then: directions(here, nearest(X))

How do I get to Starbucks?

If: "how do i get to X"
Then: directions(here, nearest(X))

Where is the nearest Starbucks?

If: "where is the nearest X"
Then: directions(here, nearest(X))

Capturing the Knowledge of Experts

Solution #1: Expert Systems

- Over 20 years ago, we had rule-based systems:
 - 1. Put a bunch of linguists in a room
 - 2. Have them think about the structure of their native language and write down the rules they devise

I need directions to Starbucks

If: "I need directions to X"
Then: directions(here, nearest(X))

Starbucks directions

If: "X directions"
Then: directions(here, nearest(X))

Is there a Starbucks nearby?

If: "Is there an X nearby"
Then: directions(here, nearest(X))



Solution #2: Annotate Data and Learn

- Experts:
 - Very good at answering questions about specific cases
 - Not very good at telling HOW they do it
- 1990s: So why not just have them tell you what they do on SPECIFIC CASES and then let MACHINE LEARNING tell you how to come to the same decisions that they did



Solution #2: Annotate Data and Learn

- 1. Collect raw sentences $\{x^{(1)}, ..., x^{(n)}\}$
- 2. Experts annotate their meaning $\{y^{(1)}, ..., y^{(n)}\}$

 $x^{(1)}$: How do I get to Starbucks?

 $x^{(2)}$: Show me the closest Starbucks

y⁽²⁾:map(nearest(Starbucks))

 $x^{(3)}$: Send a text to John that I'll be late

 $y^{(3)}$:txtmsg(John, I'll be late)

 $\mathbf{x}^{(4)}$: Set an alarm for seven in the morning

y⁽⁴⁾: setalarm(7:00AM)

Example Learning Problems

Learning to respond to voice commands (Siri)

1. Task, T:

predicting action from speech

- Performance measure, P:
 percent of correct actions taken in user pilot study
- 3. Experience, E:

examples of (speech, action) pairs

Problem Formulation

- Often, the same task can be formulated in more than one way:
- Ex: Loan applications
 - creditworthiness/score (regression)
 - probability of default (density estimation)
 - loan decision (classification)

Problem Formulation:

What is the structure of our output prediction?

booleanBinacategoricalMultordinalOrdirealOrdiorderingRegrorderingStruemultiple discreteStruemultiple continuous(e.gboth discrete & cont.(e.g

Binary Classification
Multiclass Classification
Ordinal Classification
Regression
Ranking
Structured Prediction

(e.g. dynamical systems)
(e.g. mixed graphical models)

Well-posed Learning Problems

In-Class Exercise

- 1. Select a task, T
- 2. Identify **performance measure**, P
- 3. Identify experience, E
- 4. Report ideas back to rest of class

Example Tasks

- Identify objects in an image
- Translate from one human language to another
- Recognize speech
- Assess risk (e.g. in loan application)
- Make decisions (e.g. in loan application)
- Assess potential (e.g. in admission decisions)
- Categorize a complex situation (e.g. medical diagnosis)
- Predict outcome (e.g. medical prognosis, stock prices, inflation, temperature)
- Predict events (default on loans, quitting school, war)
- Plan ahead under perfect knowledge (chess)
- Plan ahead under partial knowledge (poker, bridge)

In-Class Exercise

- 1. Select a **task**, T
- 2. Identify performance measure, P
- 3. Identify **experience**, E
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Well-posed Learning Problems

task, T	performance measure, P	experience, E
Devill robot to de well in this class (A)	actual perf 5 robot on How and exams	taking a bunch of ML MOOGS
2 Etumor identifications (imaging)	% of correctly ident. tomors validated by	(images, gresult of biopsy)
3 separate drom track 3 separate drom track 9 whole recording	compare accuracy at generated track to hand written music	Atextbook notion of "good" tack B (song rec., written score)

In-Class Exercise

- 1. Select a task, T
- 2. Identify performance measure, P
- 3. Identify **experience**, E
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Well-posed Learning Problems

task, T	performance measure, P	experience, E

- Artificial intelligence: Creating machines that can mimic human behavior/cognition
- Data science: Extracting knowledge/insights from noisy, unstructured data
- Neutral?

