

#### **10-301/10-601 Introduction to Machine Learning**

Machine Learning Department School of Computer Science Carnegie Mellon University

# **PAC Learning**

Matt Gormley Lecture 14 Oct. 13, 2023

# Q&A

#### **Q:** What is "bias"?

That depends. The word "bias" shows up all over machine learning! A: Watch out...

- 1. The additive term in a linear model (i.e. b in  $w^{T}x + b$ )
- 2. Inductive bias is the principle by which a learning algorithm generalizes to unseen examples
- 3. Bias of a model in a societal sense may refer to racial, socio- economic, gender biases that exist in the predictions of your model
- 4. The difference between the expected predictions of your model and the ground truth (as in "bias-variance tradeoff")

## **Reminders**

- **Homework 5: Neural Networks**
	- **Out: Mon, Oct 9**
	- **Due: Fri, Oct 27 at 11:59pm**

#### **LEARNING THEORY**

# PAC(-MAN) Learning For some hypothesis  $h \in \mathcal{H}$ :

1. True Error

 $R(h)$ 

2. Training Error  $\hat{R}(h)$ 

#### **Question 1: Question 2:**

What is the expected number OF PAC-MAN JEVEIS Mall WIII  $C$ of PAC-MAN levels Matt will complete before a **Game-Over**?

- $\overline{A}$  1-10 A. 1-10
- $R$  11-2 B. 11-20
- C. 21-30

# Questions for today (and next lecture)

- 1. Given a classifier with **zero training error**, what can we say about **true error** (aka. generalization error)? (Sample Complexity, Realizable Case)
- 2. Given a classifier with **low training error**, what can we say about **true error** (aka. generalization error)? (Sample Complexity, Agnostic Case)
- 3. Is there a **theoretical justification for (Structural Risk Minimization)**

### PAC/SLT Model for Supervised ML

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# PAC/SLT Model for Supervised ML

- **Problem Setting**
	- Set of possible inputs,  $\mathbf{x} \in \mathcal{X}$  (all possible patients)
	- Set of possible outputs,  $y \in \mathcal{Y}$  (all possible diagnoses)
	- Distribution over instances,  $p^*(\cdot)$
	- Exists an unknown target function,  $c^*: \mathcal{X} \rightarrow \mathcal{Y}$ (the doctor's brain)
	- Set, H, of candidate hypothesis functions,  $h: \mathcal{X} \rightarrow \mathcal{Y}$ (all possible decision trees)
- **Learner is given** N training examples<br> $D = \{ (\mathbf{x}^{(1)}, y^{(1)}), (\mathbf{x}^{(2)}, y^{(2)}), ..., (\mathbf{x}^{(N)}, y^{(N)}) \}$ where  $x^{(i)}$  ~  $p^*(\cdot)$  and  $y^{(i)} = c^*(x^{(i)})$ <br>(history of patients and their diagnoses)
- **Learner produces** a hypothesis function,  $\hat{y} = h(x)$ , that best<br>approximates unknown target function  $y = c^*(x)$  on the training data

# IMPORTANT NOTE

In our discussion of PAC Learning, we are only concerned with the problem of **binary** classification

There are other theoretical frameworks (including PAC) that handle other learning settings, but this provides us with a representative one.

### PAC/SLT Model for Supervised ML



# Two Types of Error

- 1. True Error (aka. **expected risk**)
	- $R(h) = P_{\mathbf{x} \sim p^*(\mathbf{x})}(c^*(\mathbf{x}) \neq h(\mathbf{x}))$
- 2. Train Error (aka. **empirical risk**)

$$
\hat{R}(h) = P_{\mathbf{x} \sim S}(c^*(\mathbf{x}) \neq h(\mathbf{x}))
$$
\n
$$
= \frac{1}{N} \sum_{i=1}^N \mathbb{1}(c^*(\mathbf{x}^{(i)}) \neq h(\mathbf{x}^{(i)}))
$$
\n
$$
= \frac{1}{N} \sum_{i=1}^N \mathbb{1}(y^{(i)} \neq h(\mathbf{x}^{(i)}))
$$

where  $\mathcal{S} = {\{\mathbf{x}^{(1)}, \ldots, \mathbf{x}^{(N)}\}}_{i=1}^N$  is the training data set, and  $\mathbf{x} \sim$  $S$  denotes that x is sampled from the empirical distribution.