- Artificial intelligence: Creating machines that can mimic human behavior/cognition
- Data science: Extracting knowledge/insights from noisy, unstructured data
- Neutral

Big Data: A Report on Algorithmic Systems, Opportunity, and Civil Rights

Executive Office of the President

May 2016



- Artificial intelligence: Creating machines that can mimic human behavior/cognition
- Data science: Extracting knowledge/insights from noisy, unstructured data
- Neutral

OPPORTUNITIES AND CHALLENGES IN BIG DATA

The Assumption: Big Data is Objective

It is often assumed that big data techniques are unbiased because of the scale of the data and because the techniques are implemented through algorithmic systems. However, it is a mistake to assume they are objective simply because they are data-driven.¹³

The challenges of promoting fairness and overcoming the discriminatory effects of data can be grouped into the following two categories:

- 1) Challenges relating to data used as inputs to an algorithm; and
- 2) Challenges related to the inner workings of the algorithm itself.

• Learning to diagnose heart disease

as a (supervised) binary classification task



• Learning to diagnose heart disease

as a (supervised) binary classification task



• Learning to diagnose heart disease

as a (supervised) binary classification task



• Learning to diagnose heart disease

as a (supervised) <u>classification</u> task



• Learning to diagnose heart disease

as a (supervised) <u>regression</u> task



Our first Machine Learning Classifier A classifier is a function that takes feature values as input and outputs a label

Majority vote classifier: always predict the most common label in the dataset features labels



Is this a "good" Classifier?

- A classifier is a function that takes feature values as input and outputs a label
- Majority vote classifier: always predict the most common label in the dataset features labels



Training vs. Testing

training dataset

• A **classifier** is a function that takes feature values as input and outputs a label

• Majority vote classifier: always predict the most common label in the **training** dataset (Yes)

))	\int	Family History	Resting Blood Pressure	Cholesterol	Heart Disease?
2		Yes	Low	Normal	No
چ ک)	No	Medium	Normal	No
		No	Low	Abnormal	Yes
5		Yes	Medium	Normal	Yes
L	L	Yes	High	Abnormal	Yes

Training vs. Testing

- A **classifier** is a function that takes feature values as input and outputs a label
- Majority vote classifier: always predict the most common label in the **training** dataset (Yes)
- A test dataset is used to evaluate a classifier's predictions

aset	\int	Family History	Resting Blood Pressure	Cholesterol	Heart Disease?	Predictions
Jata A)	No	Low	Normal	No	Yes
st c		No	High	Abnormal	Yes	Yes
te		Yes	Medium	Abnormal	Yes	Yes

• The **error rate** is the proportion of data points where the prediction is wrong

Training vs. Testing

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te	L	Yes	Medium	Abnormal	Yes	Yes

• The **test error rate** is the proportion of data points in the test dataset where the prediction is wrong (1/3)

A Typical (Supervised) Machine Learning Routine

- Step 1 training
 - Input: a labelled training dataset
 - Output: a classifier
- Step 2 testing
 - Inputs: a classifier, a test dataset
 - Output: predictions for each test data point
- Step 3 evaluation
 - Inputs: predictions from step 2, test dataset labels
 - Output: some measure of how good the predictions are; usually (but not always) error rate

Our first Machine Learning Classifier

data points

- A **classifier** is a function that takes feature values as input and outputs a label
- Majority vote classifier: always predict the most common label in the training dataset



• This classifier completely ignores the features...

Our first Machine Learning Classifier

- A **classifier** is a function that takes feature values as input and outputs a label
- Majority vote classifier: always predict the most common label in the training dataset





• The training error rate is 2/5

Our second Machine Learning Classifier

- A **classifier** is a function that takes feature values as input and outputs a label
- Memorizer: if a set of features exists in the training dataset, predict its corresponding label; otherwise, predict the majority vote

	Family History	Resting Blood Pressure	Cholesterol	Heart Disease?
\rightarrow	Yes	Low	Normal	No
	No	Medium	Normal	No
	No	Low	Abnormal	Yes
	Yes	Medium	Normal	Yes
	Yes	High	Abnormal	Yes

Our second Machine Learning Classifier

- A **classifier** is a function that takes feature values as input and outputs a label
- Memorizer: if a set of features exists in the training dataset, predict its corresponding label; otherwise, predict the majority vote

Family History	Resting Blood Pressure	Cholesterol	Heart Disease?	Predictions
Yes	Low	Normal	No	No
No	Medium	Normal	No	No
No	Low	Abnormal	Yes	Yes
Yes	Medium	Normal	Yes	Yes
Yes	High	Abnormal	Yes	Yes

• The training error rate is 0!

Is the memorizer learning?

- A **classifier** is a function that takes feature values as input and outputs a label
- Memorizer: if a set of features exists in the training dataset, predict its corresponding label; otherwise, predict the majority vote

Family History	Resting Blood Pressure	Cholesterol	Heart Disease?	Predictions
Yes	Low	Normal	No	No
No	Medium	Normal	No	No
No	Low	Abnormal	Yes	Yes
Yes	Medium	Normal	Yes	Yes
Yes	High	Abnormal	Yes	Yes

• The training error rate is 0!

Our second Machine Learning Classifier

- A **classifier** is a function that takes feature values as input and outputs a label
- Memorizer: if a set of features exists in the training dataset, predict its corresponding label; otherwise, predict the majority vote
- The memorizer (typically) does not **generalize** well, i.e., it does not perform well on unseen data points
- In some sense, good generalization, i.e., the ability to make accurate predictions given a small training dataset, is the whole point of machine learning!

Learning Goals

- You should be able to
- 1. Formulate a well-posed learning problem for a realworld task by identifying the task, performance measure, and training experience
- 2. Describe common learning paradigms in terms of the type of data available, when it's available, the form of prediction, and the structure of the output prediction
- 3. Explain the difference between memorization and generalization [CIML]
- Identify examples of the ethical responsibilities of an ML expert

Logistics: Course Website http://www.cs.cmu.edu/~mgormley/courses/10601/

(or <u>mlcourse.org</u>)

Logistics: Course Syllabus http://www.cs.cmu.edu/~mgormley/courses/10601/syllabus.html

• This whole section is **required** reading

Logistics: Grading

http://www.cs.cmu.edu/~mgormley/courses/10601/syllabus.html

- 50% homeworks
- 15% exam 1
- 15% exam 2
- 15% exam 3
- 5% participation

Logistics: Late Policy http://www.cs.cmu.edu/~mgormley/courses/10601/syllabus.html

- You have 6 grace days for homework assignments
- Only 3 grace days may be used per homework
 - Only <u>2</u> grace days may be used on homeworks leading up to an exam (HW3, HW6, HW9)
- Late submissions w/o grace days will be penalized as:
 - 1 day late = 75% multiplicative penalty
 - 2 days late = 50% multiplicative penalty
 - 3 days late = 25% multiplicative penalty
- No submissions will be accepted more than 3 days late

Logistics: Collaboration Policy http://www.cs.cmu.edu/~mgormley/courses/10601/syllabus.html

- Collaboration on homework assignments is encouraged but must be documented
- You must always write your own code/answers
 - You may not re-use code/previous versions of the homework, whether your own or otherwise
- Good approach to collaborating on programming assignments:
 - 1. Collectively sketch pseudocode on an impermanent surface, then
 - 2. Disperse, erase all notes and start from scratch

Logistics: Technologies http://www.cs.cmu.edu/~mgormley/courses/10601/syllabus.html

 Piazza, for course discussion: <u>https://piazza.com/class/llay25hzand2fa/</u>

 Gradescope, for submitting homework assignments: <u>https://www.gradescope.com/courses/571249</u>

• Google Forms for in-class polls (more details next week)

 Panopto, for lecture recordings: <u>https://scs.hosted.panopto.com/Panopto/Pages/Sessions/List.as</u> <u>px?folderID=d5bf275d-ff88-4bf6-a865-b065010f55c2</u>