This quantity

is alwant<br>'**nkr** 

**unknown**

We can **measure** this on the training data

# PAC / SLT Model



1. Generate instances from unknown distribution  $p^*$ 

$$
\mathbf{x}^{(i)} \sim p^*(\mathbf{x}), \forall i \tag{1}
$$

2. Oracle labels each instance with unknown function  $c^*$ 

$$
y^{(i)} = c^*(\mathbf{x}^{(i)}), \forall i
$$
 (2)

3. Learning algorithm chooses hypothesis  $h \in \mathcal{H}$  with low(est) training error,  $\hat{R}(h)$ 

$$
\hat{h} = \operatorname*{argmin}_{h} \hat{R}(h) \tag{3}
$$

4. Goal: Choose an h with low generalization error  $R(h)$ 

### Three Hypotheses of Interest

The true function  $c^*$  is the one we are trying to learn and that labeled the training data:

$$
y^{(i)} = c^*(\mathbf{x}^{(i)}), \forall i
$$
 (1)

The expected risk minimizer has lowest true error:

$$
h^* = \operatorname*{argmin}_{h \in \mathcal{H}} R(h) \tag{2}
$$

The empirical risk minimizer has lowest training error:

$$
\hat{h} = \underset{h \in \mathcal{H}}{\operatorname{argmin}} \,\hat{R}(h) \tag{3}
$$

### Three Hypotheses of Interest

$$
y^{(i)} = c^*(\mathbf{x}^{(i)}), \forall i
$$
\n
$$
h^* = \operatorname*{argmin}_{h \in \mathcal{H}} R(h)
$$

**Question:** *True or False*: h\* and c\* are always equal.

**Answer: Answer:**

### **PAC LEARNING**

# PAC Learning

- Q: Can we bound  $R(h)$  in terms of  $\hat{R}(h)$ ?
- A: Yes!
- **PAC** stands for



A **PAC Learner** yields a hypothesis  $h \in \mathcal{H}$  which is... approximately correct  $R(h) \approx 0$ with high probability  $Pr(R(h) \approx 0) \approx 1$ 

# **Probably Approximately Correct (PAC) Learning**

**PAC Criterion Sample Complexity** 

**Consistent Learner**

### **SAMPLE COMPLEXITY RESULTS**

# Sample Complexity Results

Definition 0.1. The sample complexity of a learning algorithm is the number of examples required to achieve arbitrarily small error (with respect to the optimal hypothesis) with high probability (i.e. close to  $1$ ).



# Probably Approximately Correct (PAC) Learning

**Theorem 1: Realizable Case, Finite |H|**

# Sample Complexity Results

Definition 0.1. The sample complexity of a learning algorithm is the number of examples required to achieve arbitrarily small error (with respect to the optimal hypothesis) with high probability (i.e. close to  $1$ ).

**Four Cases we care about…**



### Example: Conjunctions

#### **Question:** Suppose H = class of conjunctions over **x** in {0,1}M

```
Example hypotheses:
```
 $h(x) = x_1 (1-x_3) x_5$  $h(x) = x_1 (1-x_2) x_4 (1-x_5)$ 

If  $M = 10$ ,  $\varepsilon = 0.1$ ,  $\delta = 0.01$ , how many examples suffice according to Theorem 1?

#### **Answer:**

- A.  $10^*(2^*ln(10)+ln(100)) \approx 92$
- B.  $10^*(3^*ln(10)+ln(100)) \approx 116$
- C.  $10*(10*ln(2)+ln(100)) \approx 116$
- D.  $10*(10*ln(3)+ln(100)) \approx 156$
- E.  $100*(2*ln(10)+ln(10)) \approx 691$
- F.  $100*(3*ln(10)+ln(10)) \approx 922$
- G.  $100*(10*ln(2)+ln(10)) \approx 924$
- H.  $100*(10*ln(3)+ln(10)) \approx 1329$

**Thm.** 1  $N \geq \frac{1}{\epsilon} \left[ \log(|\mathcal{H}|) + \log(\frac{1}{\delta}) \right]$  labeled examples are sufficient so that with probability  $(1-\delta)$  all  $h \in \mathcal{H}$  with  $\hat{R}(h) = 0$ have  $R(h) \leq \epsilon$ .

# Sample Complexity Results

Definition 0.1. The sample complexity of a learning algorithm is the number of examples required to achieve arbitrarily small error (with respect to the optimal hypothesis) with high probability (i.e. close to  $1$ ).

**Four Cases we care about…**



# Background: Contrapositive

• *Definition:* The **contrapositive** of the statement  $A \implies B$ 

is the statement<br> $\neg B \Rightarrow \neg A$ 

and the two are logically equivalent (i.e. they share all the same truth values in a truth table!)

- *Proof by contrapositive:* If you want to prove  $A \Rightarrow B$ , instead prove  $\neg B \Rightarrow \neg A$  and then conclude that  $A \Rightarrow B$
- *Caution:* sometimes negating a statement is easier said than done, just be careful!

#### Proof of Theorem 1

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# Sample Complexity Results

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**Four Cases we care about…**





# Finite vs. Infinite |H|

#### **Finite |H|**

• *Example*: H = the set of all decision trees of depth D over binary feature vectors of length M



• *Example*: H = the set of all conjunctions over binary feature vectors of length M

#### **Infinite |H|**

Example: H = the set of all linear decision boundaries in M dimensions



• *Example*: H = the set of all neural networks with 1-hidden layer with length M inputs

# Sample Complexity Results

**Definition 0.1.** The sample complexity of a learning algorithm is the number of examples required to achieve arbitrarily small error (with respect to the optimal hypothesis) with high probability (i.e. close to  $1$ ).

**Four Cases we care about…**



# Sample Complexity Results

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**Four Cases we care about…**