Logistics: Lecture Schedule

Date	Lecture	Readings	Announcement
	Classification	& Regression	
Mon, 28-Aug	Lecture 1 : Course Overview	 Command Line and File I/O Tutorial. 10601 Course Staff (2020). 10601 Learning Objectives. Matt Gormley (2023). Math Resources. 10601 Course Staff (2023). 	
Wed, 30-Aug	Lecture 2 : Machine Learning as Function Approximation	• 10601 Notation Crib Sheet. Matt Gormley (2023).	
Fri, 1-Sep	Background Test (in-class, required)		HW1 Out
Sat, 2-Sep	Recitation: HW1 (video recording only)		
Mon, 4-Sep	Labor Day		
Wed, 6-Sep	Lecture 3 : Decision Trees	 <i>Visual Information Theory</i>. Christopher Olah (2015). blog. <i>Decision Trees</i>. Hal Daumé III (2017). CIML, Chapter 1. 	HW1 Due HW2 Out
Fri, 8-Sep	Recitation: HW2		

http://www.cs.cmu.edu/~mgormley/courses/10601/schedule.html

Logistics: Lectures

- During lecture, you should ask lots of questions!
 - Interrupting (by raising a hand) to ask your question is strongly encouraged
 - Asking questions over Zoom or later via Piazza is also great
- When we ask you all a question, we really do want you to answer!
 - Even if you don't answer, think it through as if we had called on you
- Interaction improves learning, in-class, at office hours and amongst yourselves (to a point of course)

Wait, what was that thing in blue?

Date	Lecture	Readings	Announcements		
Classification & Regression					
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Fri, 8-Sep	Recitation: HW2				

http://www.cs.cmu.edu/~mgormley/courses/10601/schedule.html

FAQ: Am I prepared to take this course?

- Background Test:
 - Friday, September 1st during recitation (same time and place as lecture)
 - Covers prerequisite material (probability, statistics, linear algebra, geometry, calculus and computer science)

FAQ: A test in the first week of class??? Really???

- Background Test:
 - $\alpha = \%$ of points on the Background Test
 - $\beta = \%$ of points on the written portion of HW1

• Grade =
$$\alpha + (1 - \alpha)\beta$$



Logistics: Exam Schedule

http://www.cs.cmu.edu/~mgormley/courses/10601/schedule.html



Thu, 28-Sep	Exam 1 (evening exam, details will be announced on Piazza)	
Fri, 29-Sep	Recitation: HW4	HW4 Out
• •		
	•	
Thu, 9-Nov	Exam 2 (evening exam, details will be announced on Piazza)	
Fri, 10-Nov	Recitation: HW7	HW7 Out
•		
-		
TBD, TBD	Exam 3 during Final Exam Period exact time/date TBD by the registrar)	

Logistics: Assignments

http://www.cs.cmu.edu/~mgormley/courses/10601/coursework. html

Assignments

There will be 9 homework assignments during the semester in addition to the exams. The assignments will consist of both theoretical and programming problems. Homework assignments will be released via a Piazza announcement explaining where to find the handout, starter code, LaTeX template, etc.

The links to the Homework Handouts and Homework Exit Polls will be provided below.

- Homework 1: Background Material (written / programming)
- Homework 2: Decision Trees (written / programming)
- Homework 3: KNN, Perceptron, and Linear Regression (written)
- Homework 4: Logistic Regression (written / programming)
- Homework 5: Neural Networks (written / programming)
- Homework 6: Generative Models (written)
- Homework 7: Transformers in PyTorch (written / programming)
- Homework 8: Reinforcement Learning (written / programming)
- Homework 9: Learning Paradigms (written)

Tentative release dates and due dates are listed on the Schedule page.

Exams

There will be three exams. The links to the Practice Problems and Exam Exit Polls will be provided below.

- Exam 1 (in-person): Lectures 1-7
- Exam 2 (in-person): Lectures 8-17
- Exam 3 (in-person): Lectures 18-27

http://www.cs.cmu.edu/~mgormley/courses/10601/officehours.

10-301/601 Office Hours 🕨 Aug 27 – Sep 2, 2023 🔻 Print Week Month Agenda Today < Sun 8/27 Mon 8/28 Tue 8/29 Wed 8/30 Thu 8/31 Fri 9/1 Sat 9/2 9am 9:30 - 10:50 9:30 - 10:50 9:30 - 10:50 10-301/601 10-301/601 10-301/601 10am Section A Section A Section A 11 - 12:20p 11 - 12:20p 11 - 12:20p 11am 10-301/601 10-301/601 10-301/601 Section B Section B Section B 12p – 1p 12pm OH (Annie, GHC - 6115 1pm 2pm 3pm + Google Calendar Events shown in time zone: Eastern Time - New York

Logistics: Office Hours

html